- 1. (1.1) Overview of Anatomy and Physiology
- 2. (1.2) Structural Organization of the Human Body
- 3. (1.3) Functions of Human Life
- 4. (1.4) Requirements for Human Life
- 5. <u>(1.5) Homeostasis</u>
- 6. (3.2) The Cytoplasm and Cellular Organelles
- 7. (3.5) Cell Growth and Division
- 8. <u>(4.1) Types of Tissues</u>
- 9. <u>(5.1) Layers of the Skin</u>
- 10. (5.2) Accessory Structures of the Skin
- 11. <u>(5.3) Functions of the Integumentary System</u>
- 12. <u>(5.4) Diseases, Disorders, and Injuries of the Integumentary</u>
  <u>System</u>
- 13. (6.1) The Functions of the Skeletal System
- 14. (6.6) Exercise, Nutrition, Hormones, and Bone Tissue
- 15. (17.1) An Overview of the Endocrine System
- 16. (17.3) The Pituitary Gland and Hypothalamus
- 17. (17.8) Gonadal and Placental Hormones
- 18. (17.9) The Endocrine Pancreas
- 19. <u>(19.1) Heart Anatomy</u>
- 20. (20.1) Structure and Function of Blood Vessels
- 21. (24.7) Nutrition and Diet
- 22. <u>(27.1)</u> Anatomy and Physiology of the Male Reproductive System
- 23. <u>(27.2) Anatomy and Physiology of the Female Reproductive</u>
  <u>System</u>
- 24. <u>(27.3) Development of the Male and Female Reproductive</u>
  <u>Systems</u>
- 25. <u>(28.1) Fertilization</u>
- 26. (28.2) Embryonic Development
- 27. (28.3) Fetal Development

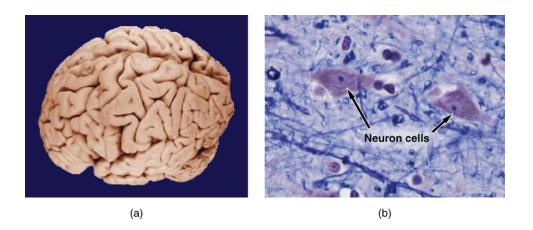
- 28. (28.4) Maternal Changes During Pregnancy, Labor, and Birth
- 29. (28.5) Adjustments of the Infant at Birth and Postnatal Stages
- 30. <u>(28.6) Lactation</u>
- 31. (28.7) Patterns of Inheritance

## (1.1) Overview of Anatomy and Physiology By the end of this section, you will be able to:

- Compare and contrast anatomy and physiology, including their specializations and methods of study
- Discuss the fundamental relationship between anatomy and physiology

Human **anatomy** is the scientific study of the body's structures. Some of these structures are very small and can only be observed and analyzed with the assistance of a microscope. Other larger structures can readily be seen, manipulated, measured, and weighed. The word "anatomy" comes from a Greek root that means "to cut apart." Human anatomy was first studied by observing the exterior of the body and observing the wounds of soldiers and other injuries. Later, physicians were allowed to dissect bodies of the dead to augment their knowledge. When a body is dissected, its structures are cut apart in order to observe their physical attributes and their relationships to one another. Dissection is still used in medical schools, anatomy courses, and in pathology labs. In order to observe structures in living people, however, a number of imaging techniques have been developed. These techniques allow clinicians to visualize structures inside the living body such as a cancerous tumor or a fractured bone.

Like most scientific disciplines, anatomy has areas of specialization. **Gross anatomy** is the study of the larger structures of the body, those visible without the aid of magnification ([link]a). Macro- means "large," thus, gross anatomy is also referred to as macroscopic anatomy. In contrast, micro- means "small," and **microscopic anatomy** is the study of structures that can be observed only with the use of a microscope or other magnification devices ([link]b). Microscopic anatomy includes cytology, the study of cells and histology, the study of tissues. As the technology of microscopes has advanced, anatomists have been able to observe smaller and smaller structures of the body, from slices of large structures like the heart, to the three-dimensional structures of large molecules in the body. **Gross and Microscopic Anatomy** 



(a) Gross anatomy considers large structures such as the brain. (b) Microscopic anatomy can deal with the same structures, though at a different scale. This is a micrograph of nerve cells from the brain. LM × 1600. (credit a: "WriterHound"/Wikimedia Commons; credit b: Micrograph provided by the Regents of University of Michigan Medical School © 2012)

Anatomists take two general approaches to the study of the body's structures: regional and systemic. **Regional anatomy** is the study of the interrelationships of all of the structures in a specific body region, such as the abdomen. Studying regional anatomy helps us appreciate the interrelationships of body structures, such as how muscles, nerves, blood vessels, and other structures work together to serve a particular body region. In contrast, **systemic anatomy** is the study of the structures that make up a discrete body system—that is, a group of structures that work together to perform a unique body function. For example, a systemic anatomical study of the muscular system would consider all of the skeletal muscles of the body.

Whereas anatomy is about structure, physiology is about function. Human **physiology** is the scientific study of the chemistry and physics of the structures of the body and the ways in which they work together to support the functions of life. Much of the study of physiology centers on the body's tendency toward homeostasis. **Homeostasis** is the state of steady internal

conditions maintained by living things. The study of physiology certainly includes observation, both with the naked eye and with microscopes, as well as manipulations and measurements. However, current advances in physiology usually depend on carefully designed laboratory experiments that reveal the functions of the many structures and chemical compounds that make up the human body.

Like anatomists, physiologists typically specialize in a particular branch of physiology. For example, neurophysiology is the study of the brain, spinal cord, and nerves and how these work together to perform functions as complex and diverse as vision, movement, and thinking. Physiologists may work from the organ level (exploring, for example, what different parts of the brain do) to the molecular level (such as exploring how an electrochemical signal travels along nerves).

Form is closely related to function in all living things. For example, the thin flap of your eyelid can snap down to clear away dust particles and almost instantaneously slide back up to allow you to see again. At the microscopic level, the arrangement and function of the nerves and muscles that serve the eyelid allow for its quick action and retreat. At a smaller level of analysis, the function of these nerves and muscles likewise relies on the interactions of specific molecules and ions. Even the three-dimensional structure of certain molecules is essential to their function.

Your study of anatomy and physiology will make more sense if you continually relate the form of the structures you are studying to their function. In fact, it can be somewhat frustrating to attempt to study anatomy without an understanding of the physiology that a body structure supports. Imagine, for example, trying to appreciate the unique arrangement of the bones of the human hand if you had no conception of the function of the hand. Fortunately, your understanding of how the human hand manipulates tools—from pens to cell phones—helps you appreciate the unique alignment of the thumb in opposition to the four fingers, making your hand a structure that allows you to pinch and grasp objects and type text messages.

## **Chapter Review**

Human anatomy is the scientific study of the body's structures. In the past, anatomy has primarily been studied via observing injuries, and later by the dissection of anatomical structures of cadavers, but in the past century, computer-assisted imaging techniques have allowed clinicians to look inside the living body. Human physiology is the scientific study of the chemistry and physics of the structures of the body. Physiology explains how the structures of the body work together to maintain life. It is difficult to study structure (anatomy) without knowledge of function (physiology). The two disciplines are typically studied together because form and function are closely related in all living things.

## **Review Questions**

#### **Exercise:**

## **Problem:**

Which of the following specialties might focus on studying all of the structures of the ankle and foot?

- a. microscopic anatomy
- b. muscle anatomy
- c. regional anatomy
- d. systemic anatomy

## **Solution:**

 $\mathbf{C}$ 

#### **Exercise:**

#### **Problem:**

A scientist wants to study how the body uses foods and fluids during a marathon run. This scientist is most likely a(n) \_\_\_\_\_.

- a. exercise physiologist
- b. microscopic anatomist

- c. regional physiologist
- d. systemic anatomist

#### **Solution:**

Α

## **CRITICAL THINKING QUESTIONS**

#### **Exercise:**

#### **Problem:**

Name at least three reasons to study anatomy and physiology.

#### **Solution:**

An understanding of anatomy and physiology is essential for any career in the health professions. It can also help you make choices that promote your health, respond appropriately to signs of illness, make sense of health-related news, and help you in your roles as a parent, spouse, partner, friend, colleague, and caregiver.

#### **Exercise:**

#### **Problem:**

For whom would an appreciation of the structural characteristics of the human heart come more easily: an alien who lands on Earth, abducts a human, and dissects his heart, or an anatomy and physiology student performing a dissection of the heart on her very first day of class? Why?

## **Solution:**

A student would more readily appreciate the structures revealed in the dissection. Even though the student has not yet studied the workings of the heart and blood vessels in her class, she has experienced her heart

beating every moment of her life, has probably felt her pulse, and likely has at least a basic understanding of the role of the heart in pumping blood throughout her body. This understanding of the heart's function (physiology) would support her study of the heart's form (anatomy).

## **Glossary**

#### anatomy

science that studies the form and composition of the body's structures

## gross anatomy

study of the larger structures of the body, typically with the unaided eye; also referred to macroscopic anatomy

#### homeostasis

steady state of body systems that living organisms maintain

## microscopic anatomy

study of very small structures of the body using magnification

## physiology

science that studies the chemistry, biochemistry, and physics of the body's functions

## regional anatomy

study of the structures that contribute to specific body regions

## systemic anatomy

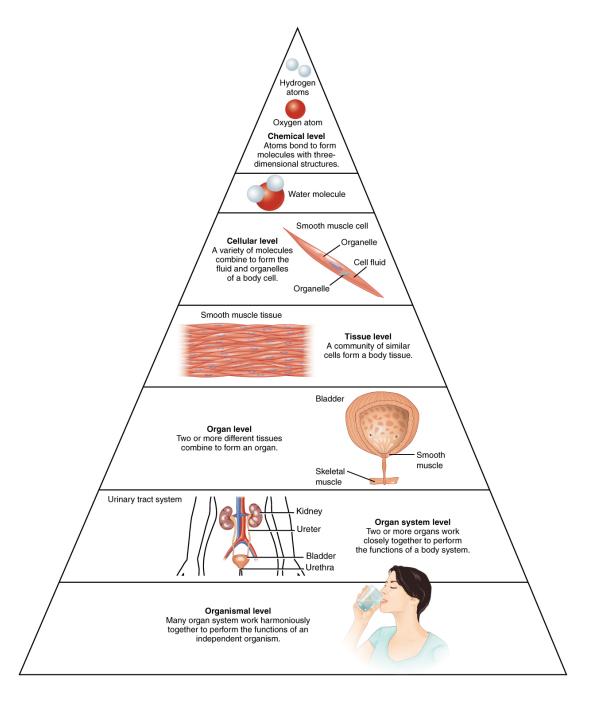
study of the structures that contribute to specific body systems

# (1.2) Structural Organization of the Human Body By the end of this section, you will be able to:

- Describe the structure of the human body in terms of six levels of organization
- List the eleven organ systems of the human body and identify at least one organ and one major function of each

Before you begin to study the different structures and functions of the human body, it is helpful to consider its basic architecture; that is, how its smallest parts are assembled into larger structures. It is convenient to consider the structures of the body in terms of fundamental levels of organization that increase in complexity: subatomic particles, atoms, molecules, organelles, cells, tissues, organs, organ systems, organisms and biosphere ([link]).

Levels of Structural Organization of the Human Body



The organization of the body often is discussed in terms of six distinct levels of increasing complexity, from the smallest chemical building blocks to a unique human organism.

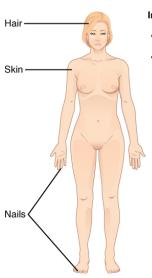
## The Levels of Organization

To study the chemical level of organization, scientists consider the simplest building blocks of matter: subatomic particles, atoms and molecules. All matter in the universe is composed of one or more unique pure substances called elements, familiar examples of which are hydrogen, oxygen, carbon, nitrogen, calcium, and iron. The smallest unit of any of these pure substances (elements) is an atom. Atoms are made up of subatomic particles such as the proton, electron and neutron. Two or more atoms combine to form a molecule, such as the water molecules, proteins, and sugars found in living things. Molecules are the chemical building blocks of all body structures.

A **cell** is the smallest independently functioning unit of a living organism. Even bacteria, which are extremely small, independently-living organisms, have a cellular structure. Each bacterium is a single cell. All living structures of human anatomy contain cells, and almost all functions of human physiology are performed in cells or are initiated by cells.

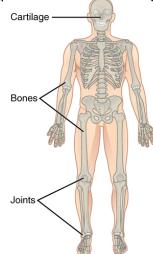
A human cell typically consists of flexible membranes that enclose cytoplasm, a water-based cellular fluid together with a variety of tiny functioning units called **organelles**. In humans, as in all organisms, cells perform all functions of life. A **tissue** is a group of many similar cells (though sometimes composed of a few related types) that work together to perform a specific function. An **organ** is an anatomically distinct structure of the body composed of two or more tissue types. Each organ performs one or more specific physiological functions. An **organ system** is a group of organs that work together to perform major functions or meet physiological needs of the body.

This book covers eleven distinct organ systems in the human body ([link] and [link]). Assigning organs to organ systems can be imprecise since organs that "belong" to one system can also have functions integral to another system. In fact, most organs contribute to more than one system. Organ Systems of the Human Body



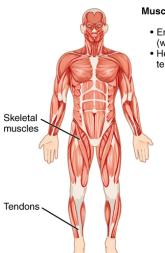
#### Integumentary System

- Encloses internal body structures
- Site of many sensory receptors



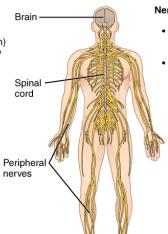
#### Skeletal System

- Supports the bodyEnables movement (with muscular system)



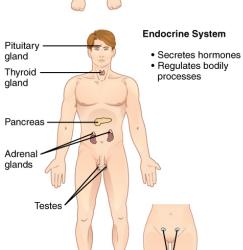
#### **Muscular System**

- Enables movement (with skeletal system)
- Helps maintain body temperature

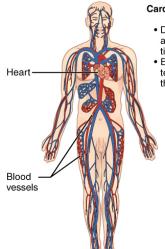


#### Nervous System

- Detects and processes sensory information
- Activates bodily responses



Ovaries

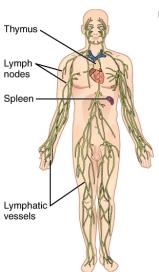


#### Cardiovascular System

- Delivers oxygen and nutrients to tissues
- Equalizes temperature in the body

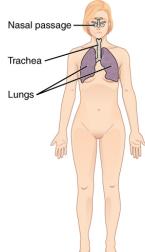
# Organs that work together are grouped into organ systems.

Organ Systems of the Human Body (continued)



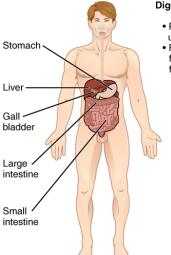
#### Lymphatic System

- Returns fluid to blood
- Defends against pathogens



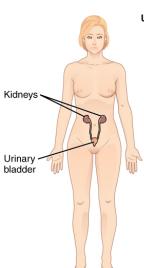
#### **Respiratory System**

- Removes carbon dioxide from the body
- Delivers oxygen to blood



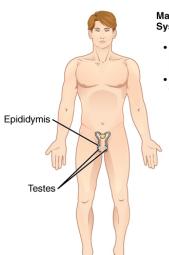
#### Digestive System

- Processes food for use by the body
   Removes wastes from undigested food



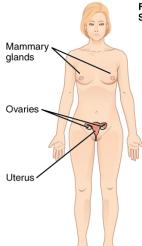
#### **Urinary System**

- Controls water balance in the body
- Removes wastes from blood and excretes them



#### **Male Reproductive** System

- Produces sex hormones and
- gametes
   Delivers gametes to female



#### Female Reproductive System

- Produces sex hormones and gametes
- Supports embryo/ fetus until birth
- · Produces milk for infant

# Organs that work together are grouped into organ systems.

The organism level is the highest level of organization. An **organism** is a living being that has a cellular structure and that can independently perform all physiologic functions necessary for life. In multicellular organisms, including humans, all cells, tissues, organs, and organ systems of the body work together to maintain the life and health of the organism.

## **Chapter Review**

Life processes of the human body are maintained at several levels of structural organization. These include the chemical, cellular, tissue, organ, organ system, and the organism level. Higher levels of organization are built from lower levels. Therefore, molecules combine to form cells, cells combine to form tissues, tissues combine to form organs, organs combine to form organ systems, and organ systems combine to form organisms.

## **Review Questions**

#### **Exercise:**

#### **Problem:**

The smallest independently functioning unit of an organism is a(n)

- a. cell
- b. molecule
- c. organ
- d. tissue

#### **Solution:**

A		
Exercise:		
Problem:		
A collection of similar tissues that performs a specific function is an		
a. organ		
b. organelle		
c. organism		
d. organ system		
Solution:		
A		
Exercise:		
Problem:		
The body system responsible for structural support and movement is the		
a. cardiovascular system		
b. endocrine system		
c. muscular system		
d. skeletal system		
Solution:		
D		
CRITICAL THINKING QUESTIONS		

# **Exercise:**

**Problem:** Name the six levels of organization of the human body.

#### **Solution:**

Chemical, cellular, tissue, organ, organ system, organism.

#### **Exercise:**

#### **Problem:**

The female ovaries and the male testes are a part of which body system? Can these organs be members of more than one organ system? Why or why not?

#### **Solution:**

The female ovaries and the male testes are parts of the reproductive system. But they also secrete hormones, as does the endocrine system, therefore ovaries and testes function within both the endocrine and reproductive systems.

## Glossary

#### cell

smallest independently functioning unit of all organisms; in animals, a cell contains cytoplasm, composed of fluid and organelles

#### organ

functionally distinct structure composed of two or more types of tissues

#### organ system

group of organs that work together to carry out a particular function

## organism

living being that has a cellular structure and that can independently perform all physiologic functions necessary for life

# tissue

group of similar or closely related cells that act together to perform a specific function

## (1.3) Functions of Human Life By the end of this section, you will be able to:

- Explain the importance of organization to the function of the human organism
- Distinguish between metabolism, anabolism, and catabolism
- Provide at least two examples of human responsiveness and human movement
- Compare and contrast growth, differentiation, and reproduction

The different organ systems each have different functions and therefore unique roles to perform in physiology. These many functions can be summarized in terms of a few that we might consider definitive of human life: organization, metabolism, responsiveness, movement, development, and reproduction.

## **Organization**

A human body consists of trillions of cells organized in a way that maintains distinct internal compartments. These compartments keep body cells separated from external environmental threats and keep the cells moist and nourished. They also separate internal body fluids from the countless microorganisms that grow on body surfaces, including the lining of certain passageways that connect to the outer surface of the body. The intestinal tract, for example, is home to more bacterial cells than the total of all human cells in the body, yet these bacteria are outside the body and cannot be allowed to circulate freely inside the body.

Cells, for example, have a cell membrane (also referred to as the plasma membrane) that keeps the intracellular environment—the fluids and organelles—separate from the extracellular environment. Blood vessels keep blood inside a closed circulatory system, and nerves and muscles are wrapped in connective tissue sheaths that separate them from surrounding structures. In the chest and abdomen, a variety of internal membranes keep major organs such as the lungs, heart, and kidneys separate from others.

The body's largest organ system is the integumentary system, which includes the skin and its associated structures, such as hair and nails. The surface tissue of skin is a barrier that protects internal structures and fluids from potentially harmful microorganisms and other toxins.

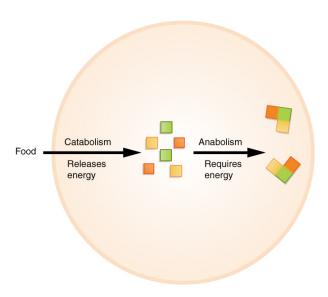
#### Metabolism

The first law of thermodynamics holds that energy can neither be created nor destroyed—it can only change form. Your basic function as an organism is to consume (ingest) energy and molecules in the foods you eat, convert some of it into fuel for movement, sustain your body functions, and build and maintain your body structures. There are two types of reactions that accomplish this: **anabolism** and **catabolism**.

- Anabolism is the process whereby smaller, simpler molecules are combined into larger, more complex substances. Your body can assemble, by utilizing energy, the complex chemicals it needs by combining small molecules derived from the foods you eat
- **Catabolism** is the process by which larger more complex substances are broken down into smaller simpler molecules. Catabolism releases energy. The complex molecules found in foods are broken down so the body can use their parts to assemble the structures and substances needed for life.

Taken together, these two processes are called metabolism. **Metabolism** is the sum of all anabolic and catabolic reactions that take place in the body ([link]). Both anabolism and catabolism occur simultaneously and continuously to keep you alive.

Metabolism



Anabolic reactions are building reactions, and they consume energy. Catabolic reactions break materials down and release energy. Metabolism includes both anabolic and catabolic reactions.

Every cell in your body makes use of a chemical compound, **adenosine triphosphate (ATP)**, to store and release energy. The cell stores energy in the synthesis (anabolism) of ATP, then moves the ATP molecules to the location where energy is needed to fuel cellular activities. Then the ATP is broken down (catabolism) and a controlled amount of energy is released, which is used by the cell to perform a particular job.

#### Note:

View this <u>animation</u> to learn more about metabolic processes. Which organs of the body likely carry out anabolic processes? What about catabolic processes?

## Responsiveness

**Responsiveness** is the ability of an organism to adjust to changes in its internal and external environments. An example of responsiveness to external stimuli could include moving toward sources of food and water and away from perceived dangers. Changes in an organism's internal environment, such as increased body temperature, can cause the responses of sweating and the dilation of blood vessels in the skin in order to decrease body temperature, as shown by the runners in [link].

#### **Movement**

Human movement includes not only actions at the joints of the body, but also the motion of individual organs and even individual cells. As you read these words, red and white blood cells are moving throughout your body, muscle cells are contracting and relaxing to maintain your posture and to focus your vision, and glands are secreting chemicals to regulate body functions. Your body is coordinating the action of entire muscle groups to enable you to move air into and out of your lungs, to push blood throughout your body, and to propel the food you have eaten through your digestive tract. Consciously, of course, you contract your skeletal muscles to move the bones of your skeleton to get from one place to another (as the runners are doing in [link]), and to carry out all of the activities of your daily life. Marathon Runners



Runners demonstrate two characteristics of living humans—responsiveness and movement. Anatomic structures and physiological processes allow runners to coordinate the action of muscle groups and sweat in response to rising internal body temperature. (credit: Phil Roeder/flickr)

## Development, growth and reproduction

**Development** is all of the changes the body goes through in life. Development includes the process of **differentiation**, in which unspecialized cells become specialized in structure and function to perform certain tasks in the body. Development also includes the processes of growth and repair, both of which involve cell differentiation.

**Growth** is the increase in body size. Humans, like all multicellular organisms, grow by increasing the number of existing cells, increasing the amount of non-cellular material around cells (such as mineral deposits in bone), and, within very narrow limits, increasing the size of existing cells.

**Reproduction** is the formation of a new organism from parent organisms. In humans, reproduction is carried out by the male and female reproductive systems. Because death will come to all complex organisms, without reproduction, the line of organisms would end.

## **Chapter Review**

Most processes that occur in the human body are not consciously controlled. They occur continuously to build, maintain, and sustain life. These processes include: organization, in terms of the maintenance of essential body boundaries; metabolism, including energy transfer via anabolic and catabolic reactions; responsiveness; movement; and growth, differentiation, reproduction, and renewal.

## **Interactive Link Questions**

_	•
HVAY	CICO.
Exer	CISC.

#### **Problem:**

View this <u>animation</u> to learn more about metabolic processes. What kind of catabolism occurs in the heart?

#### **Solution:**

Fatty acid catabolism.

## **Review Questions**

#### **Exercise:**

**Problem:**Metabolism can be defined as the \_\_\_\_\_.

- a. adjustment by an organism to external or internal changes
- b. process whereby all unspecialized cells become specialized to perform distinct functions

c. process whereby new cells are formed to replace worn-out cells d. sum of all chemical reactions in an organism		
Solution:		
D		
Exercise:		
Problem:		
Adenosine triphosphate (ATP) is an important molecule because it		
<ul><li>a. is the result of catabolism</li><li>b. release energy in uncontrolled bursts</li><li>c. stores energy for use by body cells</li><li>d. All of the above</li></ul>		
Solution:		
С		
Exercise:		
Problem:		
Cancer cells can be characterized as "generic" cells that perform no specialized body function. Thus cancer cells lack		
a. differentiation		
b. reproduction		
c. responsiveness d. both reproduction and responsiveness		
Solution:		
A		

## **CRITICAL THINKING QUESTIONS**

#### **Exercise:**

#### **Problem:**

Explain why the smell of smoke when you are sitting at a campfire does not trigger alarm, but the smell of smoke in your residence hall does.

#### **Solution:**

When you are sitting at a campfire, your sense of smell adapts to the smell of smoke. Only if that smell were to suddenly and dramatically intensify would you be likely to notice and respond. In contrast, the smell of even a trace of smoke would be new and highly unusual in your residence hall, and would be perceived as danger.

#### **Exercise:**

#### **Problem:**

Identify three different ways that growth can occur in the human body.

#### **Solution:**

Growth can occur by increasing the number of existing cells, increasing the size of existing cells, or increasing the amount of non-cellular material around cells.

## **Glossary**

#### anabolism

assembly of more complex molecules from simpler molecules

## catabolism

breaking down of more complex molecules into simpler molecules

## development

changes an organism goes through during its life

## differentiation

process by which unspecialized cells become specialized in structure and function

## growth

process of increasing in size

## metabolism

sum of all of the body's chemical reactions

#### renewal

process by which worn-out cells are replaced

## reproduction

process by which new organisms are generated

## responsiveness

ability of an organisms or a system to adjust to changes in conditions

## (1.4) Requirements for Human Life By the end of this section, you will be able to:

- Discuss the role of oxygen and nutrients in maintaining human survival
- Explain why extreme heat and extreme cold threaten human survival
- Explain how the pressure exerted by gases and fluids influences human survival

Humans have been adapting to life on Earth for at least the past 200,000 years. Earth and its atmosphere have provided us with air to breathe, water to drink, and food to eat, but these are not the only requirements for survival. Although you may rarely think about it, you also cannot live outside of a certain range of temperature and pressure that the surface of our planet and its atmosphere provides. The next sections explore these four requirements of life.

## Oxygen

Atmospheric air is only about 20 percent oxygen, but that oxygen is a key component of the chemical reactions that keep the body alive, including the reactions that produce ATP. Brain cells are especially sensitive to lack of oxygen because of their requirement for a high-and-steady production of ATP. Brain damage is likely within five minutes without oxygen, and death is likely within ten minutes.

## **Nutrients**

A **nutrient** is a substance in foods and beverages that is essential to human survival. The three basic classes of nutrients are water, the energy-yielding and body-building nutrients, and the micronutrients (vitamins and minerals).

The most critical nutrient is water. Depending on the environmental temperature and our state of health, we may be able to survive for only a few days without water. The body's functional chemicals are dissolved and transported in water, and the chemical reactions of life take place in water.

Moreover, water is the largest component of cells, blood, and the fluid between cells, and water makes up about 70 percent of an adult's body mass. Water also helps regulate our internal temperature and cushions, protects, and lubricates joints and many other body structures.

The energy-yielding nutrients are primarily carbohydrates and lipids, while proteins mainly supply the amino acids that are the building blocks of the body itself. You ingest these in plant and animal foods and beverages, and the digestive system breaks them down into molecules small enough to be absorbed. The breakdown products of carbohydrates and lipids can then be used in the metabolic processes that convert them to ATP. Although you might feel as if you are starving after missing a single meal, you can survive without consuming the energy-yielding nutrients for at least several weeks.

Water and the energy-yielding nutrients are also referred to as macronutrients because the body needs them in large amounts. In contrast, micronutrients are vitamins and minerals. These elements and compounds participate in many essential chemical reactions and processes, such as nerve impulses, and some, such as calcium, also contribute to the body's structure. Your body can store some of the micronutrients in its tissues, and draw on those reserves if you fail to consume them in your diet for a few days or weeks. Some others micronutrients, such as vitamin C and most of the B vitamins, are water-soluble and cannot be stored, so you need to consume them every day or two.

## **Narrow Range of Temperature**

You have probably seen news stories about athletes who died of heat stroke, or hikers who died of exposure to cold. Such deaths occur because the chemical reactions upon which the body depends can only take place within a narrow range of body temperature, from just below to just above 37°C (98.6°F). When body temperature rises well above or drops well below normal, certain proteins (enzymes) that facilitate chemical reactions lose their normal structure and their ability to function and the chemical reactions of metabolism cannot proceed.

That said, the body can respond effectively to short-term exposure to heat ([link]) or cold. One of the body's responses to heat is, of course, sweating. As sweat evaporates from skin, it removes some thermal energy from the body, cooling it. Adequate water (from the extracellular fluid in the body) is necessary to produce sweat, so adequate fluid intake is essential to balance that loss during the sweat response. Not surprisingly, the sweat response is much less effective in a humid environment because the air is already saturated with water. Thus, the sweat on the skin's surface is not able to evaporate, and internal body temperature can get dangerously high.

#### Extreme Heat



Humans adapt to some degree to repeated exposure to high temperatures. (credit: McKay Savage/flickr)

The body can also respond effectively to short-term exposure to cold. One response to cold is shivering, which is random muscle movement that generates heat. Another response is increased breakdown of stored energy to generate heat. When that energy reserve is depleted, however, and the core temperature begins to drop significantly, red blood cells will lose their ability to give up oxygen, denying the brain of this critical component of ATP production. This lack of oxygen can cause confusion, lethargy, and eventually loss of consciousness and death. The body responds to cold by

reducing blood circulation to the extremities, the hands and feet, in order to prevent blood from cooling there and so that the body's core can stay warm. Even when core body temperature remains stable, however, tissues exposed to severe cold, especially the fingers and toes, can develop frostbite when blood flow to the extremities has been much reduced. This form of tissue damage can be permanent and lead to gangrene, requiring amputation of the affected region.

#### Note:

## **Everyday Connection**

## **Controlled Hypothermia**

As you have learned, the body continuously engages in coordinated physiological processes to maintain a stable temperature. In some cases, however, overriding this system can be useful, or even life-saving. Hypothermia is the clinical term for an abnormally low body temperature (hypo- = "below" or "under"). Controlled hypothermia is clinically induced hypothermia performed in order to reduce the metabolic rate of an organ or of a person's entire body.

Controlled hypothermia often is used, for example, during open-heart surgery because it decreases the metabolic needs of the brain, heart, and other organs, reducing the risk of damage to them. When controlled hypothermia is used clinically, the patient is given medication to prevent shivering. The body is then cooled to 25–32°C (79–89°F). The heart is stopped and an external heart-lung pump maintains circulation to the patient's body. The heart is cooled further and is maintained at a temperature below 15°C (60°F) for the duration of the surgery. This very cold temperature helps the heart muscle to tolerate its lack of blood supply during the surgery.

Some emergency department physicians use controlled hypothermia to reduce damage to the heart in patients who have suffered a cardiac arrest. In the emergency department, the physician induces coma and lowers the patient's body temperature to approximately 91 degrees. This condition, which is maintained for 24 hours, slows the patient's metabolic rate. Because the patient's organs require less blood to function, the heart's workload is reduced.

## **Narrow Range of Atmospheric Pressure**

**Pressure** is a force exerted by a substance that is in contact with another substance. Atmospheric pressure is pressure exerted by the mixture of gases (primarily nitrogen and oxygen) in the Earth's atmosphere. Although you may not perceive it, atmospheric pressure is constantly pressing down on your body. This pressure keeps gases within your body, such as the gaseous nitrogen in body fluids, dissolved. If you were suddenly ejected from a space ship above Earth's atmosphere, you would go from a situation of normal pressure to one of very low pressure. The pressure of the nitrogen gas in your blood would be much higher than the pressure of nitrogen in the space surrounding your body. As a result, the nitrogen gas in your blood would expand, forming bubbles that could block blood vessels and even cause cells to break apart.

Atmospheric pressure does more than just keep blood gases dissolved. Your ability to breathe—that is, to take in oxygen and release carbon dioxide—also depends upon a precise atmospheric pressure. Altitude sickness occurs in part because the atmosphere at high altitudes exerts less pressure, reducing the exchange of these gases, and causing shortness of breath, confusion, headache, lethargy, and nausea. Mountain climbers carry oxygen to reduce the effects of both low oxygen levels and low barometric pressure at higher altitudes ([link]).

#### Harsh Conditions



Climbers on Mount Everest must

accommodate extreme cold, low oxygen levels, and low barometric pressure in an environment hostile to human life. (credit: Melanie Ko/flickr)

#### Note:

# Homeostatic Imbalances **Decompression Sickness**

Decompression sickness (DCS) is a condition in which gases dissolved in the blood or in other body tissues are no longer dissolved following a reduction in pressure on the body. This condition affects underwater divers who surface from a deep dive too quickly, and it can affect pilots flying at high altitudes in planes with unpressurized cabins. Divers often call this condition "the bends," a reference to joint pain that is a symptom of DCS. In all cases, DCS is brought about by a reduction in barometric pressure. At high altitude, barometric pressure is much less than on Earth's surface because pressure is produced by the weight of the column of air above the body pressing down on the body. The very great pressures on divers in deep water are likewise from the weight of a column of water pressing down on the body. For divers, DCS occurs at normal barometric pressure (at sea level), but it is brought on by the relatively rapid decrease of pressure as divers rise from the high pressure conditions of deep water to the now low, by comparison, pressure at sea level. Not surprisingly, diving in deep mountain lakes, where barometric pressure at the surface of the lake is less than that at sea level is more likely to result in DCS than diving in water at sea level.

In DCS, gases dissolved in the blood (primarily nitrogen) come rapidly out of solution, forming bubbles in the blood and in other body tissues. This occurs because when pressure of a gas over a liquid is decreased, the amount of gas that can remain dissolved in the liquid also is decreased. It is air pressure that keeps your normal blood gases dissolved in the blood. When pressure is reduced, less gas remains dissolved. You have seen this in effect when you open a carbonated drink. Removing the seal of the

bottle reduces the pressure of the gas over the liquid. This in turn causes bubbles as dissolved gases (in this case, carbon dioxide) come out of solution in the liquid.

The most common symptoms of DCS are pain in the joints, with headache and disturbances of vision occurring in 10 percent to 15 percent of cases. Left untreated, very severe DCS can result in death. Immediate treatment is with pure oxygen. The affected person is then moved into a hyperbaric chamber. A hyperbaric chamber is a reinforced, closed chamber that is pressurized to greater than atmospheric pressure. It treats DCS by repressurizing the body so that pressure can then be removed much more gradually. Because the hyperbaric chamber introduces oxygen to the body at high pressure, it increases the concentration of oxygen in the blood. This has the effect of replacing some of the nitrogen in the blood with oxygen, which is easier to tolerate out of solution.

The dynamic pressure of body fluids is also important to human survival. For example, blood pressure, which is the pressure exerted by blood as it flows within blood vessels, must be great enough to enable blood to reach all body tissues, and yet low enough to ensure that the delicate blood vessels can withstand the friction and force of the pulsating flow of pressurized blood.

## **Chapter Review**

Humans cannot survive for more than a few minutes without oxygen, for more than several days without water, and for more than several weeks without carbohydrates, lipids, proteins, vitamins, and minerals. Although the body can respond to high temperatures by sweating and to low temperatures by shivering and increased fuel consumption, long-term exposure to extreme heat and cold is not compatible with survival. The body requires a precise atmospheric pressure to maintain its gases in solution and to facilitate respiration—the intake of oxygen and the release of carbon dioxide. Humans also require blood pressure high enough to ensure that blood reaches all body tissues but low enough to avoid damage to blood vessels.

# **Review Questions**

Treview Questions
Exercise:
Problem:
Humans have the most urgent need for a continuous supply of
a. food b. nitrogen c. oxygen d. water
Solution:
С
Exercise:
<b>Problem:</b> Which of the following statements about nutrients is true?
<ul><li>a. All classes of nutrients are essential to human survival.</li><li>b. Because the body cannot store any micronutrients, they need to be consumed nearly every day.</li><li>c. Carbohydrates, lipids, and proteins are micronutrients.</li><li>d. Macronutrients are vitamins and minerals.</li></ul>
Solution:
A
Exercise:
Problem:
C.J. is stuck in her car during a bitterly cold blizzard. Her body responds to the cold by

- a. increasing the blood to her hands and feet
- b. becoming lethargic to conserve heat
- c. breaking down stored energy
- d. significantly increasing blood oxygen levels

#### **Solution:**

 $\mathbf{C}$ 

## **CRITICAL THINKING QUESTIONS**

#### **Exercise:**

### **Problem:**

When you open a bottle of sparkling water, the carbon dioxide gas in the bottle form bubbles. If the bottle is left open, the water will eventually "go flat." Explain these phenomena in terms of atmospheric pressure.

#### **Solution:**

In a sealed bottle of sparkling water, carbon dioxide gas is kept dissolved in the water under a very high pressure. When you open the bottle, the pressure of the gas above the liquid changes from artificially high to normal atmospheric pressure. The dissolved carbon dioxide gas expands, and rises in bubbles to the surface. When a bottle of sparkling water is left open, it eventually goes flat because its gases continue to move out of solution until the pressure in the water is approximately equal to atmospheric pressure.

#### **Exercise:**

#### **Problem:**

On his midsummer trek through the desert, Josh ran out of water. Why is this particularly dangerous?

### **Solution:**

The primary way that the body responds to high environmental heat is by sweating; however, sweating requires water, which comes from body fluids, including blood plasma. If Josh becomes dehydrated, he will be unable to sweat adequately to cool his body, and he will be at risk for heat stroke as his blood pressure drops too much from the loss of water from the blood plasma.

# Glossary

#### nutrient

chemical obtained from foods and beverages that is critical to human survival

#### pressure

force exerted by a substance in contact with another substance

# (1.5) Homeostasis By the end of this section, you will be able to:

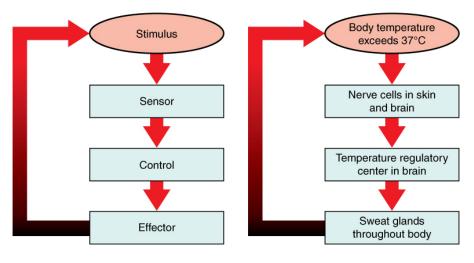
- Discuss the role of homeostasis in healthy functioning
- Contrast negative and positive feedback, giving one physiologic example of each mechanism

Maintaining homeostasis requires that the body continuously monitor its internal conditions. From body temperature to blood pressure to levels of certain nutrients, each physiological condition has a particular set point. A **set point** is the physiological value around which the normal range fluctuates. A **normal range** is the restricted set of values that is optimally healthful and stable. For example, the set point for normal human body temperature is approximately 37°C (98.6°F) Physiological parameters, such as body temperature and blood pressure, tend to fluctuate within a normal range a few degrees above and below that point. Control centers in the brain and other parts of the body monitor and react to deviations from homeostasis using negative feedback. **Negative feedback** is a mechanism that reverses a deviation from the set point. Therefore, negative feedback maintains body parameters within their normal range. The maintenance of homeostasis by negative feedback goes on throughout the body at all times, and an understanding of negative feedback is thus fundamental to an understanding of human physiology.

# **Negative Feedback**

A negative feedback system has three basic components ([link]a). A **sensor**, also referred to a receptor, is a component of a feedback system that monitors a physiological value. This value is reported to the control center. The **control center** is the component in a feedback system that compares the value to the normal range. If the value deviates too much from the set point, then the control center activates an effector. An **effector** is the component in a feedback system that causes a change to reverse the situation and return the value to the normal range.

Negative Feedback Loop



(a) Negative feedback loop

(b) Body temperature regulation

In a negative feedback loop, a stimulus—a deviation from a set point—is resisted through a physiological process that returns the body to homeostasis. (a) A negative feedback loop has four basic parts. (b) Body temperature is regulated by negative feedback.

In order to set the system in motion, a stimulus must drive a physiological parameter beyond its normal range (that is, beyond homeostasis). This stimulus is "heard" by a specific sensor. For example, in the control of blood glucose, specific endocrine cells in the pancreas detect excess glucose (the stimulus) in the bloodstream. These pancreatic beta cells respond to the increased level of blood glucose by releasing the hormone insulin into the bloodstream. The insulin signals skeletal muscle fibers, fat cells (adipocytes), and liver cells to take up the excess glucose, removing it from the bloodstream. As glucose concentration in the bloodstream drops, the decrease in concentration—the actual negative feedback—is detected by pancreatic alpha cells, and insulin release stops. This prevents blood sugar levels from continuing to drop below the normal range.

Humans have a similar temperature regulation feedback system that works by promoting either heat loss or heat gain ([link]b). When the brain's temperature regulation center receives data from the sensors indicating that

the body's temperature exceeds its normal range, it stimulates a cluster of brain cells referred to as the "heat-loss center." This stimulation has three major effects:

- Blood vessels in the skin begin to dilate allowing more blood from the body core to flow to the surface of the skin allowing the heat to radiate into the environment.
- As blood flow to the skin increases, sweat glands are activated to increase their output. As the sweat evaporates from the skin surface into the surrounding air, it takes heat with it.
- The depth of respiration increases, and a person may breathe through an open mouth instead of through the nasal passageways. This further increases heat loss from the lungs.

In contrast, activation of the brain's heat-gain center by exposure to cold reduces blood flow to the skin, and blood returning from the limbs is diverted into a network of deep veins. This arrangement traps heat closer to the body core and restricts heat loss. If heat loss is severe, the brain triggers an increase in random signals to skeletal muscles, causing them to contract and producing shivering. The muscle contractions of shivering release heat while using up ATP. The brain triggers the thyroid gland in the endocrine system to release thyroid hormone, which increases metabolic activity and heat production in cells throughout the body. The brain also signals the adrenal glands to release epinephrine (adrenaline), a hormone that causes the breakdown of glycogen into glucose, which can be used as an energy source. The breakdown of glycogen into glucose also results in increased metabolism and heat production.

#### Note:

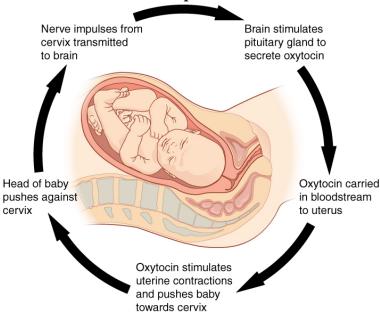
Water concentration in the body is critical for proper functioning. A person's body retains very tight control on water levels without conscious control by the person. Watch this <u>video</u> to learn more about water concentration in the body. Which organ has primary control over the amount of water in the body?

### **Positive Feedback**

**Positive feedback** intensifies a change in the body's physiological condition rather than reversing it. A deviation from the normal range results in more change, and the system moves farther away from the normal range. Positive feedback in the body is normal only when there is a definite end point. Childbirth and the body's response to blood loss are two examples of positive feedback loops that are normal but are activated only when needed.

Childbirth at full term is an example of a situation in which the maintenance of the existing body state is not desired. Enormous changes in the mother's body are required to expel the baby at the end of pregnancy. And the events of childbirth, once begun, must progress rapidly to a conclusion or the life of the mother and the baby are at risk. The extreme muscular work of labor and delivery are the result of a positive feedback system ([link]).

Positive Feedback Loop



Normal childbirth is driven by a positive feedback loop. A positive feedback loop results in a change in the body's status, rather than a return to homeostasis.

The first contractions of labor (the stimulus) push the baby toward the cervix (the lowest part of the uterus). The cervix contains stretch-sensitive nerve cells that monitor the degree of stretching (the sensors). These nerve cells send messages to the brain, which in turn causes the pituitary gland at the base of the brain to release the hormone oxytocin into the bloodstream. Oxytocin causes stronger contractions of the smooth muscles in of the uterus (the effectors), pushing the baby further down the birth canal. This causes even greater stretching of the cervix. The cycle of stretching, oxytocin release, and increasingly more forceful contractions stops only when the baby is born. At this point, the stretching of the cervix halts, stopping the release of oxytocin.

A second example of positive feedback centers on reversing extreme damage to the body. Following a penetrating wound, the most immediate threat is excessive blood loss. Less blood circulating means reduced blood pressure and reduced perfusion (penetration of blood) to the brain and other vital organs. If perfusion is severely reduced, vital organs will shut down and the person will die. The body responds to this potential catastrophe by releasing substances in the injured blood vessel wall that begin the process of blood clotting. As each step of clotting occurs, it stimulates the release of more clotting substances. This accelerates the processes of clotting and sealing off the damaged area. Clotting is contained in a local area based on the tightly controlled availability of clotting proteins. This is an adaptive, life-saving cascade of events.

# **Chapter Review**

Homeostasis is the activity of cells throughout the body to maintain the physiological state within a narrow range that is compatible with life. Homeostasis is regulated by negative feedback loops and, much less frequently, by positive feedback loops. Both have the same components of a stimulus, sensor, control center, and effector; however, negative feedback loops work to prevent an excessive response to the stimulus, whereas positive feedback loops intensify the response until an end point is reached.

# **Interactive Link Questions**

Exercise:
Problem:
Water concentration in the body is critical for proper functioning. A person's body retains very tight control on water levels without conscious control by the person. Watch this <u>video</u> to learn more about water concentration in the body. Which organ has primary control over the amount of water in the body?
Solution:
The kidneys.
Review Questions
Exercise:
Problem:
After you eat lunch, nerve cells in your stomach respond to the distension (the stimulus) resulting from the food. They relay this information to
a. a control center
b. a set point
c. effectors d. sensors
Solution:
A
Exercise:
<b>Problem:</b> Stimulation of the heat-loss center causes
a. blood vessels in the skin to constrict

- b. breathing to become slow and shallow
- c. sweat glands to increase their output
- d. All of the above

# **Solution:**

C

#### **Exercise:**

#### **Problem:**

Which of the following is an example of a normal physiologic process that uses a positive feedback loop?

- a. blood pressure regulation
- b. childbirth
- c. regulation of fluid balance
- d. temperature regulation

#### **Solution:**

В

# **Critical Thinking Questions**

#### **Exercise:**

#### **Problem:**

Identify the four components of a negative feedback loop and explain what would happen if secretion of a body chemical controlled by a negative feedback system became too great.

#### **Solution:**

The four components of a negative feedback loop are: stimulus, sensor, control center, and effector. If too great a quantity of the chemical were excreted, sensors would activate a control center, which would in turn activate an effector. In this case, the effector (the secreting cells) would be adjusted downward.

#### **Exercise:**

#### **Problem:**

What regulatory processes would your body use if you were trapped by a blizzard in an unheated, uninsulated cabin in the woods?

#### **Solution:**

Any prolonged exposure to extreme cold would activate the brain's heat-gain center. This would reduce blood flow to your skin, and shunt blood returning from your limbs away from the digits and into a network of deep veins. Your brain's heat-gain center would also increase your muscle contraction, causing you to shiver. This increases the energy consumption of skeletal muscle and generates more heat. Your body would also produce thyroid hormone and epinephrine, chemicals that promote increased metabolism and heat production.

# **Glossary**

#### control center

compares values to their normal range; deviations cause the activation of an effector

#### effector

organ that can cause a change in a value

# negative feedback

homeostatic mechanism that tends to stabilize an upset in the body's physiological condition by preventing an excessive response to a stimulus, typically as the stimulus is removed

### normal range

range of values around the set point that do not cause a reaction by the control center

# positive feedback

mechanism that intensifies a change in the body's physiological condition in response to a stimulus

#### sensor

(also, receptor) reports a monitored physiological value to the control center

# set point

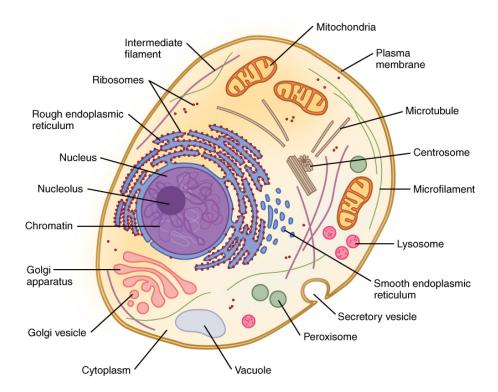
ideal value for a physiological parameter; the level or small range within which a physiological parameter such as blood pressure is stable and optimally healthful, that is, within its parameters of homeostasis

# (3.2) The Cytoplasm and Cellular Organelles By the end of this section, you will be able to:

- Describe the structure and function of the cellular organelles associated with the endomembrane system, including the endoplasmic reticulum, Golgi apparatus, and lysosomes
- Describe the structure and function of mitochondria and peroxisomes
- Explain the three components of the cytoskeleton, including their composition and functions

Now that you have learned that the cell membrane surrounds all cells, you can dive inside of a prototypical human cell to learn about its internal components and their functions. All living cells in multicellular organisms contain an internal cytoplasmic compartment, and a nucleus within the cytoplasm. **Cytosol**, the jelly-like substance within the cell, provides the fluid medium necessary for biochemical reactions. Eukaryotic cells, including all animal cells, also contain various cellular organelles. An **organelle** ("little organ") is one of several different types of membrane-enclosed bodies in the cell, each performing a unique function. Just as the various bodily organs work together in harmony to perform all of a human's functions, the many different cellular organelles work together to keep the cell healthy and performing all of its important functions. The organelles and cytosol, taken together, compose the cell's **cytoplasm**. The **nucleus** is a cell's central organelle, which contains the cell's DNA ([link]).

Prototypical Human Cell



While this image is not indicative of any one particular human cell, it is a prototypical example of a cell containing the primary organelles and internal structures.

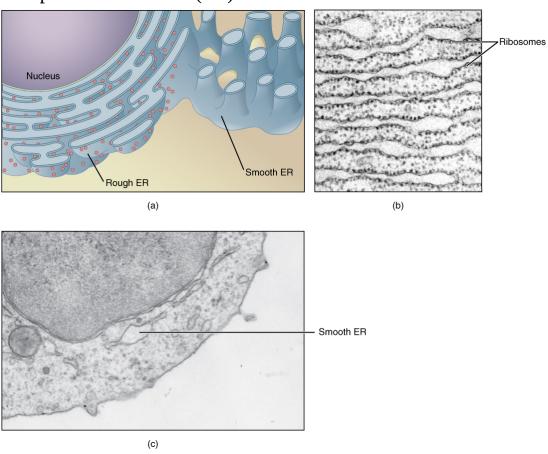
# **Organelles of the Endomembrane System**

A set of three major organelles together form a system within the cell called the endomembrane system. These organelles work together to perform various cellular jobs, including the task of producing, packaging, and exporting certain cellular products. The organelles of the endomembrane system include the endoplasmic reticulum, Golgi apparatus, and vesicles.

# **Endoplasmic Reticulum**

The **endoplasmic reticulum (ER)** is a system of channels that is continuous with the nuclear membrane (or "envelope") covering the nucleus and composed of the same lipid bilayer material. The ER can be thought of as a series of winding thoroughfares similar to the waterway canals in Venice. The ER provides passages throughout much of the cell that function in transporting, synthesizing, and storing materials. The winding structure of the ER results in a large membranous surface area that supports its many functions ([link]).

# Endoplasmic Reticulum (ER)



(a) The ER is a winding network of thin membranous sacs found in close association with the cell nucleus. The smooth and rough endoplasmic reticula are very different in appearance and function (source: mouse tissue). (b) Rough ER is studded with numerous ribosomes, which are sites of protein synthesis (source: mouse tissue). EM × 110,000. (c) Smooth ER synthesizes phospholipids, steroid hormones, regulates the concentration of cellular Ca<sup>++</sup>, metabolizes some

carbohydrates, and breaks down certain toxins (source: mouse tissue). EM × 110,510. (Micrographs provided by the Regents of University of Michigan Medical School © 2012)

Endoplasmic reticulum can exist in two forms: rough ER and smooth ER. These two types of ER perform some very different functions and can be found in very different amounts depending on the type of cell. Rough ER (RER) is so-called because its membrane is dotted with embedded granules —organelles called ribosomes, giving the RER a bumpy appearance. A **ribosome** is an organelle that serves as the site of protein synthesis. It is composed of two ribosomal RNA subunits that wrap around mRNA to start the process of translation, followed by protein synthesis. Smooth ER (SER) lacks these ribosomes.

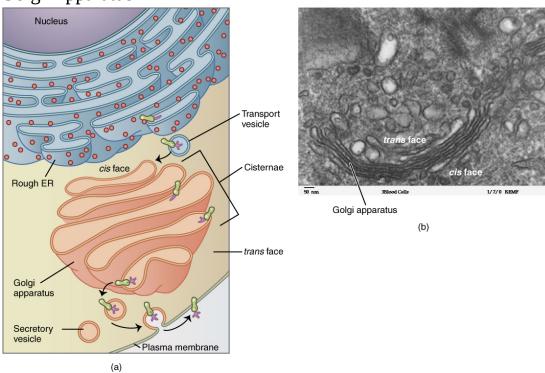
One of the main functions of the smooth ER is in the synthesis of lipids. The smooth ER synthesizes phospholipids, the main component of biological membranes, as well as steroid hormones. For this reason, cells that produce large quantities of such hormones, such as those of the female ovaries and male testes, contain large amounts of smooth ER. In addition to lipid synthesis, the smooth ER also sequesters (i.e., stores) and regulates the concentration of cellular Ca<sup>++</sup>, a function extremely important in cells of the nervous system where Ca<sup>++</sup> is the trigger for neurotransmitter release. The smooth ER additionally metabolizes some carbohydrates and performs a detoxification role, breaking down certain toxins.

In contrast with the smooth ER, the primary job of the rough ER is the synthesis and modification of proteins destined for the cell membrane or for export from the cell. For this protein synthesis, many ribosomes attach to the ER (giving it the studded appearance of rough ER). Typically, a protein is synthesized within the ribosome and released inside the channel of the rough ER, where sugars can be added to it (by a process called glycosylation) before it is transported within a vesicle to the next stage in the packaging and shipping process: the Golgi apparatus.

# The Golgi Apparatus

The **Golgi apparatus** is responsible for sorting, modifying, and shipping off the products that come from the rough ER, much like a post-office. The Golgi apparatus looks like stacked flattened discs, almost like stacks of oddly shaped pancakes. Like the ER, these discs are membranous. The Golgi apparatus has two distinct sides, each with a different role. One side of the apparatus receives products in vesicles. These products are sorted through the apparatus, and then they are released from the opposite side after being repackaged into new vesicles. If the product is to be exported from the cell, the vesicle migrates to the cell surface and fuses to the cell membrane, and the cargo is secreted ([link]).

Golgi Apparatus



(a) The Golgi apparatus manipulates products from the rough ER, and also produces new organelles called lysosomes. Proteins and other products of the ER are sent to the Golgi apparatus, which organizes, modifies, packages, and tags them. Some of these products are transported to other areas of the cell and some are exported from the cell through exocytosis. Enzymatic proteins are packaged as new lysosomes (or

packaged and sent for fusion with existing lysosomes). (b) An electron micrograph of the Golgi apparatus.

#### Lysosomes

Some of the protein products packaged by the Golgi include digestive enzymes that are meant to remain inside the cell for use in breaking down certain materials. The enzyme-containing vesicles released by the Golgi may form new lysosomes, or fuse with existing, lysosomes. A **lysosome** is an organelle that contains enzymes that break down and digest unneeded cellular components, such as a damaged organelle. (A lysosome is similar to a wrecking crew that takes down old and unsound buildings in a neighborhood.) **Autophagy** ("self-eating") is the process of a cell digesting its own structures. Lysosomes are also important for breaking down foreign material. For example, when certain immune defense cells (white blood cells) phagocytize bacteria, the bacterial cell is transported into a lysosome and digested by the enzymes inside. As one might imagine, such phagocytic defense cells contain large numbers of lysosomes.

Under certain circumstances, lysosomes perform a more grand and dire function. In the case of damaged or unhealthy cells, lysosomes can be triggered to open up and release their digestive enzymes into the cytoplasm of the cell, killing the cell. This "self-destruct" mechanism is called **autolysis**, and makes the process of cell death controlled (a mechanism called "apoptosis").

#### Note:

Watch this <u>video</u> to learn about the endomembrane system, which includes the rough and smooth ER and the Golgi body as well as lysosomes and vesicles. What is the primary role of the endomembrane system?

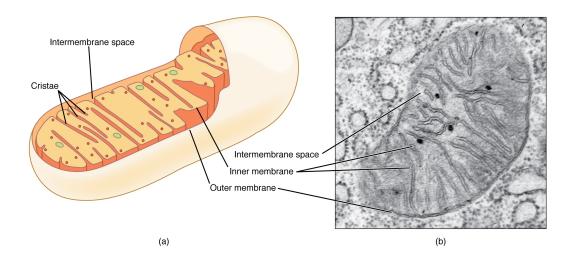
# **Organelles for Energy Production and Detoxification**

In addition to the jobs performed by the endomembrane system, the cell has many other important functions. Just as you must consume nutrients to provide yourself with energy, so must each of your cells take in nutrients, some of which convert to chemical energy that can be used to power biochemical reactions. Another important function of the cell is detoxification. Humans take in all sorts of toxins from the environment and also produce harmful chemicals as byproducts of cellular processes. Cells called hepatocytes in the liver detoxify many of these toxins.

#### Mitochondria

A **mitochondrion** (plural = mitochondria) is a membranous, bean-shaped organelle that is the "energy transformer" of the cell. Mitochondria consist of an outer lipid bilayer membrane as well as an additional inner lipid bilayer membrane ([link]). The inner membrane is highly folded into winding structures with a great deal of surface area, called cristae. It is along this inner membrane that a series of proteins, enzymes, and other molecules perform the biochemical reactions of cellular respiration. These reactions convert energy stored in nutrient molecules (such as glucose) into adenosine triphosphate (ATP), which provides usable cellular energy to the cell. Cells use ATP constantly, and so the mitochondria are constantly at work. Oxygen molecules are required during cellular respiration, which is why you must constantly breathe it in. One of the organ systems in the body that uses huge amounts of ATP is the muscular system because ATP is required to sustain muscle contraction. As a result, muscle cells are packed full of mitochondria. Nerve cells also need large quantities of ATP to run their sodium-potassium pumps. Therefore, an individual neuron will be loaded with over a thousand mitochondria. On the other hand, a bone cell, which is not nearly as metabolically-active, might only have a couple hundred mitochondria.

#### Mitochondrion

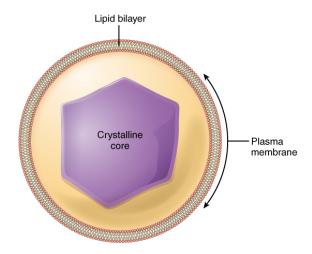


The mitochondria are the energy-conversion factories of the cell. (a) A mitochondrion is composed of two separate lipid bilayer membranes. Along the inner membrane are various molecules that work together to produce ATP, the cell's major energy currency. (b) An electron micrograph of mitochondria. EM × 236,000. (Micrograph provided by the Regents of University of Michigan Medical School © 2012)

#### **Peroxisomes**

Like lysosomes, a **peroxisome** is a membrane-bound cellular organelle that contains mostly enzymes ([link]). Peroxisomes perform a couple of different functions, including lipid metabolism and chemical detoxification. In contrast to the digestive enzymes found in lysosomes, the enzymes within peroxisomes serve to transfer hydrogen atoms from various molecules to oxygen, producing hydrogen peroxide ( $H_2O_2$ ). In this way, peroxisomes neutralize poisons such as alcohol. In order to appreciate the importance of peroxisomes, it is necessary to understand the concept of reactive oxygen species.

#### Peroxisome



Peroxisomes are membranebound organelles that contain an abundance of enzymes for detoxifying harmful substances and lipid metabolism.

**Reactive oxygen species (ROS)** such as peroxides and free radicals are the highly reactive products of many normal cellular processes, including the mitochondrial reactions that produce ATP and oxygen metabolism. Examples of ROS include the hydroxyl radical OH,  $H_2O_2$ , and superoxide ( $O_2^-$ ). Some ROS are important for certain cellular functions, such as cell signaling processes and immune responses against foreign substances. Free radicals are reactive because they contain free unpaired electrons; they can easily oxidize other molecules throughout the cell, causing cellular damage and even cell death. Free radicals are thought to play a role in many destructive processes in the body, from cancer to coronary artery disease.

Peroxisomes, on the other hand, oversee reactions that neutralize free radicals. Peroxisomes produce large amounts of the toxic  $H_2O_2$  in the process, but peroxisomes contain enzymes that convert  $H_2O_2$  into water and oxygen. These byproducts are safely released into the cytoplasm. Like miniature sewage treatment plants, peroxisomes neutralize harmful toxins so that they do not wreak havoc in the cells. The liver is the organ primarily

responsible for detoxifying the blood before it travels throughout the body, and liver cells contain an exceptionally high number of peroxisomes.

Defense mechanisms such as detoxification within the peroxisome and certain cellular antioxidants serve to neutralize many of these molecules. Some vitamins and other substances, found primarily in fruits and vegetables, have antioxidant properties. Antioxidants work by being oxidized themselves, halting the destructive reaction cascades initiated by the free radicals. Sometimes though, ROS accumulate beyond the capacity of such defenses.

Oxidative stress is the term used to describe damage to cellular components caused by ROS. Due to their characteristic unpaired electrons, ROS can set off chain reactions where they remove electrons from other molecules, which then become oxidized and reactive, and do the same to other molecules, causing a chain reaction. ROS can cause permanent damage to cellular lipids, proteins, carbohydrates, and nucleic acids. Damaged DNA can lead to genetic mutations and even cancer. A **mutation** is a change in the nucleotide sequence in a gene within a cell's DNA, potentially altering the protein coded by that gene. Other diseases believed to be triggered or exacerbated by ROS include Alzheimer's disease, cardiovascular diseases, diabetes, Parkinson's disease, arthritis, Huntington's disease, and schizophrenia, among many others. It is noteworthy that these diseases are largely age-related. Many scientists believe that oxidative stress is a major contributor to the aging process.

#### Note:

Aging and the...

**Cell: The Free Radical Theory** 

The free radical theory on aging was originally proposed in the 1950s, and still remains under debate. Generally speaking, the free radical theory of aging suggests that accumulated cellular damage from oxidative stress contributes to the physiological and anatomical effects of aging. There are two significantly different versions of this theory: one states that the aging process itself is a result of oxidative damage, and the other states that oxidative damage causes age-related disease and disorders. The latter

version of the theory is more widely accepted than the former. However, many lines of evidence suggest that oxidative damage does contribute to the aging process. Research has shown that reducing oxidative damage can result in a longer lifespan in certain organisms such as yeast, worms, and fruit flies. Conversely, increasing oxidative damage can shorten the lifespan of mice and worms. Interestingly, a manipulation called calorie-restriction (moderately restricting the caloric intake) has been shown to increase life span in some laboratory animals. It is believed that this increase is at least in part due to a reduction of oxidative stress. However, a long-term study of primates with calorie-restriction showed no increase in their lifespan. A great deal of additional research will be required to better understand the link between reactive oxygen species and aging.

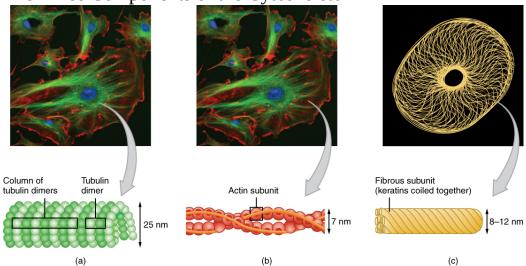
# The Cytoskeleton

Much like the bony skeleton structurally supports the human body, the cytoskeleton helps the cells to maintain their structural integrity. The **cytoskeleton** is a group of fibrous proteins that provide structural support for cells, but this is only one of the functions of the cytoskeleton. Cytoskeletal components are also critical for cell motility, cell reproduction, and transportation of substances within the cell.

The cytoskeleton forms a complex thread-like network throughout the cell consisting of three different kinds of protein-based filaments: microfilaments, intermediate filaments, and microtubules ([link]). The thickest of the three is the **microtubule**, a structural filament composed of subunits of a protein called tubulin. Microtubules maintain cell shape and structure, help resist compression of the cell, and play a role in positioning the organelles within the cell. Microtubules also make up two types of cellular appendages important for motion: cilia and flagella. **Cilia** are found on many cells of the body, including the epithelial cells that line the airways of the respiratory system. Cilia move rhythmically; they beat constantly, moving waste materials such as dust, mucus, and bacteria upward through the airways, away from the lungs and toward the mouth. Beating cilia on cells in the female fallopian tubes move egg cells from the ovary towards

the uterus. A **flagellum** (plural = flagella) is an appendage larger than a cilium and specialized for cell locomotion. The only flagellated cell in humans is the sperm cell that must propel itself towards female egg cells.

The Three Components of the Cytoskeleton



The cytoskeleton consists of (a) microtubules, (b) microfilaments, and (c) intermediate filaments. The cytoskeleton plays an important role in maintaining cell shape and structure, promoting cellular movement, and aiding cell division.

A very important function of microtubules is to set the paths (somewhat like railroad tracks) along which the genetic material can be pulled (a process requiring ATP) during cell division, so that each new daughter cell receives the appropriate set of chromosomes. Two short, identical microtubule structures called centrioles are found near the nucleus of cells. A **centriole** can serve as the cellular origin point for microtubules extending outward as cilia or flagella or can assist with the separation of DNA during cell division. Microtubules grow out from the centrioles by adding more tubulin subunits, like adding additional links to a chain.

In contrast with microtubules, the **microfilament** is a thinner type of cytoskeletal filament (see [link]b). Actin, a protein that forms chains, is the primary component of these microfilaments. Actin fibers, twisted chains of

actin filaments, constitute a large component of muscle tissue and, along with the protein myosin, are responsible for muscle contraction. Like microtubules, actin filaments are long chains of single subunits (called actin subunits). In muscle cells, these long actin strands, called thin filaments, are "pulled" by thick filaments of the myosin protein to contract the cell.

Actin also has an important role during cell division. When a cell is about to split in half during cell division, actin filaments work with myosin to create a cleavage furrow that eventually splits the cell down the middle, forming two new cells from the original cell.

The final cytoskeletal filament is the intermediate filament. As its name would suggest, an **intermediate filament** is a filament intermediate in thickness between the microtubules and microfilaments (see [link]c). Intermediate filaments are made up of long fibrous subunits of a protein called keratin that are wound together like the threads that compose a rope. Intermediate filaments, in concert with the microtubules, are important for maintaining cell shape and structure. Unlike the microtubules, which resist compression, intermediate filaments resist tension—the forces that pull apart cells. There are many cases in which cells are prone to tension, such as when epithelial cells of the skin are compressed, tugging them in different directions. Intermediate filaments help anchor organelles together within a cell and also link cells to other cells by forming special cell-to-cell junctions.

# **Chapter Review**

The internal environmental of a living cell is made up of a fluid, jelly-like substance called cytosol, which consists mainly of water, but also contains various dissolved nutrients and other molecules. The cell contains an array of cellular organelles, each one performing a unique function and helping to maintain the health and activity of the cell. The cytosol and organelles together compose the cell's cytoplasm. Most organelles are surrounded by a lipid membrane similar to the cell membrane of the cell. The endoplasmic reticulum (ER), Golgi apparatus, and lysosomes share a functional connectivity and are collectively referred to as the endomembrane system. There are two types of ER: smooth and rough. While the smooth ER

performs many functions, including lipid synthesis and ion storage, the rough ER is mainly responsible for protein synthesis using its associated ribosomes. The rough ER sends newly made proteins to the Golgi apparatus where they are modified and packaged for delivery to various locations within or outside of the cell. Some of these protein products are enzymes destined to break down unwanted material and are packaged as lysosomes for use inside the cell.

Cells also contain mitochondria and peroxisomes, which are the organelles responsible for producing the cell's energy supply and detoxifying certain chemicals, respectively. Biochemical reactions within mitochondria transform energy-carrying molecules into the usable form of cellular energy known as ATP. Peroxisomes contain enzymes that transform harmful substances such as free radicals into oxygen and water. Cells also contain a miniaturized "skeleton" of protein filaments that extend throughout its interior. Three different kinds of filaments compose this cytoskeleton (in order of increasing thickness): microfilaments, intermediate filaments, and microtubules. Each cytoskeletal component performs unique functions as well as provides a supportive framework for the cell.

# **Interactive Link Questions**

#### **Exercise:**

#### **Problem:**

Watch this <u>video</u> to learn about the endomembrane system, which includes the rough and smooth ER and the Golgi body as well as lysosomes and vesicles. What is the primary role of the endomembrane system?

#### **Solution:**

Processing, packaging, and moving materials manufactured by the cell.

# **Review Questions**

Exercise:
Problem:
Choose the term that best completes the following analogy: Cytoplasm is to cytosol as a swimming pool containing chlorine and flotation toys is to
<ul><li>a. the walls of the pool</li><li>b. the chlorine</li><li>c. the flotation toys</li><li>d. the water</li></ul>
Solution:
D
Exercise:
Problem:
The rough ER has its name due to what associated structures?
<ul><li>a. Golgi apparatus</li><li>b. ribosomes</li><li>c. lysosomes</li><li>d. proteins</li></ul>
Solution:
В
Exercise:
<b>Problem:</b> Which of the following is a function of the rough ER?
a. production of proteins b. detoxification of certain substances

- c. synthesis of steroid hormones
- d. regulation of intracellular calcium concentration

#### **Solution:**

Α

#### **Exercise:**

#### **Problem:**

Which of the following is a feature common to all three components of the cytoskeleton?

- a. They all serve to scaffold the organelles within the cell.
- b. They are all characterized by roughly the same diameter.
- c. They are all polymers of protein subunits.
- d. They all help the cell resist compression and tension.

#### **Solution:**

 $\mathbf{C}$ 

#### **Exercise:**

#### **Problem:**

Which of the following organelles produces large quantities of ATP when both glucose and oxygen are available to the cell?

- a. mitochondria
- b. peroxisomes
- c. lysosomes
- d. ER

#### **Solution:**

Α

# **Critical Thinking Questions**

#### **Exercise:**

#### **Problem:**

Explain why the structure of the ER, mitochondria, and Golgi apparatus assist their respective functions.

#### **Solution:**

The structure of the Golgi apparatus is suited to its function because it is a series of flattened membranous discs; substances are modified and packaged in sequential steps as they travel from one disc to the next. The structure of Golgi apparatus also involves a receiving face and a sending face, which organize cellular products as they enter and leave the Golgi apparatus. The ER and the mitochondria both have structural specializations that increase their surface area. In the mitochondria, the inner membrane is extensively folded, which increases surface area for ATP production. Likewise, the ER is elaborately wound throughout the cell, increasing its surface area for functions like lipid synthesis, Ca<sup>++</sup> storage, and protein synthesis.

#### **Exercise:**

#### **Problem:**

Compare and contrast lysosomes with peroxisomes: name at least two similarities and one difference.

#### **Solution:**

Peroxisomes and lysosomes are both cellular organelles bound by lipid bilayer membranes, and they both contain many enzymes. However, peroxisomes contain enzymes that detoxify substances by transferring hydrogen atoms and producing  $H_2O_2$ , whereas the enzymes in lysosomes function to break down and digest various unwanted materials.

#### References

Kolata, G. Severe diet doesn't prolong life, at least in monkeys. *New York Times* [Internet]. 2012 Aug. 29 [cited 2013 Jan 21]; Available from:

http://www.nytimes.com/2012/08/30/science/low-calorie-diet-doesnt-prolong-life-study-of-monkeys-finds.html? r=2&ref=caloricrestriction&

# **Glossary**

#### autolysis

breakdown of cells by their own enzymatic action

# autophagy

lysosomal breakdown of a cell's own components

#### centriole

small, self-replicating organelle that provides the origin for microtubule growth and moves DNA during cell division

#### cilia

small appendage on certain cells formed by microtubules and modified for movement of materials across the cellular surface

# cytoplasm

internal material between the cell membrane and nucleus of a cell, mainly consisting of a water-based fluid called cytosol, within which are all the other organelles and cellular solute and suspended materials

# cytoskeleton

"skeleton" of a cell; formed by rod-like proteins that support the cell's shape and provide, among other functions, locomotive abilities

# cytosol

clear, semi-fluid medium of the cytoplasm, made up mostly of water

# endoplasmic reticulum (ER)

cellular organelle that consists of interconnected membrane-bound tubules, which may or may not be associated with ribosomes (rough type or smooth type, respectively)

### flagellum

appendage on certain cells formed by microtubules and modified for movement

### Golgi apparatus

cellular organelle formed by a series of flattened, membrane-bound sacs that functions in protein modification, tagging, packaging, and transport

#### intermediate filament

type of cytoskeletal filament made of keratin, characterized by an intermediate thickness, and playing a role in resisting cellular tension

### lysosome

membrane-bound cellular organelle originating from the Golgi apparatus and containing digestive enzymes

#### microfilament

the thinnest of the cytoskeletal filaments; composed of actin subunits that function in muscle contraction and cellular structural support

#### microtubule

the thickest of the cytoskeletal filaments, composed of tubulin subunits that function in cellular movement and structural support

#### mitochondrion

one of the cellular organelles bound by a double lipid bilayer that function primarily in the production of cellular energy (ATP)

#### mutation

change in the nucleotide sequence in a gene within a cell's DNA

#### nucleus

# cell's central organelle; contains the cell's DNA

# organelle

any of several different types of membrane-enclosed specialized structures in the cell that perform specific functions for the cell

# peroxisome

membrane-bound organelle that contains enzymes primarily responsible for detoxifying harmful substances

# reactive oxygen species (ROS)

a group of extremely reactive peroxides and oxygen-containing radicals that may contribute to cellular damage

#### ribosome

cellular organelle that functions in protein synthesis

# (3.5) Cell Growth and Division By the end of this section, you will be able to:

- Describe the stages of the cell cycle
- Discuss how the cell cycle is regulated
- Describe the implications of losing control over the cell cycle
- Describe the stages of mitosis and cytokinesis, in order

So far in this chapter, you have read numerous times of the importance and prevalence of cell division. While there are a few cells in the body that do not undergo cell division (such as gametes, red blood cells, most neurons, and some muscle cells), most somatic cells divide regularly. A **somatic cell** is a general term for a body cell, and all human cells, except for the cells that produce eggs and sperm (which are referred to as germ cells), are somatic cells. Somatic cells contain *two* copies of each of their chromosomes (one copy received from each parent). A **homologous** pair of chromosomes is the two copies of a single chromosome found in each somatic cell. The human is a **diploid** organism, having 23 homologous pairs of chromosomes in each of the somatic cells. The condition of having pairs of chromosomes is known as diploidy.

Cells in the body replace themselves over the lifetime of a person. For example, the cells lining the gastrointestinal tract must be frequently replaced when constantly "worn off" by the movement of food through the gut. But what triggers a cell to divide, and how does it prepare for and complete cell division? The **cell cycle** is the sequence of events in the life of the cell from the moment it is created at the end of a previous cycle of cell division until it then divides itself, generating two new cells.

# The Cell Cycle

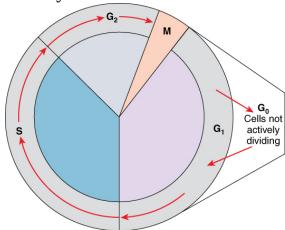
One "turn" or cycle of the cell cycle consists of two general phases: interphase, followed by mitosis and cytokinesis. **Interphase** is the period of the cell cycle during which the cell is not dividing. The majority of cells are in interphase most of the time. **Mitosis** is the division of genetic material, during which the cell nucleus breaks down and two new, fully functional,

nuclei are formed. **Cytokinesis** divides the cytoplasm into two distinctive cells.

# **Interphase**

A cell grows and carries out all normal metabolic functions and processes in a period called  $G_1$  ([link]).  $G_1$  phase (gap 1 phase) is the first gap, or growth phase in the cell cycle. For cells that will divide again,  $G_1$  is followed by replication of the DNA, during the S phase. The **S phase** (synthesis phase) is period during which a cell replicates its DNA.

Cell Cycle



The two major phases of the cell cycle include mitosis (cell division), and interphase, when the cell grows and performs all of its normal functions. Interphase is further subdivided into  $G_1$ , S, and  $G_2$  phases.

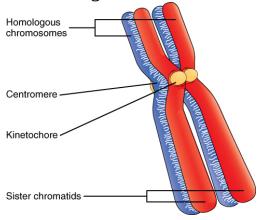
After the synthesis phase, the cell proceeds through the  $G_2$  phase. The  $G_2$  **phase** is a second gap phase, during which the cell continues to grow and makes the necessary preparations for mitosis. Between  $G_1$ , S, and  $G_2$ 

phases, cells will vary the most in their duration of the G1 phase. It is here that a cell might spend a couple of hours, or many days. The S phase typically lasts between 8-10 hours and the  $G_2$  phase approximately 5 hours. In contrast to these phases, the  $G_0$  phase is a resting phase of the cell cycle. Cells that have temporarily stopped dividing and are resting (a common condition) and cells that have permanently ceased dividing (like nerve cells) are said to be in  $G_0$ .

#### The Structure of Chromosomes

Billions of cells in the human body divide every day. During the synthesis phase (S, for DNA synthesis) of interphase, the amount of DNA within the cell precisely doubles. Therefore, after DNA replication but before cell division, each cell actually contains *two* copies of each chromosome. Each copy of the chromosome is referred to as a **sister chromatid** and is physically bound to the other copy. The **centromere** is the structure that attaches one sister chromatid to another. Because a human cell has 46 chromosomes, during this phase, there are 92 chromatids ( $46 \times 2$ ) in the cell. Make sure not to confuse the concept of a pair of chromatids (one chromosome and its exact copy attached during mitosis) and a homologous pair of chromosomes (two paired chromosomes which were inherited separately, one from each parent) ([link]).

A Homologous Pair of Chromosomes with their Attached Sister Chromatids



The red and blue colors correspond to a

homologous pair of chromosomes. Each member of the pair was separately inherited from one parent. Each chromosome in the homologous pair is also bound to an identical sister chromatid, which is produced by DNA replication, and results in the familiar "X" shape.

# **Mitosis and Cytokinesis**

The **mitotic phase** of the cell typically takes between 1 and 2 hours. During this phase, a cell undergoes two major processes. First, it completes mitosis, during which the contents of the nucleus are equitably pulled apart and distributed between its two halves. Cytokinesis then occurs, dividing the cytoplasm and cell body into two new cells. Mitosis is divided into four major stages that take place after interphase ([link]) and in the following order: prophase, metaphase, anaphase, and telophase. The process is then followed by cytokinesis.

Cell Division: Mitosis Followed by Cytokinesis

Prophase	Prometaphase	Metaphase	Anaphase	Telophase	Cytokinesis	
		X				
Chromosomes condense and become visible     Spindle fibers emerge from the centrosomes     Nuclear envelope breaks down     Centrosomes move toward opposite poles	Chromosomes continue to condense     Kinetochores appear at the centromeres     Mitotic spindle microtubules attach to kinetochores	Chromosomes are lined up at the metaphase plate  Each sister chromatid is attached to a spindle fiber originating from opposite poles	Centromeres split in two     Sister chromatids (now called chromosomes) are pulled toward opposite poles     Certain spindle fibers begin to elongate the cell	Chromosomes arrive at opposite poles and begin to decondense      Nuclear envelope material surrounds each set of chromosomes      The mitotic spindle breaks down	Animal cells: a cleavage furrow separates the daughter cells     Plant cells: a cell plate, the precursor to a new cell wall, separates the daughter cells	
<u>5 μm</u>	<del>5 μm</del>	5 μm	<u>- μm</u>	• Spindle fibers continue to push poles apart	5 μm	
MITOSIS						

The stages of cell division oversee the separation of identical genetic material into two new nuclei, followed by the division of the cytoplasm.

**Prophase** is the first phase of mitosis, during which the loosely packed chromatin coils and condenses into visible chromosomes. During prophase, each chromosome becomes visible with its identical partner attached, forming the familiar X-shape of sister chromatids. The nucleolus disappears early during this phase, and the nuclear envelope also disintegrates.

A major occurrence during prophase concerns a very important structure that contains the origin site for microtubule growth. Recall the cellular structures called centrioles that serve as origin points from which microtubules extend. These tiny structures also play a very important role during mitosis. A **centrosome** is a pair of centrioles together. The cell contains two centrosomes side-by-side, which begin to move apart during prophase. As the centrosomes migrate to two different sides of the cell, microtubules begin to extend from each like long fingers from two hands extending toward each other. The **mitotic spindle** is the structure composed of the centrosomes and their emerging microtubules.

Near the end of prophase there is an invasion of the nuclear area by microtubules from the mitotic spindle. The nuclear membrane has disintegrated, and the microtubules attach themselves to the centromeres that adjoin pairs of sister chromatids. The **kinetochore** is a protein structure on the centromere that is the point of attachment between the mitotic spindle and the sister chromatids. This stage is referred to as late prophase or "prometaphase" to indicate the transition between prophase and metaphase.

**Metaphase** is the second stage of mitosis. During this stage, the sister chromatids, with their attached microtubules, line up along a linear plane in the middle of the cell. A metaphase plate forms between the centrosomes that are now located at either end of the cell. The **metaphase plate** is the name for the plane through the center of the spindle on which the sister chromatids are positioned. The microtubules are now poised to pull apart the sister chromatids and bring one from each pair to each side of the cell.

**Anaphase** is the third stage of mitosis. Anaphase takes place over a few minutes, when the pairs of sister chromatids are separated from one another, forming individual chromosomes once again. These chromosomes are pulled to opposite ends of the cell by their kinetochores, as the microtubules shorten. Each end of the cell receives one partner from each pair of sister chromatids, ensuring that the two new daughter cells will contain identical genetic material.

**Telophase** is the final stage of mitosis. Telophase is characterized by the formation of two new daughter nuclei at either end of the dividing cell. These newly formed nuclei surround the genetic material, which uncoils such that the chromosomes return to loosely packed chromatin. Nucleoli also reappear within the new nuclei, and the mitotic spindle breaks apart, each new cell receiving its own complement of DNA, organelles,

membranes, and centrioles. At this point, the cell is already beginning to split in half as cytokinesis begins.

The **cleavage furrow** is a contractile band made up of microfilaments that forms around the midline of the cell during cytokinesis. (Recall that microfilaments consist of actin.) This contractile band squeezes the two cells apart until they finally separate. Two new cells are now formed. One of these cells (the "stem cell") enters its own cell cycle; able to grow and divide again at some future time. The other cell transforms into the functional cell of the tissue, typically replacing an "old" cell there.

Imagine a cell that completed mitosis but never underwent cytokinesis. In some cases, a cell may divide its genetic material and grow in size, but fail to undergo cytokinesis. This results in larger cells with more than one nucleus. Usually this is an unwanted aberration and can be a sign of cancerous cells.

# **Cell Cycle Control**

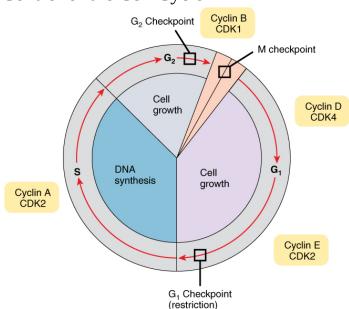
A very elaborate and precise system of regulation controls direct the way cells proceed from one phase to the next in the cell cycle and begin mitosis. The control system involves molecules within the cell as well as external triggers. These internal and external control triggers provide "stop" and "advance" signals for the cell. Precise regulation of the cell cycle is critical for maintaining the health of an organism, and loss of cell cycle control can lead to cancer.

## **Mechanisms of Cell Cycle Control**

As the cell proceeds through its cycle, each phase involves certain processes that must be completed before the cell should advance to the next phase. A **checkpoint** is a point in the cell cycle at which the cycle can be signaled to move forward or stopped. At each of these checkpoints, different varieties of molecules provide the stop or go signals, depending on certain conditions within the cell. A **cyclin** is one of the primary classes of cell cycle control molecules ([link]). A **cyclin-dependent kinase (CDK)** is

one of a group of molecules that work together with cyclins to determine progression past cell checkpoints. By interacting with many additional molecules, these triggers push the cell cycle forward unless prevented from doing so by "stop" signals, if for some reason the cell is not ready. At the  $G_1$  checkpoint, the cell must be ready for DNA synthesis to occur. At the  $G_2$  checkpoint the cell must be fully prepared for mitosis. Even during mitosis, a crucial stop and go checkpoint in metaphase ensures that the cell is fully prepared to complete cell division. The metaphase checkpoint ensures that all sister chromatids are properly attached to their respective microtubules and lined up at the metaphase plate before the signal is given to separate them during anaphase.

## Control of the Cell Cycle



Cells proceed through the cell cycle under the control of a variety of molecules, such as cyclins and cyclindependent kinases. These control molecules determine whether or not the cell is prepared to move into the following stage.

# The Cell Cycle Out of Control: Implications

Most people understand that cancer or tumors are caused by abnormal cells that multiply continuously. If the abnormal cells continue to divide unstopped, they can damage the tissues around them, spread to other parts of the body, and eventually result in death. In healthy cells, the tight regulation mechanisms of the cell cycle prevent this from happening, while failures of cell cycle control can cause unwanted and excessive cell division. Failures of control may be caused by inherited genetic abnormalities that compromise the function of certain "stop" and "go" signals. Environmental insult that damages DNA can also cause dysfunction in those signals. Often, a combination of both genetic predisposition and environmental factors lead to cancer.

The process of a cell escaping its normal control system and becoming cancerous may actually happen throughout the body quite frequently. Fortunately, certain cells of the immune system are capable of recognizing cells that have become cancerous and destroying them. However, in certain cases the cancerous cells remain undetected and continue to proliferate. If the resulting tumor does not pose a threat to surrounding tissues, it is said to be benign and can usually be easily removed. If capable of damage, the tumor is considered malignant and the patient is diagnosed with cancer.

#### Note:

#### Homeostatic Imbalances

## Cancer Arises from Homeostatic Imbalances

Cancer is an extremely complex condition, capable of arising from a wide variety of genetic and environmental causes. Typically, mutations or aberrations in a cell's DNA that compromise normal cell cycle control systems lead to cancerous tumors. Cell cycle control is an example of a homeostatic mechanism that maintains proper cell function and health. While progressing through the phases of the cell cycle, a large variety of intracellular molecules provide stop and go signals to regulate movement forward to the next phase. These signals are maintained in an intricate balance so that the cell only proceeds to the next phase when it is ready. This homeostatic control of the cell cycle can be thought of like a car's

cruise control. Cruise control will continually apply just the right amount of acceleration to maintain a desired speed, unless the driver hits the brakes, in which case the car will slow down. Similarly, the cell includes molecular messengers, such as cyclins, that push the cell forward in its cycle.

In addition to cyclins, a class of proteins that are encoded by genes called proto-oncogenes provide important signals that regulate the cell cycle and move it forward. Examples of proto-oncogene products include cell-surface receptors for growth factors, or cell-signaling molecules, two classes of molecules that can promote DNA replication and cell division. In contrast, a second class of genes known as tumor suppressor genes sends stop signals during a cell cycle. For example, certain protein products of tumor suppressor genes signal potential problems with the DNA and thus stop the cell from dividing, while other proteins signal the cell to die if it is damaged beyond repair. Some tumor suppressor proteins also signal a sufficient surrounding cellular density, which indicates that the cell need not presently divide. The latter function is uniquely important in preventing tumor growth: normal cells exhibit a phenomenon called "contact inhibition;" thus, extensive cellular contact with neighboring cells causes a signal that stops further cell division.

These two contrasting classes of genes, proto-oncogenes and tumor suppressor genes, are like the accelerator and brake pedal of the cell's own "cruise control system," respectively. Under normal conditions, these stop and go signals are maintained in a homeostatic balance. Generally speaking, there are two ways that the cell's cruise control can lose control: a malfunctioning (overactive) accelerator, or a malfunctioning (underactive) brake. When compromised through a mutation, or otherwise altered, proto-oncogenes can be converted to oncogenes, which produce oncoproteins that push a cell forward in its cycle and stimulate cell division even when it is undesirable to do so. For example, a cell that should be programmed to self-destruct (a process called apoptosis) due to extensive DNA damage might instead be triggered to proliferate by an oncoprotein. On the other hand, a dysfunctional tumor suppressor gene may fail to provide the cell with a necessary stop signal, also resulting in unwanted cell division and proliferation.

A delicate homeostatic balance between the many proto-oncogenes and tumor suppressor genes delicately controls the cell cycle and ensures that only healthy cells replicate. Therefore, a disruption of this homeostatic balance can cause aberrant cell division and cancerous growths.

#### Note:

Visit this <u>link</u> to learn about mitosis. Mitosis results in two identical diploid cells. What structures forms during prophase?

# **Chapter Review**

The life of cell consists of stages that make up the cell cycle. After a cell is born, it passes through an interphase before it is ready to replicate itself and produce daughter cells. This interphase includes two gap phases ( $G_1$  and  $G_2$ ), as well as an S phase, during which its DNA is replicated in preparation for cell division. The cell cycle is under precise regulation by chemical messengers both inside and outside the cell that provide "stop" and "go" signals for movement from one phase to the next. Failures of these signals can result in cells that continue to divide uncontrollably, which can lead to cancer.

Once a cell has completed interphase and is ready for cell division, it proceeds through four separate stages of mitosis (prophase, metaphase, anaphase, and telophase). Telophase is followed by the division of the cytoplasm (cytokinesis), which generates two daughter cells. This process takes place in all normally dividing cells of the body except for the germ cells that produce eggs and sperm.

# **Interactive Link Questions**

#### **Exercise:**

## **Problem:**

Visit this <u>link</u> to learn about mitosis. Mitosis results in two identical diploid cells. What structures form during prophase?

Solution:
the spindle
Review Questions
Exercise:
Problem:
Which of the following phases is characterized by preparation for DNA synthesis?
a. G <sub>0</sub> b. G <sub>1</sub> c. G <sub>2</sub>
d. S
Solution:
В
Exercise:
Problem:
A mutation in the gene for a cyclin protein might result in which of the following?
a. a cell with additional genetic material than normal b. cancer
c. a cell with less genetic material than normal d. any of the above

### **Exercise:**

**Problem:** What is a primary function of tumor suppressor genes?

- a. stop all cells from dividing
- b. stop certain cells from dividing
- c. help oncogenes produce oncoproteins
- d. allow the cell to skip certain phases of the cell cycle

## **Solution:**

В

# **Critical Thinking Questions**

#### **Exercise:**

### **Problem:**

What would happen if anaphase proceeded even though the sister chromatids were not properly attached to their respective microtubules and lined up at the metaphase plate?

### **Solution:**

One or both of the new daughter cells would accidently receive duplicate chromosomes and/or would be missing certain chromosomes.

## **Exercise:**

## **Problem:**

What are cyclins and cyclin-dependent kinases, and how do they interact?

### **Solution:**

A cyclin is one of the primary classes of cell cycle control molecules, while a cyclin-dependent kinase (is one of a group of molecules that work together with cyclins to determine progression past cell checkpoints. By interacting with many additional molecules, these triggers push the cell cycle forward unless prevented from doing so by "stop" signals, if for some reason the cell is not ready.

# Glossary

## anaphase

third stage of mitosis (and meiosis), during which sister chromatids separate into two new nuclear regions of a dividing cell

## cell cycle

life cycle of a single cell, from its birth until its division into two new daughter cells

#### centromere

region of attachment for two sister chromatids

#### centrosome

cellular structure that organizes microtubules during cell division

# checkpoint

progress point in the cell cycle during which certain conditions must be met in order for the cell to proceed to a subsequence phase

# cleavage furrow

contractile ring that forms around a cell during cytokinesis that pinches the cell into two halves

## cyclin

one of a group of proteins that function in the progression of the cell cycle

cyclin-dependent kinase (CDK)

one of a group of enzymes associated with cyclins that help them perform their functions

## cytokinesis

final stage in cell division, where the cytoplasm divides to form two separate daughter cells

# diploid

condition marked by the presence of a double complement of genetic material (two sets of chromosomes, one set inherited from each of two parents)

# G<sub>0</sub> phase

phase of the cell cycle, usually entered from the  $G_1$  phase; characterized by long or permanent periods where the cell does not move forward into the DNA synthesis phase

## G<sub>1</sub> phase

first phase of the cell cycle, after a new cell is born

## G<sub>2</sub> phase

third phase of the cell cycle, after the DNA synthesis phase

# homologous

describes two copies of the same chromosome (not identical), one inherited from each parent

# interphase

entire life cycle of a cell, excluding mitosis

## kinetochore

region of a centromere where microtubules attach to a pair of sister chromatids

# metaphase

second stage of mitosis (and meiosis), characterized by the linear alignment of sister chromatids in the center of the cell

## metaphase plate

linear alignment of sister chromatids in the center of the cell, which takes place during metaphase

#### mitosis

division of genetic material, during which the cell nucleus breaks down and two new, fully functional, nuclei are formed

## mitotic phase

phase of the cell cycle in which a cell undergoes mitosis

## mitotic spindle

network of microtubules, originating from centrioles, that arranges and pulls apart chromosomes during mitosis

## prophase

first stage of mitosis (and meiosis), characterized by breakdown of the nuclear envelope and condensing of the chromatin to form chromosomes

## S phase

stage of the cell cycle during which DNA replication occurs

## sister chromatid

one of a pair of identical chromosomes, formed during DNA replication

#### somatic cell

all cells of the body excluding gamete cells

# telophase

final stage of mitosis (and meiosis), preceding cytokinesis, characterized by the formation of two new daughter nuclei

# (4.1) Types of Tissues By the end of this section, you will be able to:

- Identify the four main tissue types
- Discuss the functions of each tissue type
- Relate the structure of each tissue type to their function
- Discuss the embryonic origin of tissue
- Identify the three major germ layers
- Identify the main types of tissue membranes

The term **tissue** is used to describe a group of cells found together in the body. The cells within a tissue share a common embryonic origin. Microscopic observation reveals that the cells in a tissue share morphological features and are arranged in an orderly pattern that achieves the tissue's functions. From the evolutionary perspective, tissues appear in more complex organisms. For example, multicellular protists, ancient eukaryotes, do not have cells organized into tissues.

Although there are many types of cells in the human body, they are organized into four broad categories of tissues: epithelial, connective, muscle, and nervous. Each of these categories is characterized by specific functions that contribute to the overall health and maintenance of the body. A disruption of the structure is a sign of injury or disease. Such changes can be detected through **histology**, the microscopic study of tissue appearance, organization, and function.

## The Four Types of Tissues

**Epithelial tissue**, also referred to as epithelium, refers to the sheets of cells that cover exterior surfaces of the body, lines internal cavities and passageways, and forms certain glands. **Connective tissue**, as its name implies, binds the cells and organs of the body together and functions in the protection, support, and integration of all parts of the body. **Muscle tissue** is excitable, responding to stimulation and contracting to provide movement, and occurs as three major types: skeletal (voluntary) muscle, smooth muscle, and cardiac muscle in the heart. **Nervous tissue** is also excitable,

allowing the propagation of electrochemical signals in the form of nerve impulses that communicate between different regions of the body ([link]).

The next level of organization is the organ, where several types of tissues come together to form a working unit. Just as knowing the structure and function of cells helps you in your study of tissues, knowledge of tissues will help you understand how organs function. The epithelial and connective tissues are discussed in detail in this chapter. Muscle and nervous tissues will be discussed only briefly in this chapter.

Four Types of Tissue: Body Nervous tissue Brain -Spinal cord Muscle tissue Nerves Cardiac muscle Smooth muscle Skeletal muscle **Epithelial tissue** Lining of GI tract organs and other hollow organs Skin surface (epidermis) Connective tissue Fat and other soft padding tissue Bone

The four types of tissues are exemplified in nervous tissue, stratified squamous epithelial tissue, cardiac muscle tissue, and connective tissue in small intestine.

Clockwise from nervous tissue, LM  $\times$  872, LM  $\times$  282, LM  $\times$  460, LM  $\times$  800. (Micrographs provided by the Regents of University of Michigan Medical School © 2012)

# **Embryonic Origin of Tissues**

The zygote, or fertilized egg, is a single cell formed by the fusion of an egg and sperm. After fertilization the zygote gives rise to rapid mitotic cycles, generating many cells to form the embryo. The first embryonic cells generated have the ability to differentiate into any type of cell in the body and, as such, are called **totipotent**, meaning each has the capacity to divide, differentiate, and develop into a new organism. As cell proliferation progresses, three major cell lineages are established within the embryo. As explained in a later chapter, each of these lineages of embryonic cells forms the distinct germ layers from which all the tissues and organs of the human body eventually form. Each germ layer is identified by its relative position: **ectoderm** (ecto- = "outer"), **mesoderm** (meso- = "middle"), and **endoderm** (endo- = "inner"). [link] shows the types of tissues and organs associated with the each of the three germ layers. Note that epithelial tissue originates in all three layers, whereas nervous tissue derives primarily from the ectoderm and muscle tissue from mesoderm.

Embryonic Origin of Tissues and Major Organs

Germ Layer	Gives rise to:			
Ectoderm	Epidermis, glands on skin, some cranial bones, pituitary and adrenal medulla, the nervous system, the mouth between cheek and gums, the anus			
	Skin cells	Neurons	Pigment cell	
Mesoderm	Connective tissues proper, bor	ne. cartilage. blood. endotheli		
	synovial membranes, serous no synovi	Tubule cell	Red blood Smooth cells muscle	
Endoderm	(rectum and anal canal); gland	s (digestive glands, endocrine		
	Lung cell	Thyroid cell	Pancreatic cell	

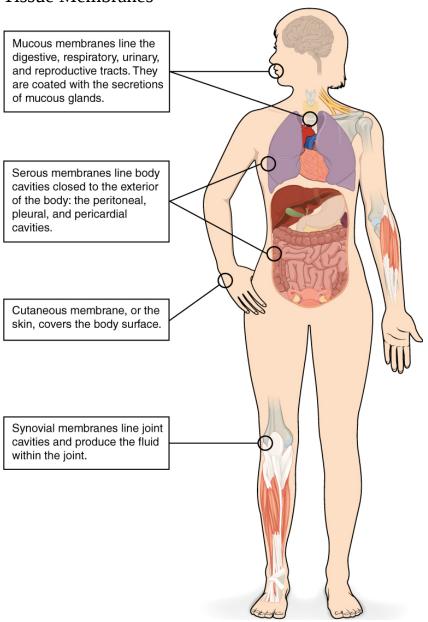
# **Note:**

View this <u>slideshow</u> to learn more about stem cells. How do somatic stem cells differ from embryonic stem cells?

# **Tissue Membranes**

A **tissue membrane** is a thin layer or sheet of cells that covers the outside of the body (for example, skin), the organs (for example, pericardium), internal passageways that lead to the exterior of the body (for example, abdominal mesenteries), and the lining of the moveable joint cavities. There are two basic types of tissue membranes: connective tissue and epithelial membranes ([link]).

## Tissue Membranes



The two broad categories of tissue membranes in the body are (1) connective tissue

membranes, which include synovial membranes, and (2) epithelial membranes, which include mucous membranes, serous membranes, and the cutaneous membrane, in other words, the skin.

#### **Connective Tissue Membranes**

The **connective tissue membrane** is formed solely from connective tissue. These membranes encapsulate organs, such as the kidneys, and line our movable joints. A **synovial membrane** is a type of connective tissue membrane that lines the cavity of a freely movable joint. For example, synovial membranes surround the joints of the shoulder, elbow, and knee. Fibroblasts in the inner layer of the synovial membrane release hyaluronan into the joint cavity. The hyaluronan effectively traps available water to form the synovial fluid, a natural lubricant that enables the bones of a joint to move freely against one another without much friction. This synovial fluid readily exchanges water and nutrients with blood, as do all body fluids.

## **Epithelial Membranes**

The **epithelial membrane** is composed of epithelium attached to a layer of connective tissue, for example, your skin. The **mucous membrane** is also a composite of connective and epithelial tissues. Sometimes called mucosae, these epithelial membranes line the body cavities and hollow passageways that open to the external environment, and include the digestive, respiratory, excretory, and reproductive tracts. Mucous, produced by the epithelial exocrine glands, covers the epithelial layer. The underlying connective tissue, called the **lamina propria** (literally "own layer"), help support the fragile epithelial layer.

A **serous membrane** is an epithelial membrane composed of mesodermally derived epithelium called the mesothelium that is supported by connective tissue. These membranes line the coelomic cavities of the body, that is, those cavities that do not open to the outside, and they cover the organs located within those cavities. They are essentially membranous bags, with mesothelium lining the inside and connective tissue on the outside. Serous fluid secreted by the cells of the thin squamous mesothelium lubricates the membrane and reduces abrasion and friction between organs. Serous membranes are identified according locations. Three serous membranes line the thoracic cavity; the two pleura that cover the lungs and the pericardium that covers the heart. A fourth, the peritoneum, is the serous membrane in the abdominal cavity that covers abdominal organs and forms double sheets of mesenteries that suspend many of the digestive organs.

The skin is an epithelial membrane also called the **cutaneous membrane**. It is a stratified squamous epithelial membrane resting on top of connective tissue. The apical surface of this membrane is exposed to the external environment and is covered with dead, keratinized cells that help protect the body from desiccation and pathogens.

# **Chapter Review**

The human body contains more than 200 types of cells that can all be classified into four types of tissues: epithelial, connective, muscle, and nervous. Epithelial tissues act as coverings controlling the movement of materials across the surface. Connective tissue integrates the various parts of the body and provides support and protection to organs. Muscle tissue allows the body to move. Nervous tissues propagate information.

The study of the shape and arrangement of cells in tissue is called histology. All cells and tissues in the body derive from three germ layers in the embryo: the ectoderm, mesoderm, and endoderm.

Different types of tissues form membranes that enclose organs, provide a friction-free interaction between organs, and keep organs together. Synovial membranes are connective tissue membranes that protect and line the joints. Epithelial membranes are formed from epithelial tissue attached to a layer

of connective tissue. There are three types of epithelial membranes: mucous, which contain glands; serous, which secrete fluid; and cutaneous which makes up the skin.

# **Interactive Link Questions**

## **Exercise:**

## **Problem:**

View this <u>slideshow</u> to learn more about stem cells. How do somatic stem cells differ from embryonic stem cells?

## **Solution:**

Most somatic stem cells give rise to only a few cell types.

# **Review Questions**

## **Exercise:**

**Problem:** Which of the following is not a type of tissue?

- a. muscle
- b. nervous
- c. embryonic
- d. epithelial

## **Solution:**

 $\mathbf{C}$ 

## **Exercise:**

Problem:
The process by which a less specialized cell matures into a more specialized cell is called
<ul><li>a. differentiation</li><li>b. maturation</li><li>c. modification</li><li>d. specialization</li></ul>
Solution:
A
Exercise:
Problem:
Differentiated cells in a developing embryo derive from
a. endothelium, mesothelium, and epithelium
<ul><li>b. ectoderm, mesoderm, and endoderm</li><li>c. connective tissue, epithelial tissue, and muscle tissue</li></ul>
d. epidermis, mesoderm, and endothelium
Solution:
В
Exercise:
Problem:
Which of the following lines the body cavities exposed to the external environment?
a. mesothelium b. lamina propria

c. mesenteries

d. mucosa

### **Solution:**

D

# **Critical Thinking Questions**

#### **Exercise:**

## **Problem:**

Identify the four types of tissue in the body, and describe the major functions of each tissue.

## **Solution:**

The four types of tissue in the body are epithelial, connective, muscle, and nervous. Epithelial tissue is made of layers of cells that cover the surfaces of the body that come into contact with the exterior world, line internal cavities, and form glands. Connective tissue binds the cells and organs of the body together and performs many functions, especially in the protection, support, and integration of the body. Muscle tissue, which responds to stimulation and contracts to provide movement, is divided into three major types: skeletal (voluntary) muscles, smooth muscles, and the cardiac muscle in the heart. Nervous tissue allows the body to receive signals and transmit information as electric impulses from one region of the body to another.

### **Exercise:**

#### **Problem:**

The zygote is described as totipotent because it ultimately gives rise to all the cells in your body including the highly specialized cells of your nervous system. Describe this transition, discussing the steps and processes that lead to these specialized cells.

## **Solution:**

The zygote divides into many cells. As these cells become specialized, they lose their ability to differentiate into all tissues. At first they form the three primary germ layers. Following the cells of the ectodermal germ layer, they too become more restricted in what they can form. Ultimately, some of these ectodermal cells become further restricted and differentiate in to nerve cells.

## **Exercise:**

**Problem:** What is the function of synovial membranes?

#### **Solution:**

Synovial membranes are a type of connective tissue membrane that supports mobility in joints. The membrane lines the joint cavity and contains fibroblasts that produce hyaluronan, which leads to the production of synovial fluid, a natural lubricant that enables the bones of a joint to move freely against one another.

# Glossary

## connective tissue

type of tissue that serves to hold in place, connect, and integrate the body's organs and systems

#### connective tissue membrane

connective tissue that encapsulates organs and lines movable joints

#### cutaneous membrane

skin; epithelial tissue made up of a stratified squamous epithelial cells that cover the outside of the body

#### ectoderm

outermost embryonic germ layer from which the epidermis and the nervous tissue derive

#### endoderm

innermost embryonic germ layer from which most of the digestive system and lower respiratory system derive

## epithelial membrane

epithelium attached to a layer of connective tissue

# epithelial tissue

type of tissue that serves primarily as a covering or lining of body parts, protecting the body; it also functions in absorption, transport, and secretion

## histology

microscopic study of tissue architecture, organization, and function

## lamina propria

areolar connective tissue underlying a mucous membrane

## mesoderm

middle embryonic germ layer from which connective tissue, muscle tissue, and some epithelial tissue derive

#### mucous membrane

tissue membrane that is covered by protective mucous and lines tissue exposed to the outside environment

#### muscle tissue

type of tissue that is capable of contracting and generating tension in response to stimulation; produces movement.

#### nervous tissue

type of tissue that is capable of sending and receiving impulses through electrochemical signals.

#### serous membrane

type of tissue membrane that lines body cavities and lubricates them with serous fluid

# synovial membrane

connective tissue membrane that lines the cavities of freely movable joints, producing synovial fluid for lubrication

## tissue

group of cells that are similar in form and perform related functions

## tissue membrane

thin layer or sheet of cells that covers the outside of the body, organs, and internal cavities

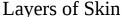
## totipotent

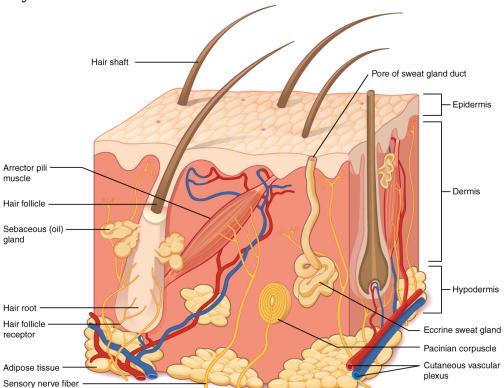
embryonic cells that have the ability to differentiate into any type of cell and organ in the body

# (5.1) Layers of the Skin By the end of this section, you will be able to:

- Identify the components of the integumentary system
- Describe the layers of the skin and the functions of each layer
- Identify and describe the hypodermis and deep fascia
- Describe the role of keratinocytes and their life cycle
- Describe the role of melanocytes in skin pigmentation

Although you may not typically think of the skin as an organ, it is in fact made of tissues that work together as a single structure to perform unique and critical functions. The skin and its accessory structures make up the **integumentary system**, which provides the body with overall protection. The skin is made of multiple layers of cells and tissues, which are held to underlying structures by connective tissue ([link]). The deeper layer of skin is well vascularized (has numerous blood vessels). It also has numerous sensory, and autonomic and sympathetic nerve fibers ensuring communication to and from the brain.





The skin is composed of two main layers: the epidermis, made of closely packed epithelial cells, and the dermis, made of dense, irregular connective tissue that houses blood vessels, hair follicles, sweat glands, and other structures. Beneath the dermis lies the hypodermis, which is composed mainly of loose connective and fatty tissues.

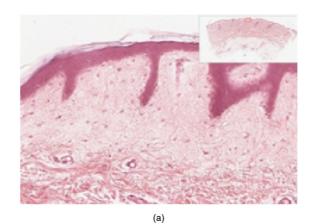
#### Note:

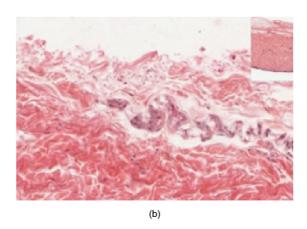
The skin consists of two main layers and a closely associated layer. View this <u>animation</u> to learn more about layers of the skin. What are the basic functions of each of these layers?

# The Epidermis

The **epidermis** is composed of keratinized, stratified squamous epithelium. It is made of four or five layers of epithelial cells, depending on its location in the body. It does not have any blood vessels within it (i.e., it is avascular). Skin that has four layers of cells is referred to as "thin skin." From deep to superficial, these layers are the stratum basale, stratum spinosum, stratum granulosum, and stratum corneum. Most of the skin can be classified as thin skin. "Thick skin" is found only on the palms of the hands and the soles of the feet. It has a fifth layer, called the stratum lucidum, located between the stratum corneum and the stratum granulosum ([link]).

Thin Skin versus Thick Skin

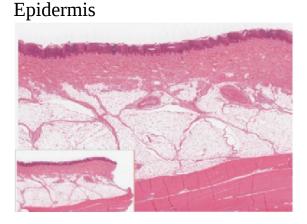




These slides show crosssections of the epidermis and
dermis of (a) thin and (b)
thick skin. Note the
significant difference in the
thickness of the epithelial
layer of the thick skin. From
top, LM × 40, LM × 40.
(Micrographs provided by the
Regents of University of
Michigan Medical School ©
2012)

The cells in all of the layers except the stratum basale are called keratinocytes. A **keratinocyte** is a cell that manufactures and stores the

protein keratin. **Keratin** is an intracellular fibrous protein that gives hair, nails, and skin their hardness and water-resistant properties. The keratinocytes in the stratum corneum are dead and regularly slough away, being replaced by cells from the deeper layers ([link]).



The epidermis is epithelium composed of multiple layers of cells. The basal layer consists of cuboidal cells, whereas the outer layers are squamous, keratinized cells, so the whole epithelium is often described as being keratinized stratified squamous epithelium. LM × 40. (Micrograph provided by the Regents of University of Michigan Medical School © 2012)

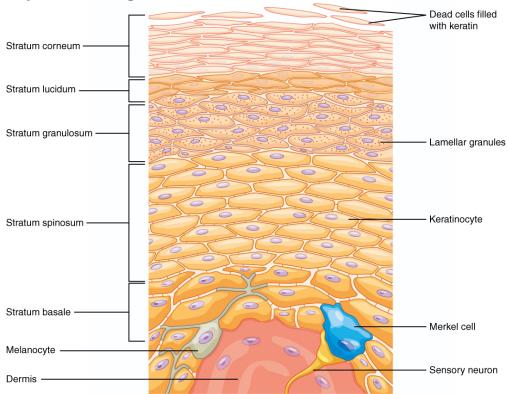
## Note:

View the <u>University of Michigan WebScope</u> to explore the tissue sample in greater detail. If you zoom on the cells at the outermost layer of this section of skin, what do you notice about the cells?

### **Stratum Basale**

The **stratum basale** (also called the stratum germinativum) is the deepest epidermal layer and attaches the epidermis to the basal lamina, below which lie the layers of the dermis. The cells in the stratum basale bond to the dermis via intertwining collagen fibers, referred to as the basement membrane. A finger-like projection, or fold, known as the **dermal papilla** (plural = dermal papillae) is found in the superficial portion of the dermis. Dermal papillae increase the strength of the connection between the epidermis and dermis; the greater the folding, the stronger the connections made ([link]).

# Layers of the Epidermis



The epidermis of thick skin has five layers: stratum basale, stratum spinosum, stratum granulosum, stratum lucidum, and stratum corneum.

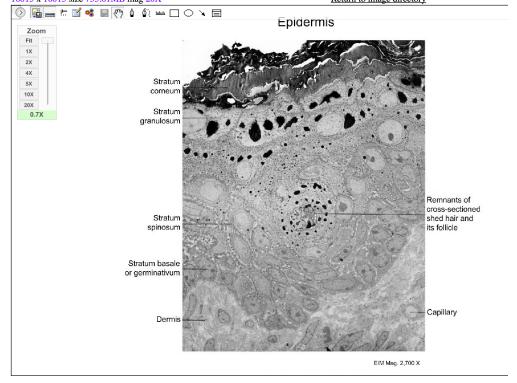
The stratum basale is a single layer of cells primarily made of basal cells. A basal cell is a cuboidal-shaped stem cell that is a precursor of the keratinocytes of the epidermis. All of the keratinocytes are produced from this single layer of cells, which are constantly going through mitosis to produce new cells. As new cells are formed, the existing cells are pushed superficially away from the stratum basale. Two other cell types are found dispersed among the basal cells in the stratum basale. The first is a Merkel cell, which functions as a receptor and is responsible for stimulating sensory nerves that the brain perceives as touch. These cells are especially abundant on the surfaces of the hands and feet. The second is a melanocyte, a cell that produces the pigment melanin. Melanin gives hair and skin its color, and also helps protect the living cells of the epidermis from ultraviolet (UV) radiation damage.

In a growing fetus, fingerprints form where the cells of the stratum basale meet the papillae of the underlying dermal layer (papillary layer), resulting in the formation of the ridges on your fingers that you recognize as fingerprints. Fingerprints are unique to each individual and are used for forensic analyses because the patterns do not change with the growth and aging processes.

# **Stratum Spinosum**

As the name suggests, the **stratum spinosum** is spiny in appearance due to the protruding cell processes that join the cells via a structure called a **desmosome**. The desmosomes interlock with each other and strengthen the bond between the cells. It is interesting to note that the "spiny" nature of this layer is an artifact of the staining process. Unstained epidermis samples do not exhibit this characteristic appearance. The stratum spinosum is composed of eight to 10 layers of keratinocytes, formed as a result of cell division in the stratum basale ([link]). Interspersed among the keratinocytes of this layer is a type of dendritic cell called the **Langerhans cell**, which functions as a macrophage by engulfing bacteria, foreign particles, and damaged cells that occur in this layer.

Cells of the Epidermis



The cells in the different layers of the epidermis originate from basal cells located in the stratum basale, yet the cells of each layer are distinctively different. EM × 2700. (Micrograph provided by the Regents of University of Michigan Medical School © 2012)

#### Note:

View the <u>University of Michigan WebScope</u> to explore the tissue sample in greater detail. If you zoom on the cells at the outermost layer of this section of skin, what do you notice about the cells?

The keratinocytes in the stratum spinosum begin the synthesis of keratin and release a water-repelling glycolipid that helps prevent water loss from

the body, making the skin relatively waterproof. As new keratinocytes are produced atop the stratum basale, the keratinocytes of the stratum spinosum are pushed into the stratum granulosum.

## **Stratum Granulosum**

The **stratum granulosum** has a grainy appearance due to further changes to the keratinocytes as they are pushed from the stratum spinosum. The cells (three to five layers deep) become flatter, their cell membranes thicken, and they generate large amounts of the proteins keratin, which is fibrous, and **keratohyalin**, which accumulates as lamellar granules within the cells (see [link]). These two proteins make up the bulk of the keratinocyte mass in the stratum granulosum and give the layer its grainy appearance. The nuclei and other cell organelles disintegrate as the cells die, leaving behind the keratin, keratohyalin, and cell membranes that will form the stratum lucidum, the stratum corneum, and the accessory structures of hair and nails.

## **Stratum Lucidum**

The **stratum lucidum** is a smooth, seemingly translucent layer of the epidermis located just above the stratum granulosum and below the stratum corneum. This thin layer of cells is found only in the thick skin of the palms, soles, and digits. The keratinocytes that compose the stratum lucidum are dead and flattened (see [link]). These cells are densely packed with **eleiden**, a clear protein rich in lipids, derived from keratohyalin, which gives these cells their transparent (i.e., lucid) appearance and provides a barrier to water.

#### **Stratum Corneum**

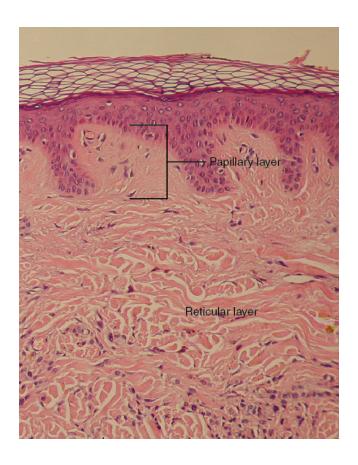
The **stratum corneum** is the most superficial layer of the epidermis and is the layer exposed to the outside environment (see [link]). The increased

keratinization (also called cornification) of the cells in this layer gives it its name. There are usually 15 to 30 layers of cells in the stratum corneum. This dry, dead layer helps prevent the penetration of microbes and the dehydration of underlying tissues, and provides a mechanical protection against abrasion for the more delicate, underlying layers. Cells in this layer are shed periodically and are replaced by cells pushed up from the stratum granulosum (or stratum lucidum in the case of the palms and soles of feet). The entire layer is replaced during a period of about 4 weeks. Cosmetic procedures, such as microdermabrasion, help remove some of the dry, upper layer and aim to keep the skin looking "fresh" and healthy.

## **Dermis**

The **dermis** might be considered the "core" of the integumentary system (derma- = "skin"), as distinct from the epidermis (epi- = "upon" or "over") and hypodermis (hypo- = "below"). It contains blood and lymph vessels, nerves, and other structures, such as hair follicles and sweat glands. The dermis is made of two layers of connective tissue that compose an interconnected mesh of elastin and collagenous fibers, produced by fibroblasts ([link]).

Layers of the Dermis



This stained slide shows the two components of the dermis—the papillary layer and the reticular layer. Both are made of connective tissue with fibers of collagen extending from one to the other, making the border between the two somewhat indistinct. The dermal papillae extending into the epidermis belong to the papillary layer, whereas the dense collagen fiber bundles below belong to the reticular layer. LM × 10. (credit: modification of work by "kilbad"/Wikimedia Commons)

## **Papillary Layer**

The **papillary layer** is made of loose, areolar connective tissue, which means the collagen and elastin fibers of this layer form a loose mesh. This superficial layer of the dermis projects into the stratum basale of the epidermis to form finger-like dermal papillae (see [link]). Within the papillary layer are fibroblasts, a small number of fat cells (adipocytes), and an abundance of small blood vessels. In addition, the papillary layer contains phagocytes, defensive cells that help fight bacteria or other infections that have breached the skin. This layer also contains lymphatic capillaries, nerve fibers, and touch receptors called the Meissner corpuscles.

## **Reticular Layer**

Underlying the papillary layer is the much thicker **reticular layer**, composed of dense, irregular connective tissue. This layer is well vascularized and has a rich sensory and sympathetic nerve supply. The reticular layer appears reticulated (net-like) due to a tight meshwork of fibers. **Elastin fibers** provide some elasticity to the skin, enabling movement. Collagen fibers provide structure and tensile strength, with strands of collagen extending into both the papillary layer and the hypodermis. In addition, collagen binds water to keep the skin hydrated. Collagen injections and Retin-A creams help restore skin turgor by either introducing collagen externally or stimulating blood flow and repair of the dermis, respectively.

# **Hypodermis**

The **hypodermis** (also called the subcutaneous layer or superficial fascia) is a layer directly below the dermis and serves to connect the skin to the underlying fascia (fibrous tissue) of the bones and muscles. It is not strictly a part of the skin, although the border between the hypodermis and dermis can be difficult to distinguish. The hypodermis consists of well-vascularized, loose, areolar connective tissue and adipose tissue, which

functions as a mode of fat storage and provides insulation and cushioning for the integument.

#### Note:

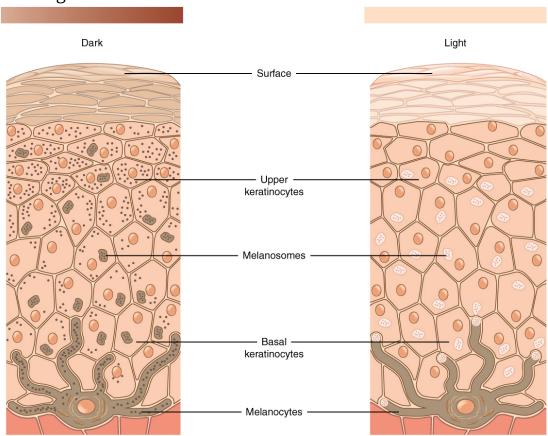
# Everyday Connection Lipid Storage

The hypodermis is home to most of the fat that concerns people when they are trying to keep their weight under control. Adipose tissue present in the hypodermis consists of fat-storing cells called adipocytes. This stored fat can serve as an energy reserve, insulate the body to prevent heat loss, and act as a cushion to protect underlying structures from trauma. Where the fat is deposited and accumulates within the hypodermis depends on hormones (testosterone, estrogen, insulin, glucagon, leptin, and others), as well as genetic factors. Fat distribution changes as our bodies mature and age. Men tend to accumulate fat in different areas (neck, arms, lower back, and abdomen) than do women (breasts, hips, thighs, and buttocks). The body mass index (BMI) is often used as a measure of fat, although this measure is, in fact, derived from a mathematical formula that compares body weight (mass) to height. Therefore, its accuracy as a health indicator can be called into question in individuals who are extremely physically fit. In many animals, there is a pattern of storing excess calories as fat to be used in times when food is not readily available. In much of the developed world, insufficient exercise coupled with the ready availability and consumption of high-calorie foods have resulted in unwanted accumulations of adipose tissue in many people. Although periodic accumulation of excess fat may have provided an evolutionary advantage to our ancestors, who experienced unpredictable bouts of famine, it is now becoming chronic and considered a major health threat. Recent studies indicate that a distressing percentage of our population is overweight and/or clinically obese. Not only is this a problem for the individuals affected, but it also has a severe impact on our healthcare system. Changes in lifestyle, specifically in diet and exercise, are the best ways to control body fat accumulation, especially when it reaches levels that increase the risk of heart disease and diabetes.

# **Pigmentation**

The color of skin is influenced by a number of pigments, including melanin, carotene, and hemoglobin. Recall that melanin is produced by cells called melanocytes, which are found scattered throughout the stratum basale of the epidermis. The melanin is transferred into the keratinocytes via a cellular vesicle called a **melanosome** ([link]).

Skin Pigmentation



The relative coloration of the skin depends of the amount of melanin produced by melanocytes in the stratum basale and taken up by keratinocytes.

Melanin occurs in two primary forms. Eumelanin exists as black and brown, whereas pheomelanin provides a red color. Dark-skinned individuals produce more melanin than those with pale skin. Exposure to

the UV rays of the sun or a tanning salon causes melanin to be manufactured and built up in keratinocytes, as sun exposure stimulates keratinocytes to secrete chemicals that stimulate melanocytes. The accumulation of melanin in keratinocytes results in the darkening of the skin, or a tan. This increased melanin accumulation protects the DNA of epidermal cells from UV ray damage and the breakdown of folic acid, a nutrient necessary for our health and well-being. In contrast, too much melanin can interfere with the production of vitamin D, an important nutrient involved in calcium absorption. Thus, the amount of melanin present in our skin is dependent on a balance between available sunlight and folic acid destruction, and protection from UV radiation and vitamin D production.

It requires about 10 days after initial sun exposure for melanin synthesis to peak, which is why pale-skinned individuals tend to suffer sunburns of the epidermis initially. Dark-skinned individuals can also get sunburns, but are more protected than are pale-skinned individuals. Melanosomes are temporary structures that are eventually destroyed by fusion with lysosomes; this fact, along with melanin-filled keratinocytes in the stratum corneum sloughing off, makes tanning impermanent.

Too much sun exposure can eventually lead to wrinkling due to the destruction of the cellular structure of the skin, and in severe cases, can cause sufficient DNA damage to result in skin cancer. When there is an irregular accumulation of melanocytes in the skin, freckles appear. Moles are larger masses of melanocytes, and although most are benign, they should be monitored for changes that might indicate the presence of cancer ([link]).

Moles



Moles range from benign accumulations of melanocytes to melanomas. These structures populate the landscape of our skin. (credit: the National Cancer Institute)

#### Note:

# Disorders of the...

## **Integumentary System**

The first thing a clinician sees is the skin, and so the examination of the skin should be part of any thorough physical examination. Most skin disorders are relatively benign, but a few, including melanomas, can be fatal if untreated. A couple of the more noticeable disorders, albinism and vitiligo, affect the appearance of the skin and its accessory organs. Although neither is fatal, it would be hard to claim that they are benign, at least to the individuals so afflicted.

Albinism is a genetic disorder that affects (completely or partially) the coloring of skin, hair, and eyes. The defect is primarily due to the inability of melanocytes to produce melanin. Individuals with albinism tend to appear white or very pale due to the lack of melanin in their skin and hair. Recall that melanin helps protect the skin from the harmful effects of UV radiation. Individuals with albinism tend to need more protection from UV radiation, as they are more prone to sunburns and skin cancer. They also tend to be more sensitive to light and have vision problems due to the lack of pigmentation on the retinal wall. Treatment of this disorder usually involves addressing the symptoms, such as limiting UV light exposure to the skin and eyes. In **vitiligo**, the melanocytes in certain areas lose their ability to produce melanin, possibly due to an autoimmune reaction. This leads to a loss of color in patches ([link]). Neither albinism nor vitiligo directly affects the lifespan of an individual.

Vitiligo



Individuals with
vitiligo experience
depigmentation that
results in lighter
colored patches of skin.
The condition is
especially noticeable

on darker skin. (credit: Klaus D. Peter)

Other changes in the appearance of skin coloration can be indicative of diseases associated with other body systems. Liver disease or liver cancer can cause the accumulation of bile and the yellow pigment bilirubin, leading to the skin appearing yellow or jaundiced (*jaune* is the French word for "yellow"). Tumors of the pituitary gland can result in the secretion of large amounts of melanocyte-stimulating hormone (MSH), which results in a darkening of the skin. Similarly, Addison's disease can stimulate the release of excess amounts of adrenocorticotropic hormone (ACTH), which can give the skin a deep bronze color. A sudden drop in oxygenation can affect skin color, causing the skin to initially turn ashen (white). With a prolonged reduction in oxygen levels, dark red deoxyhemoglobin becomes dominant in the blood, making the skin appear blue, a condition referred to as cyanosis (kyanos is the Greek word for "blue"). This happens when the oxygen supply is restricted, as when someone is experiencing difficulty in breathing because of asthma or a heart attack. However, in these cases the effect on skin color has nothing do with the skin's pigmentation.

#### Note:

This ABC video follows the story of a pair of fraternal African-American twins, one of whom is albino. Watch this <u>video</u> to learn about the challenges these children and their family face. Which ethnicities do you think are exempt from the possibility of albinism?

# **Chapter Review**

The skin is composed of two major layers: a superficial epidermis and a deeper dermis. The epidermis consists of several layers beginning with the innermost (deepest) stratum basale (germinatum), followed by the stratum spinosum, stratum granulosum, stratum lucidum (when present), and ending with the outermost layer, the stratum corneum. The topmost layer, the

stratum corneum, consists of dead cells that shed periodically and is progressively replaced by cells formed from the basal layer. The stratum basale also contains melanocytes, cells that produce melanin, the pigment primarily responsible for giving skin its color. Melanin is transferred to keratinocytes in the stratum spinosum to protect cells from UV rays.

The dermis connects the epidermis to the hypodermis, and provides strength and elasticity due to the presence of collagen and elastin fibers. It has only two layers: the papillary layer with papillae that extend into the epidermis and the lower, reticular layer composed of loose connective tissue. The hypodermis, deep to the dermis of skin, is the connective tissue that connects the dermis to underlying structures; it also harbors adipose tissue for fat storage and protection.

# **Interactive Link Questions**

#### **Exercise:**

#### **Problem:**

The skin consists of two layers and a closely associated layer. View this <u>animation</u> to learn more about layers of the skin. What are the basic functions of each of these layers?

#### **Solution:**

The epidermis provides protection, the dermis provides support and flexibility, and the hypodermis (fat layer) provides insulation and padding.

#### **Exercise:**

#### **Problem:**

[link] If you zoom on the cells at the outermost layer of this section of skin, what do you notice about the cells?

#### **Solution:**

[link] These cells do not have nuclei, so you can deduce that they are dead. They appear to be sloughing off.

#### **Exercise:**

#### **Problem:**

[link] If you zoom on the cells of the stratum spinosum, what is distinctive about them?

#### **Solution:**

[link] These cells have desmosomes, which give the cells their spiny appearance.

#### **Exercise:**

#### **Problem:**

This ABC video follows the story of a pair of fraternal African-American twins, one of whom is albino. Watch this <u>video</u> to learn about the challenges these children and their family face. Which ethnicities do you think are exempt from the possibility of albinism?

#### **Solution:**

There are none.

# **Review Questions**

#### **Exercise:**

#### **Problem:**

The papillary layer of the dermis is most closely associated with which layer of the epidermis?

- a. stratum spinosum
- b. stratum corneum
- c. stratum granulosum

Solution:
D
xercise:
<b>Problem:</b> Langerhans cells are commonly found in the
a. stratum spinosum
b. stratum corneum
c. stratum granulosum
d. stratum basale
Solution:
A
xercise:
Problem:
The papillary and reticular layers of the dermis are composed mainly of
a. melanocytes
b. keratinocytes
c. connective tissue
d. adipose tissue
Solution:
С
xercise:

d. stratum basale

Problem:Collagen lends	_ to the skin.
a. elasticity	
b. structure	
c. color	
d. UV protection	
Solution:	
В	
Exercise:	
<b>Problem:</b> Which of the following is	s not a function of the hypodermis?
a. protects underlying organs	
b. helps maintain body temperate	ure
c. source of blood vessels in the	epidermis
d. a site to long-term energy stor	rage
Solution:	
С	
Critical Thinking Questions	
Exercise:	
Problem:	
What determines the color of skin, skin when it is exposed to UV light	and what is the process that darkens t?
Solution:	

The pigment melanin, produced by melanocytes, is primarily responsible for skin color. Melanin comes in different shades of brown and black. Individuals with darker skin have darker, more abundant melanin, whereas fair-skinned individuals have a lighter shade of skin and less melanin. Exposure to UV irradiation stimulates the melanocytes to produce and secrete more melanin.

#### **Exercise:**

#### **Problem:**

Cells of the epidermis derive from stem cells of the stratum basale. Describe how the cells change as they become integrated into the different layers of the epidermis.

#### **Solution:**

As the cells move into the stratum spinosum, they begin the synthesis of keratin and extend cell processes, desmosomes, which link the cells. As the stratum basale continues to produce new cells, the keratinocytes of the stratum spinosum are pushed into the stratum granulosum. The cells become flatter, their cell membranes thicken, and they generate large amounts of the proteins keratin and keratohyalin. The nuclei and other cell organelles disintegrate as the cells die, leaving behind the keratin, keratohyalin, and cell membranes that form the stratum lucidum and the stratum corneum. The keratinocytes in these layers are mostly dead and flattened. Cells in the stratum corneum are periodically shed.

# Glossary

#### albinism

genetic disorder that affects the skin, in which there is no melanin production

#### basal cell

type of stem cell found in the stratum basale and in the hair matrix that continually undergoes cell division, producing the keratinocytes of the

## epidermis

# dermal papilla

(plural = dermal papillae) extension of the papillary layer of the dermis that increases surface contact between the epidermis and dermis

#### dermis

layer of skin between the epidermis and hypodermis, composed mainly of connective tissue and containing blood vessels, hair follicles, sweat glands, and other structures

#### desmosome

structure that forms an impermeable junction between cells

#### elastin fibers

fibers made of the protein elastin that increase the elasticity of the dermis

#### eleiden

clear protein-bound lipid found in the stratum lucidum that is derived from keratohyalin and helps to prevent water loss

# epidermis

outermost tissue layer of the skin

# hypodermis

connective tissue connecting the integument to the underlying bone and muscle

## integumentary system

skin and its accessory structures

#### keratin

type of structural protein that gives skin, hair, and nails its hard, water-resistant properties

# keratinocyte

cell that produces keratin and is the most predominant type of cell found in the epidermis

## keratohyalin

granulated protein found in the stratum granulosum

## Langerhans cell

specialized dendritic cell found in the stratum spinosum that functions as a macrophage

#### melanin

pigment that determines the color of hair and skin

## melanocyte

cell found in the stratum basale of the epidermis that produces the pigment melanin

#### melanosome

intercellular vesicle that transfers melanin from melanocytes into keratinocytes of the epidermis

## Merkel cell

receptor cell in the stratum basale of the epidermis that responds to the sense of touch

# papillary layer

superficial layer of the dermis, made of loose, areolar connective tissue

# reticular layer

deeper layer of the dermis; it has a reticulated appearance due to the presence of abundant collagen and elastin fibers

#### stratum basale

deepest layer of the epidermis, made of epidermal stem cells

#### stratum corneum

most superficial layer of the epidermis

# stratum granulosum

layer of the epidermis superficial to the stratum spinosum

### stratum lucidum

layer of the epidermis between the stratum granulosum and stratum corneum, found only in thick skin covering the palms, soles of the feet, and digits

## stratum spinosum

layer of the epidermis superficial to the stratum basale, characterized by the presence of desmosomes

## vitiligo

skin condition in which melanocytes in certain areas lose the ability to produce melanin, possibly due an autoimmune reaction that leads to loss of color in patches

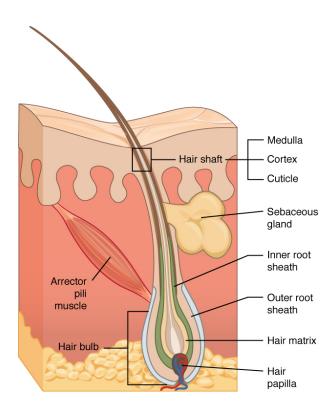
# (5.2) Accessory Structures of the Skin By the end of this section, you will be able to:

- Identify the accessory structures of the skin
- Describe the structure and function of hair and nails
- Describe the structure and function of sweat glands and sebaceous glands

Accessory structures of the skin include hair, nails, sweat glands, and sebaceous glands. These structures embryologically originate from the epidermis and can extend down through the dermis into the hypodermis.

## Hair

Hair is a keratinous filament growing out of the epidermis. It is primarily made of dead, keratinized cells. Strands of hair originate in an epidermal penetration of the dermis called the hair follicle. The hair shaft is the part of the hair not anchored to the follicle, and much of this is exposed at the skin's surface. The rest of the hair, which is anchored in the follicle, lies below the surface of the skin and is referred to as the hair root. The hair root ends deep in the dermis at the hair bulb, and includes a layer of mitotically active basal cells called the hair matrix. The hair bulb surrounds the hair papilla, which is made of connective tissue and contains blood capillaries and nerve endings from the dermis ([link]).

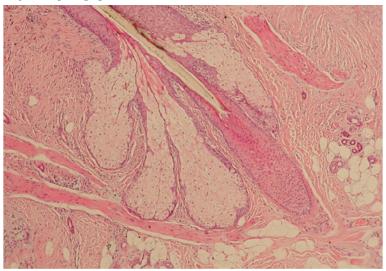


Hair follicles originate in the epidermis and have many different parts.

Just as the basal layer of the epidermis forms the layers of epidermis that get pushed to the surface as the dead skin on the surface sheds, the basal cells of the hair bulb divide and push cells outward in the hair root and shaft as the hair grows. The **medulla** forms the central core of the hair, which is surrounded by the **cortex**, a layer of compressed, keratinized cells that is covered by an outer layer of very hard, keratinized cells known as the **cuticle**. These layers are depicted in a longitudinal cross-section of the hair follicle ([link]), although not all hair has a medullary layer. Hair texture (straight, curly) is determined by the shape and structure of the cortex, and to the extent that it is present, the medulla. The shape and structure of these layers are, in turn, determined by the shape of the hair follicle. Hair growth begins with the production of keratinocytes by the basal cells of the hair bulb. As new cells are deposited at the hair bulb, the hair shaft is pushed through the follicle toward the surface. Keratinization is completed as the

cells are pushed to the skin surface to form the shaft of hair that is externally visible. The external hair is completely dead and composed entirely of keratin. For this reason, our hair does not have sensation. Furthermore, you can cut your hair or shave without damaging the hair structure because the cut is superficial. Most chemical hair removers also act superficially; however, electrolysis and yanking both attempt to destroy the hair bulb so hair cannot grow.

#### Hair Follicle



The slide shows a cross-section of a hair follicle. Basal cells of the hair matrix in the center differentiate into cells of the inner root sheath. Basal cells at the base of the hair root form the outer root sheath. LM × 4. (credit: modification of work by "kilbad"/Wikimedia Commons)

The wall of the hair follicle is made of three concentric layers of cells. The cells of the **internal root sheath** surround the root of the growing hair and extend just up to the hair shaft. They are derived from the basal cells of the hair matrix. The **external root sheath**, which is an extension of the epidermis, encloses the hair root. It is made of basal cells at the base of the hair root and tends to be more keratinous in the upper regions. The **glassy** 

**membrane** is a thick, clear connective tissue sheath covering the hair root, connecting it to the tissue of the dermis.

#### Note:

The hair follicle is made of multiple layers of cells that form from basal cells in the hair matrix and the hair root. Cells of the hair matrix divide and differentiate to form the layers of the hair. Watch this <u>video</u> to learn more about hair follicles.

Hair serves a variety of functions, including protection, sensory input, thermoregulation, and communication. For example, hair on the head protects the skull from the sun. The hair in the nose and ears, and around the eyes (eyelashes) defends the body by trapping and excluding dust particles that may contain allergens and microbes. Hair of the eyebrows prevents sweat and other particles from dripping into and bothering the eyes. Hair also has a sensory function due to sensory innervation by a hair root plexus surrounding the base of each hair follicle. Hair is extremely sensitive to air movement or other disturbances in the environment, much more so than the skin surface. This feature is also useful for the detection of the presence of insects or other potentially damaging substances on the skin surface. Each hair root is connected to a smooth muscle called the **arrector pili** that contracts in response to nerve signals from the sympathetic nervous system, making the external hair shaft "stand up." The primary purpose for this is to trap a layer of air to add insulation. This is visible in humans as goose bumps and even more obvious in animals, such as when a frightened cat raises its fur. Of course, this is much more obvious in organisms with a heavier coat than most humans, such as dogs and cats.

#### Hair Growth

Hair grows and is eventually shed and replaced by new hair. This occurs in three phases. The first is the **anagen** phase, during which cells divide

rapidly at the root of the hair, pushing the hair shaft up and out. The length of this phase is measured in years, typically from 2 to 7 years. The **catagen** phase lasts only 2 to 3 weeks, and marks a transition from the hair follicle's active growth. Finally, during the **telogen** phase, the hair follicle is at rest and no new growth occurs. At the end of this phase, which lasts about 2 to 4 months, another anagen phase begins. The basal cells in the hair matrix then produce a new hair follicle, which pushes the old hair out as the growth cycle repeats itself. Hair typically grows at the rate of 0.3 mm per day during the anagen phase. On average, 50 hairs are lost and replaced per day. Hair loss occurs if there is more hair shed than what is replaced and can happen due to hormonal or dietary changes. Hair loss can also result from the aging process, or the influence of hormones.

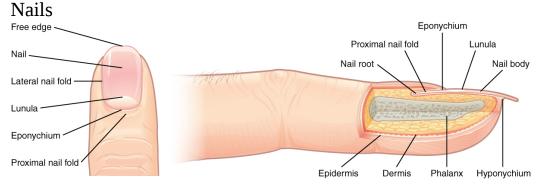
#### **Hair Color**

Similar to the skin, hair gets its color from the pigment melanin, produced by melanocytes in the hair papilla. Different hair color results from differences in the type of melanin, which is genetically determined. As a person ages, the melanin production decreases, and hair tends to lose its color and becomes gray and/or white.

#### **Nails**

The nail bed is a specialized structure of the epidermis that is found at the tips of our fingers and toes. The **nail body** is formed on the **nail bed**, and protects the tips of our fingers and toes as they are the farthest extremities and the parts of the body that experience the maximum mechanical stress ([link]). In addition, the nail body forms a back-support for picking up small objects with the fingers. The nail body is composed of densely packed dead keratinocytes. The epidermis in this part of the body has evolved a specialized structure upon which nails can form. The nail body forms at the **nail root**, which has a matrix of proliferating cells from the stratum basale that enables the nail to grow continuously. The lateral **nail fold** overlaps the nail on the sides, helping to anchor the nail body. The nail fold that meets the proximal end of the nail body forms the **nail cuticle**, also called the

**eponychium**. The nail bed is rich in blood vessels, making it appear pink, except at the base, where a thick layer of epithelium over the nail matrix forms a crescent-shaped region called the **lunula** (the "little moon"). The area beneath the free edge of the nail, furthest from the cuticle, is called the **hyponychium**. It consists of a thickened layer of stratum corneum.



The nail is an accessory structure of the integumentary system.

#### Note:

Nails are accessory structures of the integumentary system. Visit this <u>link</u> to learn more about the origin and growth of fingernails.

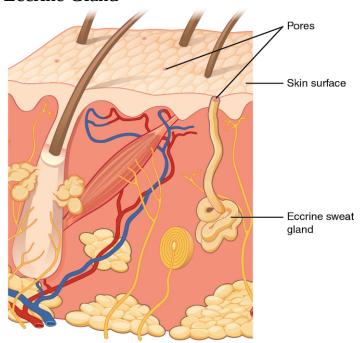
## **Sweat Glands**

When the body becomes warm, **sudoriferous glands** produce sweat to cool the body. Sweat glands develop from epidermal projections into the dermis and are classified as merocrine glands; that is, the secretions are excreted by exocytosis through a duct without affecting the cells of the gland. There are two types of sweat glands, each secreting slightly different products.

An **eccrine sweat gland** is type of gland that produces a hypotonic sweat for thermoregulation. These glands are found all over the skin's surface, but are especially abundant on the palms of the hand, the soles of the feet, and

the forehead ([link]). They are coiled glands lying deep in the dermis, with the duct rising up to a pore on the skin surface, where the sweat is released. This type of sweat, released by exocytosis, is hypotonic and composed mostly of water, with some salt, antibodies, traces of metabolic waste, and dermicidin, an antimicrobial peptide. Eccrine glands are a primary component of thermoregulation in humans and thus help to maintain homeostasis.

## **Eccrine Gland**



Eccrine glands are coiled glands in the dermis that release sweat that is mostly water.

An **apocrine sweat gland** is usually associated with hair follicles in densely hairy areas, such as armpits and genital regions. Apocrine sweat glands are larger than eccrine sweat glands and lie deeper in the dermis, sometimes even reaching the hypodermis, with the duct normally emptying into the hair follicle. In addition to water and salts, apocrine sweat includes organic compounds that make the sweat thicker and subject to bacterial decomposition and subsequent smell. The release of this sweat is under

both nervous and hormonal control, and plays a role in the poorly understood human pheromone response. Most commercial antiperspirants use an aluminum-based compound as their primary active ingredient to stop sweat. When the antiperspirant enters the sweat gland duct, the aluminum-based compounds precipitate due to a change in pH and form a physical block in the duct, which prevents sweat from coming out of the pore.

#### Note:

Sweating regulates body temperature. The composition of the sweat determines whether body odor is a byproduct of sweating. Visit this <u>link</u> to learn more about sweating and body odor.

## Sebaceous Glands

A **sebaceous gland** is a type of oil gland that is found all over the body and helps to lubricate and waterproof the skin and hair. Most sebaceous glands are associated with hair follicles. They generate and excrete **sebum**, a mixture of lipids, onto the skin surface, thereby naturally lubricating the dry and dead layer of keratinized cells of the stratum corneum, keeping it pliable. The fatty acids of sebum also have antibacterial properties, and prevent water loss from the skin in low-humidity environments. The secretion of sebum is stimulated by hormones, many of which do not become active until puberty. Thus, sebaceous glands are relatively inactive during childhood.

# **Chapter Review**

Accessory structures of the skin include hair, nails, sweat glands, and sebaceous glands. Hair is made of dead keratinized cells, and gets its color from melanin pigments. Nails, also made of dead keratinized cells, protect the extremities of our fingers and toes from mechanical damage. Sweat glands and sebaceous glands produce sweat and sebum, respectively. Each of these fluids has a role to play in maintaining homeostasis. Sweat cools

the body surface when it gets overheated and helps excrete small amounts of metabolic waste. Sebum acts as a natural moisturizer and keeps the dead, flaky, outer keratin layer healthy.

# **Review Questions**

Review Questions
Exercise:
Problem:
In response to stimuli from the sympathetic nervous system, the arrector pili
<ul><li>a. are glands on the skin surface</li><li>b. can lead to excessive sweating</li><li>c. are responsible for goose bumps</li><li>d. secrete sebum</li></ul>
Solution:
C
Exercise:
<b>Problem:</b> The hair matrix contains
<ul><li>a. the hair follicle</li><li>b. the hair shaft</li><li>c. the glassy membrane</li><li>d. a layer of basal cells</li></ul>
Solution:
D
Exercise:

<b>Problem:</b> Eccrine sweat glands
<ul><li>a. are present on hair</li><li>b. are present in the skin throughout the body and produce watery sweat</li><li>c. produce sebum</li><li>d. act as a moisturizer</li></ul>
Solution:
В
xercise:
Problem: Sebaceous glands
<ul><li>a. are a type of sweat gland</li><li>b. are associated with hair follicles</li><li>c. may function in response to touch</li><li>d. release a watery solution of salt and metabolic waste</li></ul>
Solution:
В
xercise:
Problem:
Similar to the hair, nails grow continuously throughout our lives. Which of the following is furthest from the nail growth center?
a. nail bed b. hyponychium c. nail root d. eponychium

## **Solution:**

В

# **Critical Thinking Questions**

## **Exercise:**

#### **Problem:**

Explain the differences between eccrine and apocrine sweat glands.

#### **Solution:**

Eccrine sweat glands are all over the body, especially the forehead and palms of the hand. They release a watery sweat, mixed with some metabolic waste and antibodies. Apocrine glands are associated with hair follicles. They are larger than eccrine sweat glands and lie deeper in the dermis, sometimes even reaching the hypodermis. They release a thicker sweat that is often decomposed by bacteria on the skin, resulting in an unpleasant odor.

#### **Exercise:**

**Problem:** Describe the structure and composition of nails.

#### **Solution:**

Nails are composed of densely packed dead keratinocytes. They protect the fingers and toes from mechanical stress. The nail body is formed on the nail bed, which is at the nail root. Nail folds, folds of skin that overlap the nail on its side, secure the nail to the body. The crescent-shaped region at the base of the nail is the lunula.

# Glossary

#### anagen

active phase of the hair growth cycle

## apocrine sweat gland

type of sweat gland that is associated with hair follicles in the armpits and genital regions

## arrector pili

smooth muscle that is activated in response to external stimuli that pull on hair follicles and make the hair "stand up"

## catagen

transitional phase marking the end of the anagen phase of the hair growth cycle

#### cortex

in hair, the second or middle layer of keratinocytes originating from the hair matrix, as seen in a cross-section of the hair bulb

#### cuticle

in hair, the outermost layer of keratinocytes originating from the hair matrix, as seen in a cross-section of the hair bulb

# eccrine sweat gland

type of sweat gland that is common throughout the skin surface; it produces a hypotonic sweat for thermoregulation

# eponychium

nail fold that meets the proximal end of the nail body, also called the cuticle

#### external root sheath

outer layer of the hair follicle that is an extension of the epidermis, which encloses the hair root

# glassy membrane

layer of connective tissue that surrounds the base of the hair follicle, connecting it to the dermis

#### hair

keratinous filament growing out of the epidermis

#### hair bulb

structure at the base of the hair root that surrounds the dermal papilla

#### hair follicle

cavity or sac from which hair originates

#### hair matrix

layer of basal cells from which a strand of hair grows

## hair papilla

mass of connective tissue, blood capillaries, and nerve endings at the base of the hair follicle

#### hair root

part of hair that is below the epidermis anchored to the follicle

#### hair shaft

part of hair that is above the epidermis but is not anchored to the follicle

# hyponychium

thickened layer of stratum corneum that lies below the free edge of the nail

## internal root sheath

innermost layer of keratinocytes in the hair follicle that surround the hair root up to the hair shaft

#### lunula

basal part of the nail body that consists of a crescent-shaped layer of thick epithelium

#### medulla

in hair, the innermost layer of keratinocytes originating from the hair matrix

#### nail bed

layer of epidermis upon which the nail body forms

## nail body

main keratinous plate that forms the nail

## nail cuticle

fold of epithelium that extends over the nail bed, also called the eponychium

#### nail fold

fold of epithelium at that extend over the sides of the nail body, holding it in place

#### nail root

part of the nail that is lodged deep in the epidermis from which the nail grows

## sebaceous gland

type of oil gland found in the dermis all over the body and helps to lubricate and waterproof the skin and hair by secreting sebum

#### sebum

oily substance that is composed of a mixture of lipids that lubricates the skin and hair

# sudoriferous gland sweat gland

# telogen

resting phase of the hair growth cycle initiated with catagen and terminated by the beginning of a new anagen phase of hair growth

# (5.3) Functions of the Integumentary System By the end of this section, you will be able to:

- Describe the different functions of the skin and the structures that enable them
- Explain how the skin helps maintain body temperature

The skin and accessory structures perform a variety of essential functions, such as protecting the body from invasion by microorganisms, chemicals, and other environmental factors; preventing dehydration; acting as a sensory organ; modulating body temperature and electrolyte balance; and synthesizing vitamin D. The underlying hypodermis has important roles in storing fats, forming a "cushion" over underlying structures, and providing insulation from cold temperatures.

## **Protection**

The skin protects the rest of the body from the basic elements of nature such as wind, water, and UV sunlight. It acts as a protective barrier against water loss, due to the presence of layers of keratin and glycolipids in the stratum corneum. It also is the first line of defense against abrasive activity due to contact with grit, microbes, or harmful chemicals. Sweat excreted from sweat glands deters microbes from over-colonizing the skin surface by generating dermicidin, which has antibiotic properties.

#### Note:

# Everyday Connection **Tattoos and Piercings**

The word "armor" evokes several images. You might think of a Roman centurion or a medieval knight in a suit of armor. The skin, in its own way, functions as a form of armor—body armor. It provides a barrier between your vital, life-sustaining organs and the influence of outside elements that could potentially damage them.

For any form of armor, a breach in the protective barrier poses a danger. The skin can be breached when a child skins a knee or an adult has blood

drawn—one is accidental and the other medically necessary. However, you also breach this barrier when you choose to "accessorize" your skin with a tattoo or body piercing. Because the needles involved in producing body art and piercings must penetrate the skin, there are dangers associated with the practice. These include allergic reactions; skin infections; blood-borne diseases, such as tetanus, hepatitis C, and hepatitis D; and the growth of scar tissue. Despite the risk, the practice of piercing the skin for decorative purposes has become increasingly popular. According to the American Academy of Dermatology, 24 percent of people from ages 18 to 50 have a tattoo.

#### Note:

Tattooing has a long history, dating back thousands of years ago. The dyes used in tattooing typically derive from metals. A person with tattoos should be cautious when having a magnetic resonance imaging (MRI) scan because an MRI machine uses powerful magnets to create images of the soft tissues of the body, which could react with the metals contained in the tattoo dyes. Watch this <u>video</u> to learn more about tattooing.

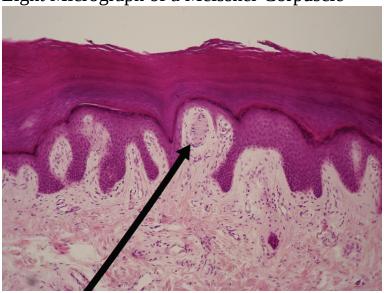
# **Sensory Function**

The fact that you can feel an ant crawling on your skin, allowing you to flick it off before it bites, is because the skin, and especially the hairs projecting from hair follicles in the skin, can sense changes in the environment. The hair root plexus surrounding the base of the hair follicle senses a disturbance, and then transmits the information to the central nervous system (brain and spinal cord), which can then respond by activating the skeletal muscles of your eyes to see the ant and the skeletal muscles of the body to act against the ant.

The skin acts as a sense organ because the epidermis, dermis, and the hypodermis contain specialized sensory nerve structures that detect touch, surface temperature, and pain. These receptors are more concentrated on the tips of the fingers, which are most sensitive to touch, especially the

Meissner corpuscle (tactile corpuscle) ([link]), which responds to light touch, and the Pacinian corpuscle (lamellated corpuscle), which responds to vibration. Merkel cells, seen scattered in the stratum basale, are also touch receptors. In addition to these specialized receptors, there are sensory nerves connected to each hair follicle, pain and temperature receptors scattered throughout the skin, and motor nerves innervate the arrector pili muscles and glands. This rich innervation helps us sense our environment and react accordingly.

Light Micrograph of a Meissner Corpuscle



In this micrograph of a skin cross-section, you can see a Meissner corpuscle (arrow), a type of touch receptor located in a dermal papilla adjacent to the basement membrane and stratum basale of the overlying epidermis. LM × 100. (credit: "Wbensmith"/Wikimedia Commons)

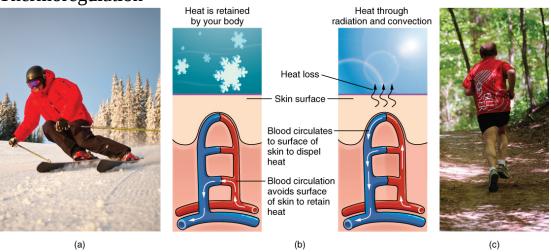
# **Thermoregulation**

The integumentary system helps regulate body temperature through its tight association with the sympathetic nervous system, the division of the

nervous system involved in our fight-or-flight responses. The sympathetic nervous system is continuously monitoring body temperature and initiating appropriate motor responses. Recall that sweat glands, accessory structures to the skin, secrete water, salt, and other substances to cool the body when it becomes warm. Even when the body does not appear to be noticeably sweating, approximately 500 mL of sweat (insensible perspiration) are secreted a day. If the body becomes excessively warm due to high temperatures, vigorous activity ([link]ac), or a combination of the two, sweat glands will be stimulated by the sympathetic nervous system to produce large amounts of sweat, as much as 0.7 to 1.5 L per hour for an active person. When the sweat evaporates from the skin surface, the body is cooled as body heat is dissipated.

In addition to sweating, arterioles in the dermis dilate so that excess heat carried by the blood can dissipate through the skin and into the surrounding environment ([link]b). This accounts for the skin redness that many people experience when exercising.

## Thermoregulation



During strenuous physical activities, such as skiing (a) or running (c), the dermal blood vessels dilate and sweat secretion increases (b). These mechanisms prevent the body from overheating. In contrast, the dermal blood vessels constrict to minimize heat loss in response to low temperatures (b). (credit a: "Trysil"/flickr; credit c: Ralph Daily)

When body temperatures drop, the arterioles constrict to minimize heat loss, particularly in the ends of the digits and tip of the nose. This reduced circulation can result in the skin taking on a whitish hue. Although the temperature of the skin drops as a result, passive heat loss is prevented, and internal organs and structures remain warm. If the temperature of the skin drops too much (such as environmental temperatures below freezing), the conservation of body core heat can result in the skin actually freezing, a condition called frostbite.

#### Note:

Aging and the...

## **Integumentary System**

All systems in the body accumulate subtle and some not-so-subtle changes as a person ages. Among these changes are reductions in cell division, metabolic activity, blood circulation, hormonal levels, and muscle strength ([link]). In the skin, these changes are reflected in decreased mitosis in the stratum basale, leading to a thinner epidermis. The dermis, which is responsible for the elasticity and resilience of the skin, exhibits a reduced ability to regenerate, which leads to slower wound healing. The hypodermis, with its fat stores, loses structure due to the reduction and redistribution of fat, which in turn contributes to the thinning and sagging of skin.

Aging



Generally, skin, especially on the face and hands, starts to display the first noticeable signs of aging, as it loses its elasticity over time. (credit: Janet Ramsden)

The accessory structures also have lowered activity, generating thinner hair and nails, and reduced amounts of sebum and sweat. A reduced sweating ability can cause some elderly to be intolerant to extreme heat. Other cells in the skin, such as melanocytes and dendritic cells, also become less active, leading to a paler skin tone and lowered immunity. Wrinkling of the skin occurs due to breakdown of its structure, which results from decreased collagen and elastin production in the dermis, weakening of muscles lying under the skin, and the inability of the skin to retain adequate moisture. Many anti-aging products can be found in stores today. In general, these products try to rehydrate the skin and thereby fill out the wrinkles, and some stimulate skin growth using hormones and growth factors. Additionally, invasive techniques include collagen injections to plump the tissue and injections of BOTOX® (the name brand of the botulinum neurotoxin) that paralyze the muscles that crease the skin and cause wrinkling.

# Vitamin D Synthesis

The epidermal layer of human skin synthesizes **vitamin D** when exposed to UV radiation. In the presence of sunlight, a form of vitamin  $D_3$  called cholecalciferol is synthesized from a derivative of the steroid cholesterol in the skin. The liver converts cholecalciferol to calcidiol, which is then converted to calcitriol (the active chemical form of the vitamin) in the kidneys. Vitamin D is essential for normal absorption of calcium and phosphorous, which are required for healthy bones. The absence of sun exposure can lead to a lack of vitamin D in the body, leading to a condition called **rickets**, a painful condition in children where the bones are misshapen due to a lack of calcium, causing bowleggedness. Elderly individuals who suffer from vitamin D deficiency can develop a condition called osteomalacia, a softening of the bones. In present day society, vitamin D is added as a supplement to many foods, including milk and orange juice, compensating for the need for sun exposure.

In addition to its essential role in bone health, vitamin D is essential for general immunity against bacterial, viral, and fungal infections. Recent studies are also finding a link between insufficient vitamin D and cancer.

# **Chapter Review**

The skin plays important roles in protection, sensing stimuli, thermoregulation, and vitamin D synthesis. It is the first layer of defense to prevent dehydration, infection, and injury to the rest of the body. Sweat glands in the skin allow the skin surface to cool when the body gets overheated. Thermoregulation is also accomplished by the dilation or constriction of heat-carrying blood vessels in the skin. Immune cells present among the skin layers patrol the areas to keep them free of foreign materials. Fat stores in the hypodermis aid in both thermoregulation and protection. Finally, the skin plays a role in the synthesis of vitamin D, which is necessary for our well-being but not easily available in natural foods.

## **Review Questions**

Exercise:
Problem:
In humans, exposure of the skin to sunlight is required for
<ul><li>a. vitamin D synthesis</li><li>b. arteriole constriction</li><li>c. folate production</li><li>d. thermoregulation</li></ul>
Solution:
A
Exercise:
Problem:
One of the functions of the integumentary system is protection. Which of the following does not directly contribute to that function?
a. stratum lucidum
b. desmosomes
c. folic acid synthesis d. Merkel cells
Solution:
С
Exercise:
Problem:
An individual using a sharp knife notices a small amount of blood where he just cut himself. Which of the following layers of skin did he have to cut into in order to bleed?

- a. stratum corneumb. stratum basale
- c. papillary dermis
- d. stratum granulosum

#### **Solution:**

 $\mathbf{C}$ 

## **Exercise:**

#### **Problem:**

As you are walking down the beach, you see a dead, dry, shriveled-up fish. Which layer of your epidermis keeps you from drying out?

- a. stratum corneum
- b. stratum basale
- c. stratum spinosum
- d. stratum granulosum

## **Solution:**

Α

## **Exercise:**

## **Problem:**

If you cut yourself and bacteria enter the wound, which of the following cells would help get rid of the bacteria?

- a. Merkel cells
- b. keratinocytes
- c. Langerhans cells
- d. melanocytes

## **Solution:**

# **Critical Thinking Questions**

## **Exercise:**

#### **Problem:**

Why do people sweat excessively when exercising outside on a hot day?

#### **Solution:**

Sweating cools the body when it becomes warm. When the body temperature rises, such as when exercising on a hot day, the dermal blood vessels dilate, and the sweat glands begin to secrete more sweat. The evaporation of the sweat from the surface of the skin cools the body by dissipating heat.

#### **Exercise:**

#### **Problem:**

Explain your skin's response to a drop in body core temperature.

#### **Solution:**

When the core body temperature drops, the body switches to heat-conservation mode. This can include an inhibition to excessive sweating and a decrease of blood flow to the papillary layers of the skin. This reduction of blood flow helps conserve body heat.

## References

American Academy of Dermatology (US). Tattoos and body piercings [Internet]. Schaumburg, IL; c2013 [cited 2012 Nov 1]. Available from: <a href="http://www.aad.org/media-resources/stats-and-facts/prevention-and-care/tattoos-and-body-piercings/">http://www.aad.org/media-resources/stats-and-facts/prevention-and-care/tattoos-and-body-piercings/</a>.

# **Glossary**

### Meissner corpuscle

(also, tactile corpuscle) receptor in the skin that responds to light touch

### Pacinian corpuscle

(also, lamellated corpuscle) receptor in the skin that responds to vibration

### rickets

disease in children caused by vitamin D deficiency, which leads to the weakening of bones

### vitamin D

compound that aids absorption of calcium and phosphates in the intestine to improve bone health

(5.4) Diseases, Disorders, and Injuries of the Integumentary System By the end of this section, you will be able to:

- Describe several different diseases and disorders of the skin
- Describe the effect of injury to the skin and the process of healing

The integumentary system is susceptible to a variety of diseases, disorders, and injuries. These range from annoying but relatively benign bacterial or fungal infections that are categorized as disorders, to skin cancer and severe burns, which can be fatal. In this section, you will learn several of the most common skin conditions.

#### **Diseases**

One of the most talked about diseases is skin cancer. Cancer is a broad term that describes diseases caused by abnormal cells in the body dividing uncontrollably. Most cancers are identified by the organ or tissue in which the cancer originates. One common form of cancer is skin cancer. The Skin Cancer Foundation reports that one in five Americans will experience some type of skin cancer in their lifetime. The degradation of the ozone layer in the atmosphere and the resulting increase in exposure to UV radiation has contributed to its rise. Overexposure to UV radiation damages DNA, which can lead to the formation of cancerous lesions. Although melanin offers some protection against DNA damage from the sun, often it is not enough. The fact that cancers can also occur on areas of the body that are normally not exposed to UV radiation suggests that there are additional factors that can lead to cancerous lesions.

In general, cancers result from an accumulation of DNA mutations. These mutations can result in cell populations that do not die when they should and uncontrolled cell proliferation that leads to tumors. Although many tumors are benign (harmless), some produce cells that can mobilize and establish tumors in other organs of the body; this process is referred to as **metastasis**. Cancers are characterized by their ability to metastasize.

#### **Basal Cell Carcinoma**

Basal cell carcinoma is a form of cancer that affects the mitotically active stem cells in the stratum basale of the epidermis. It is the most common of all cancers that occur in the United States and is frequently found on the head, neck, arms, and back, which are areas that are most susceptible to long-term sun exposure. Although UV rays are the main culprit, exposure to other agents, such as radiation and arsenic, can also lead to this type of cancer. Wounds on the skin due to open sores, tattoos, burns, etc. may be predisposing factors as well. Basal cell carcinomas start in the stratum basale and usually spread along this boundary. At some point, they begin to grow toward the surface and become an uneven patch, bump, growth, or scar on the skin surface ([link]). Like most cancers, basal cell carcinomas respond best to treatment when caught early. Treatment options include surgery, freezing (cryosurgery), and topical ointments (Mayo Clinic 2012).

### Basal Cell Carcinoma



Basal cell carcinoma can take several different forms. Similar to other forms of skin cancer, it is readily cured if caught early and treated. (credit: John Hendrix, MD)

# **Squamous Cell Carcinoma**

**Squamous cell carcinoma** is a cancer that affects the keratinocytes of the stratum spinosum and presents as lesions commonly found on the scalp, ears, and hands ([link]). It is the second most common skin cancer. The American Cancer Society reports that two of 10 skin cancers are squamous cell carcinomas, and it is more aggressive than basal cell carcinoma. If not removed, these carcinomas can metastasize. Surgery and radiation are used to cure squamous cell carcinoma.

Squamous Cell Carcinoma



Squamous cell carcinoma presents here as a lesion on an individual's nose. (credit: the National Cancer Institute)

#### Melanoma

A **melanoma** is a cancer characterized by the uncontrolled growth of melanocytes, the pigment-producing cells in the epidermis. Typically, a melanoma develops from a mole. It is the most fatal of all skin cancers, as it is highly metastatic and can be difficult to detect before it has spread to other organs. Melanomas usually appear as asymmetrical brown and black patches with uneven borders and a raised surface ([link]). Treatment typically involves surgical excision and immunotherapy.

#### Melanoma



Melanomas typically present as large brown or black patches with uneven borders and a raised surface. (credit: the National Cancer Institute)

Doctors often give their patients the following ABCDE mnemonic to help with the diagnosis of early-stage melanoma. If you observe a mole on your body displaying these signs, consult a doctor.

- **A**symmetry the two sides are not symmetrical
- Borders the edges are irregular in shape
- Color the color is varied shades of brown or black
- **D**iameter it is larger than 6 mm (0.24 in)
- Evolving its shape has changed

Some specialists cite the following additional signs for the most serious form, nodular melanoma:

- Elevated it is raised on the skin surface
- Firm it feels hard to the touch
- **G**rowing it is getting larger

### **Skin Disorders**

Two common skin disorders are eczema and acne. Eczema is an inflammatory condition and occurs in individuals of all ages. Acne involves the clogging of pores, which can lead to infection and inflammation, and is often seen in adolescents. Other disorders, not discussed here, include seborrheic dermatitis (on the scalp), psoriasis, cold sores, impetigo, scabies, hives, and warts.

#### **Eczema**

**Eczema** is an allergic reaction that manifests as dry, itchy patches of skin that resemble rashes ([link]). It may be accompanied by swelling of the skin, flaking, and in severe cases, bleeding. Many who suffer from eczema have antibodies against dust mites in their blood, but the link between eczema and allergy to dust mites has not been proven. Symptoms are usually managed with moisturizers, corticosteroid creams, and immunosuppressants.

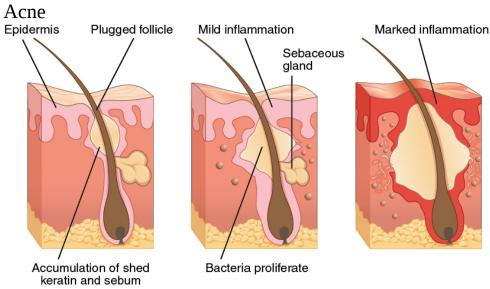
#### Eczema



Eczema is a common skin disorder that presents as a red, flaky rash. (credit: "Jambula"/Wikimedia Commons)

#### Acne

Acne is a skin disturbance that typically occurs on areas of the skin that are rich in sebaceous glands (face and back). It is most common along with the onset of puberty due to associated hormonal changes, but can also occur in infants and continue into adulthood. Hormones, such as androgens, stimulate the release of sebum. An overproduction and accumulation of sebum along with keratin can block hair follicles. This plug is initially white. The sebum, when oxidized by exposure to air, turns black. Acne results from infection by acne-causing bacteria (*Propionibacterium* and *Staphylococcus*), which can lead to redness and potential scarring due to the natural wound healing process ([link]).



Acne is a result of over-productive sebaceous glands, which leads to formation of blackheads and inflammation of the skin.

#### Note:

# Career Connection **Dermatologist**

Have you ever had a skin rash that did not respond to over-the-counter creams, or a mole that you were concerned about? Dermatologists help patients with these types of problems and more, on a daily basis. Dermatologists are medical doctors who specialize in diagnosing and treating skin disorders. Like all medical doctors, dermatologists earn a medical degree and then complete several years of residency training. In addition, dermatologists may then participate in a dermatology fellowship or complete additional, specialized training in a dermatology practice. If practicing in the United States, dermatologists must pass the United States Medical Licensing Exam (USMLE), become licensed in their state of practice, and be certified by the American Board of Dermatology. Most dermatologists work in a medical office or private-practice setting. They diagnose skin conditions and rashes, prescribe oral and topical medications to treat skin conditions, and may perform simple procedures, such as mole or wart removal. In addition, they may refer patients to an oncologist if skin cancer that has metastasized is suspected. Recently, cosmetic procedures have also become a prominent part of dermatology. Botox injections, laser treatments, and collagen and dermal filler injections are popular among patients, hoping to reduce the appearance of skin aging. Dermatology is a competitive specialty in medicine. Limited openings in dermatology residency programs mean that many medical students compete for a few select spots. Dermatology is an appealing specialty to many prospective doctors, because unlike emergency room physicians or surgeons, dermatologists generally do not have to work excessive hours or be "on-call" weekends and holidays. Moreover, the popularity of cosmetic dermatology has made it a growing field with many lucrative opportunities. It is not unusual for dermatology clinics to market themselves exclusively as cosmetic dermatology centers, and for dermatologists to specialize exclusively in these procedures. Consider visiting a dermatologist to talk about why he or she entered the field and what the field of dermatology is like. Visit this <u>site</u> for additional information.

# **Injuries**

Because the skin is the part of our bodies that meets the world most directly, it is especially vulnerable to injury. Injuries include burns and wounds, as well as scars and calluses. They can be caused by sharp objects, heat, or excessive pressure or friction to the skin.

Skin injuries set off a healing process that occurs in several overlapping stages. The first step to repairing damaged skin is the formation of a blood clot that helps stop the flow of blood and scabs over with time. Many different types of cells are involved in wound repair, especially if the surface area that needs repair is extensive. Before the basal stem cells of the stratum basale can recreate the epidermis, fibroblasts mobilize and divide rapidly to repair the damaged tissue by collagen deposition, forming granulation tissue. Blood capillaries follow the fibroblasts and help increase blood circulation and oxygen supply to the area. Immune cells, such as macrophages, roam the area and engulf any foreign matter to reduce the chance of infection.

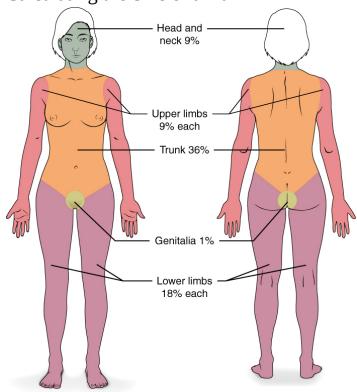
#### Burns

A burn results when the skin is damaged by intense heat, radiation, electricity, or chemicals. The damage results in the death of skin cells, which can lead to a massive loss of fluid. Dehydration, electrolyte imbalance, and renal and circulatory failure follow, which can be fatal. Burn patients are treated with intravenous fluids to offset dehydration, as well as intravenous nutrients that enable the body to repair tissues and replace lost proteins. Another serious threat to the lives of burn patients is infection. Burned skin is extremely susceptible to bacteria and other pathogens, due to the loss of protection by intact layers of skin.

Burns are sometimes measured in terms of the size of the total surface area affected. This is referred to as the "rule of nines," which associates specific anatomical areas with a percentage that is a factor of nine ([link]). Burns are also classified by the degree of their severity. A **first-degree burn** is a superficial burn that affects only the epidermis. Although the skin may be

painful and swollen, these burns typically heal on their own within a few days. Mild sunburn fits into the category of a first-degree burn. A second**degree burn** goes deeper and affects both the epidermis and a portion of the dermis. These burns result in swelling and a painful blistering of the skin. It is important to keep the burn site clean and sterile to prevent infection. If this is done, the burn will heal within several weeks. A **thirddegree burn** fully extends into the epidermis and dermis, destroying the tissue and affecting the nerve endings and sensory function. These are serious burns that may appear white, red, or black; they require medical attention and will heal slowly without it. A **fourth-degree burn** is even more severe, affecting the underlying muscle and bone. Oddly, third and fourth-degree burns are usually not as painful because the nerve endings themselves are damaged. Full-thickness burns cannot be repaired by the body, because the local tissues used for repair are damaged and require excision (debridement), or amputation in severe cases, followed by grafting of the skin from an unaffected part of the body, or from skin grown in tissue culture for grafting purposes.

# Calculating the Size of a Burn



The size of a burn will guide decisions

made about the need for specialized treatment. Specific parts of the body are associated with a percentage of body area.

#### Note:

Skin grafts are required when the damage from trauma or infection cannot be closed with sutures or staples. Watch this <u>video</u> to learn more about skin grafting procedures.

#### Scars and Keloids

Most cuts or wounds, with the exception of ones that only scratch the surface (the epidermis), lead to scar formation. A **scar** is collagen-rich skin formed after the process of wound healing that differs from normal skin. Scarring occurs in cases in which there is repair of skin damage, but the skin fails to regenerate the original skin structure. Fibroblasts generate scar tissue in the form of collagen, and the bulk of repair is due to the basket-weave pattern generated by collagen fibers and does not result in regeneration of the typical cellular structure of skin. Instead, the tissue is fibrous in nature and does not allow for the regeneration of accessory structures, such as hair follicles, sweat glands, or sebaceous glands.

Sometimes, there is an overproduction of scar tissue, because the process of collagen formation does not stop when the wound is healed; this results in the formation of a raised or hypertrophic scar called a **keloid**. In contrast, scars that result from acne and chickenpox have a sunken appearance and are called atrophic scars.

Scarring of skin after wound healing is a natural process and does not need to be treated further. Application of mineral oil and lotions may reduce the formation of scar tissue. However, modern cosmetic procedures, such as

dermabrasion, laser treatments, and filler injections have been invented as remedies for severe scarring. All of these procedures try to reorganize the structure of the epidermis and underlying collagen tissue to make it look more natural.

#### **Bedsores and Stretch Marks**

Skin and its underlying tissue can be affected by excessive pressure. One example of this is called a **bedsore**. Bedsores, also called decubitis ulcers, are caused by constant, long-term, unrelieved pressure on certain body parts that are bony, reducing blood flow to the area and leading to necrosis (tissue death). Bedsores are most common in elderly patients who have debilitating conditions that cause them to be immobile. Most hospitals and long-term care facilities have the practice of turning the patients every few hours to prevent the incidence of bedsores. If left untreated by removal of necrotized tissue, bedsores can be fatal if they become infected.

The skin can also be affected by pressure associated with rapid growth. A **stretch mark** results when the dermis is stretched beyond its limits of elasticity, as the skin stretches to accommodate the excess pressure. Stretch marks usually accompany rapid weight gain during puberty and pregnancy. They initially have a reddish hue, but lighten over time. Other than for cosmetic reasons, treatment of stretch marks is not required. They occur most commonly over the hips and abdomen.

#### **Calluses**

When you wear shoes that do not fit well and are a constant source of abrasion on your toes, you tend to form a **callus** at the point of contact. This occurs because the basal stem cells in the stratum basale are triggered to divide more often to increase the thickness of the skin at the point of abrasion to protect the rest of the body from further damage. This is an example of a minor or local injury, and the skin manages to react and treat the problem independent of the rest of the body. Calluses can also form on

your fingers if they are subject to constant mechanical stress, such as long periods of writing, playing string instruments, or video games. A **corn** is a specialized form of callus. Corns form from abrasions on the skin that result from an elliptical-type motion.

# **Chapter Review**

Skin cancer is a result of damage to the DNA of skin cells, often due to excessive exposure to UV radiation. Basal cell carcinoma and squamous cell carcinoma are highly curable, and arise from cells in the stratum basale and stratum spinosum, respectively. Melanoma is the most dangerous form of skin cancer, affecting melanocytes, which can spread/metastasize to other organs. Burns are an injury to the skin that occur as a result of exposure to extreme heat, radiation, or chemicals. First-degree and second-degree burns usually heal quickly, but third-degree burns can be fatal because they penetrate the full thickness of the skin. Scars occur when there is repair of skin damage. Fibroblasts generate scar tissue in the form of collagen, which forms a basket-weave pattern that looks different from normal skin.

Bedsores and stretch marks are the result of excessive pressure on the skin and underlying tissue. Bedsores are characterized by necrosis of tissue due to immobility, whereas stretch marks result from rapid growth. Eczema is an allergic reaction that manifests as a rash, and acne results from clogged sebaceous glands. Eczema and acne are usually long-term skin conditions that may be treated successfully in mild cases. Calluses and corns are the result of abrasive pressure on the skin.

# **Review Questions**

#### **Exercise:**

**Problem:** In general, skin cancers \_\_\_\_\_\_

- a. are easily treatable and not a major health concern
- b. occur due to poor hygiene
- c. can be reduced by limiting exposure to the sun

d. affect only the epidermis
Solution:
C
Exercise:
Problem: Bedsores
<ul><li>a. can be treated with topical moisturizers</li><li>b. can result from deep massages</li><li>c. are preventable by eliminating pressure points</li><li>d. are caused by dry skin</li></ul>
Solution:
С
Exercise:
Problem:
An individual has spent too much time sun bathing. Not only is his skin painful to touch, but small blisters have appeared in the affected area. This indicates that he has damaged which layers of his skin?
a. epidermis only b. hypodermis only
c. epidermis and hypodermis d. epidermis and dermis
Solution:
D
Exercise:

#### **Problem:**

After a skin injury, the body initiates a wound-healing response. The first step of this response is the formation of a blood clot to stop bleeding. Which of the following would be the next response?

- a. increased production of melanin by melanocytes
- b. increased production of connective tissue
- c. an increase in Pacinian corpuscles around the wound
- d. an increased activity in the stratum lucidum

$\boldsymbol{\circ}$		•		. •			
•	n	II	п	11	n	n	•
J	v	ш	и	u	v	11	•

В

#### **Exercise:**

### **Problem:**

Squamous cell carcinomas are the second most common of the skin cancers and are capable of metastasizing if not treated. This cancer affects which cells?

- a. basal cells of the stratum basale
- b. melanocytes of the stratum basale
- c. keratinocytes of the stratum spinosum
- d. Langerhans cells of the stratum lucidum

#### **Solution:**

C

# **Critical Thinking Questions**

#### **Exercise:**

**Problem:** Why do teenagers often experience acne?

#### **Solution:**

Acne results from a blockage of sebaceous glands by sebum. The blockage causes blackheads to form, which are susceptible to infection. The infected tissue then becomes red and inflamed. Teenagers experience this at high rates because the sebaceous glands become active during puberty. Hormones that are especially active during puberty stimulate the release of sebum, leading in many cases to blockages.

#### **Exercise:**

**Problem:** Why do scars look different from surrounding skin?

#### **Solution:**

Scars are made of collagen and do not have the cellular structure of normal skin. The tissue is fibrous and does not allow for the regeneration of accessory structures, such as hair follicles, and sweat or sebaceous glands.

### References

American Cancer Society (US). Skin cancer: basal and squamous cell [Internet]. c2013 [cited 2012 Nov 1]. Available from: <a href="http://www.cancer.org/acs/groups/cid/documents/webcontent/003139-pdf.pdf">http://www.cancer.org/acs/groups/cid/documents/webcontent/003139-pdf.pdf</a>.

Lucile Packard Children's Hospital at Stanford (US). Classification and treatment of burns [Internet]. Palo Alto (CA). c2012 [cited 2012 Nov 1]. Available from:

http://www.lpch.org/diseasehealthinfo/healthlibrary/burns/classify.html.

Mayo Clinic (US). Basal cell carcinoma [Internet]. Scottsdale (AZ); c2012 [cited 2012 Nov 1]. Available from:

http://www.mayoclinic.com/health/basal-cell-carcinoma/ds00925/dsection=treatments-and-drugs.

Beck, J. FYI: how much can a human body sweat before it runs out? Popular Science [Internet]. New York (NY); c2012 [cited 2012 Nov 1]. Available from: <a href="http://www.popsci.com/science/article/2011-01/fyi-how-much-can-human-body-sweat-it-runs-out">http://www.popsci.com/science/article/2011-01/fyi-how-much-can-human-body-sweat-it-runs-out</a>.

Skin Cancer Foundation (US). Skin cancer facts [Internet]. New York (NY); c2013 [cited 2012 Nov 1]. Available from: <a href="http://www.skincancer.org/skincancer-information/skin-cancer-facts#top">http://www.skincancer.org/skin-cancer-information/skin-cancer-facts#top</a>.

# **Glossary**

acne

skin condition due to infected sebaceous glands

basal cell carcinoma

cancer that originates from basal cells in the epidermis of the skin

#### bedsore

sore on the skin that develops when regions of the body start necrotizing due to constant pressure and lack of blood supply; also called decubitis ulcers

#### callus

thickened area of skin that arises due to constant abrasion

#### corn

type of callus that is named for its shape and the elliptical motion of the abrasive force

#### eczema

skin condition due to an allergic reaction, which resembles a rash

first-degree burn

superficial burn that injures only the epidermis

## fourth-degree burn

burn in which full thickness of the skin and underlying muscle and bone is damaged

#### keloid

type of scar that has layers raised above the skin surface

#### melanoma

type of skin cancer that originates from the melanocytes of the skin

#### metastasis

spread of cancer cells from a source to other parts of the body

#### scar

collagen-rich skin formed after the process of wound healing that is different from normal skin

### second-degree burn

partial-thickness burn that injures the epidermis and a portion of the dermis

# squamous cell carcinoma

type of skin cancer that originates from the stratum spinosum of the epidermis

### stretch mark

mark formed on the skin due to a sudden growth spurt and expansion of the dermis beyond its elastic limits

# third-degree burn

burn that penetrates and destroys the full thickness of the skin (epidermis and dermis)

# (6.1) The Functions of the Skeletal System By the end of this section, you will be able to:

- Define bone, cartilage, and the skeletal system
- List and describe the functions of the skeletal system

**Bone**, or **osseous tissue**, is a hard, dense connective tissue that forms most of the adult skeleton, the support structure of the body. In the areas of the skeleton where bones move (for example, the ribcage and joints), **cartilage**, a semi-rigid form of connective tissue, provides flexibility and smooth surfaces for movement. The **skeletal system** is the body system composed of bones and cartilage and performs the following critical functions for the human body:

- supports the body
- facilitates movement
- protects internal organs
- produces blood cells
- stores and releases minerals and fat

# Support, Movement, and Protection

The most apparent functions of the skeletal system are the gross functions—those visible by observation. Simply by looking at a person, you can see how the bones support, facilitate movement, and protect the human body.

Just as the steel beams of a building provide a scaffold to support its weight, the bones and cartilage of your skeletal system compose the scaffold that supports the rest of your body. Without the skeletal system, you would be a limp mass of organs, muscle, and skin.

Bones also facilitate movement by serving as points of attachment for your muscles. While some bones only serve as a support for the muscles, others also transmit the forces produced when your muscles contract. From a mechanical point of view, bones act as levers and joints serve as fulcrums ([link]). Unless a muscle spans a joint and contracts, a bone is not going to

move. For information on the interaction of the skeletal and muscular systems, that is, the musculoskeletal system, seek additional content.

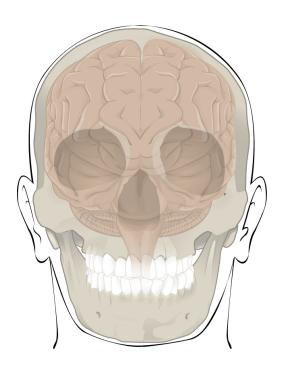
**Bones Support Movement** 



Bones act as levers when muscles span a joint and contract. (credit: Benjamin J. DeLong)

Bones also protect internal organs from injury by covering or surrounding them. For example, your ribs protect your lungs and heart, the bones of your vertebral column (spine) protect your spinal cord, and the bones of your cranium (skull) protect your brain ([link]).

**Bones Protect Brain** 



The cranium completely surrounds and protects the brain from nontraumatic injury.

### Note:

# **Career Connection**

# Orthopedist

An **orthopedist** is a doctor who specializes in diagnosing and treating disorders and injuries related to the musculoskeletal system. Some orthopedic problems can be treated with medications, exercises, braces, and other devices, but others may be best treated with surgery ([link]). Arm Brace



An orthopedist will sometimes prescribe the use of a brace that reinforces the underlying bone structure it is being used to support. (credit: Juhan Sonin)

While the origin of the word "orthopedics" (ortho- = "straight"; paed- = "child"), literally means "straightening of the child," orthopedists can have patients who range from pediatric to geriatric. In recent years, orthopedists have even performed prenatal surgery to correct spina bifida, a congenital defect in which the neural canal in the spine of the fetus fails to close completely during embryologic development.

Orthopedists commonly treat bone and joint injuries but they also treat other bone conditions including curvature of the spine. Lateral curvatures (scoliosis) can be severe enough to slip under the shoulder blade (scapula) forcing it up as a hump. Spinal curvatures can also be excessive dorsoventrally (kyphosis) causing a hunch back and thoracic compression. These curvatures often appear in preteens as the result of poor posture, abnormal growth, or indeterminate causes. Mostly, they are readily treated by orthopedists. As people age, accumulated spinal column injuries and diseases like osteoporosis can also lead to curvatures of the spine, hence the stooping you sometimes see in the elderly.

Some orthopedists sub-specialize in sports medicine, which addresses both simple injuries, such as a sprained ankle, and complex injuries, such as a torn rotator cuff in the shoulder. Treatment can range from exercise to surgery.

# Mineral Storage, Energy Storage, and Hematopoiesis

On a metabolic level, bone tissue performs several critical functions. For one, the bone matrix acts as a reservoir for a number of minerals important to the functioning of the body, especially calcium, and phosphorus. These minerals, incorporated into bone tissue, can be released back into the bloodstream to maintain levels needed to support physiological processes. Calcium ions, for example, are essential for muscle contractions and controlling the flow of other ions involved in the transmission of nerve impulses.

Bone also serves as a site for fat storage and blood cell production. The softer connective tissue that fills the interior of most bone is referred to as bone marrow ([link]). There are two types of bone marrow: yellow marrow and red marrow. Yellow marrow contains adipose tissue; the triglycerides stored in the adipocytes of the tissue can serve as a source of energy. Red marrow is where hematopoiesis—the production of blood cells—takes place. Red blood cells, white blood cells, and platelets are all produced in the red marrow.

Outer surface of bone

Red marrow

Yellow marrow

Head of Femur Showing Red and Yellow Marrow

The head of the femur contains both yellow and red marrow. Yellow marrow stores fat. Red marrow is responsible for hematopoiesis. (credit: modification of work by "stevenfruitsmaak"/Wikimedia Commons)

# **Chapter Review**

The major functions of the bones are body support, facilitation of movement, protection of internal organs, storage of minerals and fat, and hematopoiesis. Together, the muscular system and skeletal system are known as the musculoskeletal system.

### **Review Questions**

#### **Exercise:**

#### **Problem:**

Which function of the skeletal system would be especially important if you were in a car accident?

- a. storage of minerals
- b. protection of internal organs
- c. facilitation of movement
- d. fat storage

$\boldsymbol{\alpha}$	•	
	lutio	<b>n•</b>

В

#### **Exercise:**

<b>Problem:</b> Bone tissue can be described as
<ul><li>a. dead calcified tissue</li><li>b. cartilage</li><li>c. the skeletal system</li><li>d. dense, hard connective tissue</li></ul>
Solution:
D
Exercise:
Problem: Without red marrow, bones would not be able to  a. store phosphate b. store calcium c. make blood cells d. move like levers
Solution:
C
Exercise:
<b>Problem:</b> Yellow marrow has been identified as
<ul><li>a. an area of fat storage</li><li>b. a point of attachment for muscles</li><li>c. the hard portion of bone</li><li>d. the cause of kyphosis</li></ul>
Solution:

	i	٠		
	/	١	۱	
- 1	-	-	۹	١

	•	
HV	ercise	
1 1 1		

Exercise:
<b>Problem:</b> Which of the following can be found in areas of movement?
<ul><li>a. hematopoiesis</li><li>b. cartilage</li><li>c. yellow marrow</li><li>d. red marrow</li></ul>
Solution:
В
Exercise:
<b>Problem:</b> The skeletal system is made of
a. muscles and tendons
b. bones and cartilage c. vitreous humor
d. minerals and fat
Solution:
В

# **Critical Thinking Questions**

# **Exercise:**

#### **Problem:**

The skeletal system is composed of bone and cartilage and has many functions. Choose three of these functions and discuss what features of the skeletal system allow it to accomplish these functions.

#### **Solution:**

It supports the body. The rigid, yet flexible skeleton acts as a framework to support the other organs of the body.

It facilitates movement. The movable joints allow the skeleton to change shape and positions; that is, move.

It protects internal organs. Parts of the skeleton enclose or partly enclose various organs of the body including our brain, ears, heart, and lungs. Any trauma to these organs has to be mediated through the skeletal system.

It produces blood cells. The central cavity of long bones is filled with marrow. The red marrow is responsible for forming red and white blood cells.

It stores and releases minerals and fat. The mineral component of bone, in addition to providing hardness to bone, provides a mineral reservoir that can be tapped as needed. Additionally, the yellow marrow, which is found in the central cavity of long bones along with red marrow, serves as a storage site for fat.

# Glossary

bone

hard, dense connective tissue that forms the structural elements of the skeleton

cartilage

semi-rigid connective tissue found on the skeleton in areas where flexibility and smooth surfaces support movement

### hematopoiesis

production of blood cells, which occurs in the red marrow of the bones

### orthopedist

doctor who specializes in diagnosing and treating musculoskeletal disorders and injuries

#### osseous tissue

bone tissue; a hard, dense connective tissue that forms the structural elements of the skeleton

#### red marrow

connective tissue in the interior cavity of a bone where hematopoiesis takes place

### skeletal system

organ system composed of bones and cartilage that provides for movement, support, and protection

# yellow marrow

connective tissue in the interior cavity of a bone where fat is stored

# (6.6) Exercise, Nutrition, Hormones, and Bone Tissue By the end of this section, you will be able to:

- Describe the effect exercise has on bone tissue
- List the nutrients that affect bone health
- Discuss the role those nutrients play in bone health
- Describe the effects of hormones on bone tissue

All of the organ systems of your body are interdependent, and the skeletal system is no exception. The food you take in via your digestive system and the hormones secreted by your endocrine system affect your bones. Even using your muscles to engage in exercise has an impact on your bones.

### **Exercise and Bone Tissue**

During long space missions, astronauts can lose approximately 1 to 2 percent of their bone mass per month. This loss of bone mass is thought to be caused by the lack of mechanical stress on astronauts' bones due to the low gravitational forces in space. Lack of mechanical stress causes bones to lose mineral salts and collagen fibers, and thus strength. Similarly, mechanical stress stimulates the deposition of mineral salts and collagen fibers. The internal and external structure of a bone will change as stress increases or decreases so that the bone is an ideal size and weight for the amount of activity it endures. That is why people who exercise regularly have thicker bones than people who are more sedentary. It is also why a broken bone in a cast atrophies while its contralateral mate maintains its concentration of mineral salts and collagen fibers. The bones undergo remodeling as a result of forces (or lack of forces) placed on them.

Numerous, controlled studies have demonstrated that people who exercise regularly have greater bone density than those who are more sedentary. Any type of exercise will stimulate the deposition of more bone tissue, but resistance training has a greater effect than cardiovascular activities. Resistance training is especially important to slow down the eventual bone loss due to aging and for preventing osteoporosis.

### **Nutrition and Bone Tissue**

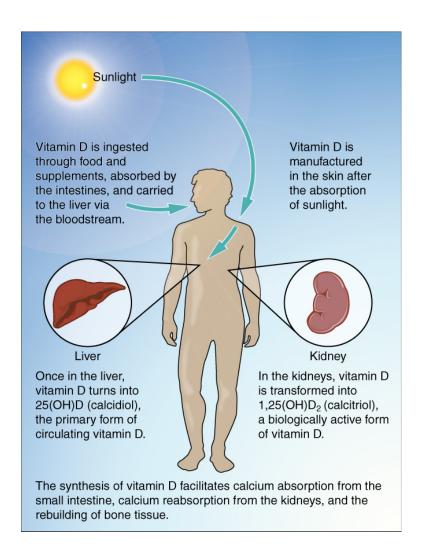
The vitamins and minerals contained in all of the food we consume are important for all of our organ systems. However, there are certain nutrients that affect bone health.

#### Calcium and Vitamin D

You already know that calcium is a critical component of bone, especially in the form of calcium phosphate and calcium carbonate. Since the body cannot make calcium, it must be obtained from the diet. However, calcium cannot be absorbed from the small intestine without vitamin D. Therefore, intake of vitamin D is also critical to bone health. In addition to vitamin D's role in calcium absorption, it also plays a role, though not as clearly understood, in bone remodeling.

Milk and other dairy foods are not the only sources of calcium. This important nutrient is also found in green leafy vegetables, broccoli, and intact salmon and canned sardines with their soft bones. Nuts, beans, seeds, and shellfish provide calcium in smaller quantities.

Except for fatty fish like salmon and tuna, or fortified milk or cereal, vitamin D is not found naturally in many foods. The action of sunlight on the skin triggers the body to produce its own vitamin D ([link]), but many people, especially those of darker complexion and those living in northern latitudes where the sun's rays are not as strong, are deficient in vitamin D. In cases of deficiency, a doctor can prescribe a vitamin D supplement. Synthesis of Vitamin D



Sunlight is one source of vitamin D.

### **Other Nutrients**

Vitamin K also supports bone mineralization and may have a synergistic role with vitamin D in the regulation of bone growth. Green leafy vegetables are a good source of vitamin K.

The minerals magnesium and fluoride may also play a role in supporting bone health. While magnesium is only found in trace amounts in the human body, more than 60 percent of it is in the skeleton, suggesting it plays a role in the structure of bone. Fluoride can displace the hydroxyl group in bone's hydroxyapatite crystals and form fluorapatite. Similar to its effect on dental enamel, fluorapatite helps stabilize and strengthen bone mineral. Fluoride can also enter spaces within hydroxyapatite crystals, thus increasing their density.

Omega-3 fatty acids have long been known to reduce inflammation in various parts of the body. Inflammation can interfere with the function of osteoblasts, so consuming omega-3 fatty acids, in the diet or in supplements, may also help enhance production of new osseous tissue. [link] summarizes the role of nutrients in bone health.

Nutrients and Bone Health			
Nutrient	Role in bone health		
Calcium	Needed to make calcium phosphate and calcium carbonate, which form the hydroxyapatite crystals that give bone its hardness		
Vitamin D	Needed for calcium absorption		
Vitamin K	Supports bone mineralization; may have synergistic effect with vitamin D		
Magnesium	Structural component of bone		
Fluoride	Structural component of bone		
Omega-3 fatty acids	Reduces inflammation that may interfere with osteoblast function		

### **Hormones and Bone Tissue**

The endocrine system produces and secretes hormones, many of which interact with the skeletal system. These hormones are involved in controlling bone growth, maintaining bone once it is formed, and remodeling it.

#### Hormones That Influence Osteoblasts and/or Maintain the Matrix

Several hormones are necessary for controlling bone growth and maintaining the bone matrix. The pituitary gland secretes growth hormone (GH), which, as its name implies, controls bone growth in several ways. It triggers chondrocyte proliferation in epiphyseal plates, resulting in the increasing length of long bones. GH also increases calcium retention, which enhances mineralization, and stimulates osteoblastic activity, which improves bone density.

GH is not alone in stimulating bone growth and maintaining osseous tissue. Thyroxine, a hormone secreted by the thyroid gland promotes osteoblastic activity and the synthesis of bone matrix. During puberty, the sex hormones (estrogen in girls, testosterone in boys) also come into play. They too promote osteoblastic activity and production of bone matrix, and in addition, are responsible for the growth spurt that often occurs during adolescence. They also promote the conversion of the epiphyseal plate to the epiphyseal line (i.e., cartilage to its bony remnant), thus bringing an end to the longitudinal growth of bones. Additionally, calcitriol, the active form of vitamin D, is produced by the kidneys and stimulates the absorption of calcium and phosphate from the digestive tract.

#### Note:

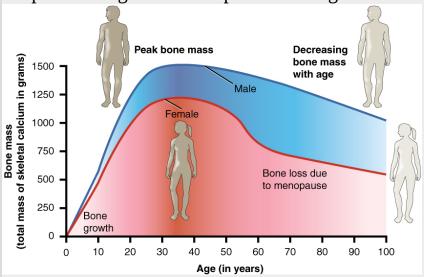
Aging and the...

Skeletal System

**Osteoporosis** is a disease characterized by a decrease in bone mass that occurs when the rate of bone resorption exceeds the rate of bone formation,

a common occurrence as the body ages. Notice how this is different from Paget's disease. In Paget's disease, new bone is formed in an attempt to keep up with the resorption by the overactive osteoclasts, but that new bone is produced haphazardly. In fact, when a physician is evaluating a patient with thinning bone, he or she will test for osteoporosis and Paget's disease (as well as other diseases). Osteoporosis does not have the elevated blood levels of alkaline phosphatase found in Paget's disease.

Graph Showing Relationship Between Age and Bone Mass



Bone density peaks at about 30 years of age. Women lose bone mass more rapidly than men.

While osteoporosis can involve any bone, it most commonly affects the proximal ends of the femur, vertebrae, and wrist. As a result of the loss of bone density, the osseous tissue may not provide adequate support for everyday functions, and something as simple as a sneeze can cause a vertebral fracture. When an elderly person falls and breaks a hip (really, the femur), it is very likely the femur that broke first, which resulted in the fall. Histologically, osteoporosis is characterized by a reduction in the thickness of compact bone and the number and size of trabeculae in cancellous bone. [link] shows that women lose bone mass more quickly than men starting at about 50 years of age. This occurs because 50 is the approximate age at which women go through menopause. Not only do their menstrual periods lessen and eventually cease, but their ovaries reduce in size and then cease

the production of estrogen, a hormone that promotes osteoblastic activity and production of bone matrix. Thus, osteoporosis is more common in women than in men, but men can develop it, too. Anyone with a family history of osteoporosis has a greater risk of developing the disease, so the best treatment is prevention, which should start with a childhood diet that includes adequate intake of calcium and vitamin D and a lifestyle that includes weight-bearing exercise. These actions, as discussed above, are important in building bone mass. Promoting proper nutrition and weight-bearing exercise early in life can maximize bone mass before the age of 30, thus reducing the risk of osteoporosis.

For many elderly people, a hip fracture can be life threatening. The fracture itself may not be serious, but the immobility that comes during the healing process can lead to the formation of blood clots that can lodge in the capillaries of the lungs, resulting in respiratory failure; pneumonia due to the lack of poor air exchange that accompanies immobility; pressure sores (bed sores) that allow pathogens to enter the body and cause infections; and urinary tract infections from catheterization.

Current treatments for managing osteoporosis include bisphosphonates (the same medications often used in Paget's disease), calcitonin, and estrogen (for women only). Minimizing the risk of falls, for example, by removing tripping hazards, is also an important step in managing the potential outcomes from the disease.

### **Hormones That Influence Osteoclasts**

Bone modeling and remodeling require osteoclasts to resorb unneeded, damaged, or old bone, and osteoblasts to lay down new bone. Two hormones that affect the osteoclasts are parathyroid hormone (PTH) and calcitonin.

PTH stimulates osteoclast proliferation and activity. As a result, calcium is released from the bones into the circulation, thus increasing the calcium ion concentration in the blood. PTH also promotes the reabsorption of calcium by the kidney tubules, which can affect calcium homeostasis (see below).

The small intestine is also affected by PTH, albeit indirectly. Because another function of PTH is to stimulate the synthesis of vitamin D, and because vitamin D promotes intestinal absorption of calcium, PTH indirectly increases calcium uptake by the small intestine. Calcitonin, a hormone secreted by the thyroid gland, has some effects that counteract those of PTH. Calcitonin inhibits osteoclast activity and stimulates calcium uptake by the bones, thus reducing the concentration of calcium ions in the blood. As evidenced by their opposing functions in maintaining calcium homeostasis, PTH and calcitonin are generally *not* secreted at the same time. [link] summarizes the hormones that influence the skeletal system.

Hormones That Affect the Skeletal System		
Hormone	Role	
Growth hormone	Increases length of long bones, enhances mineralization, and improves bone density	
Thyroxine	Stimulates bone growth and promotes synthesis of bone matrix	
Sex hormones	Promote osteoblastic activity and production of bone matrix; responsible for adolescent growth spurt; promote conversion of epiphyseal plate to epiphyseal line	
Calcitriol	Stimulates absorption of calcium and phosphate from digestive tract	

Hormones That Affect the Skeletal System			
Hormone	Role		
Parathyroid hormone	Stimulates osteoclast proliferation and resorption of bone by osteoclasts; promotes reabsorption of calcium by kidney tubules; indirectly increases calcium absorption by small intestine		
Calcitonin	Inhibits osteoclast activity and stimulates calcium uptake by bones		

# **Chapter Review**

Mechanical stress stimulates the deposition of mineral salts and collagen fibers within bones. Calcium, the predominant mineral in bone, cannot be absorbed from the small intestine if vitamin D is lacking. Vitamin K supports bone mineralization and may have a synergistic role with vitamin D. Magnesium and fluoride, as structural elements, play a supporting role in bone health. Omega-3 fatty acids reduce inflammation and may promote production of new osseous tissue. Growth hormone increases the length of long bones, enhances mineralization, and improves bone density. Thyroxine stimulates bone growth and promotes the synthesis of bone matrix. The sex hormones (estrogen in women; testosterone in men) promote osteoblastic activity and the production of bone matrix, are responsible for the adolescent growth spurt, and promote closure of the epiphyseal plates. Osteoporosis is a disease characterized by decreased bone mass that is common in aging adults. Calcitriol stimulates the digestive tract to absorb calcium and phosphate. Parathyroid hormone (PTH) stimulates osteoclast proliferation and resorption of bone by osteoclasts. Vitamin D plays a synergistic role with PTH in stimulating the osteoclasts. Additional functions of PTH include promoting reabsorption of calcium by kidney tubules and indirectly increasing calcium absorption from the small intestine. Calcitonin inhibits osteoclast activity and stimulates calcium uptake by bones.

# **Review Questions**

	•	
HV	OPCICO	٠.
LiA	ercise	

$\mathbf{r}$		1 1	1	
Ľγ	10	n	lem	•
	v	IJ.	CHI	•

Wolff's law, which describes the effect of mechanical forces in bone modeling/remodeling, would predict that \_\_\_\_\_

- a. a right-handed pitcher will have thicker bones in his right arm compared to his left.
- b. a right-handed cyclist will have thicker bones in her right leg compared to her left.
- c. a broken bone will heal thicker than it was before the fracture.
- d. a bed-ridden patient will have thicker bones than an athlete.

### **Solution:**

Α

### **Exercise:**

### **Problem:**

Calcium cannot be absorbed from the small intestine if \_\_\_\_\_\_ is lacking.

- a. vitamin D
- b. vitamin K
- c. calcitonin
- d. fluoride

### **Solution:**

Α

### **Exercise:**

**Problem:** Which one of the following foods is best for bone health? a. carrots b. liver

c. leafy green vegetables d. oranges

### **Solution:**

 $\mathbf{C}$ 

### **Exercise:**

### **Problem:**

Which of the following hormones are responsible for the adolescent growth spurt?

- a. estrogen and testosterone
- b. calcitonin and calcitriol
- c. growth hormone and parathyroid hormone
- d. thyroxine and progesterone

### **Solution:**

Α

### **Exercise:**

### **Problem:**

With respect to their direct effects on osseous tissue, which pair of hormones has actions that oppose each other?

- a. estrogen and testosterone
- b. calcitonin and calcitriol
- c. estrogen and progesterone

### d. calcitonin and parathyroid hormone

### **Solution:**

D

# **Critical Thinking Questions**

### **Exercise:**

### Problem:

If you were a dietician who had a young female patient with a family history of osteoporosis, what foods would you suggest she include in her diet? Why?

### **Solution:**

Since maximum bone mass is achieved by age 30, I would want this patient to have adequate calcium and vitamin D in her diet. To do this, I would recommend ingesting milk and other dairy foods, green leafy vegetables, and intact canned sardines so she receives sufficient calcium. Intact salmon would be a good source for calcium and vitamin D. Other fatty fish would also be a good vitamin D source.

### **Exercise:**

#### **Problem:**

During the early years of space exploration our astronauts, who had been floating in space, would return to earth showing significant bone loss dependent on how long they were in space. Discuss how this might happen and what could be done to alleviate this condition.

### **Solution:**

Astronauts floating in space were not exerting significant pressure on their bones; they were "weightless." Without the force of gravity

exerting pressure on the bones, bone mass was lost. To alleviate this condition, astronauts now do resistive exercise designed to apply forces to the bones and thus help keep them healthy.

# Glossary

### osteoporosis

disease characterized by a decrease in bone mass; occurs when the rate of bone resorption exceeds the rate of bone formation, a common occurrence as the body ages

# (17.1) An Overview of the Endocrine System By the end of this section, you will be able to:

- Distinguish the types of intercellular communication, their importance, mechanisms, and effects
- Identify the major organs and tissues of the endocrine system and their location in the body

Communication is a process in which a sender transmits signals to one or more receivers to control and coordinate actions. In the human body, two major organ systems participate in relatively "long distance" communication: the nervous system and the endocrine system. Together, these two systems are primarily responsible for maintaining homeostasis in the body.

# **Neural and Endocrine Signaling**

The nervous system uses two types of intercellular communication electrical and chemical signaling—either by the direct action of an electrical potential, or in the latter case, through the action of chemical neurotransmitters such as serotonin or norepinephrine. Neurotransmitters act locally and rapidly. When an electrical signal in the form of an action potential arrives at the synaptic terminal, they diffuse across the synaptic cleft (the gap between a sending neuron and a receiving neuron or muscle cell). Once the neurotransmitters interact (bind) with receptors on the receiving (post-synaptic) cell, the receptor stimulation is transduced into a response such as continued electrical signaling or modification of cellular response. The target cell responds within milliseconds of receiving the chemical "message"; this response then ceases very quickly once the neural signaling ends. In this way, neural communication enables body functions that involve quick, brief actions, such as movement, sensation, and cognition. In contrast, the **endocrine system** uses just one method of communication: chemical signaling. These signals are sent by the endocrine organs, which secrete chemicals—the **hormone**—into the extracellular fluid. Hormones are transported primarily via the bloodstream throughout the body, where they bind to receptors on target cells, inducing a characteristic response. As a result, endocrine signaling requires more time

than neural signaling to prompt a response in target cells, though the precise amount of time varies with different hormones. For example, the hormones released when you are confronted with a dangerous or frightening situation, called the fight-or-flight response, occur by the release of adrenal hormones —epinephrine and norepinephrine—within seconds. In contrast, it may take up to 48 hours for target cells to respond to certain reproductive hormones.

### Note:

Visit this <u>link</u> to watch an animation of the events that occur when a hormone binds to a cell membrane receptor. What is the secondary messenger made by adenylyl cyclase during the activation of liver cells by epinephrine?

In addition, endocrine signaling is typically less specific than neural signaling. The same hormone may play a role in a variety of different physiological processes depending on the target cells involved. For example, the hormone oxytocin promotes uterine contractions in women in labor. It is also important in breastfeeding, and may be involved in the sexual response and in feelings of emotional attachment in both males and females.

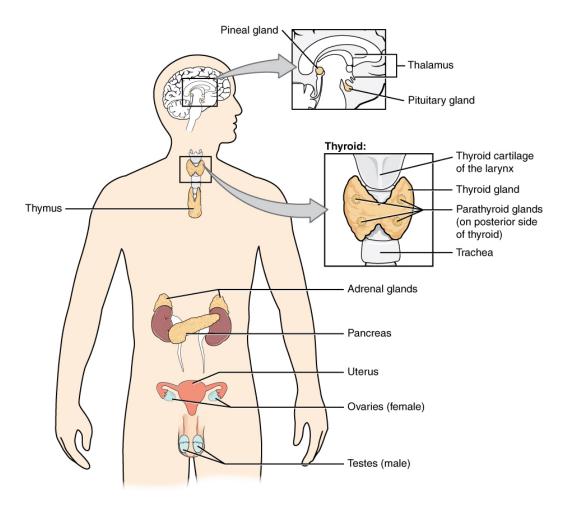
In general, the nervous system involves quick responses to rapid changes in the external environment, and the endocrine system is usually slower acting —taking care of the internal environment of the body, maintaining homeostasis, and controlling reproduction ([link]). So how does the fight-or-flight response that was mentioned earlier happen so quickly if hormones are usually slower acting? It is because the two systems are connected. It is the fast action of the nervous system in response to the danger in the environment that stimulates the adrenal glands to secrete their hormones. As a result, the nervous system can cause rapid endocrine responses to keep up with sudden changes in both the external and internal environments when necessary.

Endocrine and Nervous Systems			
	Endocrine system	Nervous system	
Signaling mechanism(s)	Chemical	Chemical/electrical	
Primary chemical signal	Hormones	Neurotransmitters	
Distance traveled	Long or short	Always short	
Response time	Fast or slow	Always fast	
Environment targeted	Internal	Internal and external	

# **Structures of the Endocrine System**

The endocrine system consists of cells, tissues, and organs that secrete hormones as a primary or secondary function. The **endocrine gland** is the major player in this system. The primary function of these ductless glands is to secrete their hormones directly into the surrounding fluid. The interstitial fluid and the blood vessels then transport the hormones throughout the body. The endocrine system includes the pituitary, thyroid, parathyroid, adrenal, and pineal glands ([link]). Some of these glands have both endocrine and non-endocrine functions. For example, the pancreas contains cells that function in digestion as well as cells that secrete the hormones insulin and glucagon, which regulate blood glucose levels. The hypothalamus, thymus, heart, kidneys, stomach, small intestine, liver, skin, female ovaries, and male testes are other organs that contain cells with endocrine function. Moreover, adipose tissue has long been known to produce hormones, and recent research has revealed that even bone tissue has endocrine functions.

**Endocrine System** 



Endocrine glands and cells are located throughout the body and play an important role in homeostasis.

The ductless endocrine glands are not to be confused with the body's **exocrine system**, whose glands release their secretions through ducts. Examples of exocrine glands include the sebaceous and sweat glands of the skin. As just noted, the pancreas also has an exocrine function: most of its cells secrete pancreatic juice through the pancreatic and accessory ducts to the lumen of the small intestine.

# **Other Types of Chemical Signaling**

In endocrine signaling, hormones secreted into the extracellular fluid diffuse into the blood or lymph, and can then travel great distances throughout the body. In contrast, autocrine signaling takes place within the same cell. An **autocrine** (auto- = "self") is a chemical that elicits a response in the same cell that secreted it. Interleukin-1, or IL-1, is a signaling molecule that plays an important role in inflammatory response. The cells that secrete IL-1 have receptors on their cell surface that bind these molecules, resulting in autocrine signaling.

Local intercellular communication is the province of the **paracrine**, also called a paracrine factor, which is a chemical that induces a response in neighboring cells. Although paracrines may enter the bloodstream, their concentration is generally too low to elicit a response from distant tissues. A familiar example to those with asthma is histamine, a paracrine that is released by immune cells in the bronchial tree. Histamine causes the smooth muscle cells of the bronchi to constrict, narrowing the airways. Another example is the neurotransmitters of the nervous system, which act only locally within the synaptic cleft.

#### Note:

### Career Connections

## **Endocrinologist**

Endocrinology is a specialty in the field of medicine that focuses on the treatment of endocrine system disorders. Endocrinologists—medical doctors who specialize in this field—are experts in treating diseases associated with hormonal systems, ranging from thyroid disease to diabetes mellitus. Endocrine surgeons treat endocrine disease through the removal, or resection, of the affected endocrine gland.

Patients who are referred to endocrinologists may have signs and symptoms or blood test results that suggest excessive or impaired functioning of an endocrine gland or endocrine cells. The endocrinologist may order additional blood tests to determine whether the patient's hormonal levels are abnormal, or they may stimulate or suppress the function of the suspect endocrine gland and then have blood taken for analysis. Treatment varies according to the diagnosis. Some endocrine

disorders, such as type 2 diabetes, may respond to lifestyle changes such as modest weight loss, adoption of a healthy diet, and regular physical activity. Other disorders may require medication, such as hormone replacement, and routine monitoring by the endocrinologist. These include disorders of the pituitary gland that can affect growth and disorders of the thyroid gland that can result in a variety of metabolic problems. Some patients experience health problems as a result of the normal decline in hormones that can accompany aging. These patients can consult with an endocrinologist to weigh the risks and benefits of hormone replacement therapy intended to boost their natural levels of reproductive hormones. In addition to treating patients, endocrinologists may be involved in research to improve the understanding of endocrine system disorders and develop new treatments for these diseases.

# **Chapter Review**

The endocrine system consists of cells, tissues, and organs that secrete hormones critical to homeostasis. The body coordinates its functions through two major types of communication: neural and endocrine. Neural communication includes both electrical and chemical signaling between neurons and target cells. Endocrine communication involves chemical signaling via the release of hormones into the extracellular fluid. From there, hormones diffuse into the bloodstream and may travel to distant body regions, where they elicit a response in target cells. Endocrine glands are ductless glands that secrete hormones. Many organs of the body with other primary functions—such as the heart, stomach, and kidneys—also have hormone-secreting cells.

# **Interactive Link Questions**

### **Exercise:**

### **Problem:**

d. neuron

Visit this <u>link</u> to watch an animation of the events that occur when a hormone binds to a cell membrane receptor. What is the secondary messenger made by adenylyl cyclase during the activation of liver cells by epinephrine?

Solution:	
cAMP	
Review Questions	
Exercise:	
Problem: Endocrine glands	
a. secrete hormones that travel through a duct to the target organs b. release neurotransmitters into the synaptic cleft c. secrete chemical messengers that travel in the bloodstream d. include sebaceous glands and sweat glands	
Solution:	
C	
Exercise:	
Problem:	
Chemical signaling that affects neighboring cells is called	
a. autocrine	
b. paracrine c. endocrine	

### **Solution:**

В

# **Critical Thinking Questions**

### **Exercise:**

### **Problem:**

Describe several main differences in the communication methods used by the endocrine system and the nervous system.

### **Solution:**

The endocrine system uses chemical signals called hormones to convey information from one part of the body to a distant part of the body. Hormones are released from the endocrine cell into the extracellular environment, but then travel in the bloodstream to target tissues. This communication and response can take seconds to days. In contrast, neurons transmit electrical signals along their axons. At the axon terminal, the electrical signal prompts the release of a chemical signal called a neurotransmitter that carries the message across the synaptic cleft to elicit a response in the neighboring cell. This method of communication is nearly instantaneous, of very brief duration, and is highly specific.

### **Exercise:**

**Problem:** Compare and contrast endocrine and exocrine glands.

### **Solution:**

Endocrine glands are ductless. They release their secretion into the surrounding fluid, from which it enters the bloodstream or lymph to travel to distant cells. Moreover, the secretions of endocrine glands are hormones. Exocrine glands release their secretions through a duct that

delivers the secretion to the target location. Moreover, the secretions of exocrine glands are not hormones, but compounds that have an immediate physiologic function. For example, pancreatic juice contains enzymes that help digest food.

### **Exercise:**

### **Problem:**

True or false: Neurotransmitters are a special class of paracrines. Explain your answer.

### **Solution:**

True. Neurotransmitters can be classified as paracrines because, upon their release from a neuron's axon terminals, they travel across a microscopically small cleft to exert their effect on a nearby neuron or muscle cell.

# **Glossary**

### autocrine

chemical signal that elicits a response in the same cell that secreted it

# endocrine gland

tissue or organ that secretes hormones into the blood and lymph without ducts such that they may be transported to organs distant from the site of secretion

# endocrine system

cells, tissues, and organs that secrete hormones as a primary or secondary function and play an integral role in normal bodily processes

## exocrine system

cells, tissues, and organs that secrete substances directly to target tissues via glandular ducts

### hormone

secretion of an endocrine organ that travels via the bloodstream or lymphatics to induce a response in target cells or tissues in another part of the body

# paracrine

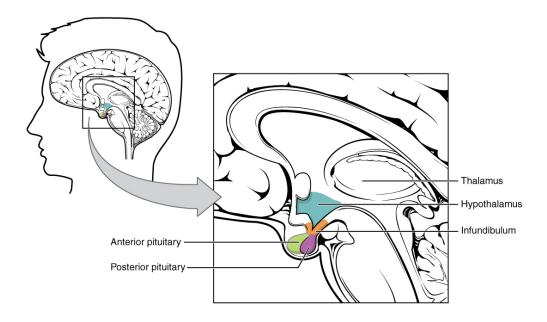
chemical signal that elicits a response in neighboring cells; also called paracrine factor

# (17.3) The Pituitary Gland and Hypothalamus By the end of this section, you will be able to:

- Explain the interrelationships of the anatomy and functions of the hypothalamus and the posterior and anterior lobes of the pituitary gland
- Identify the two hormones released from the posterior pituitary, their target cells, and their principal actions
- Identify the six hormones produced by the anterior lobe of the pituitary gland, their target cells, their principal actions, and their regulation by the hypothalamus

The hypothalamus—pituitary complex can be thought of as the "command center" of the endocrine system. This complex secretes several hormones that directly produce responses in target tissues, as well as hormones that regulate the synthesis and secretion of hormones of other glands. In addition, the hypothalamus—pituitary complex coordinates the messages of the endocrine and nervous systems. In many cases, a stimulus received by the nervous system must pass through the hypothalamus—pituitary complex to be translated into hormones that can initiate a response.

The **hypothalamus** is a structure of the diencephalon of the brain located anterior and inferior to the thalamus ([link]). It has both neural and endocrine functions, producing and secreting many hormones. In addition, the hypothalamus is anatomically and functionally related to the **pituitary gland** (or hypophysis), a bean-sized organ suspended from it by a stem called the **infundibulum** (or pituitary stalk). The pituitary gland is cradled within the sellaturcica of the sphenoid bone of the skull. It consists of two lobes that arise from distinct parts of embryonic tissue: the posterior pituitary (neurohypophysis) is neural tissue, whereas the anterior pituitary (also known as the adenohypophysis) is glandular tissue that develops from the primitive digestive tract. The hormones secreted by the posterior and anterior pituitary, and the intermediate zone between the lobes are summarized in [link]. Hypothalamus—Pituitary Complex



The hypothalamus region lies inferior and anterior to the thalamus. It connects to the pituitary gland by the stalk-like infundibulum. The pituitary gland consists of an anterior and posterior lobe, with each lobe secreting different hormones in response to signals from the hypothalamus.

Pituitary Hormones			
Pituitary lobe	Associated hormones	Chemical class	Effect
Anterior	Growth hormone (GH)	Protein	Promotes growth of body tissues

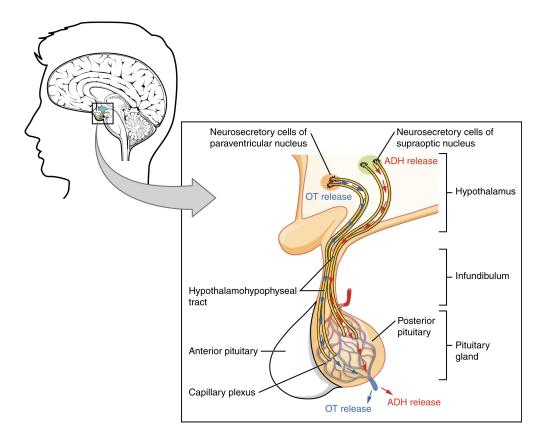
Pituitary Hormones			
Pituitary lobe	Associated hormones	Chemical class	Effect
Anterior	Prolactin (PRL)	Peptide	Promotes milk production from mammary glands
Anterior	Thyroid-stimulating hormone (TSH)	Glycoprotein	Stimulates thyroid hormone release from thyroid
Anterior	Adrenocorticotropic hormone (ACTH)	Peptide	Stimulates hormone release by adrenal cortex
Anterior	Follicle-stimulating hormone (FSH)	Glycoprotein	Stimulates gamete production in gonads
Anterior	Luteinizing hormone (LH)	Glycoprotein	Stimulates androgen production by gonads
Posterior	Antidiuretic hormone (ADH)	Peptide	Stimulates water reabsorption by kidneys

Pituitary Hormones			
Pituitary lobe	Associated hormones	Chemical class	Effect
Posterior	Oxytocin	Peptide	Stimulates uterine contractions during childbirth
Intermediate zone	Melanocyte- stimulating hormone	Peptide	Stimulates melanin formation in melanocytes

# **Posterior Pituitary**

The posterior pituitary is actually an extension of the neurons of the paraventricular and supraoptic nuclei of the hypothalamus. The cell bodies of these regions rest in the hypothalamus, but their axons descend as the hypothalamic—hypophyseal tract within the infundibulum, and end in axon terminals that comprise the posterior pituitary ([link]).

**Posterior Pituitary** 



Neurosecretory cells in the hypothalamus release oxytocin (OT) or ADH into the posterior lobe of the pituitary gland. These hormones are stored or released into the blood via the capillary plexus.

The posterior pituitary gland does not produce hormones, but rather stores and secretes hormones produced by the hypothalamus. The paraventricular nuclei produce the hormone oxytocin, whereas the supraoptic nuclei produce ADH. These hormones travel along the axons into storage sites in the axon terminals of the posterior pituitary. In response to signals from the same hypothalamic neurons, the hormones are released from the axon terminals into the bloodstream.

# Oxytocin

When fetal development is complete, the peptide-derived hormone **oxytocin** (tocia- = "childbirth") stimulates uterine contractions and dilation of the cervix. Throughout most of pregnancy, oxytocin hormone receptors are not expressed at high levels in the uterus. Toward the end of pregnancy, the synthesis of oxytocin receptors in the uterus increases, and the smooth muscle cells of the uterus become more sensitive to its effects. Oxytocin is continually released throughout childbirth through a positive feedback mechanism. As noted earlier, oxytocin prompts uterine contractions that push the fetal head toward the cervix. In response, cervical stretching stimulates additional oxytocin to be synthesized by the hypothalamus and released from the pituitary. This increases the intensity and effectiveness of uterine contractions and prompts additional dilation of the cervix. The feedback loop continues until birth.

Although the mother's high blood levels of oxytocin begin to decrease immediately following birth, oxytocin continues to play a role in maternal and newborn health. First, oxytocin is necessary for the milk ejection reflex (commonly referred to as "let-down") in breastfeeding women. As the newborn begins suckling, sensory receptors in the nipples transmit signals to the hypothalamus. In response, oxytocin is secreted and released into the bloodstream. Within seconds, cells in the mother's milk ducts contract, ejecting milk into the infant's mouth. Secondly, in both males and females, oxytocin is thought to contribute to parent—newborn bonding, known as attachment. Oxytocin is also thought to be involved in feelings of love and closeness, as well as in the sexual response.

# **Antidiuretic Hormone (ADH)**

The solute concentration of the blood, or blood osmolarity, may change in response to the consumption of certain foods and fluids, as well as in response to disease, injury, medications, or other factors. Blood osmolarity is constantly monitored by **osmoreceptors**—specialized cells within the hypothalamus that are particularly sensitive to the concentration of sodium ions and other solutes.

In response to high blood osmolarity, which can occur during dehydration or following a very salty meal, the osmoreceptors signal the posterior pituitary to release **antidiuretic hormone (ADH)**. The target cells of ADH are located in the tubular cells of the kidneys. Its effect is to increase epithelial permeability to water, allowing increased water reabsorption. The more water reabsorbed

from the filtrate, the greater the amount of water that is returned to the blood and the less that is excreted in the urine. A greater concentration of water results in a reduced concentration of solutes. ADH is also known as vasopressin because, in very high concentrations, it causes constriction of blood vessels, which increases blood pressure by increasing peripheral resistance. The release of ADH is controlled by a negative feedback loop. As blood osmolarity decreases, the hypothalamic osmoreceptors sense the change and prompt a corresponding decrease in the secretion of ADH. As a result, less water is reabsorbed from the urine filtrate.

Interestingly, drugs can affect the secretion of ADH. For example, alcohol consumption inhibits the release of ADH, resulting in increased urine production that can eventually lead to dehydration and a hangover. A disease called diabetes insipidus is characterized by chronic underproduction of ADH that causes chronic dehydration. Because little ADH is produced and secreted, not enough water is reabsorbed by the kidneys. Although patients feel thirsty, and increase their fluid consumption, this doesn't effectively decrease the solute concentration in their blood because ADH levels are not high enough to trigger water reabsorption in the kidneys. Electrolyte imbalances can occur in severe cases of diabetes insipidus.

# **Anterior Pituitary**

The anterior pituitary originates from the digestive tract in the embryo and migrates toward the brain during fetal development. There are three regions: the pars distalis is the most anterior, the pars intermedia is adjacent to the posterior pituitary, and the pars tuberalis is a slender "tube" that wraps the infundibulum.

Recall that the posterior pituitary does not synthesize hormones, but merely stores them. In contrast, the anterior pituitary does manufacture hormones. However, the secretion of hormones from the anterior pituitary is regulated by two classes of hormones. These hormones—secreted by the hypothalamus—are the releasing hormones that stimulate the secretion of hormones from the anterior pituitary and the inhibiting hormones that inhibit secretion.

Hypothalamic hormones are secreted by neurons, but enter the anterior pituitary through blood vessels ([link]). Within the infundibulum is a bridge of capillaries that connects the hypothalamus to the anterior pituitary. This

network, called the **hypophyseal portal system**, allows hypothalamic hormones to be transported to the anterior pituitary without first entering the systemic circulation. The system originates from the superior hypophyseal artery, which branches off the carotid arteries and transports blood to the hypothalamus. The branches of the superior hypophyseal artery form the hypophyseal portal system (see [link]). Hypothalamic releasing and inhibiting hormones travel through a primary capillary plexus to the portal veins, which carry them into the anterior pituitary. Hormones produced by the anterior pituitary (in response to releasing hormones) enter a secondary capillary plexus, and from there drain into the circulation.

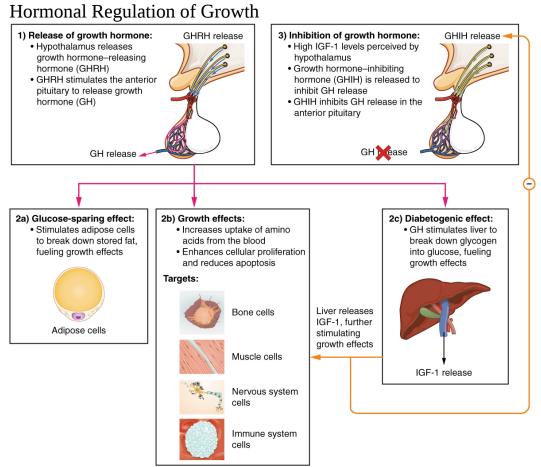
**Anterior Pituitary** (1) Hypothalamus releases hormone Superior Hypothalamus hypophyseal artery Neurosecretory Primary capillary Infundibulum plexus of hypophyseal Hypophyseal portal system portal veins Posterior pituitary Anterior pituitary Pituitary gland Secondary capillary plexus of hypophyseal portal system (3) Anterior pituitary Hypothalamus hormone stimulates hormone pituitary to release hormones

The anterior pituitary manufactures seven hormones. The hypothalamus produces separate hormones that stimulate or inhibit hormone production in the anterior pituitary. Hormones from the hypothalamus reach the anterior pituitary via the hypophyseal portal system.

The anterior pituitary produces seven hormones. These are the growth hormone (GH), thyroid-stimulating hormone (TSH), adrenocorticotropic hormone (ACTH), follicle-stimulating hormone (FSH), luteinizing hormone (LH), beta endorphin, and prolactin. Of the hormones of the anterior pituitary, TSH, ACTH, FSH, and LH are collectively referred to as tropic hormones (trope-= "turning") because they turn on or off the function of other endocrine glands.

#### **Growth Hormone**

The endocrine system regulates the growth of the human body, protein synthesis, and cellular replication. A major hormone involved in this process is **growth hormone (GH)**, also called somatotropin—a protein hormone produced and secreted by the anterior pituitary gland. Its primary function is anabolic; it promotes protein synthesis and tissue building through direct and indirect mechanisms ([link]). GH levels are controlled by the release of GHRH and GHIH (also known as somatostatin) from the hypothalamus.



Growth hormone (GH) directly accelerates the rate of protein synthesis in skeletal muscle and bones. Insulin-like growth factor 1 (IGF-1) is activated by growth hormone and indirectly supports the formation of new proteins in muscle cells and bone.

A glucose-sparing effect occurs when GH stimulates lipolysis, or the breakdown of adipose tissue, releasing fatty acids into the blood. As a result, many tissues switch from glucose to fatty acids as their main energy source, which means that less glucose is taken up from the bloodstream.

GH also initiates the diabetogenic effect in which GH stimulates the liver to break down glycogen to glucose, which is then deposited into the blood. The name "diabetogenic" is derived from the similarity in elevated blood glucose levels observed between individuals with untreated diabetes mellitus and individuals experiencing GH excess. Blood glucose levels rise as the result of a combination of glucose-sparing and diabetogenic effects.

GH indirectly mediates growth and protein synthesis by triggering the liver and other tissues to produce a group of proteins called **insulin-like growth factors (IGFs)**. These proteins enhance cellular proliferation and inhibit apoptosis, or programmed cell death. IGFs stimulate cells to increase their uptake of amino acids from the blood for protein synthesis. Skeletal muscle and cartilage cells are particularly sensitive to stimulation from IGFs.

Dysfunction of the endocrine system's control of growth can result in several disorders. For example, **gigantism** is a disorder in children that is caused by the secretion of abnormally large amounts of GH, resulting in excessive growth. A similar condition in adults is **acromegaly**, a disorder that results in the growth of bones in the face, hands, and feet in response to excessive levels of GH in individuals who have stopped growing. Abnormally low levels of GH in children can cause growth impairment—a disorder called **pituitary dwarfism** (also known as growth hormone deficiency).

# **Thyroid-Stimulating Hormone**

The activity of the thyroid gland is regulated by **thyroid-stimulating hormone (TSH)**, also called thyrotropin. TSH is released from the anterior pituitary in response to thyrotropin-releasing hormone (TRH) from the hypothalamus. As discussed shortly, it triggers the secretion of thyroid hormones by the thyroid gland. In a classic negative feedback loop, elevated levels of thyroid hormones in the bloodstream then trigger a drop in production of TRH and subsequently TSH.

### **Adrenocorticotropic Hormone**

The adrenocorticotropic hormone (ACTH), also called corticotropin, stimulates the adrenal cortex (the more superficial "bark" of the adrenal glands) to secrete corticosteroid hormones such as cortisol. ACTH come from a precursor molecule known as pro-opiomelanotropin (POMC) which produces several biologically active molecules when cleaved, including ACTH, melanocyte-stimulating hormone, and the brain opioid peptides known as endorphins.

The release of ACTH is regulated by the corticotropin-releasing hormone (CRH) from the hypothalamus in response to normal physiologic rhythms. A variety of stressors can also influence its release, and the role of ACTH in the stress response is discussed later in this chapter.

# Follicle-Stimulating Hormone and Luteinizing Hormone

The endocrine glands secrete a variety of hormones that control the development and regulation of the reproductive system (these glands include the anterior pituitary, the adrenal cortex, and the gonads—the testes in males and the ovaries in females). Much of the development of the reproductive system occurs during puberty and is marked by the development of sex-specific characteristics in both male and female adolescents. Puberty is initiated by gonadotropin-releasing hormone (GnRH), a hormone produced and secreted by the hypothalamus. GnRH stimulates the anterior pituitary to secrete **gonadotropins**—hormones that regulate the function of the gonads. The levels of GnRH are regulated through a negative feedback loop; high levels of reproductive hormones inhibit the release of GnRH. Throughout life,

gonadotropins regulate reproductive function and, in the case of women, the onset and cessation of reproductive capacity.

The gonadotropins include two glycoprotein hormones: **follicle-stimulating hormone (FSH)** stimulates the production and maturation of sex cells, or gametes, including ova in women and sperm in men. FSH also promotes follicular growth; these follicles then release estrogens in the female ovaries. **Luteinizing hormone (LH)** triggers ovulation in women, as well as the production of estrogens and progesterone by the ovaries. LH stimulates production of testosterone by the male testes.

### **Prolactin**

As its name implies, **prolactin (PRL)** promotes lactation (milk production) in women. During pregnancy, it contributes to development of the mammary glands, and after birth, it stimulates the mammary glands to produce breast milk. However, the effects of prolactin depend heavily upon the permissive effects of estrogens, progesterone, and other hormones. And as noted earlier, the let-down of milk occurs in response to stimulation from oxytocin.

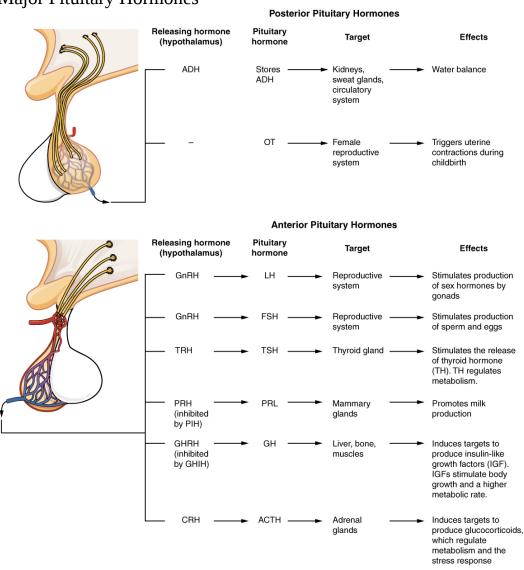
In a non-pregnant woman, prolactin secretion is inhibited by prolactin-inhibiting hormone (PIH), which is actually the neurotransmitter dopamine, and is released from neurons in the hypothalamus. Only during pregnancy do prolactin levels rise in response to prolactin-releasing hormone (PRH) from the hypothalamus.

# **Intermediate Pituitary: Melanocyte-Stimulating Hormone**

The cells in the zone between the pituitary lobes secrete a hormone known as melanocyte-stimulating hormone (MSH) that is formed by cleavage of the proopiomelanocortin (POMC) precursor protein. Local production of MSH in the skin is responsible for melanin production in response to UV light exposure. The role of MSH made by the pituitary is more complicated. For instance, people with lighter skin generally have the same amount of MSH as people with darker skin. Nevertheless, this hormone is capable of darkening of the skin by inducing melanin production in the skin's melanocytes. Women also show increased MSH production during pregnancy; in combination with estrogens, it

can lead to darker skin pigmentation, especially the skin of the areolas and labia minora. [link] is a summary of the pituitary hormones and their principal effects.

# Major Pituitary Hormones



Major pituitary hormones and their target organs.

### Note:

Visit this <u>link</u> to watch an animation showing the role of the hypothalamus and the pituitary gland. Which hormone is released by the pituitary to stimulate the

# **Chapter Review**

The hypothalamus—pituitary complex is located in the diencephalon of the brain. The hypothalamus and the pituitary gland are connected by a structure called the infundibulum, which contains vasculature and nerve axons. The pituitary gland is divided into two distinct structures with different embryonic origins. The posterior lobe houses the axon terminals of hypothalamic neurons. It stores and releases into the bloodstream two hypothalamic hormones: oxytocin and antidiuretic hormone (ADH). The anterior lobe is connected to the hypothalamus by vasculature in the infundibulum and produces and secretes six hormones. Their secretion is regulated, however, by releasing and inhibiting hormones from the hypothalamus. The six anterior pituitary hormones are: growth hormone (GH), thyroid-stimulating hormone (TSH), adrenocorticotropic hormone (ACTH), follicle-stimulating hormone (FSH), luteinizing hormone (LH), and prolactin (PRL).

# **Interactive Link Questions**

#### **Exercise:**

### **Problem:**

Visit this <u>link</u> to watch an animation showing the role of the hypothalamus and the pituitary gland. Which hormone is released by the pituitary to stimulate the thyroid gland?

### **Solution:**

Thyroid-stimulating hormone.

# **Review Questions**

### **Exercise:**

Problem:
The hypothalamus is functionally and anatomically connected to the posterior pituitary lobe by a bridge of
<ul><li>a. blood vessels</li><li>b. nerve axons</li><li>c. cartilage</li><li>d. bone</li></ul>
Solution:
В
Exercise:
<b>Problem:</b> Which of the following is an anterior pituitary hormone?
a. ADH b. oxytocin c. TSH d. cortisol
Solution:
С
Exercise:
<b>Problem:</b> How many hormones are produced by the posterior pituitary?
a. 0 b. 1 c. 2 d. 6
Solution:

### **Exercise:**

### **Problem:**

Which of the following hormones contributes to the regulation of the body's fluid and electrolyte balance?

- a. adrenocorticotropic hormone
- b. antidiuretic hormone
- c. luteinizing hormone
- d. all of the above

### **Solution:**

В

# **Critical Thinking Questions**

#### **Exercise:**

### **Problem:**

Compare and contrast the anatomical relationship of the anterior and posterior lobes of the pituitary gland to the hypothalamus.

#### **Solution:**

The anterior lobe of the pituitary gland is connected to the hypothalamus by vasculature, which allows regulating hormones from the hypothalamus to travel to the anterior pituitary. In contrast, the posterior lobe is connected to the hypothalamus by a bridge of nerve axons called the hypothalamic—hypophyseal tract, along which the hypothalamus sends hormones produced by hypothalamic nerve cell bodies to the posterior pituitary for storage and release into the circulation.

#### **Exercise:**

**Problem:** Name the target tissues for prolactin.

#### **Solution:**

The mammary glands are the target tissues for prolactin.

## **Glossary**

### acromegaly

disorder in adults caused when abnormally high levels of GH trigger growth of bones in the face, hands, and feet

### adrenocorticotropic hormone (ACTH)

anterior pituitary hormone that stimulates the adrenal cortex to secrete corticosteroid hormones (also called corticotropin)

### antidiuretic hormone (ADH)

hypothalamic hormone that is stored by the posterior pituitary and that signals the kidneys to reabsorb water

### follicle-stimulating hormone (FSH)

anterior pituitary hormone that stimulates the production and maturation of sex cells

## gigantism

disorder in children caused when abnormally high levels of GH prompt excessive growth

# gonadotropins

hormones that regulate the function of the gonads

## growth hormone (GH)

anterior pituitary hormone that promotes tissue building and influences nutrient metabolism (also called somatotropin)

# hypophyseal portal system

network of blood vessels that enables hypothalamic hormones to travel into the anterior lobe of the pituitary without entering the systemic circulation

### hypothalamus

region of the diencephalon inferior to the thalamus that functions in neural and endocrine signaling

### infundibulum

stalk containing vasculature and neural tissue that connects the pituitary gland to the hypothalamus (also called the pituitary stalk)

### insulin-like growth factors (IGF)

protein that enhances cellular proliferation, inhibits apoptosis, and stimulates the cellular uptake of amino acids for protein synthesis

### luteinizing hormone (LH)

anterior pituitary hormone that triggers ovulation and the production of ovarian hormones in females, and the production of testosterone in males

### osmoreceptor

hypothalamic sensory receptor that is stimulated by changes in solute concentration (osmotic pressure) in the blood

### oxytocin

hypothalamic hormone stored in the posterior pituitary gland and important in stimulating uterine contractions in labor, milk ejection during breastfeeding, and feelings of attachment (also produced in males)

# pituitary dwarfism

disorder in children caused when abnormally low levels of GH result in growth retardation

## pituitary gland

bean-sized organ suspended from the hypothalamus that produces, stores, and secretes hormones in response to hypothalamic stimulation (also called hypophysis)

# prolactin (PRL)

anterior pituitary hormone that promotes development of the mammary glands and the production of breast milk

# thyroid-stimulating hormone (TSH)

anterior pituitary hormone that triggers secretion of thyroid hormones by the thyroid gland (also called thyrotropin)

# (17.8) Gonadal and Placental Hormones By the end of this section, you will be able to:

- Identify the most important hormones produced by the testes and ovaries
- Name the hormones produced by the placenta and state their functions

This section briefly discusses the hormonal role of the gonads—the male testes and female ovaries—which produce the sex cells (sperm and ova) and secrete the gonadal hormones. The roles of the gonadotropins released from the anterior pituitary (FSH and LH) were discussed earlier.

The primary hormone produced by the male testes is **testosterone**, a steroid hormone important in the development of the male reproductive system, the maturation of sperm cells, and the development of male secondary sex characteristics such as a deepened voice, body hair, and increased muscle mass. Interestingly, testosterone is also produced in the female ovaries, but at a much reduced level. In addition, the testes produce the peptide hormone **inhibin**, which inhibits the secretion of FSH from the anterior pituitary gland. FSH stimulates spermatogenesis.

The primary hormones produced by the ovaries are **estrogens**, which include estradiol, estriol, and estrone. Estrogens play an important role in a larger number of physiological processes, including the development of the female reproductive system, regulation of the menstrual cycle, the development of female secondary sex characteristics such as increased adipose tissue and the development of breast tissue, and the maintenance of pregnancy. Another significant ovarian hormone is **progesterone**, which contributes to regulation of the menstrual cycle and is important in preparing the body for pregnancy as well as maintaining pregnancy. In addition, the granulosa cells of the ovarian follicles produce inhibin, which —as in males—inhibits the secretion of FSH.During the initial stages of pregnancy, an organ called the placenta develops within the uterus. The placenta supplies oxygen and nutrients to the fetus, excretes waste products, and produces and secretes estrogens and progesterone. The placenta produces human chorionic gonadotropin (hCG) as well. The hCG hormone promotes progesterone synthesis and reduces the mother's immune function to protect the fetus from immune rejection. It also secretes human placental

lactogen (hPL), which plays a role in preparing the breasts for lactation, and relaxin, which is thought to help soften and widen the pubic symphysis in preparation for childbirth. The hormones controlling reproduction are summarized in [link].

Reproductive Hormones			
Gonad	Associated hormones	Chemical class	Effect
Testes	Testosterone	Steroid	Stimulates development of male secondary sex characteristics and sperm production
Testes	Inhibin	Protein	Inhibits FSH release from pituitary
Ovaries	Estrogens and progesterone	Steroid	Stimulate development of female secondary sex characteristics and prepare the body for childbirth
Placenta	Human chorionic gonadotropin	Protein	Promotes progesterone synthesis during pregnancy and inhibits immune response against fetus

### Note:

## **Everyday Connections**

### **Anabolic Steroids**

The endocrine system can be exploited for illegal or unethical purposes. A prominent example of this is the use of steroid drugs by professional athletes.

Commonly used for performance enhancement, anabolic steroids are synthetic versions of the male sex hormone, testosterone. By boosting natural levels of this hormone, athletes experience increased muscle mass. Synthetic versions of human growth hormone are also used to build muscle mass.

The use of performance-enhancing drugs is banned by all major collegiate and professional sports organizations in the United States because they impart an unfair advantage to athletes who take them. In addition, the drugs can cause significant and dangerous side effects. For example, anabolic steroid use can increase cholesterol levels, raise blood pressure, and damage the liver. Altered testosterone levels (both too low or too high) have been implicated in causing structural damage to the heart, and increasing the risk for cardiac arrhythmias, heart attacks, congestive heart failure, and sudden death. Paradoxically, steroids can have a feminizing effect in males, including shriveled testicles and enlarged breast tissue. In females, their use can cause masculinizing effects such as an enlarged clitoris and growth of facial hair. In both sexes, their use can promote increased aggression (commonly known as "roid-rage"), depression, sleep disturbances, severe acne, and infertility.

# **Chapter Review**

The male and female reproductive system is regulated by follicle-stimulating hormone (FSH) and luteinizing hormone (LH) produced by the anterior lobe of the pituitary gland in response to gonadotropin-releasing hormone (GnRH) from the hypothalamus. In males, FSH stimulates sperm maturation, which is inhibited by the hormone inhibin. The steroid hormone testosterone, a type of androgen, is released in response to LH and is responsible for the maturation and maintenance of the male reproductive

system, as well as the development of male secondary sex characteristics. In females, FSH promotes egg maturation and LH signals the secretion of the female sex hormones, the estrogens and progesterone. Both of these hormones are important in the development and maintenance of the female reproductive system, as well as maintaining pregnancy. The placenta develops during early pregnancy, and secretes several hormones important for maintaining the pregnancy.

### **Review Questions**

### **Exercise:**

**Problem:** The gonads produce what class of hormones?

- a. amine hormones
- b. peptide hormones
- c. steroid hormones
- d. catecholamines

#### **Solution:**

 $\mathbf{C}$ 

### **Exercise:**

#### **Problem:**

The production of FSH by the anterior pituitary is reduced by which hormone?

- a. estrogens
- b. progesterone
- c. relaxin
- d. inhibin

### **Solution:**

### **Exercise:**

### **Problem:**

The function of the placental hormone human placental lactogen (hPL) is to \_\_\_\_\_.

- a. prepare the breasts for lactation
- b. nourish the placenta
- c. regulate the menstrual cycle
- d. all of the above

### **Solution:**

Α

# **Critical Thinking Questions**

### **Exercise:**

**Problem:**Compare and contrast the role of estrogens and progesterone.

### **Solution:**

Both estrogens and progesterone are steroid hormones produced by the ovaries that help regulate the menstrual cycle. Estrogens play an important role in the development of the female reproductive tract and secondary sex characteristics. They also help maintain pregnancy. Progesterone prepares the body for pregnancy and helps maintain pregnancy.

### **Exercise:**

### **Problem:**

Describe the role of placental secretion of relaxin in preparation for childbirth.

#### **Solution:**

Relaxin produced by the placenta is thought to soften and widen the pubic symphysis. This increases the size of the pelvic outlet, the birth canal through which the fetus passes during vaginal childbirth.

# Glossary

### estrogens

class of predominantly female sex hormones important for the development and growth of the female reproductive tract, secondary sex characteristics, the female reproductive cycle, and the maintenance of pregnancy

#### inhibin

hormone secreted by the male and female gonads that inhibits FSH production by the anterior pituitary

### progesterone

predominantly female sex hormone important in regulating the female reproductive cycle and the maintenance of pregnancy

#### testosterone

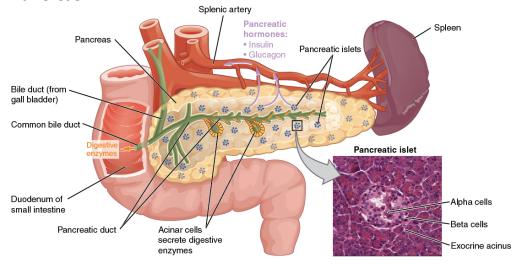
steroid hormone secreted by the male testes and important in the maturation of sperm cells, growth and development of the male reproductive system, and the development of male secondary sex characteristics

# (17.9) The Endocrine Pancreas By the end of this section, you will be able to:

- Describe the location and structure of the pancreas, and the morphology and function of the pancreatic islets
- Compare and contrast the functions of insulin and glucagon

The **pancreas** is a long, slender organ, most of which is located posterior to the bottom half of the stomach ([link]). Although it is primarily an exocrine gland, secreting a variety of digestive enzymes, the pancreas has an endocrine function. Its **pancreatic islets**—clusters of cells formerly known as the islets of Langerhans—secrete the hormones glucagon, insulin, somatostatin, and pancreatic polypeptide (PP).

#### **Pancreas**



The pancreatic exocrine function involves the acinar cells secreting digestive enzymes that are transported into the small intestine by the pancreatic duct. Its endocrine function involves the secretion of insulin (produced by beta cells) and glucagon (produced by alpha cells) within the pancreatic islets. These two hormones regulate the rate of glucose metabolism in the body. The micrograph reveals pancreatic islets. LM × 760. (Micrograph provided by the Regents of University of Michigan Medical School © 2012)

#### Note:

View the <u>University of Michigan WebScope</u> to explore the tissue sample in greater detail.

### Cells and Secretions of the Pancreatic Islets

The pancreatic islets each contain four varieties of cells:

- The **alpha cell** produces the hormone glucagon and makes up approximately 20 percent of each islet. Glucagon plays an important role in blood glucose regulation; low blood glucose levels stimulate its release.
- The **beta cell** produces the hormone insulin and makes up approximately 75 percent of each islet. Elevated blood glucose levels stimulate the release of insulin.
- The **delta cell** accounts for four percent of the islet cells and secretes the peptide hormone somatostatin. Recall that somatostatin is also released by the hypothalamus (as GHIH), and the stomach and intestines also secrete it. An inhibiting hormone, pancreatic somatostatin inhibits the release of both glucagon and insulin.
- The PP cell accounts for about one percent of islet cells and secretes
  the pancreatic polypeptide hormone. It is thought to play a role in
  appetite, as well as in the regulation of pancreatic exocrine and
  endocrine secretions. Pancreatic polypeptide released following a meal
  may reduce further food consumption; however, it is also released in
  response to fasting.

# Regulation of Blood Glucose Levels by Insulin and Glucagon

Glucose is required for cellular respiration and is the preferred fuel for all body cells. The body derives glucose from the breakdown of the carbohydrate-containing foods and drinks we consume. Glucose not

immediately taken up by cells for fuel can be stored by the liver and muscles as glycogen, or converted to triglycerides and stored in the adipose tissue. Hormones regulate both the storage and the utilization of glucose as required. Receptors located in the pancreas sense blood glucose levels, and subsequently the pancreatic cells secrete glucagon or insulin to maintain normal levels.

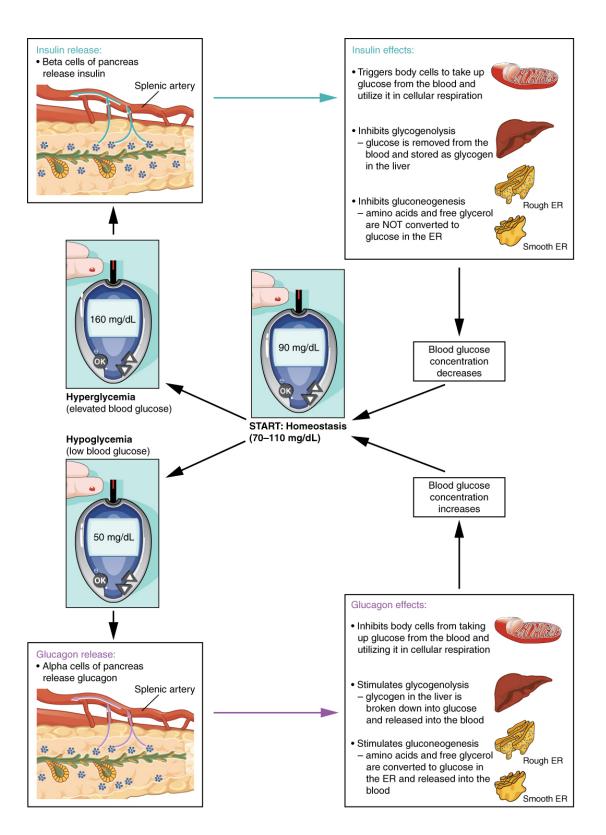
### Glucagon

Receptors in the pancreas can sense the decline in blood glucose levels, such as during periods of fasting or during prolonged labor or exercise ([link]). In response, the alpha cells of the pancreas secrete the hormone **glucagon**, which has several effects:

- It stimulates the liver to convert its stores of glycogen back into glucose. This response is known as glycogenolysis. The glucose is then released into the circulation for use by body cells.
- It stimulates the liver to take up amino acids from the blood and convert them into glucose. This response is known as gluconeogenesis.
- It stimulates lipolysis, the breakdown of stored triglycerides into free fatty acids and glycerol. Some of the free glycerol released into the bloodstream travels to the liver, which converts it into glucose. This is also a form of gluconeogenesis.

Taken together, these actions increase blood glucose levels. The activity of glucagon is regulated through a negative feedback mechanism; rising blood glucose levels inhibit further glucagon production and secretion.

Homeostatic Regulation of Blood Glucose Levels



Blood glucose concentration is tightly maintained between 70 mg/dL and 110 mg/dL. If blood glucose concentration rises

above this range, insulin is released, which stimulates body cells to remove glucose from the blood. If blood glucose concentration drops below this range, glucagon is released, which stimulates body cells to release glucose into the blood.

#### Insulin

The primary function of **insulin** is to facilitate the uptake of glucose into body cells. Red blood cells, as well as cells of the brain, liver, kidneys, and the lining of the small intestine, do not have insulin receptors on their cell membranes and do not require insulin for glucose uptake. Although all other body cells do require insulin if they are to take glucose from the bloodstream, skeletal muscle cells and adipose cells are the primary targets of insulin.

The presence of food in the intestine triggers the release of gastrointestinal tract hormones such as glucose-dependent insulinotropic peptide (previously known as gastric inhibitory peptide). This is in turn the initial trigger for insulin production and secretion by the beta cells of the pancreas. Once nutrient absorption occurs, the resulting surge in blood glucose levels further stimulates insulin secretion.

Precisely how insulin facilitates glucose uptake is not entirely clear. However, insulin appears to activate a tyrosine kinase receptor, triggering the phosphorylation of many substrates within the cell. These multiple biochemical reactions converge to support the movement of intracellular vesicles containing facilitative glucose transporters to the cell membrane. In the absence of insulin, these transport proteins are normally recycled slowly between the cell membrane and cell interior. Insulin triggers the rapid movement of a pool of glucose transporter vesicles to the cell membrane, where they fuse and expose the glucose transporters to the extracellular fluid. The transporters then move glucose by facilitated diffusion into the cell interior.

### Note:

Visit this <u>link</u> to view an animation describing the location and function of the pancreas. What goes wrong in the function of insulin in type 2 diabetes?

Insulin also reduces blood glucose levels by stimulating glycolysis, the metabolism of glucose for generation of ATP. Moreover, it stimulates the liver to convert excess glucose into glycogen for storage, and it inhibits enzymes involved in glycogenolysis and gluconeogenesis. Finally, insulin promotes triglyceride and protein synthesis. The secretion of insulin is regulated through a negative feedback mechanism. As blood glucose levels decrease, further insulin release is inhibited. The pancreatic hormones are summarized in [link].

Hormones of the Pancreas		
Associated hormones	Chemical class	Effect
Insulin (beta cells)	Protein	Reduces blood glucose levels
Glucagon (alpha cells)	Protein	Increases blood glucose levels
Somatostatin (delta cells)	Protein	Inhibits insulin and glucagon release
Pancreatic polypeptide (PP cells)	Protein	Role in appetite

### Note:

Disorders of the...

**Endocrine System: Diabetes Mellitus** 

Dysfunction of insulin production and secretion, as well as the target cells' responsiveness to insulin, can lead to a condition called **diabetes mellitus**. An increasingly common disease, diabetes mellitus has been diagnosed in more than 18 million adults in the United States, and more than 200,000 children. It is estimated that up to 7 million more adults have the condition but have not been diagnosed. In addition, approximately 79 million people in the US are estimated to have pre-diabetes, a condition in which blood glucose levels are abnormally high, but not yet high enough to be classified as diabetes.

There are two main forms of diabetes mellitus. Type 1 diabetes is an autoimmune disease affecting the beta cells of the pancreas. Certain genes are recognized to increase susceptibility. The beta cells of people with type 1 diabetes do not produce insulin; thus, synthetic insulin must be administered by injection or infusion. This form of diabetes accounts for less than five percent of all diabetes cases.

Type 2 diabetes accounts for approximately 95 percent of all cases. It is acquired, and lifestyle factors such as poor diet, inactivity, and the presence of pre-diabetes greatly increase a person's risk. About 80 to 90 percent of people with type 2 diabetes are overweight or obese. In type 2 diabetes, cells become resistant to the effects of insulin. In response, the pancreas increases its insulin secretion, but over time, the beta cells become exhausted. In many cases, type 2 diabetes can be reversed by moderate weight loss, regular physical activity, and consumption of a healthy diet; however, if blood glucose levels cannot be controlled, the diabetic will eventually require insulin.

Two of the early manifestations of diabetes are excessive urination and excessive thirst. They demonstrate how the out-of-control levels of glucose in the blood affect kidney function. The kidneys are responsible for filtering glucose from the blood. Excessive blood glucose draws water into the urine, and as a result the person eliminates an abnormally large quantity of sweet urine. The use of body water to dilute the urine leaves the body dehydrated, and so the person is unusually and continually thirsty. The person may also experience persistent hunger because the body cells are unable to access the glucose in the bloodstream.

Over time, persistently high levels of glucose in the blood injure tissues throughout the body, especially those of the blood vessels and nerves. Inflammation and injury of the lining of arteries lead to atherosclerosis and an increased risk of heart attack and stroke. Damage to the microscopic blood vessels of the kidney impairs kidney function and can lead to kidney failure. Damage to blood vessels that serve the eyes can lead to blindness. Blood vessel damage also reduces circulation to the limbs, whereas nerve damage leads to a loss of sensation, called neuropathy, particularly in the hands and feet. Together, these changes increase the risk of injury, infection, and tissue death (necrosis), contributing to a high rate of toe, foot, and lower leg amputations in people with diabetes. Uncontrolled diabetes can also lead to a dangerous form of metabolic acidosis called ketoacidosis. Deprived of glucose, cells increasingly rely on fat stores for fuel. However, in a glucose-deficient state, the liver is forced to use an alternative lipid metabolism pathway that results in the increased production of ketone bodies (or ketones), which are acidic. The build-up of ketones in the blood causes ketoacidosis, which—if left untreated—may lead to a life-threatening "diabetic coma." Together, these complications make diabetes the seventh leading cause of death in the United States. Diabetes is diagnosed when lab tests reveal that blood glucose levels are higher than normal, a condition called **hyperglycemia**. The treatment of diabetes depends on the type, the severity of the condition, and the ability of the patient to make lifestyle changes. As noted earlier, moderate weight loss, regular physical activity, and consumption of a healthful diet can reduce blood glucose levels. Some patients with type 2 diabetes may be unable to control their disease with these lifestyle changes, and will require medication. Historically, the first-line treatment of type 2 diabetes was insulin. Research advances have resulted in alternative options, including medications that enhance pancreatic function.

#### Note:

Visit this <u>link</u> to view an animation describing the role of insulin and the pancreas in diabetes.

# **Chapter Review**

The pancreas has both exocrine and endocrine functions. The pancreatic islet cell types include alpha cells, which produce glucagon; beta cells, which produce insulin; delta cells, which produce somatostatin; and PP cells, which produce pancreatic polypeptide. Insulin and glucagon are involved in the regulation of glucose metabolism. Insulin is produced by the beta cells in response to high blood glucose levels. It enhances glucose uptake and utilization by target cells, as well as the storage of excess glucose for later use. Dysfunction of the production of insulin or target cell resistance to the effects of insulin causes diabetes mellitus, a disorder characterized by high blood glucose levels. The hormone glucagon is produced and secreted by the alpha cells of the pancreas in response to low blood glucose levels. Glucagon stimulates mechanisms that increase blood glucose levels, such as the catabolism of glycogen into glucose.

### **Interactive Link Questions**

### **Exercise:**

### **Problem:**

Visit this <u>link</u> to view an animation describing the location and function of the pancreas. What goes wrong in the function of insulin in type 2 diabetes?

#### **Solution:**

Insulin is overproduced.

## **Review Questions**

#### **Exercise:**

### **Problem:**

If an autoimmune disorder targets the alpha cells, production of which hormone would be directly affected?

- a. somatostatin
- b. pancreatic polypeptide
- c. insulin
- d. glucagon

### **Solution:**

D

### **Exercise:**

**Problem:** Which of the following statements about insulin is true?

- a. Insulin acts as a transport protein, carrying glucose across the cell membrane.
- b. Insulin facilitates the movement of intracellular glucose transporters to the cell membrane.
- c. Insulin stimulates the breakdown of stored glycogen into glucose.
- d. Insulin stimulates the kidneys to reabsorb glucose into the bloodstream.

### **Solution:**

В

# **Critical Thinking Questions**

### **Exercise:**

### **Problem:**

What would be the physiological consequence of a disease that destroyed the beta cells of the pancreas?

#### **Solution:**

The beta cells produce the hormone insulin, which is important in the regulation of blood glucose levels. All insulin-dependent cells of the body require insulin in order to take up glucose from the bloodstream. Destruction of the beta cells would result in an inability to produce and secrete insulin, leading to abnormally high blood glucose levels and the disease called type 1 diabetes mellitus.

#### **Exercise:**

### **Problem:**

Why is foot care extremely important for people with diabetes mellitus?

### **Solution:**

Excessive blood glucose levels damage the blood vessels and nerves of the body's extremities, increasing the risk for injury, infection, and tissue death. Loss of sensation to the feet means that a diabetic patient will not be able to feel foot trauma, such as from ill-fitting shoes. Even minor injuries commonly lead to infection, which, can progress to tissue death without proper care, requiring amputation.

# Glossary

alpha cell

pancreatic islet cell type that produces the hormone glucagon

beta cell

pancreatic islet cell type that produces the hormone insulin

### delta cell

minor cell type in the pancreas that secretes the hormone somatostatin

#### diabetes mellitus

condition caused by destruction or dysfunction of the beta cells of the pancreas or cellular resistance to insulin that results in abnormally high blood glucose levels

### glucagon

pancreatic hormone that stimulates the catabolism of glycogen to glucose, thereby increasing blood glucose levels

### hyperglycemia

abnormally high blood glucose levels

### insulin

pancreatic hormone that enhances the cellular uptake and utilization of glucose, thereby decreasing blood glucose levels

### pancreas

organ with both exocrine and endocrine functions located posterior to the stomach that is important for digestion and the regulation of blood glucose

## pancreatic islets

specialized clusters of pancreatic cells that have endocrine functions; also called islets of Langerhans

#### PP cell

minor cell type in the pancreas that secretes the hormone pancreatic polypeptide

# (19.1) Heart Anatomy By the end of this section, you will be able to:

- Describe the location and position of the heart within the body cavity
- Describe the internal and external anatomy of the heart
- Identify the tissue layers of the heart
- Relate the structure of the heart to its function as a pump
- Compare systemic circulation to pulmonary circulation
- Identify the veins and arteries of the coronary circulation system
- Trace the pathway of oxygenated and deoxygenated blood thorough the chambers of the heart

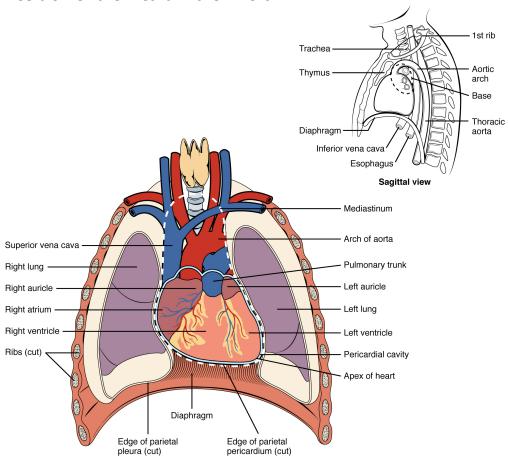
The vital importance of the heart is obvious. If one assumes an average rate of contraction of 75 contractions per minute, a human heart would contract approximately 108,000 times in one day, more than 39 million times in one year, and nearly 3 billion times during a 75-year lifespan. Each of the major pumping chambers of the heart ejects approximately 70 mL blood per contraction in a resting adult. This would be equal to 5.25 liters of fluid per minute and approximately 14,000 liters per day. Over one year, that would equal 10,000,000 liters or 2.6 million gallons of blood sent through roughly 60,000 miles of vessels. In order to understand how that happens, it is necessary to understand the anatomy and physiology of the heart.

### **Location of the Heart**

The human heart is located within the thoracic cavity, medially between the lungs in the space known as the mediastinum. [link] shows the position of the heart within the thoracic cavity. Within the mediastinum, the heart is separated from the other mediastinal structures by a tough membrane known as the pericardium, or pericardial sac, and sits in its own space called the **pericardial cavity**. The dorsal surface of the heart lies near the bodies of the vertebrae, and its anterior surface sits deep to the sternum and costal cartilages. The great veins, the superior and inferior venae cavae, and the great arteries, the aorta and pulmonary trunk, are attached to the superior surface of the heart, called the base. The base of the heart is located at the level of the third costal cartilage, as seen in [link]. The inferior tip of the heart, the apex, lies just to the left of the sternum between

the junction of the fourth and fifth ribs near their articulation with the costal cartilages. The right side of the heart is deflected anteriorly, and the left side is deflected posteriorly. It is important to remember the position and orientation of the heart when placing a stethoscope on the chest of a patient and listening for heart sounds, and also when looking at images taken from a midsagittal perspective. The slight deviation of the apex to the left is reflected in a depression in the medial surface of the inferior lobe of the left lung, called the **cardiac notch**.

### Position of the Heart in the Thorax



The heart is located within the thoracic cavity, medially between the lungs in the mediastinum. It is about the size of a fist, is broad at the top, and tapers toward the base.

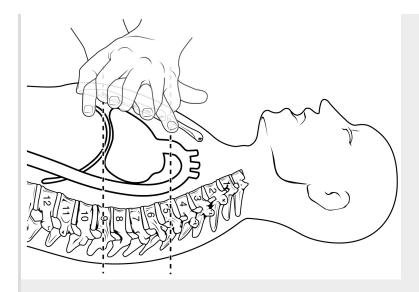
### Note:

# Everyday Connection **CPR**

The position of the heart in the torso between the vertebrae and sternum (see [link] for the position of the heart within the thorax) allows for individuals to apply an emergency technique known as cardiopulmonary resuscitation (CPR) if the heart of a patient should stop. By applying pressure with the flat portion of one hand on the sternum in the area between the line at T4 and T9 ([link]), it is possible to manually compress the blood within the heart enough to push some of the blood within it into the pulmonary and systemic circuits. This is particularly critical for the brain, as irreversible damage and death of neurons occur within minutes of loss of blood flow. Current standards call for compression of the chest at least 5 cm deep and at a rate of 100 compressions per minute, a rate equal to the beat in "Staying Alive," recorded in 1977 by the Bee Gees. If you are unfamiliar with this song, a version is available on www.youtube.com. At this stage, the emphasis is on performing high-quality chest compressions, rather than providing artificial respiration. CPR is generally performed until the patient regains spontaneous contraction or is declared dead by an experienced healthcare professional.

When performed by untrained or overzealous individuals, CPR can result in broken ribs or a broken sternum, and can inflict additional severe damage on the patient. It is also possible, if the hands are placed too low on the sternum, to manually drive the xiphoid process into the liver, a consequence that may prove fatal for the patient. Proper training is essential. This proven life-sustaining technique is so valuable that virtually all medical personnel as well as concerned members of the public should be certified and routinely recertified in its application. CPR courses are offered at a variety of locations, including colleges, hospitals, the American Red Cross, and some commercial companies. They normally include practice of the compression technique on a mannequin.

CPR Technique



If the heart should stop, CPR can maintain the flow of blood until the heart resumes beating. By applying pressure to the sternum, the blood within the heart will be squeezed out of the heart and into the circulation. Proper positioning of the hands on the sternum to perform CPR would be between the lines at T4 and T9.

#### Note:

Visit the American Heart Association <u>website</u> to help locate a course near your home in the United States. There are also many other national and regional heart associations that offer the same service, depending upon the location.

# **Shape and Size of the Heart**

The shape of the heart is similar to a pinecone, rather broad at the superior surface and tapering to the apex (see [link]). A typical heart is

approximately the size of your fist: 12 cm (5 in) in length, 8 cm (3.5 in) wide, and 6 cm (2.5 in) in thickness. Given the size difference between most members of the sexes, the weight of a female heart is approximately 250–300 grams (9 to 11 ounces), and the weight of a male heart is approximately 300–350 grams (11 to 12 ounces). The heart of a welltrained athlete, especially one specializing in aerobic sports, can be considerably larger than this. Cardiac muscle responds to exercise in a manner similar to that of skeletal muscle. That is, exercise results in the addition of protein myofilaments that increase the size of the individual cells without increasing their numbers, a concept called hypertrophy. Hearts of athletes can pump blood more effectively at lower rates than those of nonathletes. Enlarged hearts are not always a result of exercise; they can result from pathologies, such as **hypertrophic cardiomyopathy**. The cause of an abnormally enlarged heart muscle is unknown, but the condition is often undiagnosed and can cause sudden death in apparently otherwise healthy young people.

# **Chambers and Circulation through the Heart**

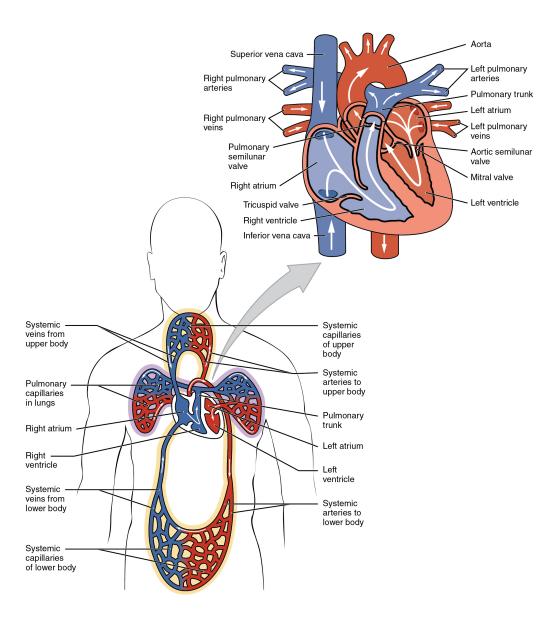
The human heart consists of four chambers: The left side and the right side each have one **atrium** and one **ventricle**. Each of the upper chambers, the right atrium (plural = atria) and the left atrium, acts as a receiving chamber and contracts to push blood into the lower chambers, the right ventricle and the left ventricle. The ventricles serve as the primary pumping chambers of the heart, propelling blood to the lungs or to the rest of the body.

There are two distinct but linked circuits in the human circulation called the pulmonary and systemic circuits. Although both circuits transport blood and everything it carries, we can initially view the circuits from the point of view of gases. The **pulmonary circuit** transports blood to and from the lungs, where it picks up oxygen and delivers carbon dioxide for exhalation. The **systemic circuit** transports oxygenated blood to virtually all of the tissues of the body and returns relatively deoxygenated blood and carbon dioxide to the heart to be sent back to the pulmonary circulation.

The right ventricle pumps deoxygenated blood into the **pulmonary trunk**, which leads toward the lungs and bifurcates into the left and right

pulmonary arteries. These vessels in turn branch many times before reaching the pulmonary capillaries, where gas exchange occurs: Carbon dioxide exits the blood and oxygen enters. The pulmonary trunk arteries and their branches are the only arteries in the post-natal body that carry relatively deoxygenated blood. Highly oxygenated blood returning from the pulmonary capillaries in the lungs passes through a series of vessels that join together to form the pulmonary veins—the only post-natal veins in the body that carry highly oxygenated blood. The pulmonary veins conduct blood into the left atrium, which pumps the blood into the left ventricle, which in turn pumps oxygenated blood into the aorta and on to the many branches of the systemic circuit. Eventually, these vessels will lead to the systemic capillaries, where exchange with the tissue fluid and cells of the body occurs. In this case, oxygen and nutrients exit the systemic capillaries to be used by the cells in their metabolic processes, and carbon dioxide and waste products will enter the blood.

The blood exiting the systemic capillaries is lower in oxygen concentration than when it entered. The capillaries will ultimately unite to form venules, joining to form ever-larger veins, eventually flowing into the two major systemic veins, the **superior vena cava** and the **inferior vena cava**, which return blood to the right atrium. The blood in the superior and inferior venae cavae flows into the right atrium, which pumps blood into the right ventricle. This process of blood circulation continues as long as the individual remains alive. Understanding the flow of blood through the pulmonary and systemic circuits is critical to all health professions ([link]). Dual System of the Human Blood Circulation



Blood flows from the right atrium to the right ventricle, where it is pumped into the pulmonary circuit. The blood in the pulmonary artery branches is low in oxygen but relatively high in carbon dioxide. Gas exchange occurs in the pulmonary capillaries (oxygen into the blood, carbon dioxide out), and blood high in oxygen and low in carbon dioxide is returned to the left atrium. From here, blood enters the left ventricle, which pumps it into the systemic circuit. Following exchange in the systemic capillaries (oxygen and nutrients out of the capillaries and carbon

dioxide and wastes in), blood returns to the right atrium and the cycle is repeated.

### Membranes, Surface Features, and Layers

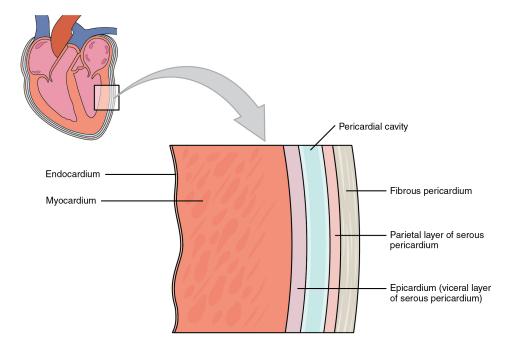
Our exploration of more in-depth heart structures begins by examining the membrane that surrounds the heart, the prominent surface features of the heart, and the layers that form the wall of the heart. Each of these components plays its own unique role in terms of function.

#### **Membranes**

The membrane that directly surrounds the heart and defines the pericardial cavity is called the **pericardium** or **pericardial sac**. It also surrounds the "roots" of the major vessels, or the areas of closest proximity to the heart. The pericardium, which literally translates as "around the heart," consists of two distinct sublayers: the sturdy outer fibrous pericardium and the inner serous pericardium. The fibrous pericardium is made of tough, dense connective tissue that protects the heart and maintains its position in the thorax. The more delicate serous pericardium consists of two layers: the parietal pericardium, which is fused to the fibrous pericardium, and an inner visceral pericardium, or **epicardium**, which is fused to the heart and is part of the heart wall. The pericardial cavity, filled with lubricating serous fluid, lies between the epicardium and the pericardium.

In most organs within the body, visceral serous membranes such as the epicardium are microscopic. However, in the case of the heart, it is not a microscopic layer but rather a macroscopic layer, consisting of a simple squamous epithelium called a **mesothelium**, reinforced with loose, irregular, or areolar connective tissue that attaches to the pericardium. This mesothelium secretes the lubricating serous fluid that fills the pericardial cavity and reduces friction as the heart contracts. [link] illustrates the pericardial membrane and the layers of the heart.

Pericardial Membranes and Layers of the Heart Wall



The pericardial membrane that surrounds the heart consists of three layers and the pericardial cavity. The heart wall also consists of three layers. The pericardial membrane and the heart wall share the epicardium.

### Note:

Disorders of the...

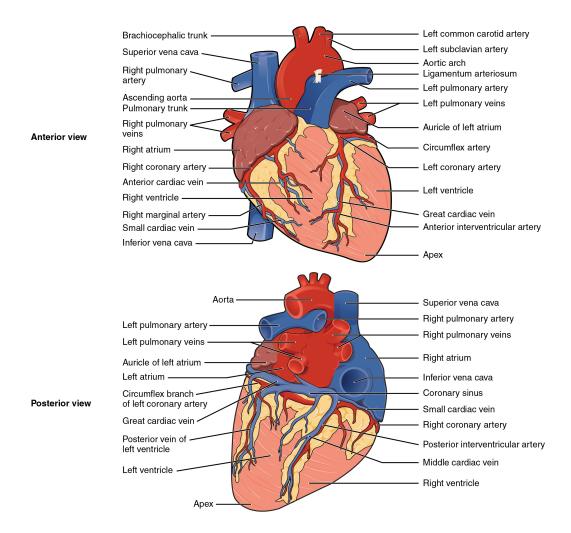
### **Heart: Cardiac Tamponade**

If excess fluid builds within the pericardial space, it can lead to a condition called cardiac tamponade, or pericardial tamponade. With each contraction of the heart, more fluid—in most instances, blood—accumulates within the pericardial cavity. In order to fill with blood for the next contraction, the heart must relax. However, the excess fluid in the pericardial cavity puts pressure on the heart and prevents full relaxation, so the chambers within the heart contain slightly less blood as they begin each heart cycle. Over time, less and less blood is ejected from the heart. If the fluid builds up slowly, as in hypothyroidism, the pericardial cavity may be able to expand gradually to accommodate this extra volume. Some cases of fluid in excess

of one liter within the pericardial cavity have been reported. Rapid accumulation of as little as 100 mL of fluid following trauma may trigger cardiac tamponade. Other common causes include myocardial rupture, pericarditis, cancer, or even cardiac surgery. Removal of this excess fluid requires insertion of drainage tubes into the pericardial cavity. Premature removal of these drainage tubes, for example, following cardiac surgery, or clot formation within these tubes are causes of this condition. Untreated, cardiac tamponade can lead to death.

#### Surface Features of the Heart

Inside the pericardium, the surface features of the heart are visible, including the four chambers. There is a superficial leaf-like extension of the atria near the superior surface of the heart, one on each side, called an **auricle**—a name that means "ear like"—because its shape resembles the external ear of a human ([link]). Auricles are relatively thin-walled structures that can fill with blood and empty into the atria or upper chambers of the heart. You may also hear them referred to as atrial appendages. Also prominent is a series of fat-filled grooves, each of which is known as a **sulcus** (plural = sulci), along the superior surfaces of the heart. Major coronary blood vessels are located in these sulci. The deep **coronary sulcus** is located between the atria and ventricles. Located between the left and right ventricles are two additional sulci that are not as deep as the coronary sulcus. The **anterior interventricular sulcus** is visible on the anterior surface of the heart, whereas the **posterior interventricular sulcus** is visible on the posterior surface of the heart. [link] illustrates anterior and posterior views of the surface of the heart. External Anatomy of the Heart



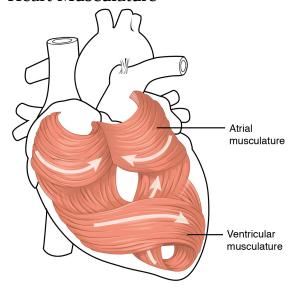
Inside the pericardium, the surface features of the heart are visible.

## Layers

The wall of the heart is composed of three layers of unequal thickness. From superficial to deep, these are the epicardium, the myocardium, and the endocardium (see [link]). The outermost layer of the wall of the heart is also the innermost layer of the pericardium, the epicardium, or the visceral pericardium discussed earlier.

The middle and thickest layer is the **myocardium**, made largely of cardiac muscle cells. It is built upon a framework of collagenous fibers, plus the blood vessels that supply the myocardium and the nerve fibers that help regulate the heart. It is the contraction of the myocardium that pumps blood through the heart and into the major arteries. The muscle pattern is elegant and complex, as the muscle cells swirl and spiral around the chambers of the heart. They form a figure 8 pattern around the atria and around the bases of the great vessels. Deeper ventricular muscles also form a figure 8 around the two ventricles and proceed toward the apex. More superficial layers of ventricular muscle wrap around both ventricles. This complex swirling pattern allows the heart to pump blood more effectively than a simple linear pattern would. [link] illustrates the arrangement of muscle cells.

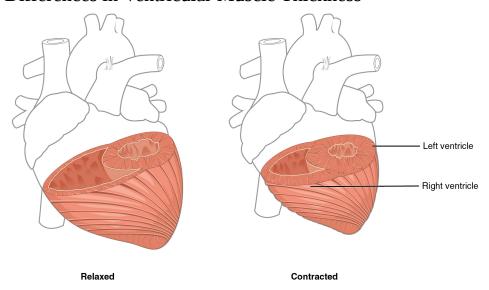
### Heart Musculature



The swirling pattern of cardiac muscle tissue contributes significantly to the heart's ability to pump blood effectively.

Although the ventricles on the right and left sides pump the same amount of blood per contraction, the muscle of the left ventricle is much thicker and better developed than that of the right ventricle. In order to overcome the high resistance required to pump blood into the long systemic circuit, the left ventricle must generate a great amount of pressure. The right ventricle does not need to generate as much pressure, since the pulmonary circuit is shorter and provides less resistance. [link] illustrates the differences in muscular thickness needed for each of the ventricles.

### Differences in Ventricular Muscle Thickness



The myocardium in the left ventricle is significantly thicker than that of the right ventricle. Both ventricles pump the same amount of blood, but the left ventricle must generate a much greater pressure to overcome greater resistance in the systemic circuit. The ventricles are shown in both relaxed and contracting states. Note the differences in the relative size of the lumens, the region inside each ventricle where the blood is contained.

The innermost layer of the heart wall, the **endocardium**, is joined to the myocardium with a thin layer of connective tissue. The endocardium lines the chambers where the blood circulates and covers the heart valves. It is made of simple squamous epithelium called **endothelium**, which is continuous with the endothelial lining of the blood vessels (see [link]).

Once regarded as a simple lining layer, recent evidence indicates that the endothelium of the endocardium and the coronary capillaries may play active roles in regulating the contraction of the muscle within the myocardium. The endothelium may also regulate the growth patterns of the cardiac muscle cells throughout life, and the endothelins it secretes create an environment in the surrounding tissue fluids that regulates ionic concentrations and states of contractility. Endothelins are potent vasoconstrictors and, in a normal individual, establish a homeostatic balance with other vasoconstrictors and vasodilators.

### **Internal Structure of the Heart**

Recall that the heart's contraction cycle follows a dual pattern of circulation—the pulmonary and systemic circuits—because of the pairs of chambers that pump blood into the circulation. In order to develop a more precise understanding of cardiac function, it is first necessary to explore the internal anatomical structures in more detail.

# Septa of the Heart

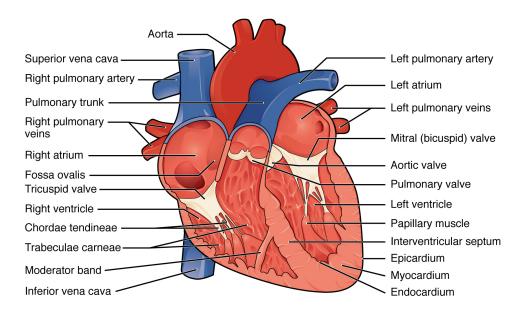
The word septum is derived from the Latin for "something that encloses;" in this case, a **septum** (plural = septa) refers to a wall or partition that divides the heart into chambers. The septa are physical extensions of the myocardium lined with endocardium. Located between the two atria is the **interatrial septum**. Normally in an adult heart, the interatrial septum bears an oval-shaped depression known as the **foramen ovale**. The foramen ovale allowed blood in the fetal heart known as the **foramen ovale**. The foramen ovale allowed blood in the fetal heart to pass directly from the right atrium to the left atrium, allowing some blood to bypass the pulmonary circuit. Within seconds after birth, a flap of tissue known as the **septum primum** that previously acted as a valve closes the foramen ovale and establishes the typical cardiac circulation pattern.

Between the two ventricles is a second septum known as the **interventricular septum**. Unlike the interatrial septum, the interventricular

septum is normally intact after its formation during fetal development. It is substantially thicker than the interatrial septum, since the ventricles generate far greater pressure when they contract.

The septum between the atria and ventricles is known as the **atrioventricular septum**. It is marked by the presence of four openings that allow blood to move from the atria into the ventricles and from the ventricles into the pulmonary trunk and aorta. Located in each of these openings between the atria and ventricles is a valve, a specialized structure that ensures one-way flow of blood. The valves between the atria and ventricles are known generically as **atrioventricular valves**. The valves at the openings that lead to the pulmonary trunk and aorta are known generically as **semilunar valves**. The interventricular septum is visible in [link]. In this figure, the atrioventricular septum has been removed to better show the bicupid and tricuspid valves; the interatrial septum is not visible, since its location is covered by the aorta and pulmonary trunk. Since these openings and valves structurally weaken the atrioventricular septum, the remaining tissue is heavily reinforced with dense connective tissue called the **cardiac skeleton**, or skeleton of the heart. It includes four rings that surround the openings between the atria and ventricles, and the openings to the pulmonary trunk and aorta, and serve as the point of attachment for the heart valves. The cardiac skeleton also provides an important boundary in the heart electrical conduction system.

Internal Structures of the Heart



Anterior view

This anterior view of the heart shows the four chambers, the major vessels and their early branches, as well as the valves. The presence of the pulmonary trunk and aorta covers the interatrial septum, and the atrioventricular septum is cut away to show the atrioventricular valves.

### Note:

Disorders of the...

**Heart: Heart Defects** 

One very common form of interatrial septum pathology is patent foramen ovale, which occurs when the septum primum does not close at birth, and the fossa ovalis is unable to fuse. The word patent is from the Latin root patens for "open." It may be benign or asymptomatic, perhaps never being diagnosed, or in extreme cases, it may require surgical repair to close the opening permanently. As much as 20–25 percent of the general population may have a patent foramen ovale, but fortunately, most have the benign,

asymptomatic version. Patent foramen ovale is normally detected by auscultation of a heart murmur (an abnormal heart sound) and confirmed by imaging with an echocardiogram. Despite its prevalence in the general population, the causes of patent ovale are unknown, and there are no known risk factors. In nonlife-threatening cases, it is better to monitor the condition than to risk heart surgery to repair and seal the opening. Coarctation of the aorta is a congenital abnormal narrowing of the aorta that is normally located at the insertion of the ligamentum arteriosum, the remnant of the fetal shunt called the ductus arteriosus. If severe, this condition drastically restricts blood flow through the primary systemic artery, which is life threatening. In some individuals, the condition may be fairly benign and not detected until later in life. Detectable symptoms in an infant include difficulty breathing, poor appetite, trouble feeding, or failure to thrive. In older individuals, symptoms include dizziness, fainting, shortness of breath, chest pain, fatigue, headache, and nosebleeds. Treatment involves surgery to resect (remove) the affected region or angioplasty to open the abnormally narrow passageway. Studies have shown that the earlier the surgery is performed, the better the chance of survival.

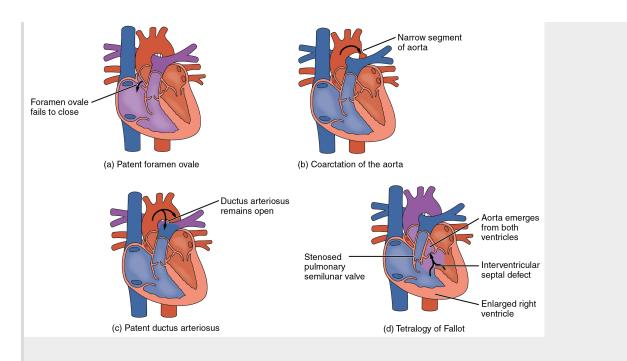
A patent ductus arteriosus is a congenital condition in which the ductus arteriosus fails to close. The condition may range from severe to benign. Failure of the ductus arteriosus to close results in blood flowing from the higher pressure aorta into the lower pressure pulmonary trunk. This additional fluid moving toward the lungs increases pulmonary pressure and makes respiration difficult. Symptoms include shortness of breath (dyspnea), tachycardia, enlarged heart, a widened pulse pressure, and poor weight gain in infants. Treatments include surgical closure (ligation), manual closure using platinum coils or specialized mesh inserted via the femoral artery or vein, or nonsteroidal anti-inflammatory drugs to block the synthesis of prostaglandin E2, which maintains the vessel in an open position. If untreated, the condition can result in congestive heart failure. Septal defects are not uncommon in individuals and may be congenital or caused by various disease processes. Tetralogy of Fallot is a congenital condition that may also occur from exposure to unknown environmental factors; it occurs when there is an opening in the interventricular septum caused by blockage of the pulmonary trunk, normally at the pulmonary semilunar valve. This allows blood that is relatively low in oxygen from

the right ventricle to flow into the left ventricle and mix with the blood that is relatively high in oxygen. Symptoms include a distinct heart murmur, low blood oxygen percent saturation, dyspnea or difficulty in breathing, polycythemia, broadening (clubbing) of the fingers and toes, and in children, difficulty in feeding or failure to grow and develop. It is the most common cause of cyanosis following birth. The term "tetralogy" is derived from the four components of the condition, although only three may be present in an individual patient: pulmonary infundibular stenosis (rigidity of the pulmonary valve), overriding aorta (the aorta is shifted above both ventricles), ventricular septal defect (opening), and right ventricular hypertrophy (enlargement of the right ventricle). Other heart defects may also accompany this condition, which is typically confirmed by echocardiography imaging. Tetralogy of Fallot occurs in approximately 400 out of one million live births. Normal treatment involves extensive surgical repair, including the use of stents to redirect blood flow and replacement of valves and patches to repair the septal defect, but the condition has a relatively high mortality. Survival rates are currently 75 percent during the first year of life; 60 percent by 4 years of age; 30 percent by 10 years; and 5 percent by 40 years.

In the case of severe septal defects, including both tetralogy of Fallot and patent foramen ovale, failure of the heart to develop properly can lead to a condition commonly known as a "blue baby." Regardless of normal skin pigmentation, individuals with this condition have an insufficient supply of oxygenated blood, which leads to cyanosis, a blue or purple coloration of the skin, especially when active.

Septal defects are commonly first detected through auscultation, listening to the chest using a stethoscope. In this case, instead of hearing normal heart sounds attributed to the flow of blood and closing of heart valves, unusual heart sounds may be detected. This is often followed by medical imaging to confirm or rule out a diagnosis. In many cases, treatment may not be needed. Some common congenital heart defects are illustrated in [link].

Congenital Heart Defects



(a) A patent foramen ovale defect is an abnormal opening in the interatrial septum, or more commonly, a failure of the foramen ovale to close. (b) Coarctation of the aorta is an abnormal narrowing of the aorta. (c) A patent ductus arteriosus is the failure of the ductus arteriosus to close. (d) Tetralogy of Fallot includes an abnormal opening in the interventricular septum.

## **Right Atrium**

The right atrium serves as the receiving chamber for blood returning to the heart from the systemic circulation. The two major systemic veins, the superior and inferior venae cavae, and the large coronary vein called the **coronary sinus** that drains the heart myocardium empty into the right atrium. The superior vena cava drains blood from regions superior to the diaphragm: the head, neck, upper limbs, and the thoracic region. It empties into the superior and posterior portions of the right atrium. The inferior vena cava drains blood from areas inferior to the diaphragm: the lower limbs and abdominopelvic region of the body. It, too, empties into the

posterior portion of the atria, but inferior to the opening of the superior vena cava. Immediately superior and slightly medial to the opening of the inferior vena cava on the posterior surface of the atrium is the opening of the coronary sinus. This thin-walled vessel drains most of the coronary veins that return systemic blood from the heart. The majority of the internal heart structures discussed in this and subsequent sections are illustrated in [link].

While the bulk of the internal surface of the right atrium is smooth, the depression of the fossa ovalis is medial, and the anterior surface demonstrates prominent ridges of muscle called the **pectinate muscles**. The right auricle also has pectinate muscles. The left atrium does not have pectinate muscles except in the auricle.

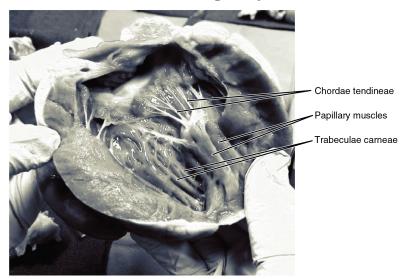
The atria receive venous blood on a nearly continuous basis, preventing venous flow from stopping while the ventricles are contracting. While most ventricular filling occurs while the atria are relaxed, they do demonstrate a contractile phase and actively pump blood into the ventricles just prior to ventricular contraction. The opening between the atrium and ventricle is guarded by the tricuspid valve.

## **Right Ventricle**

The right ventricle receives blood from the right atrium through the tricuspid valve. Each flap of the valve is attached to strong strands of connective tissue, the **chordae tendineae**, literally "tendinous cords," or sometimes more poetically referred to as "heart strings." There are several chordae tendineae associated with each of the flaps. They are composed of approximately 80 percent collagenous fibers with the remainder consisting of elastic fibers and endothelium. They connect each of the flaps to a **papillary muscle** that extends from the inferior ventricular surface. There are three papillary muscles in the right ventricle, called the anterior, posterior, and septal muscles, which correspond to the three sections of the valves.

When the myocardium of the ventricle contracts, pressure within the ventricular chamber rises. Blood, like any fluid, flows from higher pressure to lower pressure areas, in this case, toward the pulmonary trunk and the atrium. To prevent any potential backflow, the papillary muscles also contract, generating tension on the chordae tendineae. This prevents the flaps of the valves from being forced into the atria and regurgitation of the blood back into the atria during ventricular contraction. [link] shows papillary muscles and chordae tendineae attached to the tricuspid valve.

Chordae Tendineae and Papillary Muscles



In this frontal section, you can see papillary muscles attached to the tricuspid valve on the right as well as the mitral valve on the left via chordae tendineae. (credit: modification of work by "PV KS"/flickr.com)

The walls of the ventricle are lined with **trabeculae carneae**, ridges of cardiac muscle covered by endocardium. In addition to these muscular ridges, a band of cardiac muscle, also covered by endocardium, known as the **moderator band** (see [link]) reinforces the thin walls of the right ventricle and plays a crucial role in cardiac conduction. It arises from the

inferior portion of the interventricular septum and crosses the interior space of the right ventricle to connect with the inferior papillary muscle.

When the right ventricle contracts, it ejects blood into the pulmonary trunk, which branches into the left and right pulmonary arteries that carry it to each lung. The superior surface of the right ventricle begins to taper as it approaches the pulmonary trunk. At the base of the pulmonary trunk is the pulmonary semilunar valve that prevents backflow from the pulmonary trunk.

#### **Left Atrium**

After exchange of gases in the pulmonary capillaries, blood returns to the left atrium high in oxygen via one of the four pulmonary veins. While the left atrium does not contain pectinate muscles, it does have an auricle that includes these pectinate ridges. Blood flows nearly continuously from the pulmonary veins back into the atrium, which acts as the receiving chamber, and from here through an opening into the left ventricle. Most blood flows passively into the heart while both the atria and ventricles are relaxed, but toward the end of the ventricular relaxation period, the left atrium will contract, pumping blood into the ventricle. This atrial contraction accounts for approximately 20 percent of ventricular filling. The opening between the left atrium and ventricle is guarded by the mitral valve.

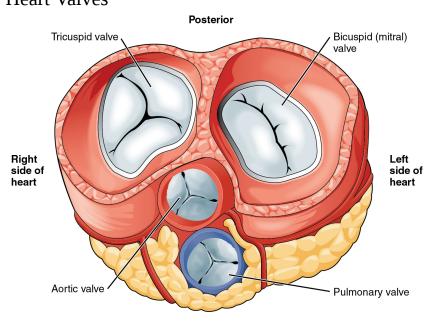
#### Left Ventricle

Recall that, although both sides of the heart will pump the same amount of blood, the muscular layer is much thicker in the left ventricle compared to the right (see [link]). Like the right ventricle, the left also has trabeculae carneae, but there is no moderator band. The mitral valve is connected to papillary muscles via chordae tendineae. There are two papillary muscles on the left—the anterior and posterior—as opposed to three on the right.

The left ventricle is the major pumping chamber for the systemic circuit; it ejects blood into the aorta through the aortic semilunar valve.

#### **Heart Valve Structure and Function**

A transverse section through the heart slightly above the level of the atrioventricular septum reveals all four heart valves along the same plane ([link]). The valves ensure unidirectional blood flow through the heart. Between the right atrium and the right ventricle is the **right atrioventricular valve**, or **tricuspid valve**. It typically consists of three flaps, or leaflets, made of endocardium reinforced with additional connective tissue. The flaps are connected by chordae tendineae to the papillary muscles, which control the opening and closing of the valves. Heart Valves



With the atria and major vessels removed, all four valves are clearly visible, although it is difficult to distinguish the three separate cusps of the tricuspid valve.

**Anterior** 

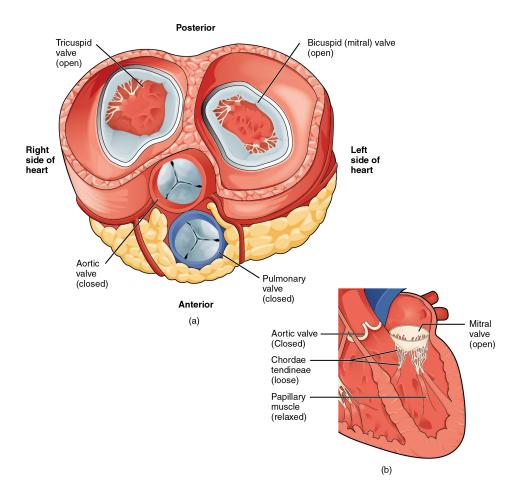
Emerging from the right ventricle at the base of the pulmonary trunk is the pulmonary semilunar valve, or the **pulmonary valve**; it is also known as the pulmonic valve or the right semilunar valve. The pulmonary valve is comprised of three small flaps of endothelium reinforced with connective tissue. When the ventricle relaxes, the pressure differential causes blood to flow back into the ventricle from the pulmonary trunk. This flow of blood fills the pocket-like flaps of the pulmonary valve, causing the valve to close and producing an audible sound. Unlike the atrioventricular valves, there are no papillary muscles or chordae tendineae associated with the pulmonary valve.

Located at the opening between the left atrium and left ventricle is the **mitral valve**, also called the **bicuspid valve** or the **left atrioventricular valve**. Structurally, this valve consists of two cusps, known as the anterior medial cusp and the posterior medial cusp, compared to the three cusps of the tricuspid valve. In a clinical setting, the valve is referred to as the mitral valve, rather than the bicuspid valve. The two cusps of the mitral valve are attached by chordae tendineae to two papillary muscles that project from the wall of the ventricle.

At the base of the aorta is the aortic semilunar valve, or the **aortic valve**, which prevents backflow from the aorta. It normally is composed of three flaps. When the ventricle relaxes and blood attempts to flow back into the ventricle from the aorta, blood will fill the cusps of the valve, causing it to close and producing an audible sound.

In [link]a, the two atrioventricular valves are open and the two semilunar valves are closed. This occurs when both atria and ventricles are relaxed and when the atria contract to pump blood into the ventricles. [link]b shows a frontal view. Although only the left side of the heart is illustrated, the process is virtually identical on the right.

Blood Flow from the Left Atrium to the Left Ventricle

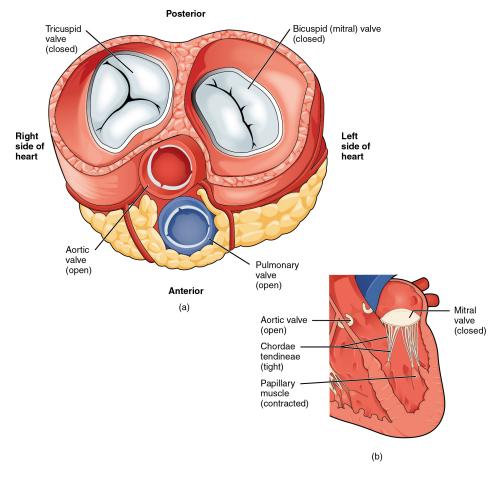


(a) A transverse section through the heart illustrates the four heart valves. The two atrioventricular valves are open; the two semilunar valves are closed. The atria and vessels have been removed. (b) A frontal section through the heart illustrates blood flow through the mitral valve. When the mitral valve is open, it allows blood to move from the left atrium to the left ventricle. The aortic semilunar valve is closed to prevent backflow of blood from the aorta to the left ventricle.

[link]a shows the atrioventricular valves closed while the two semilunar valves are open. This occurs when the ventricles contract to eject blood into the pulmonary trunk and aorta. Closure of the two atrioventricular valves

prevents blood from being forced back into the atria. This stage can be seen from a frontal view in [link]b.

#### Blood Flow from the Left Ventricle into the Great Vessels



(a) A transverse section through the heart illustrates the four heart valves during ventricular contraction. The two atrioventricular valves are closed, but the two semilunar valves are open. The atria and vessels have been removed. (b) A frontal view shows the closed mitral (bicuspid) valve that prevents backflow of blood into the left atrium. The aortic semilunar valve is open to allow blood to be ejected into the aorta.

When the ventricles begin to contract, pressure within the ventricles rises and blood flows toward the area of lowest pressure, which is initially in the atria. This backflow causes the cusps of the tricuspid and mitral (bicuspid) valves to close. These valves are tied down to the papillary muscles by chordae tendineae. During the relaxation phase of the cardiac cycle, the papillary muscles are also relaxed and the tension on the chordae tendineae is slight (see [link]b). However, as the myocardium of the ventricle contracts, so do the papillary muscles. This creates tension on the chordae tendineae (see [link]b), helping to hold the cusps of the atrioventricular valves in place and preventing them from being blown back into the atria.

The aortic and pulmonary semilunar valves lack the chordae tendineae and papillary muscles associated with the atrioventricular valves. Instead, they consist of pocket-like folds of endocardium reinforced with additional connective tissue. When the ventricles relax and the change in pressure forces the blood toward the ventricles, the blood presses against these cusps and seals the openings.

#### Note:

Visit this <u>site</u> to observe an echocardiogram of actual heart valves opening and closing. Although much of the heart has been "removed" from this gif loop so the chordae tendineae are not visible, why is their presence more critical for the atrioventricular valves (tricuspid and mitral) than the semilunar (aortic and pulmonary) valves?

#### Note:

Disorders of the...

#### **Heart Valves**

When heart valves do not function properly, they are often described as incompetent and result in valvular heart disease, which can range from benign to lethal. Some of these conditions are congenital, that is, the individual was born with the defect, whereas others may be attributed to disease processes or trauma. Some malfunctions are treated with medications, others require surgery, and still others may be mild enough that the condition is merely monitored since treatment might trigger more serious consequences.

Valvular disorders are often caused by carditis, or inflammation of the heart. One common trigger for this inflammation is rheumatic fever, or scarlet fever, an autoimmune response to the presence of a bacterium, *Streptococcus pyogenes*, normally a disease of childhood. While any of the heart valves may be involved in valve disorders, mitral regurgitation is the most common, detected in approximately 2 percent of the population, and the pulmonary semilunar valve is the least frequently involved. When a valve malfunctions, the flow of blood to a region will often be disrupted. The resulting inadequate flow of blood to this region will be described in general terms as an insufficiency. The specific type of insufficiency is named for the valve involved: aortic insufficiency, mitral insufficiency, tricuspid insufficiency, or pulmonary insufficiency. If one of the cusps of the valve is forced backward by the force of the blood, the condition is referred to as a prolapsed valve. Prolapse may occur if the chordae tendineae are damaged or broken, causing the closure mechanism to fail. The failure of the valve to close properly disrupts the normal one-way flow of blood and results in regurgitation, when the blood flows backward from its normal path. Using a stethoscope, the disruption to the normal flow of blood produces a heart murmur. Stenosis is a condition in which the heart valves become rigid and may calcify over time. The loss of flexibility of the valve interferes with normal function and may cause the heart to work harder to propel blood through the valve, which eventually weakens the heart. Aortic stenosis affects approximately 2 percent of the population over 65 years of age, and the percentage increases to approximately 4 percent in individuals over 85 years. Occasionally, one or more of the chordae tendineae will tear or the papillary muscle itself may die as a component of a myocardial infarction (heart attack). In this case, the patient's condition will deteriorate dramatically and rapidly, and immediate surgical intervention may be required.

Auscultation, or listening to a patient's heart sounds, is one of the most useful diagnostic tools, since it is proven, safe, and inexpensive. The term auscultation is derived from the Latin for "to listen," and the technique has been used for diagnostic purposes as far back as the ancient Egyptians. Valve and septal disorders will trigger abnormal heart sounds. If a valvular disorder is detected or suspected, a test called an echocardiogram, or simply an "echo," may be ordered. Echocardiograms are sonograms of the

heart and can help in the diagnosis of valve disorders as well as a wide variety of heart pathologies.

#### Note:

Visit this <u>site</u> for a free download, including excellent animations and audio of heart sounds.

#### Note:

#### Career Connection

### Cardiologist

Cardiologists are medical doctors that specialize in the diagnosis and treatment of diseases of the heart. After completing 4 years of medical school, cardiologists complete a three-year residency in internal medicine followed by an additional three or more years in cardiology. Following this 10-year period of medical training and clinical experience, they qualify for a rigorous two-day examination administered by the Board of Internal Medicine that tests their academic training and clinical abilities, including diagnostics and treatment. After successful completion of this examination, a physician becomes a board-certified cardiologist. Some board-certified cardiologists may be invited to become a Fellow of the American College of Cardiology (FACC). This professional recognition is awarded to outstanding physicians based upon merit, including outstanding credentials, achievements, and community contributions to cardiovascular medicine.

#### Note:

Visit this <u>site</u> to learn more about cardiologists.

#### Note:

Career Connection

### Cardiovascular Technologist/Technician

Cardiovascular technologists/technicians are trained professionals who perform a variety of imaging techniques, such as sonograms or echocardiograms, used by physicians to diagnose and treat diseases of the heart. Nearly all of these positions require an associate degree, and these technicians earn a median salary of \$49,410 as of May 2010, according to the U.S. Bureau of Labor Statistics. Growth within the field is fast, projected at 29 percent from 2010 to 2020.

There is a considerable overlap and complementary skills between cardiac technicians and vascular technicians, and so the term cardiovascular technician is often used. Special certifications within the field require documenting appropriate experience and completing additional and often expensive certification examinations. These subspecialties include Certified Rhythm Analysis Technician (CRAT), Certified Cardiographic Technician (CCT), Registered Congenital Cardiac Sonographer (RCCS), Registered Cardiac Electrophysiology Specialist (RCES), Registered Cardiovascular Invasive Specialist (RCIS), Registered Cardiac Sonographer (RCS), Registered Vascular Specialist (RVS), and Registered Phlebology Sonographer (RPhS).

#### Note:

Visit this <u>site</u> for more information on cardiovascular technologists/technicians.

# **Coronary Circulation**

You will recall that the heart is a remarkable pump composed largely of cardiac muscle cells that are incredibly active throughout life. Like all other cells, a **cardiomyocyte** requires a reliable supply of oxygen and nutrients, and a way to remove wastes, so it needs a dedicated, complex, and extensive coronary circulation. And because of the critical and nearly ceaseless activity of the heart throughout life, this need for a blood supply is even greater than for a typical cell. However, coronary circulation is not

continuous; rather, it cycles, reaching a peak when the heart muscle is relaxed and nearly ceasing while it is contracting.

### **Coronary Arteries**

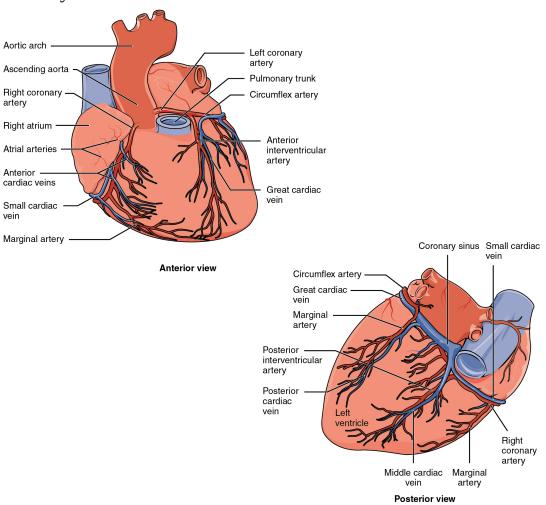
**Coronary arteries** supply blood to the myocardium and other components of the heart. The first portion of the aorta after it arises from the left ventricle gives rise to the coronary arteries. There are three dilations in the wall of the aorta just superior to the aortic semilunar valve. Two of these, the left posterior aortic sinus and anterior aortic sinus, give rise to the left and right coronary arteries, respectively. The third sinus, the right posterior aortic sinus, typically does not give rise to a vessel. Coronary vessel branches that remain on the surface of the artery and follow the sulci are called **epicardial coronary arteries**.

The left coronary artery distributes blood to the left side of the heart, the left atrium and ventricle, and the interventricular septum. The **circumflex artery** arises from the left coronary artery and follows the coronary sulcus to the left. Eventually, it will fuse with the small branches of the right coronary artery. The larger **anterior interventricular artery**, also known as the left anterior descending artery (LAD), is the second major branch arising from the left coronary artery. It follows the anterior interventricular sulcus around the pulmonary trunk. Along the way it gives rise to numerous smaller branches that interconnect with the branches of the posterior interventricular artery, forming anastomoses. An **anastomosis** is an area where vessels unite to form interconnections that normally allow blood to circulate to a region even if there may be partial blockage in another branch. The anastomoses in the heart are very small. Therefore, this ability is somewhat restricted in the heart so a coronary artery blockage often results in death of the cells (myocardial infarction) supplied by the particular vessel.

The right coronary artery proceeds along the coronary sulcus and distributes blood to the right atrium, portions of both ventricles, and the heart conduction system. Normally, one or more marginal arteries arise from the right coronary artery inferior to the right atrium. The **marginal arteries** 

supply blood to the superficial portions of the right ventricle. On the posterior surface of the heart, the right coronary artery gives rise to the **posterior interventricular artery**, also known as the posterior descending artery. It runs along the posterior portion of the interventricular sulcus toward the apex of the heart, giving rise to branches that supply the interventricular septum and portions of both ventricles. [link] presents views of the coronary circulation from both the anterior and posterior views.

### **Coronary Circulation**



The anterior view of the heart shows the prominent coronary surface vessels. The posterior view of the heart shows the prominent coronary surface vessels.

#### Note:

Diseases of the...

**Heart: Myocardial Infarction** 

Myocardial infarction (MI) is the formal term for what is commonly referred to as a heart attack. It normally results from a lack of blood flow (ischemia) and oxygen (hypoxia) to a region of the heart, resulting in death of the cardiac muscle cells. An MI often occurs when a coronary artery is blocked by the buildup of atherosclerotic plaque consisting of lipids, cholesterol and fatty acids, and white blood cells, primarily macrophages. It can also occur when a portion of an unstable atherosclerotic plaque travels through the coronary arterial system and lodges in one of the smaller vessels. The resulting blockage restricts the flow of blood and oxygen to the myocardium and causes death of the tissue. MIs may be triggered by excessive exercise, in which the partially occluded artery is no longer able to pump sufficient quantities of blood, or severe stress, which may induce spasm of the smooth muscle in the walls of the vessel. In the case of acute MI, there is often sudden pain beneath the sternum (retrosternal pain) called angina pectoris, often radiating down the left arm in males but not in female patients. Until this anomaly between the sexes was discovered, many female patients suffering MIs were misdiagnosed and sent home. In addition, patients typically present with difficulty breathing and shortness of breath (dyspnea), irregular heartbeat (palpations), nausea and vomiting, sweating (diaphoresis), anxiety, and fainting (syncope), although not all of these symptoms may be present. Many of the symptoms are shared with other medical conditions, including anxiety attacks and simple indigestion, so differential diagnosis is critical. It is estimated that between 22 and 64 percent of MIs present without any symptoms.

An MI can be confirmed by examining the patient's ECG, which frequently reveals alterations in the ST and Q components. Some classification schemes of MI are referred to as ST-elevated MI (STEMI) and non-elevated MI (non-STEMI). In addition, echocardiography or cardiac magnetic resonance imaging may be employed. Common blood tests indicating an MI include elevated levels of creatine kinase MB (an enzyme that catalyzes the conversion of creatine to phosphocreatine, consuming ATP) and cardiac troponin (the regulatory protein for muscle contraction), both of which are released by damaged cardiac muscle cells.

Immediate treatments for MI are essential and include administering supplemental oxygen, aspirin that helps to break up clots, and nitroglycerine administered sublingually (under the tongue) to facilitate its absorption. Despite its unquestioned success in treatments and use since the 1880s, the mechanism of nitroglycerine is still incompletely understood but is believed to involve the release of nitric oxide, a known vasodilator, and endothelium-derived releasing factor, which also relaxes the smooth muscle in the tunica media of coronary vessels. Longer-term treatments include injections of thrombolytic agents such as streptokinase that dissolve the clot, the anticoagulant heparin, balloon angioplasty and stents to open blocked vessels, and bypass surgery to allow blood to pass around the site of blockage. If the damage is extensive, coronary replacement with a donor heart or coronary assist device, a sophisticated mechanical device that supplements the pumping activity of the heart, may be employed. Despite the attention, development of artificial hearts to augment the severely limited supply of heart donors has proven less than satisfactory but will likely improve in the future.

MIs may trigger cardiac arrest, but the two are not synonymous. Important risk factors for MI include cardiovascular disease, age, smoking, high blood levels of the low-density lipoprotein (LDL, often referred to as "bad" cholesterol), low levels of high-density lipoprotein (HDL, or "good" cholesterol), hypertension, diabetes mellitus, obesity, lack of physical exercise, chronic kidney disease, excessive alcohol consumption, and use of illegal drugs.

### **Coronary Veins**

**Coronary veins** drain the heart and generally parallel the large surface arteries (see [link]). The **great cardiac vein** can be seen initially on the surface of the heart following the interventricular sulcus, but it eventually flows along the coronary sulcus into the coronary sinus on the posterior surface. The great cardiac vein initially parallels the anterior interventricular artery and drains the areas supplied by this vessel. It receives several major branches, including the posterior cardiac vein, the middle cardiac vein, and the small cardiac vein. The **posterior cardiac vein** 

parallels and drains the areas supplied by the marginal artery branch of the circumflex artery. The **middle cardiac vein** parallels and drains the areas supplied by the posterior interventricular artery. The **small cardiac vein** parallels the right coronary artery and drains the blood from the posterior surfaces of the right atrium and ventricle. The coronary sinus is a large, thin-walled vein on the posterior surface of the heart lying within the atrioventricular sulcus and emptying directly into the right atrium. The **anterior cardiac veins** parallel the small cardiac arteries and drain the anterior surface of the right ventricle. Unlike these other cardiac veins, it bypasses the coronary sinus and drains directly into the right atrium.

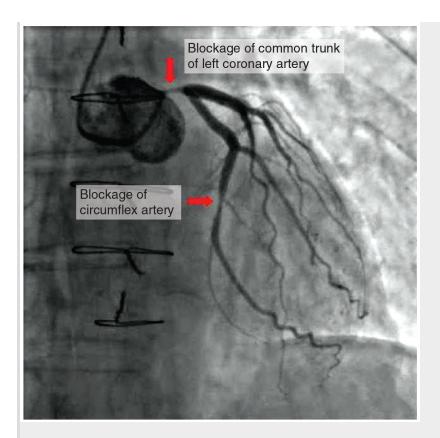
#### Note:

Diseases of the...

**Heart: Coronary Artery Disease** 

Coronary artery disease is the leading cause of death worldwide. It occurs when the buildup of plaque—a fatty material including cholesterol, connective tissue, white blood cells, and some smooth muscle cells—within the walls of the arteries obstructs the flow of blood and decreases the flexibility or compliance of the vessels. This condition is called atherosclerosis, a hardening of the arteries that involves the accumulation of plaque. As the coronary blood vessels become occluded, the flow of blood to the tissues will be restricted, a condition called ischemia that causes the cells to receive insufficient amounts of oxygen, called hypoxia. [link] shows the blockage of coronary arteries highlighted by the injection of dye. Some individuals with coronary artery disease report pain radiating from the chest called angina pectoris, but others remain asymptomatic. If untreated, coronary artery disease can lead to MI or a heart attack.

Atherosclerotic Coronary Arteries



In this coronary angiogram (X-ray), the dye makes visible two occluded coronary arteries. Such blockages can lead to decreased blood flow (ischemia) and insufficient oxygen (hypoxia) delivered to the cardiac tissues. If uncorrected, this can lead to cardiac muscle death (myocardial infarction).

The disease progresses slowly and often begins in children and can be seen as fatty "streaks" in the vessels. It then gradually progresses throughout life. Well-documented risk factors include smoking, family history, hypertension, obesity, diabetes, high alcohol consumption, lack of exercise, stress, and hyperlipidemia or high circulating levels of lipids in the blood. Treatments may include medication, changes to diet and exercise, angioplasty with a balloon catheter, insertion of a stent, or coronary bypass procedure.

Angioplasty is a procedure in which the occlusion is mechanically widened with a balloon. A specialized catheter with an expandable tip is inserted into a superficial vessel, normally in the leg, and then directed to the site of the occlusion. At this point, the balloon is inflated to compress the plaque material and to open the vessel to increase blood flow. Then, the balloon is deflated and retracted. A stent consisting of a specialized mesh is typically inserted at the site of occlusion to reinforce the weakened and damaged walls. Stent insertions have been routine in cardiology for more than 40 years.

Coronary bypass surgery may also be performed. This surgical procedure grafts a replacement vessel obtained from another, less vital portion of the body to bypass the occluded area. This procedure is clearly effective in treating patients experiencing a MI, but overall does not increase longevity. Nor does it seem advisable in patients with stable although diminished cardiac capacity since frequently loss of mental acuity occurs following the procedure. Long-term changes to behavior, emphasizing diet and exercise plus a medicine regime tailored to lower blood pressure, lower cholesterol and lipids, and reduce clotting are equally as effective.

# **Chapter Review**

The heart resides within the pericardial sac and is located in the mediastinal space within the thoracic cavity. The pericardial sac consists of two fused layers: an outer fibrous capsule and an inner parietal pericardium lined with a serous membrane. Between the pericardial sac and the heart is the pericardial cavity, which is filled with lubricating serous fluid. The walls of the heart are composed of an outer epicardium, a thick myocardium, and an inner lining layer of endocardium. The human heart consists of a pair of atria, which receive blood and pump it into a pair of ventricles, which pump blood into the vessels. The right atrium receives systemic blood relatively low in oxygen and pumps it into the right ventricle, which pumps it into the pulmonary circuit. Exchange of oxygen and carbon dioxide occurs in the lungs, and blood high in oxygen returns to the left atrium, which pumps blood into the left ventricle, which in turn pumps blood into the aorta and the remainder of the systemic circuit. The septa are the partitions that

separate the chambers of the heart. They include the interatrial septum, the interventricular septum, and the atrioventricular septum. Two of these openings are guarded by the atrioventricular valves, the right tricuspid valve and the left mitral valve, which prevent the backflow of blood. Each is attached to chordae tendineae that extend to the papillary muscles, which are extensions of the myocardium, to prevent the valves from being blown back into the atria. The pulmonary valve is located at the base of the pulmonary trunk, and the left semilunar valve is located at the base of the aorta. The right and left coronary arteries are the first to branch off the aorta and arise from two of the three sinuses located near the base of the aorta and are generally located in the sulci. Cardiac veins parallel the small cardiac arteries and generally drain into the coronary sinus.

# **Interactive Link Questions**

#### **Exercise:**

#### **Problem:**

Visit this <u>site</u> to observe an echocardiogram of actual heart valves opening and closing. Although much of the heart has been "removed" from this gif loop so the chordae tendineae are not visible, why is their presence more critical for the atrioventricular valves (tricuspid and mitral) than the semilunar (aortic and pulmonary) valves?

#### **Solution:**

The pressure gradient between the atria and the ventricles is much greater than that between the ventricles and the pulmonary trunk and aorta. Without the presence of the chordae tendineae and papillary muscles, the valves would be blown back (prolapsed) into the atria and blood would regurgitate.

### **Review Questions**

#### **Exercise:**

#### **Problem:**

Which of the following is not important in preventing backflow of blood?

- a. chordae tendineae
- b. papillary muscles
- c. AV valves
- d. endocardium

#### **Solution:**

D

#### **Exercise:**

**Problem:** Which valve separates the left atrium from the left ventricle?

- a. mitral
- b. tricuspid
- c. pulmonary
- d. aortic

#### **Solution:**

Α

#### **Exercise:**

#### **Problem:**

Which of the following lists the valves in the order through which the blood flows from the vena cava through the heart?

- a. tricuspid, pulmonary semilunar, bicuspid, aortic semilunar
- b. mitral, pulmonary semilunar, bicuspid, aortic semilunar
- c. aortic semilunar, pulmonary semilunar, tricuspid, bicuspid

d. bicuspid, aortic semilunar, tricuspid, pulmonary semilunar
Solution:
A
Exercise:
Problem:
Which chamber initially receives blood from the systemic circuit?
a. left atrium b. left ventricle
c. right atrium
d. right ventricle
Solution:
C
Exercise:
Problem:
The layer secretes chemicals that help to regulate ionic environments and strength of contraction and serve as powerful vasoconstrictors.
a. pericardial sac
b. endocardium
c. myocardium d. epicardium
1
Solution:

Exercise:
<b>Problem:</b> The myocardium would be the thickest in the
a. left atrium b. left ventricle c. right atrium
d. right ventricle
Solution:
В
Exercise:
<b>Problem:</b> In which septum is it normal to find openings in the adult?
<ul><li>a. interatrial septum</li><li>b. interventricular septum</li><li>c. atrioventricular septum</li><li>d. all of the above</li></ul>
Solution:
C
Critical Thinking Questions
Exercise:
Problem:
Describe how the valves keep the blood moving in one direction.
Solution:

When the ventricles contract and pressure begins to rise in the ventricles, there is an initial tendency for blood to flow back (regurgitate) to the atria. However, the papillary muscles also contract, placing tension on the chordae tendineae and holding the atrioventricular valves (tricuspid and mitral) in place to prevent the valves from prolapsing and being forced back into the atria. The semilunar valves (pulmonary and aortic) lack chordae tendineae and papillary muscles, but do not face the same pressure gradients as do the atrioventricular valves. As the ventricles relax and pressure drops within the ventricles, there is a tendency for the blood to flow backward. However, the valves, consisting of reinforced endothelium and connective tissue, fill with blood and seal off the opening preventing the return of blood.

#### **Exercise:**

#### **Problem:**

Why is the pressure in the pulmonary circulation lower than in the systemic circulation?

#### **Solution:**

The pulmonary circuit consists of blood flowing to and from the lungs, whereas the systemic circuit carries blood to and from the entire body. The systemic circuit is far more extensive, consisting of far more vessels and offers much greater resistance to the flow of blood, so the heart must generate a higher pressure to overcome this resistance. This can be seen in the thickness of the myocardium in the ventricles.

### **Glossary**

#### anastomosis

(plural = anastomoses) area where vessels unite to allow blood to circulate even if there may be partial blockage in another branch

anterior cardiac veins

vessels that parallel the small cardiac arteries and drain the anterior surface of the right ventricle; bypass the coronary sinus and drain directly into the right atrium

### anterior interventricular artery

(also, left anterior descending artery or LAD) major branch of the left coronary artery that follows the anterior interventricular sulcus

#### anterior interventricular sulcus

sulcus located between the left and right ventricles on the anterior surface of the heart

#### aortic valve

(also, aortic semilunar valve) valve located at the base of the aorta

### atrioventricular septum

cardiac septum located between the atria and ventricles; atrioventricular valves are located here

#### atrioventricular valves

one-way valves located between the atria and ventricles; the valve on the right is called the tricuspid valve, and the one on the left is the mitral or bicuspid valve

#### atrium

(plural = atria) upper or receiving chamber of the heart that pumps blood into the lower chambers just prior to their contraction; the right atrium receives blood from the systemic circuit that flows into the right ventricle; the left atrium receives blood from the pulmonary circuit that flows into the left ventricle

#### auricle

extension of an atrium visible on the superior surface of the heart

### bicuspid valve

(also, mitral valve or left atrioventricular valve) valve located between the left atrium and ventricle; consists of two flaps of tissue

#### cardiac notch

depression in the medial surface of the inferior lobe of the left lung where the apex of the heart is located

#### cardiac skeleton

(also, skeleton of the heart) reinforced connective tissue located within the atrioventricular septum; includes four rings that surround the openings between the atria and ventricles, and the openings to the pulmonary trunk and aorta; the point of attachment for the heart valves

### cardiomyocyte

muscle cell of the heart

#### chordae tendineae

string-like extensions of tough connective tissue that extend from the flaps of the atrioventricular valves to the papillary muscles

### circumflex artery

branch of the left coronary artery that follows coronary sulcus

# coronary arteries

branches of the ascending aorta that supply blood to the heart; the left coronary artery feeds the left side of the heart, the left atrium and ventricle, and the interventricular septum; the right coronary artery feeds the right atrium, portions of both ventricles, and the heart conduction system

### coronary sinus

large, thin-walled vein on the posterior surface of the heart that lies within the atrioventricular sulcus and drains the heart myocardium directly into the right atrium

# coronary sulcus

sulcus that marks the boundary between the atria and ventricles

### coronary veins

vessels that drain the heart and generally parallel the large surface arteries

#### endocardium

innermost layer of the heart lining the heart chambers and heart valves; composed of endothelium reinforced with a thin layer of connective tissue that binds to the myocardium

#### endothelium

layer of smooth, simple squamous epithelium that lines the endocardium and blood vessels

# epicardial coronary arteries

surface arteries of the heart that generally follow the sulci

### epicardium

innermost layer of the serous pericardium and the outermost layer of the heart wall

#### foramen ovale

opening in the fetal heart that allows blood to flow directly from the right atrium to the left atrium, bypassing the fetal pulmonary circuit

#### fossa ovalis

oval-shaped depression in the interatrial septum that marks the former location of the foramen ovale

# great cardiac vein

vessel that follows the interventricular sulcus on the anterior surface of the heart and flows along the coronary sulcus into the coronary sinus on the posterior surface; parallels the anterior interventricular artery and drains the areas supplied by this vessel

### hypertrophic cardiomyopathy

pathological enlargement of the heart, generally for no known reason

#### inferior vena cava

large systemic vein that returns blood to the heart from the inferior portion of the body

# interatrial septum

cardiac septum located between the two atria; contains the fossa ovalis after birth

### interventricular septum

cardiac septum located between the two ventricles

#### left atrioventricular valve

(also, mitral valve or bicuspid valve) valve located between the left atrium and ventricle; consists of two flaps of tissue

### marginal arteries

branches of the right coronary artery that supply blood to the superficial portions of the right ventricle

#### mesothelium

simple squamous epithelial portion of serous membranes, such as the superficial portion of the epicardium (the visceral pericardium) and the deepest portion of the pericardium (the parietal pericardium)

#### middle cardiac vein

vessel that parallels and drains the areas supplied by the posterior interventricular artery; drains into the great cardiac vein

#### mitral valve

(also, left atrioventricular valve or bicuspid valve) valve located between the left atrium and ventricle; consists of two flaps of tissue

#### moderator band

band of myocardium covered by endocardium that arises from the inferior portion of the interventricular septum in the right ventricle and crosses to the anterior papillary muscle; contains conductile fibers that carry electrical signals followed by contraction of the heart

# myocardium

thickest layer of the heart composed of cardiac muscle cells built upon a framework of primarily collagenous fibers and blood vessels that supply it and the nervous fibers that help to regulate it

### papillary muscle

extension of the myocardium in the ventricles to which the chordae tendineae attach

## pectinate muscles

muscular ridges seen on the anterior surface of the right atrium

### pericardial cavity

cavity surrounding the heart filled with a lubricating serous fluid that reduces friction as the heart contracts

### pericardial sac

(also, pericardium) membrane that separates the heart from other mediastinal structures; consists of two distinct, fused sublayers: the fibrous pericardium and the parietal pericardium

### pericardium

(also, pericardial sac) membrane that separates the heart from other mediastinal structures; consists of two distinct, fused sublayers: the fibrous pericardium and the parietal pericardium

# posterior cardiac vein

vessel that parallels and drains the areas supplied by the marginal artery branch of the circumflex artery; drains into the great cardiac vein

### posterior interventricular artery

(also, posterior descending artery) branch of the right coronary artery that runs along the posterior portion of the interventricular sulcus toward the apex of the heart and gives rise to branches that supply the interventricular septum and portions of both ventricles

### posterior interventricular sulcus

sulcus located between the left and right ventricles on the anterior surface of the heart

# pulmonary arteries

left and right branches of the pulmonary trunk that carry deoxygenated blood from the heart to each of the lungs

### pulmonary capillaries

capillaries surrounding the alveoli of the lungs where gas exchange occurs: carbon dioxide exits the blood and oxygen enters

### pulmonary circuit

blood flow to and from the lungs

### pulmonary trunk

large arterial vessel that carries blood ejected from the right ventricle; divides into the left and right pulmonary arteries

### pulmonary valve

(also, pulmonary semilunar valve, the pulmonic valve, or the right semilunar valve) valve at the base of the pulmonary trunk that prevents backflow of blood into the right ventricle; consists of three flaps

# pulmonary veins

veins that carry highly oxygenated blood into the left atrium, which pumps the blood into the left ventricle, which in turn pumps oxygenated blood into the aorta and to the many branches of the systemic circuit

# right atrioventricular valve

(also, tricuspid valve) valve located between the right atrium and ventricle; consists of three flaps of tissue

#### semilunar valves

valves located at the base of the pulmonary trunk and at the base of the aorta

### septum

(plural = septa) walls or partitions that divide the heart into chambers

# septum primum

flap of tissue in the fetus that covers the foramen ovale within a few seconds after birth

#### small cardiac vein

parallels the right coronary artery and drains blood from the posterior surfaces of the right atrium and ventricle; drains into the great cardiac vein

#### sulcus

(plural = sulci) fat-filled groove visible on the surface of the heart; coronary vessels are also located in these areas

### superior vena cava

large systemic vein that returns blood to the heart from the superior portion of the body

### systemic circuit

blood flow to and from virtually all of the tissues of the body

#### trabeculae carneae

ridges of muscle covered by endocardium located in the ventricles

# tricuspid valve

term used most often in clinical settings for the right atrioventricular valve

#### valve

in the cardiovascular system, a specialized structure located within the heart or vessels that ensures one-way flow of blood

#### ventricle

one of the primary pumping chambers of the heart located in the lower portion of the heart; the left ventricle is the major pumping chamber on the lower left side of the heart that ejects blood into the systemic circuit via the aorta and receives blood from the left atrium; the right ventricle is the major pumping chamber on the lower right side of the heart that ejects blood into the pulmonary circuit via the pulmonary trunk and receives blood from the right atrium

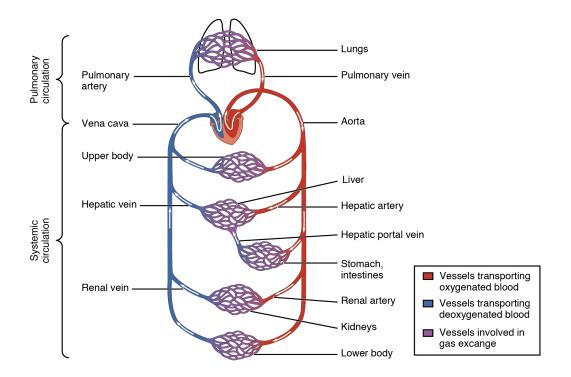
# (20.1) Structure and Function of Blood Vessels By the end of this section, you will be able to:

- Compare and contrast the three tunics that make up the walls of most blood vessels
- Distinguish between elastic arteries, muscular arteries, and arterioles on the basis of structure, location, and function
- Describe the basic structure of a capillary bed, from the supplying metarteriole to the venule into which it drains
- Explain the structure and function of venous valves in the large veins of the extremities

Blood is carried through the body via blood vessels. An artery is a blood vessel that carries blood away from the heart, where it branches into eversmaller vessels. Eventually, the smallest arteries, vessels called arterioles, further branch into tiny capillaries, where nutrients and wastes are exchanged, and then combine with other vessels that exit capillaries to form venules, small blood vessels that carry blood to a vein, a larger blood vessel that returns blood to the heart.

Arteries and veins transport blood in two distinct circuits: the systemic circuit and the pulmonary circuit ([link]). Systemic arteries provide blood rich in oxygen to the body's tissues. The blood returned to the heart through systemic veins has less oxygen, since much of the oxygen carried by the arteries has been delivered to the cells. In contrast, in the pulmonary circuit, arteries carry blood low in oxygen exclusively to the lungs for gas exchange. Pulmonary veins then return freshly oxygenated blood from the lungs to the heart to be pumped back out into systemic circulation. Although arteries and veins differ structurally and functionally, they share certain features.

Cardiovascular Circulation



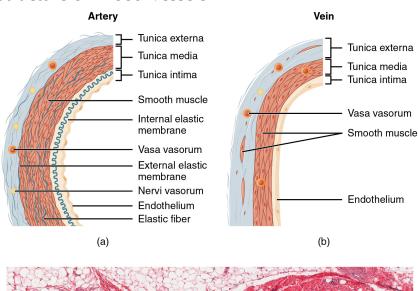
The pulmonary circuit moves blood from the right side of the heart to the lungs and back to the heart. The systemic circuit moves blood from the left side of the heart to the head and body and returns it to the right side of the heart to repeat the cycle. The arrows indicate the direction of blood flow, and the colors show the relative levels of oxygen concentration.

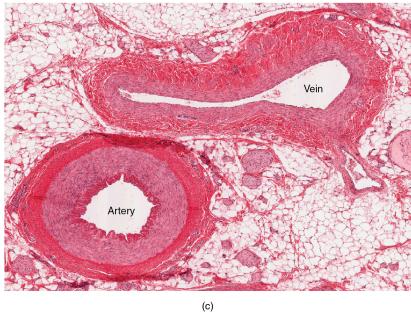
### **Shared Structures**

Different types of blood vessels vary slightly in their structures, but they share the same general features. Arteries and arterioles have thicker walls than veins and venules because they are closer to the heart and receive blood that is surging at a far greater pressure ([link]). Each type of vessel has a lumen—a hollow passageway through which blood flows. Arteries have smaller lumens than veins, a characteristic that helps to maintain the pressure of blood moving through the system. Together, their thicker walls

and smaller diameters give arterial lumens a more rounded appearance in cross section than the lumens of veins.

### Structure of Blood Vessels





(a) Arteries and (b) veins share the same general features, but the walls of arteries are much thicker because of the higher pressure of the blood that flows through them. (c) A micrograph shows the relative differences in thickness. LM × 160. (Micrograph provided by the Regents of the University of Michigan Medical School © 2012)

By the time blood has passed through capillaries and entered venules, the pressure initially exerted upon it by heart contractions has diminished. In other words, in comparison to arteries, venules and veins withstand a much lower pressure from the blood that flows through them. Their walls are considerably thinner and their lumens are correspondingly larger in diameter, allowing more blood to flow with less vessel resistance. In addition, many veins of the body, particularly those of the limbs, contain valves that assist the unidirectional flow of blood toward the heart. This is critical because blood flow becomes sluggish in the extremities, as a result of the lower pressure and the effects of gravity.

The walls of arteries and veins are largely composed of living cells and their products (including collagenous and elastic fibers); the cells require nourishment and produce waste. Since blood passes through the larger vessels relatively quickly, there is limited opportunity for blood in the lumen of the vessel to provide nourishment to or remove waste from the vessel's cells. Further, the walls of the larger vessels are too thick for nutrients to diffuse through to all of the cells. Larger arteries and veins contain small blood vessels within their walls known as the vasa vasorum —literally "vessels of the vessel"—to provide them with this critical exchange. Since the pressure within arteries is relatively high, the vasa vasorum must function in the outer layers of the vessel (see [link]) or the pressure exerted by the blood passing through the vessel would collapse it, preventing any exchange from occurring. The lower pressure within veins allows the vasa vasorum to be located closer to the lumen. The restriction of the vasa vasorum to the outer layers of arteries is thought to be one reason that arterial diseases are more common than venous diseases, since its location makes it more difficult to nourish the cells of the arteries and remove waste products. There are also minute nerves within the walls of both types of vessels that control the contraction and dilation of smooth muscle. These minute nerves are known as the nervi vasorum.

Both arteries and veins have the same three distinct tissue layers, called tunics (from the Latin term tunica), for the garments first worn by ancient Romans; the term tunic is also used for some modern garments. From the

most interior layer to the outer, these tunics are the tunica intima, the tunica media, and the tunica externa (see [link]). [link] compares and contrasts the tunics of the arteries and veins.

Comparison of Tunics in Arteries and Veins			
	Arteries	Veins	
General appearance	Thick walls with small lumens Generally appear rounded	Thin walls with large lumens Generally appear flattened	
Tunica intima	Endothelium usually appears wavy due to constriction of smooth muscle Internal elastic membrane present in larger vessels	Endothelium appears smooth Internal elastic membrane absent	

	Arteries	Veins
Tunica media	Normally the thickest layer in arteries Smooth muscle cells and elastic fibers predominate (the proportions of these vary with distance from the heart) External elastic membrane present in larger vessels	Normally thinner than the tunica externa Smooth muscle cells and collagenous fibers predominate Nervi vasorum and vasa vasorum present External elastic membrane absent
Tunica externa	Normally thinner than the tunica media in all but the largest arteries Collagenous and elastic fibers Nervi vasorum and vasa vasorum present	Normally the thickest layer in veins Collagenous and smooth fibers predominate Some smooth muscle fibers Nervi vasorum and vasa vasorum present

#### Tunica Intima

The **tunica intima** (also called the tunica interna) is composed of epithelial and connective tissue layers. Lining the tunica intima is the specialized simple squamous epithelium called the endothelium, which is continuous throughout the entire vascular system, including the lining of the chambers of the heart. Damage to this endothelial lining and exposure of blood to the collagenous fibers beneath is one of the primary causes of clot formation. Until recently, the endothelium was viewed simply as the boundary between the blood in the lumen and the walls of the vessels. Recent studies, however, have shown that it is physiologically critical to such activities as helping to regulate capillary exchange and altering blood flow. The endothelium releases local chemicals called endothelins that can constrict the smooth muscle within the walls of the vessel to increase blood pressure. Uncompensated overproduction of endothelins may contribute to hypertension (high blood pressure) and cardiovascular disease.

Next to the endothelium is the basement membrane, or basal lamina, that effectively binds the endothelium to the connective tissue. The basement membrane provides strength while maintaining flexibility, and it is permeable, allowing materials to pass through it. The thin outer layer of the tunica intima contains a small amount of areolar connective tissue that consists primarily of elastic fibers to provide the vessel with additional flexibility; it also contains some collagenous fibers to provide additional strength.

In larger arteries, there is also a thick, distinct layer of elastic fibers known as the **internal elastic membrane** (also called the internal elastic lamina) at the boundary with the tunica media. Like the other components of the tunica intima, the internal elastic membrane provides structure while allowing the vessel to stretch. It is permeated with small openings that allow exchange of materials between the tunics. The internal elastic membrane is not apparent in veins. In addition, many veins, particularly in the lower limbs, contain valves formed by sections of thickened endothelium that are reinforced with connective tissue, extending into the lumen.

Under the microscope, the lumen and the entire tunica intima of a vein will appear smooth, whereas those of an artery will normally appear wavy because of the partial constriction of the smooth muscle in the tunica media, the next layer of blood vessel walls.

### Tunica Media

The **tunica media** is the substantial middle layer of the vessel wall (see [link]). It is generally the thickest layer in arteries, and it is much thicker in arteries than it is in veins. The tunica media consists of layers of smooth muscle supported by connective tissue that is primarily made up of elastic fibers, most of which are arranged in circular sheets. Toward the outer portion of the tunic, there are also layers of longitudinal muscle. Contraction and relaxation of the circular muscles decrease and increase the diameter of the vessel lumen, respectively. Specifically in arteries, vasoconstriction decreases blood flow as the smooth muscle in the walls of the tunica media contracts, making the lumen narrower and increasing blood pressure. Similarly, **vasodilation** increases blood flow as the smooth muscle relaxes, allowing the lumen to widen and blood pressure to drop. Both vasoconstriction and vasodilation are regulated in part by small vascular nerves, known as **nervi vasorum**, or "nerves of the vessel," that run within the walls of blood vessels. These are generally all sympathetic fibers, although some trigger vasodilation and others induce vasoconstriction, depending upon the nature of the neurotransmitter and receptors located on the target cell. Parasympathetic stimulation does trigger vasodilation as well as erection during sexual arousal in the external genitalia of both sexes. Nervous control over vessels tends to be more generalized than the specific targeting of individual blood vessels. Local controls, discussed later, account for this phenomenon. (Seek additional content for more information on these dynamic aspects of the autonomic nervous system.) Hormones and local chemicals also control blood vessels. Together, these neural and chemical mechanisms reduce or increase blood flow in response to changing body conditions, from exercise to hydration. Regulation of both blood flow and blood pressure is discussed in detail later in this chapter.

The smooth muscle layers of the tunica media are supported by a framework of collagenous fibers that also binds the tunica media to the inner and outer tunics. Along with the collagenous fibers are large numbers of elastic fibers that appear as wavy lines in prepared slides. Separating the tunica media from the outer tunica externa in larger arteries is the **external elastic membrane** (also called the external elastic lamina), which also appears wavy in slides. This structure is not usually seen in smaller arteries, nor is it seen in veins.

### Tunica Externa

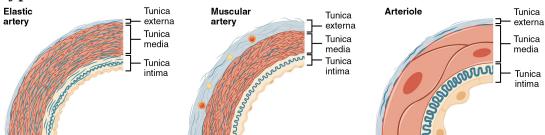
The outer tunic, the **tunica externa** (also called the tunica adventitia), is a substantial sheath of connective tissue composed primarily of collagenous fibers. Some bands of elastic fibers are found here as well. The tunica externa in veins also contains groups of smooth muscle fibers. This is normally the thickest tunic in veins and may be thicker than the tunica media in some larger arteries. The outer layers of the tunica externa are not distinct but rather blend with the surrounding connective tissue outside the vessel, helping to hold the vessel in relative position. If you are able to palpate some of the superficial veins on your upper limbs and try to move them, you will find that the tunica externa prevents this. If the tunica externa did not hold the vessel in place, any movement would likely result in disruption of blood flow.

### **Arteries**

An **artery** is a blood vessel that conducts blood away from the heart. All arteries have relatively thick walls that can withstand the high pressure of blood ejected from the heart. However, those close to the heart have the thickest walls, containing a high percentage of elastic fibers in all three of their tunics. This type of artery is known as an **elastic artery** ([link]). Vessels larger than 10 mm in diameter are typically elastic. Their abundant elastic fibers allow them to expand, as blood pumped from the ventricles passes through them, and then to recoil after the surge has passed. If artery walls were rigid and unable to expand and recoil, their resistance to blood

flow would greatly increase and blood pressure would rise to even higher levels, which would in turn require the heart to pump harder to increase the volume of blood expelled by each pump (the stroke volume) and maintain adequate pressure and flow. Artery walls would have to become even thicker in response to this increased pressure. The elastic recoil of the vascular wall helps to maintain the pressure gradient that drives the blood through the arterial system. An elastic artery is also known as a conducting artery, because the large diameter of the lumen enables it to accept a large volume of blood from the heart and conduct it to smaller branches.

### Types of Arteries and Arterioles



Comparison of the walls of an elastic artery, a muscular artery, and an arteriole is shown. In terms of scale, the diameter of an arteriole is measured in micrometers compared to millimeters for elastic and muscular arteries.

Farther from the heart, where the surge of blood has dampened, the percentage of elastic fibers in an artery's tunica intima decreases and the amount of smooth muscle in its tunica media increases. The artery at this point is described as a **muscular artery**. The diameter of muscular arteries typically ranges from 0.1 mm to 10 mm. Their thick tunica media allows muscular arteries to play a leading role in vasoconstriction. In contrast, their decreased quantity of elastic fibers limits their ability to expand. Fortunately, because the blood pressure has eased by the time it reaches these more distant vessels, elasticity has become less important.

Notice that although the distinctions between elastic and muscular arteries are important, there is no "line of demarcation" where an elastic artery suddenly becomes muscular. Rather, there is a gradual transition as the

vascular tree repeatedly branches. In turn, muscular arteries branch to distribute blood to the vast network of arterioles. For this reason, a muscular artery is also known as a distributing artery.

### **Arterioles**

An **arteriole** is a very small artery that leads to a capillary. Arterioles have the same three tunics as the larger vessels, but the thickness of each is greatly diminished. The critical endothelial lining of the tunica intima is intact. The tunica media is restricted to one or two smooth muscle cell layers in thickness. The tunica externa remains but is very thin (see [link]).

With a lumen averaging 30 micrometers or less in diameter, arterioles are critical in slowing down—or resisting—blood flow and, thus, causing a substantial drop in blood pressure. Because of this, you may see them referred to as resistance vessels. The muscle fibers in arterioles are normally slightly contracted, causing arterioles to maintain a consistent muscle tone—in this case referred to as vascular tone—in a similar manner to the muscular tone of skeletal muscle. In reality, all blood vessels exhibit vascular tone due to the partial contraction of smooth muscle. The importance of the arterioles is that they will be the primary site of both resistance and regulation of blood pressure. The precise diameter of the lumen of an arteriole at any given moment is determined by neural and chemical controls, and vasoconstriction and vasodilation in the arterioles are the primary mechanisms for distribution of blood flow.

### **Capillaries**

A **capillary** is a microscopic channel that supplies blood to the tissues themselves, a process called **perfusion**. Exchange of gases and other substances occurs in the capillaries between the blood and the surrounding cells and their tissue fluid (interstitial fluid). The diameter of a capillary lumen ranges from 5–10 micrometers; the smallest are just barely wide enough for an erythrocyte to squeeze through. Flow through capillaries is often described as **microcirculation**.

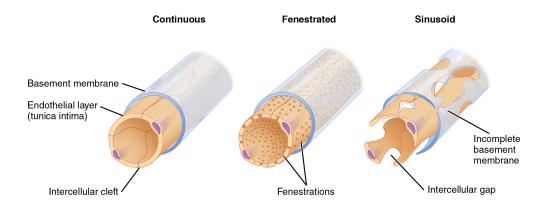
The wall of a capillary consists of the endothelial layer surrounded by a basement membrane with occasional smooth muscle fibers. There is some variation in wall structure: In a large capillary, several endothelial cells bordering each other may line the lumen; in a small capillary, there may be only a single cell layer that wraps around to contact itself.

For capillaries to function, their walls must be leaky, allowing substances to pass through. There are three major types of capillaries, which differ according to their degree of "leakiness:" continuous, fenestrated, and sinusoid capillaries ([link]).

### **Continuous Capillaries**

The most common type of capillary, the **continuous capillary**, is found in almost all vascularized tissues. Continuous capillaries are characterized by a complete endothelial lining with tight junctions between endothelial cells. Although a tight junction is usually impermeable and only allows for the passage of water and ions, they are often incomplete in capillaries, leaving intercellular clefts that allow for exchange of water and other very small molecules between the blood plasma and the interstitial fluid. Substances that can pass between cells include metabolic products, such as glucose, water, and small hydrophobic molecules like gases and hormones, as well as various leukocytes. Continuous capillaries not associated with the brain are rich in transport vesicles, contributing to either endocytosis or exocytosis. Those in the brain are part of the blood-brain barrier. Here, there are tight junctions and no intercellular clefts, plus a thick basement membrane and astrocyte extensions called end feet; these structures combine to prevent the movement of nearly all substances.

Types of Capillaries



The three major types of capillaries: continuous, fenestrated, and sinusoid.

### **Fenestrated Capillaries**

A **fenestrated capillary** is one that has pores (or fenestrations) in addition to tight junctions in the endothelial lining. These make the capillary permeable to larger molecules. The number of fenestrations and their degree of permeability vary, however, according to their location. Fenestrated capillaries are common in the small intestine, which is the primary site of nutrient absorption, as well as in the kidneys, which filter the blood. They are also found in the choroid plexus of the brain and many endocrine structures, including the hypothalamus, pituitary, pineal, and thyroid glands.

### **Sinusoid Capillaries**

A **sinusoid capillary** (or sinusoid) is the least common type of capillary. Sinusoid capillaries are flattened, and they have extensive intercellular gaps and incomplete basement membranes, in addition to intercellular clefts and fenestrations. This gives them an appearance not unlike Swiss cheese. These very large openings allow for the passage of the largest molecules, including plasma proteins and even cells. Blood flow through sinusoids is

very slow, allowing more time for exchange of gases, nutrients, and wastes. Sinusoids are found in the liver and spleen, bone marrow, lymph nodes (where they carry lymph, not blood), and many endocrine glands including the pituitary and adrenal glands. Without these specialized capillaries, these organs would not be able to provide their myriad of functions. For example, when bone marrow forms new blood cells, the cells must enter the blood supply and can only do so through the large openings of a sinusoid capillary; they cannot pass through the small openings of continuous or fenestrated capillaries. The liver also requires extensive specialized sinusoid capillaries in order to process the materials brought to it by the hepatic portal vein from both the digestive tract and spleen, and to release plasma proteins into circulation.

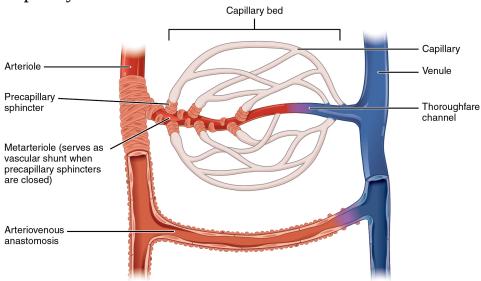
### **Metarterioles and Capillary Beds**

A **metarteriole** is a type of vessel that has structural characteristics of both an arteriole and a capillary. Slightly larger than the typical capillary, the smooth muscle of the tunica media of the metarteriole is not continuous but forms rings of smooth muscle (sphincters) prior to the entrance to the capillaries. Each metarteriole arises from a terminal arteriole and branches to supply blood to a **capillary bed** that may consist of 10–100 capillaries.

The **precapillary sphincters**, circular smooth muscle cells that surround the capillary at its origin with the metarteriole, tightly regulate the flow of blood from a metarteriole to the capillaries it supplies. Their function is critical: If all of the capillary beds in the body were to open simultaneously, they would collectively hold every drop of blood in the body and there would be none in the arteries, arterioles, venules, veins, or the heart itself. Normally, the precapillary sphincters are closed. When the surrounding tissues need oxygen and have excess waste products, the precapillary sphincters open, allowing blood to flow through and exchange to occur before closing once more ([link]). If all of the precapillary sphincters in a capillary bed are closed, blood will flow from the metarteriole directly into a **thoroughfare channel** and then into the venous circulation, bypassing the capillary bed entirely. This creates what is known as a **vascular shunt**. In addition, an **arteriovenous anastomosis** may bypass the capillary bed and lead directly to the venous system.

Although you might expect blood flow through a capillary bed to be smooth, in reality, it moves with an irregular, pulsating flow. This pattern is called **vasomotion** and is regulated by chemical signals that are triggered in response to changes in internal conditions, such as oxygen, carbon dioxide, hydrogen ion, and lactic acid levels. For example, during strenuous exercise when oxygen levels decrease and carbon dioxide, hydrogen ion, and lactic acid levels all increase, the capillary beds in skeletal muscle are open, as they would be in the digestive system when nutrients are present in the digestive tract. During sleep or rest periods, vessels in both areas are largely closed; they open only occasionally to allow oxygen and nutrient supplies to travel to the tissues to maintain basic life processes.

Capillary Bed



In a capillary bed, arterioles give rise to metarterioles. Precapillary sphincters located at the junction of a metarteriole with a capillary regulate blood flow. A thoroughfare channel connects the metarteriole to a venule. An arteriovenous anastomosis, which directly connects the arteriole with the venule, is shown at the bottom.

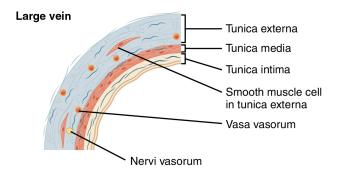
### Venules

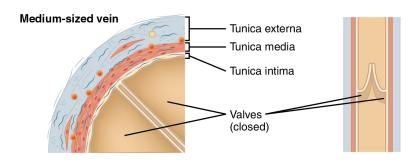
A **venule** is an extremely small vein, generally 8–100 micrometers in diameter. Postcapillary venules join multiple capillaries exiting from a capillary bed. Multiple venules join to form veins. The walls of venules consist of endothelium, a thin middle layer with a few muscle cells and elastic fibers, plus an outer layer of connective tissue fibers that constitute a very thin tunica externa ([link]). Venules as well as capillaries are the primary sites of emigration or diapedesis, in which the white blood cells adhere to the endothelial lining of the vessels and then squeeze through adjacent cells to enter the tissue fluid.

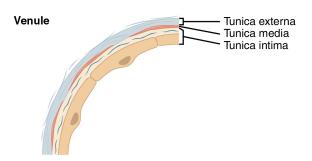
### **Veins**

A **vein** is a blood vessel that conducts blood toward the heart. Compared to arteries, veins are thin-walled vessels with large and irregular lumens (see [link]). Because they are low-pressure vessels, larger veins are commonly equipped with valves that promote the unidirectional flow of blood toward the heart and prevent backflow toward the capillaries caused by the inherent low blood pressure in veins as well as the pull of gravity. [link] compares the features of arteries and veins.

Comparison of Veins and Venules







Many veins have valves to prevent back flow of blood, whereas venules do not. In terms of scale, the diameter of a venule is measured in micrometers compared to millimeters for veins.

Comparison of Arteries and Veins			
	Arteries	Veins	
Direction of blood flow	Conducts blood away from the heart	Conducts blood toward the heart	
General appearance	Rounded	Irregular, often collapsed	
Pressure	High Low		
Wall thickness	Thick	Thin	
Relative oxygen concentration	Higher in systemic arteries Lower in pulmonary arteries	Lower in systemic veins Higher in pulmonary veins	
Valves	Not present	Present most commonly in limbs and in veins inferior to the heart	

### Note:

Disorders of the...

Cardiovascular System: Edema and Varicose Veins

Despite the presence of valves and the contributions of other anatomical and physiological adaptations we will cover shortly, over the course of a day, some blood will inevitably pool, especially in the lower limbs, due to the pull of gravity. Any blood that accumulates in a vein will increase the

pressure within it, which can then be reflected back into the smaller veins, venules, and eventually even the capillaries. Increased pressure will promote the flow of fluids out of the capillaries and into the interstitial fluid. The presence of excess tissue fluid around the cells leads to a condition called edema.

Most people experience a daily accumulation of tissue fluid, especially if they spend much of their work life on their feet (like most health professionals). However, clinical edema goes beyond normal swelling and requires medical treatment. Edema has many potential causes, including hypertension and heart failure, severe protein deficiency, renal failure, and many others. In order to treat edema, which is a sign rather than a discrete disorder, the underlying cause must be diagnosed and alleviated.

### Varicose Veins



Varicose veins are commonly found in the lower limbs. (credit: Thomas Kriese)

Edema may be accompanied by varicose veins, especially in the superficial veins of the legs ([link]). This disorder arises when defective valves allow blood to accumulate within the veins, causing them to distend, twist, and become visible on the surface of the integument. Varicose veins may occur in both sexes, but are more common in women and are often related to pregnancy. More than simple cosmetic blemishes, varicose veins are often painful and sometimes itchy or throbbing. Without treatment, they tend to grow worse over time. The use of support hose, as well as elevating the feet and legs whenever possible, may be helpful in alleviating this condition. Laser surgery and interventional radiologic procedures can reduce the size and severity of varicose veins. Severe cases may require conventional surgery to remove the damaged vessels. As there are typically redundant circulation patterns, that is, anastomoses, for the smaller and more superficial veins, removal does not typically impair the circulation. There is evidence that patients with varicose veins suffer a greater risk of developing a thrombus or clot.

### **Veins as Blood Reservoirs**

In addition to their primary function of returning blood to the heart, veins may be considered blood reservoirs, since systemic veins contain approximately 64 percent of the blood volume at any given time ([link]). Their ability to hold this much blood is due to their high **capacitance**, that is, their capacity to distend (expand) readily to store a high volume of blood, even at a low pressure. The large lumens and relatively thin walls of veins make them far more distensible than arteries; thus, they are said to be **capacitance vessels**.

Distribution of Blood Flow

Systemic circulation 84%	Systemic veins 64%	Large veins 18%
		Large venous networks (liver, bone marrow, and integument) 21%
		Venules and medium-sized veins 25%
	Systemic arteries 13%	Arterioles 2%
		Muscular arteries 5%
		Elastic arteries 4%
		Aorta 2%
	Systemic capillaries 7%	Systemic capillaries 7%
Pulmonary circulation 9%	Pulmonary veins 4%	
	Pulmonary capillaries 2%	
	Pulmonary arteries 3%	
Heart 7%		

When blood flow needs to be redistributed to other portions of the body, the vasomotor center located in the medulla oblongata sends sympathetic stimulation to the smooth muscles in the walls of the veins, causing constriction—or in this case, venoconstriction. Less dramatic than the vasoconstriction seen in smaller arteries and arterioles, venoconstriction may be likened to a "stiffening" of the vessel wall. This increases pressure on the blood within the veins, speeding its return to the heart. As you will note in [link], approximately 21 percent of the venous blood is located in venous networks within the liver, bone marrow, and integument. This volume of blood is referred to as **venous reserve**. Through venoconstriction, this "reserve" volume of blood can get back to the heart more quickly for redistribution to other parts of the circulation.

#### Note:

Career Connection

**Vascular Surgeons and Technicians** 

Vascular surgery is a specialty in which the physician deals primarily with diseases of the vascular portion of the cardiovascular system. This includes repair and replacement of diseased or damaged vessels, removal of plaque from vessels, minimally invasive procedures including the insertion of venous catheters, and traditional surgery. Following completion of medical school, the physician generally completes a 5-year surgical residency followed by an additional 1 to 2 years of vascular specialty training. In the United States, most vascular surgeons are members of the Society of Vascular Surgery.

Vascular technicians are specialists in imaging technologies that provide information on the health of the vascular system. They may also assist physicians in treating disorders involving the arteries and veins. This profession often overlaps with cardiovascular technology, which would also include treatments involving the heart. Although recognized by the American Medical Association, there are currently no licensing requirements for vascular technicians, and licensing is voluntary. Vascular technicians typically have an Associate's degree or certificate, involving 18 months to 2 years of training. The United States Bureau of Labor projects this profession to grow by 29 percent from 2010 to 2020.

#### Note:

Visit this <u>site</u> to learn more about vascular surgery.

#### Note:

Visit this <u>site</u> to learn more about vascular technicians.

## **Chapter Review**

Blood pumped by the heart flows through a series of vessels known as arteries, arterioles, capillaries, venules, and veins before returning to the heart. Arteries transport blood away from the heart and branch into smaller vessels, forming arterioles. Arterioles distribute blood to capillary beds, the

sites of exchange with the body tissues. Capillaries lead back to small vessels known as venules that flow into the larger veins and eventually back to the heart.

The arterial system is a relatively high-pressure system, so arteries have thick walls that appear round in cross section. The venous system is a lower-pressure system, containing veins that have larger lumens and thinner walls. They often appear flattened. Arteries, arterioles, venules, and veins are composed of three tunics known as the tunica intima, tunica media, and tunica externa. Capillaries have only a tunica intima layer. The tunica intima is a thin layer composed of a simple squamous epithelium known as endothelium and a small amount of connective tissue. The tunica media is a thicker area composed of variable amounts of smooth muscle and connective tissue. It is the thickest layer in all but the largest arteries. The tunica externa is primarily a layer of connective tissue, although in veins, it also contains some smooth muscle. Blood flow through vessels can be dramatically influenced by vasoconstriction and vasodilation in their walls.

### **Review Questions**

Exercise:				
<b>Problem:</b> The endothelium is found in the				
a. tunica intima				
b. tunica media				
c. tunica externa				
d. lumen				
Solution:				
A				
Exercise:				
Problem: Nervi vasorum control				

<ul><li>a. vasoconstriction</li><li>b. vasodilation</li><li>c. capillary permeability</li><li>d. both vasoconstriction and vasodilation</li></ul>
Solution:
D
Exercise:
Problem:
Closer to the heart, arteries would be expected to have a higher percentage of
<ul><li>a. endothelium</li><li>b. smooth muscle fibers</li><li>c. elastic fibers</li><li>d. collagenous fibers</li></ul>
Solution:
С
Exercise:
<b>Problem:</b> Which of the following best describes veins?
a. thick walled, small lumens, low pressure, lack valves b. thin walled, large lumens, low pressure, have valves c. thin walled, small lumens, high pressure, have valves d. thick walled, large lumens, high pressure, lack valves
Solution:

### **Exercise:**

### **Problem:**

An especially leaky type of capillary found in the liver and certain other tissues is called a \_\_\_\_\_.

- a. capillary bed
- b. fenestrated capillary
- c. sinusoid capillary
- d. metarteriole

### **Solution:**

 $\mathbf{C}$ 

### **Critical Thinking Questions**

### **Exercise:**

**Problem:** Arterioles are often referred to as resistance vessels. Why?

### **Solution:**

Arterioles receive blood from arteries, which are vessels with a much larger lumen. As their own lumen averages just 30 micrometers or less, arterioles are critical in slowing down—or resisting—blood flow. The arterioles can also constrict or dilate, which varies their resistance, to help distribute blood flow to the tissues.

### **Exercise:**

### **Problem:**

Cocaine use causes vasoconstriction. Is this likely to increase or decrease blood pressure, and why?

### **Solution:**

Vasoconstriction causes the lumens of blood vessels to narrow. This increases the pressure of the blood flowing within the vessel.

### **Exercise:**

### **Problem:**

A blood vessel with a few smooth muscle fibers and connective tissue, and only a very thin tunica externa conducts blood toward the heart. What type of vessel is this?

### **Solution:**

This is a venule.

### Glossary

### arteriole

(also, resistance vessel) very small artery that leads to a capillary

### arteriovenous anastomosis

short vessel connecting an arteriole directly to a venule and bypassing the capillary beds

### artery

blood vessel that conducts blood away from the heart; may be a conducting or distributing vessel

### capacitance

ability of a vein to distend and store blood

# capacitance vessels veins

capillary

smallest of blood vessels where physical exchange occurs between the blood and tissue cells surrounded by interstitial fluid

### capillary bed

network of 10–100 capillaries connecting arterioles to venules

### continuous capillary

most common type of capillary, found in virtually all tissues except epithelia and cartilage; contains very small gaps in the endothelial lining that permit exchange

### elastic artery

(also, conducting artery) artery with abundant elastic fibers located closer to the heart, which maintains the pressure gradient and conducts blood to smaller branches

#### external elastic membrane

membrane composed of elastic fibers that separates the tunica media from the tunica externa; seen in larger arteries

### fenestrated capillary

type of capillary with pores or fenestrations in the endothelium that allow for rapid passage of certain small materials

### internal elastic membrane

membrane composed of elastic fibers that separates the tunica intima from the tunica media; seen in larger arteries

#### lumen

interior of a tubular structure such as a blood vessel or a portion of the alimentary canal through which blood, chyme, or other substances travel

#### metarteriole

short vessel arising from a terminal arteriole that branches to supply a capillary bed

### microcirculation

### blood flow through the capillaries

### muscular artery

(also, distributing artery) artery with abundant smooth muscle in the tunica media that branches to distribute blood to the arteriole network

### nervi vasorum

small nerve fibers found in arteries and veins that trigger contraction of the smooth muscle in their walls

### perfusion

distribution of blood into the capillaries so the tissues can be supplied

### precapillary sphincters

circular rings of smooth muscle that surround the entrance to a capillary and regulate blood flow into that capillary

### sinusoid capillary

rarest type of capillary, which has extremely large intercellular gaps in the basement membrane in addition to clefts and fenestrations; found in areas such as the bone marrow and liver where passage of large molecules occurs

### thoroughfare channel

continuation of the metarteriole that enables blood to bypass a capillary bed and flow directly into a venule, creating a vascular shunt

#### tunica externa

(also, tunica adventitia) outermost layer or tunic of a vessel (except capillaries)

### tunica intima

(also, tunica interna) innermost lining or tunic of a vessel

### tunica media

middle layer or tunic of a vessel (except capillaries)

#### vasa vasorum

small blood vessels located within the walls or tunics of larger vessels that supply nourishment to and remove wastes from the cells of the vessels

### vascular shunt

continuation of the metarteriole and thoroughfare channel that allows blood to bypass the capillary beds to flow directly from the arterial to the venous circulation

### vasoconstriction

constriction of the smooth muscle of a blood vessel, resulting in a decreased vascular diameter

### vasodilation

relaxation of the smooth muscle in the wall of a blood vessel, resulting in an increased vascular diameter

### vasomotion

irregular, pulsating flow of blood through capillaries and related structures

### vein

blood vessel that conducts blood toward the heart

#### venous reserve

volume of blood contained within systemic veins in the integument, bone marrow, and liver that can be returned to the heart for circulation, if needed

### venule

small vessel leading from the capillaries to veins

### (24.7) Nutrition and Diet By the end of this section, you will be able to:

- Explain how different foods can affect metabolism
- Describe a healthy diet, as recommended by the U.S. Department of Agriculture (USDA)
- List reasons why vitamins and minerals are critical to a healthy diet

The carbohydrates, lipids, and proteins in the foods you eat are used for energy to power molecular, cellular, and organ system activities. Importantly, the energy is stored primarily as fats. The quantity and quality of food that is ingested, digested, and absorbed affects the amount of fat that is stored as excess calories. Diet—both what you eat and how much you eat—has a dramatic impact on your health. Eating too much or too little food can lead to serious medical issues, including cardiovascular disease, cancer, anorexia, and diabetes, among others. Combine an unhealthy diet with unhealthy environmental conditions, such as smoking, and the potential medical complications increase significantly.

#### **Food and Metabolism**

The amount of energy that is needed or ingested per day is measured in calories. The nutritional **Calorie** (C) is the amount of heat it takes to raise 1 kg (1000 g) of water by 1 °C. This is different from the calorie (c) used in the physical sciences, which is the amount of heat it takes to raise 1 g of water by 1 °C. When we refer to "calorie," we are referring to the nutritional Calorie.

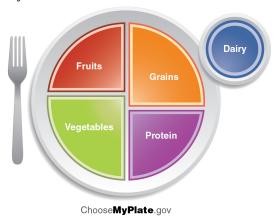
On average, a person needs 1500 to 2000 calories per day to sustain (or carry out) daily activities. The total number of calories needed by one person is dependent on their body mass, age, height, gender, activity level, and the amount of exercise per day. If exercise is regular part of one's day, more calories are required. As a rule, people underestimate the number of calories ingested and overestimate the amount they burn through exercise. This can lead to ingestion of too many calories per day. The accumulation of an extra 3500 calories adds one pound of weight. If an excess of 200 calories per day is ingested, one extra pound of body weight will be gained every 18 days. At that rate, an extra 20 pounds can be gained over the course of a year. Of course, this increase in calories could be offset by increased exercise. Running or jogging one mile burns almost 100 calories.

The type of food ingested also affects the body's metabolic rate. Processing of carbohydrates requires less energy than processing of proteins. In fact, the breakdown of carbohydrates requires the least amount of energy, whereas the processing of proteins demands the most energy. In general, the amount of calories ingested and the amount of calories burned determines the overall weight. To lose weight, the number of calories burned per day must exceed the number ingested. Calories are in almost everything you ingest, so when considering calorie intake, beverages must also be considered.

To help provide guidelines regarding the types and quantities of food that should be eaten every day, the USDA has updated their food guidelines from MyPyramid to MyPlate. They have put the recommended elements of a healthy meal into the context of a place setting of food. MyPlate categorizes food into the standard six food groups: fruits, vegetables, grains, protein foods, dairy, and oils. The accompanying website gives clear recommendations regarding quantity and type of each food that you should consume each day, as well as identifying which foods belong in each

category. The accompanying graphic ([link]) gives a clear visual with general recommendations for a healthy and balanced meal. The guidelines recommend to "Make half your plate fruits and vegetables." The other half is grains and protein, with a slightly higher quantity of grains than protein. Dairy products are represented by a drink, but the quantity can be applied to other dairy products as well.

### MyPlate



The U.S. Department of Agriculture developed food guidelines called MyPlate to help demonstrate how to maintain a healthy lifestyle.

ChooseMyPlate.gov provides extensive online resources for planning a healthy diet and lifestyle, including offering weight management tips and recommendations for physical activity. It also includes the SuperTracker, a web-based application to help you analyze your own diet and physical activity.

#### Note:

### Everyday Connections **Metabolism and Obesity**

Obesity in the United States is epidemic. The rate of obesity has been steadily rising since the 1980s. In the 1990s, most states reported that less than 10 percent of their populations was obese, and the state with the highest rate reported that only 15 percent of their population was considered obese. By 2010, the U.S. Centers for Disease Control and Prevention reported that nearly 36 percent of adults over 20 years old were obese and an additional 33 percent were overweight, leaving only about 30 percent of the population at a healthy weight. These studies find the highest levels of obesity are concentrated in the southern states. They also find the level of childhood obesity is rising.

Obesity is defined by the **body mass index (BMI)**, which is a measure of an individual's weight-to-height ratio. The normal, or healthy, BMI range is between 18 and 24.9 kg/m<sup>2</sup>. Overweight is defined as a BMI of 25 to 29.9 kg/m<sup>2</sup>, and obesity is considered to be a BMI greater than 30 kg/m<sup>2</sup>. Obesity can arise from a number of factors, including overeating, poor diet, sedentary

lifestyle, limited sleep, genetic factors, and even diseases or drugs. Severe obesity (morbid obesity) or long-term obesity can result in serious medical conditions, including coronary heart disease; type 2 diabetes; endometrial, breast, or colon cancer; hypertension (high blood pressure); dyslipidemia (high cholesterol or elevated triglycerides); stroke; liver disease; gall bladder disease; sleep apnea or respiratory diseases; osteoarthritis; and infertility. Research has shown that losing weight can help reduce or reverse the complications associated with these conditions.

#### **Vitamins**

**Vitamins** are organic compounds found in foods and are a necessary part of the biochemical reactions in the body. They are involved in a number of processes, including mineral and bone metabolism, and cell and tissue growth, and they act as cofactors for energy metabolism. The B vitamins play the largest role of any vitamins in metabolism ([link] and [link]).

You get most of your vitamins through your diet, although some can be formed from the precursors absorbed during digestion. For example, the body synthesizes vitamin A from the  $\beta$ -carotene in orange vegetables like carrots and sweet potatoes. Vitamins are either fat-soluble or water-soluble. Fat-soluble vitamins A, D, E, and K, are absorbed through the intestinal tract with lipids in chylomicrons. Vitamin D is also synthesized in the skin through exposure to sunlight. Because they are carried in lipids, fat-soluble vitamins can accumulate in the lipids stored in the body. If excess vitamins are retained in the lipid stores in the body, hypervitaminosis can result.

Water-soluble vitamins, including the eight B vitamins and vitamin C, are absorbed with water in the gastrointestinal tract. These vitamins move easily through bodily fluids, which are water based, so they are not stored in the body. Excess water-soluble vitamins are excreted in the urine. Therefore, hypervitaminosis of water-soluble vitamins rarely occurs, except with an excess of vitamin supplements.

Fat-soluble Vitamins				
Vitamin and alternative name	Sources	Recommended daily allowance	Function	Problems associated with deficiency

Fat-soluble Vitamins				
Vitamin and alternative name	Sources	Recommended daily allowance	Function	Problems associated with deficiency
A retinal or β- carotene	Yellow and orange fruits and vegetables, dark green leafy vegetables, eggs, milk, liver	700–900 μg	Eye and bone development, immune function	Night blindness, epithelial changes, immune system deficiency
D cholecalciferol	Dairy products, egg yolks; also synthesized in the skin from exposure to sunlight	5–15 μg	Aids in calcium absorption, promoting bone growth	Rickets, bone pain, muscle weakness, increased risk of death from cardiovascular disease, cognitive impairment, asthma in children, cancer
E tocopherols	Seeds, nuts, vegetable oils, avocados, wheat germ	15 mg	Antioxidant	Anemia
K phylloquinone	Dark green leafy vegetables, broccoli, Brussels sprouts, cabbage	90–120 μg	Blood clotting, bone health	Hemorrhagic disease of newborn in infants; uncommon in adults

Water-soluble Vitamins				
Vitamin and alternative name	Sources	Recommended daily allowance	Function	Problems associated with deficiency
${ m B_1}$ thiamine	Whole grains, enriched bread and cereals, milk, meat	1.1–1.2 mg	Carbohydrate metabolism	Beriberi, Wernicke- Korsikoff syndrome
$\mathrm{B}_2$ riboflavin	Brewer's yeast, almonds, milk, organ meats, legumes, enriched breads and cereals, broccoli, asparagus	1.1–1.3 mg	Synthesis of FAD for metabolism, production of red blood cells	Fatigue, slowed growth, digestive problems, light sensitivity, epithelial problems like cracks in the corners of the mouth
B <sub>3</sub> niacin	Meat, fish, poultry, enriched breads and cereals, peanuts	14–16 mg	Synthesis of NAD, nerve function, cholesterol production	Cracked, scaly skin; dementia; diarrhea; also known as pellagra
$\mathrm{B}_5$ pantothenic acid	Meat, poultry, potatoes, oats, enriched breads and cereals, tomatoes	5 mg	Synthesis of coenzyme A in fatty acid metabolism	Rare: symptoms may include fatigue, insomnia, depression, irritability

Water-soluble Vitamins				
Vitamin and alternative name	Sources	Recommended daily allowance	Function	Problems associated with deficiency
B <sub>6</sub> pyridoxine	Potatoes, bananas, beans, seeds, nuts, meat, poultry, fish, eggs, dark green leafy vegetables, soy, organ meats	1.3–1.5 mg	Sodium and potassium balance, red blood cell synthesis, protein metabolism	Confusion, irritability, depression, mouth and tongue sores
B <sub>7</sub> biotin	Liver, fruits, meats	30 μg	Cell growth, metabolism of fatty acids, production of blood cells	Rare in developed countries; symptoms include dermatitis, hair loss, loss of muscular coordination
B <sub>9</sub> folic acid	Liver, legumes, dark green leafy vegetables, enriched breads and cereals, citrus fruits	400 μg	DNA/protein synthesis	Poor growth, gingivitis, appetite loss, shortness of breath, gastrointestinal problems, mental deficits
${ m B}_{12}$ cyanocobalamin	Fish, meat, poultry, dairy products, eggs	2.4 μg	Fatty acid oxidation, nerve cell function, red blood cell production	Pernicious anemia, leading to nerve cell damage

Water-soluble Vitamins				
Vitamin and alternative name	Sources	Recommended daily allowance	Function	Problems associated with deficiency
C ascorbic acid	Citrus fruits, red berries, peppers, tomatoes, broccoli, dark green leafy vegetables	75–90 mg	Necessary to produce collagen for formation of connective tissue and teeth, and for wound healing	Dry hair, gingivitis, bleeding gums, dry and scaly skin, slow wound healing, easy bruising, compromised immunity; can lead to scurvy

### **Minerals**

**Minerals** in food are inorganic compounds that work with other nutrients to ensure the body functions properly. Minerals cannot be made in the body; they come from the diet. The amount of minerals in the body is small—only 4 percent of the total body mass—and most of that consists of the minerals that the body requires in moderate quantities: potassium, sodium, calcium, phosphorus, magnesium, and chloride.

The most common minerals in the body are calcium and phosphorous, both of which are stored in the skeleton and necessary for the hardening of bones. Most minerals are ionized, and their ionic forms are used in physiological processes throughout the body. Sodium and chloride ions are electrolytes in the blood and extracellular tissues, and iron ions are critical to the formation of hemoglobin. There are additional trace minerals that are still important to the body's functions, but their required quantities are much lower.

Like vitamins, minerals can be consumed in toxic quantities (although it is rare). A healthy diet includes most of the minerals your body requires, so supplements and processed foods can add potentially toxic levels of minerals. [link] and [link] provide a summary of minerals and their function in the body.

Maior	Minerals	
wiaior	winerais	÷

Major Minera	ls	Recommended		Problems
Mineral	Sources	daily allowance	Function	associated with deficiency
Mineral	Sources	Recommended daily allowance	Function	Problems associated with deficiency
Potassium	Meats, some fish, fruits, vegetables, legumes, dairy products	4700 mg	Nerve and muscle function; acts as an electrolyte	Hypokalemia: weakness, fatigue, muscle cramping, gastrointestinal problems, cardiac problems
Sodium	Table salt, milk, beets, celery, processed foods	2300 mg	Blood pressure, blood volume, muscle and nerve function	Rare
Calcium	Dairy products, dark green leafy vegetables, blackstrap molasses, nuts, brewer's yeast, some fish	1000 mg	Bone structure and health; nerve and muscle functions, especially cardiac function	Slow growth, weak and brittle bones
Phosphorous	Meat, milk	700 mg	Bone formation, metabolism, ATP production	Rare

### **Major Minerals**

Mineral	Sources	Recommended daily allowance	Function	Problems associated with deficiency
Magnesium	Whole grains, nuts, leafy green vegetables	310–420 mg	Enzyme activation, production of energy, regulation of other nutrients	Agitation, anxiety, sleep problems, nausea and vomiting, abnormal heart rhythms, low blood pressure, muscular problems
Chloride	Most foods, salt, vegetables, especially seaweed, tomatoes, lettuce, celery, olives	2300 mg	Balance of body fluids, digestion	Loss of appetite, muscle cramps

Trace Minerals				
Mineral	Sources	Recommended daily allowance	Function	Problems associated with deficiency

Trace Miner	Trace Minerals			
Mineral	Sources	Recommended daily allowance	Function	Problems associated with deficiency
Iron	Meat, poultry, fish, shellfish, legumes, nuts, seeds, whole grains, dark leafy green vegetables	8–18 mg	Transport of oxygen in blood, production of ATP	Anemia, weakness, fatigue
Zinc	Meat, fish, poultry, cheese, shellfish	8–11 mg	Immunity, reproduction, growth, blood clotting, insulin and thyroid function	Loss of appetite, poor growth, weight loss, skin problems, hair loss, vision problems, lack of taste or smell
Copper	Seafood, organ meats, nuts, legumes, chocolate, enriched breads and cereals, some fruits and vegetables	900 μg	Red blood cell production, nerve and immune system function, collagen formation, acts as an antioxidant	Anemia, low body temperature, bone fractures, low white blood cell concentration, irregular heartbeat, thyroid problems

Trace Minerals				
Mineral	Sources	Recommended daily allowance	Function	Problems associated with deficiency
Iodine	Fish, shellfish, garlic, lima beans, sesame seeds, soybeans, dark leafy green vegetables	150 μg	Thyroid function	Hypothyroidism: fatigue, weight gain, dry skin, temperature sensitivity
Sulfur	Eggs, meat, poultry, fish, legumes	None	Component of amino acids	Protein deficiency
Fluoride	Fluoridated water	3–4 mg	Maintenance of bone and tooth structure	Increased cavities, weak bones and teeth
Manganese	Nuts, seeds, whole grains, legumes	1.8–2.3 mg	Formation of connective tissue and bones, blood clotting, sex hormone development, metabolism, brain and nerve function	Infertility, bone malformation, weakness, seizures
Cobalt	Fish, nuts, leafy green vegetables, whole grains	None	Component of B <sub>12</sub>	None

Trace Minerals				
Mineral	Sources	Recommended daily allowance	Function	Problems associated with deficiency
Selenium	Brewer's yeast, wheat germ, liver, butter, fish, shellfish, whole grains	55 μg	Antioxidant, thyroid function, immune system function	Muscle pain
Chromium	Whole grains, lean meats, cheese, black pepper, thyme, brewer's yeast	25–35 μg	Insulin function	High blood sugar, triglyceride, and cholesterol levels
Molybdenum	Legumes, whole grains, nuts	45 μg	Cofactor for enzymes	Rare

### **Chapter Review**

Nutrition and diet affect your metabolism. More energy is required to break down fats and proteins than carbohydrates; however, all excess calories that are ingested will be stored as fat in the body. On average, a person requires 1500 to 2000 calories for normal daily activity, although routine exercise will increase that amount. If you ingest more than that, the remainder is stored for later use. Conversely, if you ingest less than that, the energy stores in your body will be depleted. Both the quantity and quality of the food you eat affect your metabolism and can affect your overall health. Eating too much or too little can result in serious medical conditions, including cardiovascular disease, cancer, and diabetes.

Vitamins and minerals are essential parts of the diet. They are needed for the proper function of metabolic pathways in the body. Vitamins are not stored in the body, so they must be obtained from the diet or synthesized from precursors available in the diet. Minerals are also obtained from the diet, but they are also stored, primarily in skeletal tissues.

### **Review Questions**

Exercise:
<b>Problem:</b> A deficiency in vitamin A can result in
<ul><li>a. improper bone development</li><li>b. scurvy</li><li>c. improper eye development or sight</li><li>d. all of the above</li></ul>
Solution:
C
Exercise:
Problem:
Rickets results in improper bone development in children that arises from the malabsorption of calcium and a deficiency in  a. vitamin D b. vitamin C c. vitamin B <sub>12</sub>
d. niacin  Solution:
A
Exercise:
<b>Problem:</b> Consuming which type of food will help the most with weight loss?
a. fats b. vegetables c. lean meats d. fruits
Solution:
С
Exercise:
<b>Problem:</b> Which of the following is stored in the body?
a. thiamine b. phosphorous

#### **Solution:**

В

### **Critical Thinking Questions**

#### **Exercise:**

#### **Problem:**

Weight loss and weight gain are complex processes. What are some of the main factors that influence weight gain in people?

#### **Solution:**

Factors that influence weight gain are food intake (both quantity and quality), environmental factors, height, exercise level, some drugs or disease states, and genes.

#### **Exercise:**

#### **Problem:**

Some low-fat or non-fat foods contain a large amount of sugar to replace the fat content of the food. Discuss how this leads to increased fat in the body (and weight gain) even though the item is non-fat.

#### **Solution:**

Although these foods technically do not have fat added, many times a significant amount of sugar is added to sweeten the food and make it taste better. These foods are non-fat; however, they can lead to significant fat storage or weight gain because the excess sugar is broken down into pyruvate, but overloads the Krebs cycle. When this happens, the sugar is converted into fat through lipogenesis and stored in adipose tissues.

### **Glossary**

#### body mass index (BMI)

relative amount of body weight compared to the overall height; a BMI ranging from 18–24.9 is considered normal weight, 25–29.9 is considered overweight, and greater than 30 is considered obese

#### calorie

amount of heat it takes to raise 1 kg (1000 g) of water by 1 °C

#### minerals

inorganic compounds required by the body to ensure proper function of the body

# vitamins

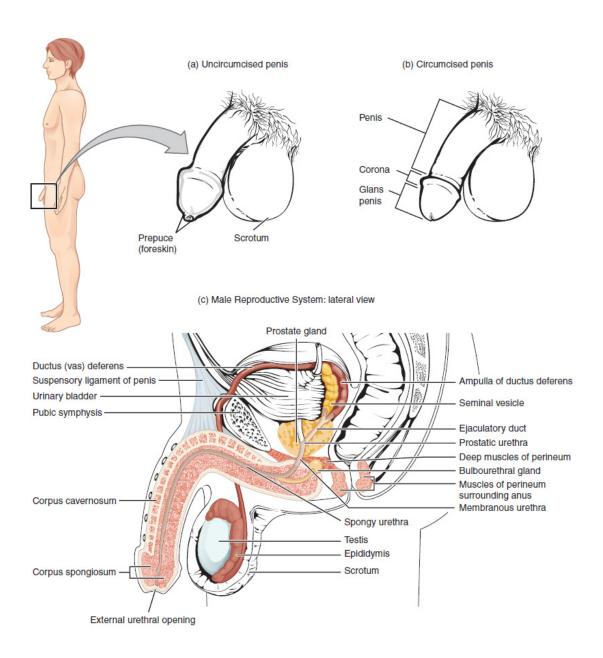
organic compounds required by the body to perform biochemical reactions like metabolism and bone, cell, and tissue growth

# (27.1) Anatomy and Physiology of the Male Reproductive System By the end of this section, you will be able to:

- Describe the structure and function of the organs of the male reproductive system
- Describe the structure and function of the sperm cell
- Explain the events during spermatogenesis that produce haploid sperm from diploid cells
- Identify the importance of testosterone in male reproductive function

Unique for its role in human reproduction, a **gamete** is a specialized sex cell carrying 23 chromosomes—one half the number in body cells. At fertilization, the chromosomes in one male gamete, called a **sperm** (or spermatozoon), combine with the chromosomes in one female gamete, called an oocyte. The function of the male reproductive system ([link]) is to produce sperm and transfer them to the female reproductive tract. The paired testes are a crucial component in this process, as they produce both sperm and androgens, the hormones that support male reproductive physiology. In humans, the most important male androgen is testosterone. Several accessory organs and ducts aid the process of sperm maturation and transport the sperm and other seminal components to the penis, which delivers sperm to the female reproductive tract. In this section, we examine each of these different structures, and discuss the process of sperm production and transport.

Male Reproductive System



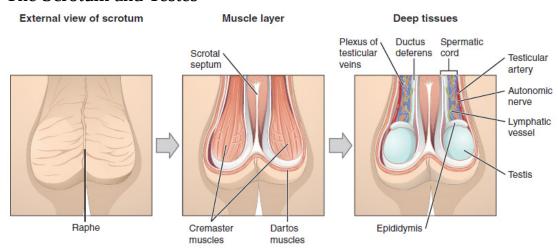
The structures of the male reproductive system include the testes, the epididymides, the penis, and the ducts and glands that produce and carry semen. Sperm exit the scrotum through the ductus deferens, which is bundled in the spermatic cord. The seminal vesicles and prostate gland add fluids to the sperm to create semen.

### Scrotum

The testes are located in a skin-covered, highly pigmented, muscular sack called the **scrotum** that extends from the body behind the penis (see [link]). This location is important in sperm production, which occurs within the testes, and proceeds more efficiently when the testes are kept 2 to 4°C below core body temperature.

The dartos muscle makes up the subcutaneous muscle layer of the scrotum ([link]). It continues internally to make up the scrotal septum, a wall that divides the scrotum into two compartments, each housing one testis. Descending from the internal oblique muscle of the abdominal wall are the two cremaster muscles, which cover each testis like a muscular net. By contracting simultaneously, the dartos and cremaster muscles can elevate the testes in cold weather (or water), moving the testes closer to the body and decreasing the surface area of the scrotum to retain heat. Alternatively, as the environmental temperature increases, the scrotum relaxes, moving the testes farther from the body core and increasing scrotal surface area, which promotes heat loss. Externally, the scrotum has a raised medial thickening on the surface called the raphae.

#### The Scrotum and Testes



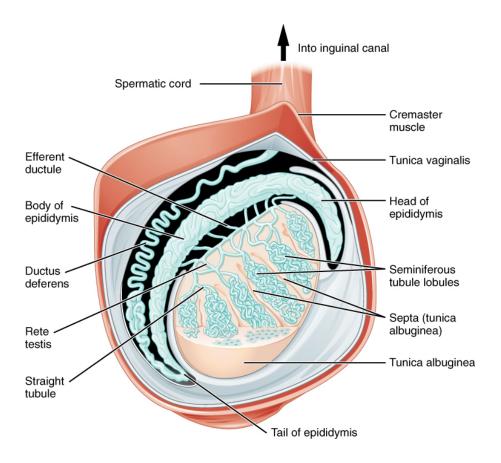
This anterior view shows the structures of the scrotum and testes.

### **Testes**

The **testes** (singular = testis) are the male **gonads**—that is, the male reproductive organs. They produce both sperm and androgens, such as testosterone, and are active throughout the reproductive lifespan of the male.

Paired ovals, the testes are each approximately 4 to 5 cm in length and are housed within the scrotum (see [link]). They are surrounded by two distinct layers of protective connective tissue ([link]). The outer tunica vaginalis is a serous membrane that has both a parietal and a thin visceral layer. Beneath the tunica vaginalis is the tunica albuginea, a tough, white, dense connective tissue layer covering the testis itself. Not only does the tunica albuginea cover the outside of the testis, it also invaginates to form septa that divide the testis into 300 to 400 structures called lobules. Within the lobules, sperm develop in structures called seminiferous tubules. During the seventh month of the developmental period of a male fetus, each testis moves through the abdominal musculature to descend into the scrotal cavity. This is called the "descent of the testis." Cryptorchidism is the clinical term used when one or both of the testes fail to descend into the scrotum prior to birth.

Anatomy of the Testis



This sagittal view shows the seminiferous tubules, the site of sperm production. Formed sperm are transferred to the epididymis, where they mature. They leave the epididymis during an ejaculation via the ductus deferens.

The tightly coiled **seminiferous tubules** form the bulk of each testis. They are composed of developing sperm cells surrounding a lumen, the hollow center of the tubule, where formed sperm are released into the duct system of the testis. Specifically, from the lumens of the seminiferous tubules, sperm move into the straight tubules (or tubuli recti), and from there into a fine meshwork of tubules called the rete testes. Sperm leave the rete testes, and the testis itself, through the 15 to 20 efferent ductules that cross the tunica albuginea.

Inside the seminiferous tubules are six different cell types. These include supporting cells called sustentacular cells, as well as five types of developing sperm cells called germ cells. Germ cell development progresses from the basement membrane—at the perimeter of the tubule—toward the lumen. Let's look more closely at these cell types.

#### Sertoli Cells

Surrounding all stages of the developing sperm cells are elongate, branching **Sertoli cells**. Sertoli cells are a type of supporting cell called a sustentacular cell, or sustentocyte, that are typically found in epithelial tissue. Sertoli cells secrete signaling molecules that promote sperm production and can control whether germ cells live or die. They extend physically around the germ cells from the peripheral basement membrane of the seminiferous tubules to the lumen. Tight junctions between these sustentacular cells create the **blood–testis barrier**, which keeps bloodborne substances from reaching the germ cells and, at the same time, keeps surface antigens on developing germ cells from escaping into the bloodstream and prompting an autoimmune response.

### **Germ Cells**

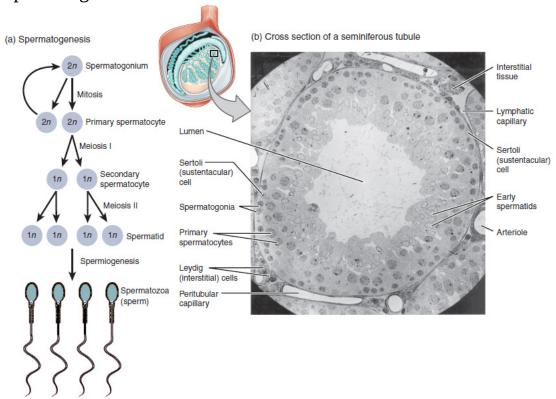
The least mature cells, the **spermatogonia** (singular = spermatogonium), line the basement membrane inside the tubule. Spermatogonia are the stem cells of the testis, which means that they are still able to differentiate into a variety of different cell types throughout adulthood. Spermatogonia divide to produce primary and secondary spermatocytes, then spermatids, which finally produce formed sperm. The process that begins with spermatogonia and concludes with the production of sperm is called **spermatogenesis**.

# **Spermatogenesis**

As just noted, spermatogenesis occurs in the seminiferous tubules that form the bulk of each testis (see [link]). The process begins at puberty, after which time sperm are produced constantly throughout a man's life. One production cycle, from spermatogonia through formed sperm, takes approximately 64 days. A new cycle starts approximately every 16 days, although this timing is not synchronous across the seminiferous tubules. Sperm counts—the total number of sperm a man produces—slowly decline after age 35, and some studies suggest that smoking can lower sperm counts irrespective of age.

The process of spermatogenesis begins with mitosis of the diploid spermatogonia ([link]). Because these cells are diploid (2n), they each have a complete copy of the father's genetic material, or 46 chromosomes. However, mature gametes are haploid (1n), containing 23 chromosomes—meaning that daughter cells of spermatogonia must undergo a second cellular division through the process of meiosis.

Spermatogenesis



(a) Mitosis of a spermatogonial stem cell involves a single cell division that results in two identical, diploid daughter cells

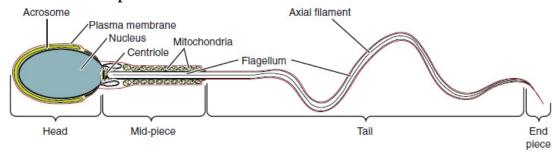
(spermatogonia to primary spermatocyte). Meiosis has two rounds of cell division: primary spermatocyte to secondary spermatocyte, and then secondary spermatocyte to spermatid. This produces four haploid daughter cells (spermatids). (b) In this electron micrograph of a cross-section of a seminiferous tubule from a rat, the lumen is the light-shaded area in the center of the image. The location of the primary spermatocytes is near the basement membrane, and the early spermatids are approaching the lumen (tissue source: rat). EM × 900. (Micrograph provided by the Regents of University of Michigan Medical School © 2012)

Two identical diploid cells result from spermatogonia mitosis. One of these cells remains a spermatogonium, and the other becomes a primary **spermatocyte**, the next stage in the process of spermatogenesis. As in mitosis, DNA is replicated in a primary spermatocyte, before it undergoes a cell division called meiosis I. During meiosis I each of the 23 pairs of chromosomes separates. This results in two cells, called secondary spermatocytes, each with only half the number of chromosomes. Now a second round of cell division (meiosis II) occurs in both of the secondary spermatocytes. During meiosis II each of the 23 replicated chromosomes divides, similar to what happens during mitosis. Thus, meiosis results in separating the chromosome pairs. This second meiotic division results in a total of four cells with only half of the number of chromosomes. Each of these new cells is a **spermatid**. Although haploid, early spermatids look very similar to cells in the earlier stages of spermatogenesis, with a round shape, central nucleus, and large amount of cytoplasm. A process called **spermiogenesis** transforms these early spermatids, reducing the cytoplasm, and beginning the formation of the parts of a true sperm. The fifth stage of germ cell formation—spermatozoa, or formed sperm—is the end result of this process, which occurs in the portion of the tubule nearest the lumen. Eventually, the sperm are released into the lumen and are moved along a series of ducts in the testis toward a structure called the epididymis for the next step of sperm maturation.

# **Structure of Formed Sperm**

Sperm are smaller than most cells in the body; in fact, the volume of a sperm cell is 85,000 times less than that of the female gamete. Approximately 100 to 300 million sperm are produced each day, whereas women typically ovulate only one oocyte per month. As is true for most cells in the body, the structure of sperm cells speaks to their function. Sperm have a distinctive head, mid-piece, and tail region ([link]). The head of the sperm contains the extremely compact haploid nucleus with very little cytoplasm. These qualities contribute to the overall small size of the sperm (the head is only 5  $\mu$ m long). A structure called the acrosome covers most of the head of the sperm cell as a "cap" that is filled with lysosomal enzymes important for preparing sperm to participate in fertilization. Tightly packed mitochondria fill the mid-piece of the sperm. ATP produced by these mitochondria will power the flagellum, which extends from the neck and the mid-piece through the tail of the sperm, enabling it to move the entire sperm cell. The central strand of the flagellum, the axial filament, is formed from one centriole inside the maturing sperm cell during the final stages of spermatogenesis.

# Structure of Sperm



Sperm cells are divided into a head, containing DNA; a midpiece, containing mitochondria; and a tail, providing motility. The acrosome is oval and somewhat flattened.

# **Sperm Transport**

To fertilize an egg, sperm must be moved from the seminiferous tubules in the testes, through the epididymis, and—later during ejaculation—along the length of the penis and out into the female reproductive tract.

# **Role of the Epididymis**

From the lumen of the seminiferous tubules, the immotile sperm are surrounded by testicular fluid and moved to the **epididymis** (plural = epididymides), a coiled tube attached to the testis where newly formed sperm continue to mature (see [link]). Though the epididymis does not take up much room in its tightly coiled state, it would be approximately 6 m (20 feet) long if straightened. It takes an average of 12 days for sperm to move through the coils of the epididymis, with the shortest recorded transit time in humans being one day. Sperm enter the head of the epididymis and are moved along predominantly by the contraction of smooth muscles lining the epididymal tubes. As they are moved along the length of the epididymis, the sperm further mature and acquire the ability to move under their own power. Once inside the female reproductive tract, they will use this ability to move independently toward the unfertilized egg. The more mature sperm are then stored in the tail of the epididymis (the final section) until ejaculation occurs.

# **Duct System**

During ejaculation, sperm exit the tail of the epididymis and are pushed by smooth muscle contraction to the **ductus deferens** (also called the vas deferens). The ductus deferens is a thick, muscular tube that is bundled together inside the scrotum with connective tissue, blood vessels, and nerves into a structure called the **spermatic cord** (see [link] and [link]). Because the ductus deferens is physically accessible within the scrotum, surgical sterilization to interrupt sperm delivery can be performed by cutting and sealing a small section of the ductus (vas) deferens. This procedure is called a vasectomy, and it is an effective form of male birth control. Although it may be possible to reverse a vasectomy, clinicians

consider the procedure permanent, and advise men to undergo it only if they are certain they no longer wish to father children.

#### Note:

#### Interactive Link Feature

Watch this <u>video</u> to learn about a vasectomy. As described in this video, a vasectomy is a procedure in which a small section of the ductus (vas) deferens is removed from the scrotum. This interrupts the path taken by sperm through the ductus deferens. If sperm do not exit through the vas, either because the man has had a vasectomy or has not ejaculated, in what region of the testis do they remain?

From each epididymis, each ductus deferens extends superiorly into the abdominal cavity through the **inguinal canal** in the abdominal wall. From here, the ductus deferens continues posteriorly to the pelvic cavity, ending posterior to the bladder where it dilates in a region called the ampulla (meaning "flask").

Sperm make up only 5 percent of the final volume of **semen**, the thick, milky fluid that the male ejaculates. The bulk of semen is produced by three critical accessory glands of the male reproductive system: the seminal vesicles, the prostate, and the bulbourethral glands.

### **Seminal Vesicles**

As sperm pass through the ampulla of the ductus deferens at ejaculation, they mix with fluid from the associated **seminal vesicle** (see [link]). The paired seminal vesicles are glands that contribute approximately 60 percent of the semen volume. Seminal vesicle fluid contains large amounts of fructose, which is used by the sperm mitochondria to generate ATP to allow movement through the female reproductive tract.

The fluid, now containing both sperm and seminal vesicle secretions, next moves into the associated **ejaculatory duct**, a short structure formed from the ampulla of the ductus deferens and the duct of the seminal vesicle. The paired ejaculatory ducts transport the seminal fluid into the next structure, the prostate gland.

#### **Prostate Gland**

As shown in [link], the centrally located **prostate gland** sits anterior to the rectum at the base of the bladder surrounding the prostatic urethra (the portion of the urethra that runs within the prostate). About the size of a walnut, the prostate is formed of both muscular and glandular tissues. It excretes an alkaline, milky fluid to the passing seminal fluid—now called semen—that is critical to first coagulate and then decoagulate the semen following ejaculation. The temporary thickening of semen helps retain it within the female reproductive tract, providing time for sperm to utilize the fructose provided by seminal vesicle secretions. When the semen regains its fluid state, sperm can then pass farther into the female reproductive tract.

The prostate normally doubles in size during puberty. At approximately age 25, it gradually begins to enlarge again. This enlargement does not usually cause problems; however, abnormal growth of the prostate, or benign prostatic hyperplasia (BPH), can cause constriction of the urethra as it passes through the middle of the prostate gland, leading to a number of lower urinary tract symptoms, such as a frequent and intense urge to urinate, a weak stream, and a sensation that the bladder has not emptied completely. By age 60, approximately 40 percent of men have some degree of BPH. By age 80, the number of affected individuals has jumped to as many as 80 percent. Treatments for BPH attempt to relieve the pressure on the urethra so that urine can flow more normally. Mild to moderate symptoms are treated with medication, whereas severe enlargement of the prostate is treated by surgery in which a portion of the prostate tissue is removed.

Another common disorder involving the prostate is prostate cancer. According to the Centers for Disease Control and Prevention (CDC),

prostate cancer is the second most common cancer in men. However, some forms of prostate cancer grow very slowly and thus may not ever require treatment. Aggressive forms of prostate cancer, in contrast, involve metastasis to vulnerable organs like the lungs and brain. There is no link between BPH and prostate cancer, but the symptoms are similar. Prostate cancer is detected by a medical history, a blood test, and a rectal exam that allows physicians to palpate the prostate and check for unusual masses. If a mass is detected, the cancer diagnosis is confirmed by biopsy of the cells.

# **Bulbourethral Glands**

The final addition to semen is made by two **bulbourethral glands** (or Cowper's glands) that release a thick, salty fluid that lubricates the end of the urethra and the vagina, and helps to clean urine residues from the penile urethra. The fluid from these accessory glands is released after the male becomes sexually aroused, and shortly before the release of the semen. It is therefore sometimes called pre-ejaculate. It is important to note that, in addition to the lubricating proteins, it is possible for bulbourethral fluid to pick up sperm already present in the urethra, and therefore it may be able to cause pregnancy.

#### Note:

### Interactive Link Feature

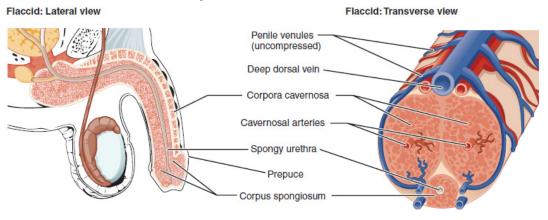
Watch this <u>video</u> to explore the structures of the male reproductive system and the path of sperm, which starts in the testes and ends as the sperm leave the penis through the urethra. Where are sperm deposited after they leave the ejaculatory duct?

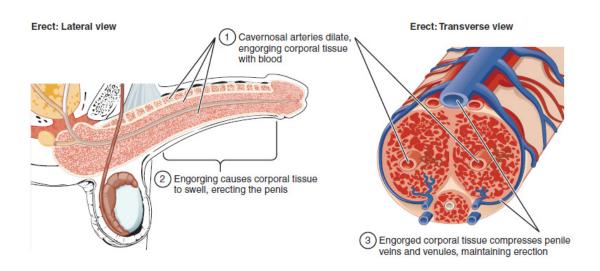
### The Penis

The **penis** is the male organ of copulation (sexual intercourse). It is flaccid for non-sexual actions, such as urination, and turgid and rod-like with

sexual arousal. When erect, the stiffness of the organ allows it to penetrate into the vagina and deposit semen into the female reproductive tract.

# Cross-Sectional Anatomy of the Penis





Three columns of erectile tissue make up most of the volume of the penis.

The shaft of the penis surrounds the urethra ([link]). The shaft is composed of three column-like chambers of erectile tissue that span the length of the shaft. Each of the two larger lateral chambers is called a **corpus cavernosum** (plural = corpora cavernosa). Together, these make up the bulk of the penis. The **corpus spongiosum**, which can be felt as a raised ridge on the erect penis, is a smaller chamber that surrounds the spongy, or penile,

urethra. The end of the penis, called the **glans penis**, has a high concentration of nerve endings, resulting in very sensitive skin that influences the likelihood of ejaculation (see [link]). The skin from the shaft extends down over the glans and forms a collar called the **prepuce** (or foreskin). The foreskin also contains a dense concentration of nerve endings, and both lubricate and protect the sensitive skin of the glans penis. A surgical procedure called circumcision, often performed for religious or social reasons, removes the prepuce, typically within days of birth.

Both sexual arousal and REM sleep (during which dreaming occurs) can induce an erection. Penile erections are the result of vasocongestion, or engorgement of the tissues because of more arterial blood flowing into the penis than is leaving in the veins. During sexual arousal, nitric oxide (NO) is released from nerve endings near blood vessels within the corpora cavernosa and spongiosum. Release of NO activates a signaling pathway that results in relaxation of the smooth muscles that surround the penile arteries, causing them to dilate. This dilation increases the amount of blood that can enter the penis and induces the endothelial cells in the penile arterial walls to also secrete NO and perpetuate the vasodilation. The rapid increase in blood volume fills the erectile chambers, and the increased pressure of the filled chambers compresses the thin-walled penile venules, preventing venous drainage of the penis. The result of this increased blood flow to the penis and reduced blood return from the penis is erection. Depending on the flaccid dimensions of a penis, it can increase in size slightly or greatly during erection, with the average length of an erect penis measuring approximately 15 cm.

### Note:

Disorders of the... Feature

Male Reproductive System

Erectile dysfunction (ED) is a condition in which a man has difficulty either initiating or maintaining an erection. The combined prevalence of minimal, moderate, and complete ED is approximately 40 percent in men at age 40, and reaches nearly 70 percent by 70 years of age. In addition to aging, ED is associated with diabetes, vascular disease, psychiatric

disorders, prostate disorders, the use of some drugs such as certain antidepressants, and problems with the testes resulting in low testosterone concentrations. These physical and emotional conditions can lead to interruptions in the vasodilation pathway and result in an inability to achieve an erection.

Recall that the release of NO induces relaxation of the smooth muscles that surround the penile arteries, leading to the vasodilation necessary to achieve an erection. To reverse the process of vasodilation, an enzyme called phosphodiesterase (PDE) degrades a key component of the NO signaling pathway called cGMP. There are several different forms of this enzyme, and PDE type 5 is the type of PDE found in the tissues of the penis. Scientists discovered that inhibiting PDE5 increases blood flow, and allows vasodilation of the penis to occur.

PDEs and the vasodilation signaling pathway are found in the vasculature in other parts of the body. In the 1990s, clinical trials of a PDE5 inhibitor called sildenafil were initiated to treat hypertension and angina pectoris (chest pain caused by poor blood flow through the heart). The trial showed that the drug was not effective at treating heart conditions, but many men experienced erection and priapism (erection lasting longer than 4 hours). Because of this, a clinical trial was started to investigate the ability of sildenafil to promote erections in men suffering from ED. In 1998, the FDA approved the drug, marketed as Viagra®. Since approval of the drug, sildenafil and similar PDE inhibitors now generate over a billion dollars a year in sales, and are reported to be effective in treating approximately 70 to 85 percent of cases of ED. Importantly, men with health problems—especially those with cardiac disease taking nitrates—should avoid Viagra or talk to their physician to find out if they are a candidate for the use of this drug, as deaths have been reported for at-risk users.

### **Testosterone**

Testosterone, an androgen, is a steroid hormone produced by **Leydig cells**. The alternate term for Leydig cells, interstitial cells, reflects their location between the seminiferous tubules in the testes. In male embryos, testosterone is secreted by Leydig cells by the seventh week of

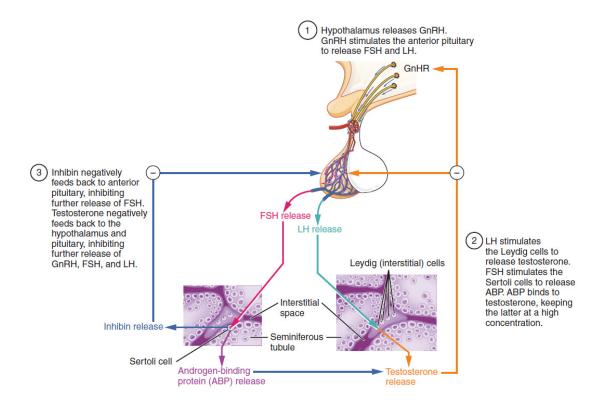
development, with peak concentrations reached in the second trimester. This early release of testosterone results in the anatomical differentiation of the male sexual organs. In childhood, testosterone concentrations are low. They increase during puberty, activating characteristic physical changes and initiating spermatogenesis.

### **Functions of Testosterone**

The continued presence of testosterone is necessary to keep the male reproductive system working properly, and Leydig cells produce approximately 6 to 7 mg of testosterone per day. Testicular steroidogenesis (the manufacture of androgens, including testosterone) results in testosterone concentrations that are 100 times higher in the testes than in the circulation. Maintaining these normal concentrations of testosterone promotes spermatogenesis, whereas low levels of testosterone can lead to infertility. In addition to intratesticular secretion, testosterone is also released into the systemic circulation and plays an important role in muscle development, bone growth, the development of secondary sex characteristics, and maintaining libido (sex drive) in both males and females. In females, the ovaries secrete small amounts of testosterone, although most is converted to estradiol. A small amount of testosterone is also secreted by the adrenal glands in both sexes.

# **Control of Testosterone**

The regulation of testosterone concentrations throughout the body is critical for male reproductive function. The intricate interplay between the endocrine system and the reproductive system is shown in [link]. Regulation of Testosterone Production



The hypothalamus and pituitary gland regulate the production of testosterone and the cells that assist in spermatogenesis. GnRH activates the anterior pituitary to produce LH and FSH, which in turn stimulate Leydig cells and Sertoli cells, respectively. The system is a negative feedback loop because the end products of the pathway, testosterone and inhibin, interact with the activity of GnRH to inhibit their own production.

The regulation of Leydig cell production of testosterone begins outside of the testes. The hypothalamus and the pituitary gland in the brain integrate external and internal signals to control testosterone synthesis and secretion. The regulation begins in the hypothalamus. Pulsatile release of a hormone called **gonadotropin-releasing hormone (GnRH)** from the hypothalamus stimulates the endocrine release of hormones from the pituitary gland. Binding of GnRH to its receptors on the anterior pituitary gland stimulates release of the two gonadotropins: luteinizing hormone (LH) and follicle-stimulating hormone (FSH). These two hormones are critical for

reproductive function in both men and women. In men, FSH binds predominantly to the Sertoli cells within the seminiferous tubules to promote spermatogenesis. FSH also stimulates the Sertoli cells to produce hormones called inhibins, which function to inhibit FSH release from the pituitary, thus reducing testosterone secretion. These polypeptide hormones correlate directly with Sertoli cell function and sperm number; inhibin B can be used as a marker of spermatogenic activity. In men, LH binds to receptors on Leydig cells in the testes and upregulates the production of testosterone.

A negative feedback loop predominantly controls the synthesis and secretion of both FSH and LH. Low blood concentrations of testosterone stimulate the hypothalamic release of GnRH. GnRH then stimulates the anterior pituitary to secrete LH into the bloodstream. In the testis, LH binds to LH receptors on Leydig cells and stimulates the release of testosterone. When concentrations of testosterone in the blood reach a critical threshold, testosterone itself will bind to androgen receptors on both the hypothalamus and the anterior pituitary, inhibiting the synthesis and secretion of GnRH and LH, respectively. When the blood concentrations of testosterone once again decline, testosterone no longer interacts with the receptors to the same degree and GnRH and LH are once again secreted, stimulating more testosterone production. This same process occurs with FSH and inhibin to control spermatogenesis.

#### Note:

Aging and the... Feature

Male Reproductive System

Declines in Leydig cell activity can occur in men beginning at 40 to 50 years of age. The resulting reduction in circulating testosterone concentrations can lead to symptoms of andropause, also known as male menopause. While the reduction in sex steroids in men is akin to female menopause, there is no clear sign—such as a lack of a menstrual period—to denote the initiation of andropause. Instead, men report feelings of fatigue, reduced muscle mass, depression, anxiety, irritability, loss of libido, and insomnia. A reduction in spermatogenesis resulting in lowered

fertility is also reported, and sexual dysfunction can also be associated with andropausal symptoms.

Whereas some researchers believe that certain aspects of andropause are difficult to tease apart from aging in general, testosterone replacement is sometimes prescribed to alleviate some symptoms. Recent studies have shown a benefit from androgen replacement therapy on the new onset of depression in elderly men; however, other studies caution against testosterone replacement for long-term treatment of andropause symptoms, showing that high doses can sharply increase the risk of both heart disease and prostate cancer.

# **Chapter Review**

Gametes are the reproductive cells that combine to form offspring. Organs called gonads produce the gametes, along with the hormones that regulate human reproduction. The male gametes are called sperm. Spermatogenesis, the production of sperm, occurs within the seminiferous tubules that make up most of the testis. The scrotum is the muscular sac that holds the testes outside of the body cavity.

Spermatogenesis begins with mitotic division of spermatogonia (stem cells) to produce primary spermatocytes that undergo the two divisions of meiosis to become secondary spermatocytes, then the haploid spermatids. During spermiogenesis, spermatids are transformed into spermatozoa (formed sperm). Upon release from the seminiferous tubules, sperm are moved to the epididymis where they continue to mature. During ejaculation, sperm exit the epididymis through the ductus deferens, a duct in the spermatic cord that leaves the scrotum. The ampulla of the ductus deferens meets the seminal vesicle, a gland that contributes fructose and proteins, at the ejaculatory duct. The fluid continues through the prostatic urethra, where secretions from the prostate are added to form semen. These secretions help the sperm to travel through the urethra and into the female reproductive tract. Secretions from the bulbourethral glands protect sperm and cleanse and lubricate the penile (spongy) urethra.

The penis is the male organ of copulation. Columns of erectile tissue called the corpora cavernosa and corpus spongiosum fill with blood when sexual arousal activates vasodilatation in the blood vessels of the penis. Testosterone regulates and maintains the sex organs and sex drive, and induces the physical changes of puberty. Interplay between the testes and the endocrine system precisely control the production of testosterone with a negative feedback loop.

# **Interactive Link Questions**

### **Exercise:**

### **Problem:**

Watch this <u>video</u> to learn about vasectomy. As described in this video, a vasectomy is a procedure in which a small section of the ductus (vas) deferens is removed from the scrotum. This interrupts the path taken by sperm through the ductus deferens. If sperm do not exit through the vas, either because the man has had a vasectomy or has not ejaculated, in what region of the testis do they remain?

#### **Solution:**

Sperm remain in the epididymis until they degenerate.

#### **Exercise:**

#### Problem:

Watch this <u>video</u> to explore the structures of the male reproductive system and the path of sperm that starts in the testes and ends as the sperm leave the penis through the urethra. Where are sperm deposited after they leave the ejaculatory duct?

#### **Solution:**

Sperm enter the prostate.

# **Review Questions**

### **Exercise:**

<b>Problem:</b> Wh	at are	male	gametes	called?
--------------------	--------	------	---------	---------

- a. ova
- b. sperm
- c. testes
- d. testosterone

# **Solution:**

b

# **Exercise:**

**Problem:** Leydig cells \_\_\_\_\_.

- a. secrete testosterone
- b. activate the sperm flagellum
- c. support spermatogenesis
- d. secrete seminal fluid

# **Solution:**

a

# **Exercise:**

### **Problem:**

Which hypothalamic hormone contributes to the regulation of the male reproductive system?

- a. luteinizing hormone
- b. gonadotropin-releasing hormone

c. follicle-stimulating hormone d. androgens
Solution:
b
Exercise:
<b>Problem:</b> What is the function of the epididymis?
a. sperm maturation and storage
b. produces the bulk of seminal fluid
c. provides nitric oxide needed for erections d. spermatogenesis
Solution:
a
Exercise:
<b>Problem:</b> Spermatogenesis takes place in the
a. prostate gland
b. glans penis
c. seminiferous tubules
d. ejaculatory duct
Solution:
C
<b>Critical Thinking Questions</b>

### **Exercise:**

### **Problem:**

Briefly explain why mature gametes carry only one set of chromosomes.

#### **Solution:**

A single gamete must combine with a gamete from an individual of the opposite sex to produce a fertilized egg, which has a complete set of chromosomes and is the first cell of a new individual.

### **Exercise:**

#### **Problem:**

What special features are evident in sperm cells but not in somatic cells, and how do these specializations function?

### **Solution:**

Unlike somatic cells, sperm are haploid. They also have very little cytoplasm. They have a head with a compact nucleus covered by an acrosome filled with enzymes, and a mid-piece filled with mitochondria that power their movement. They are motile because of their tail, a structure containing a flagellum, which is specialized for movement.

#### **Exercise:**

#### **Problem:**

What do each of the three male accessory glands contribute to the semen?

#### **Solution:**

The three accessory glands make the following contributions to semen: the seminal vesicle contributes about 60 percent of the semen volume, with fluid that contains large amounts of fructose to power the movement of sperm; the prostate gland contributes substances critical to sperm maturation; and the bulbourethral glands contribute a thick fluid that lubricates the ends of the urethra and the vagina and helps to clean urine residues from the urethra.

#### **Exercise:**

**Problem:** Describe how penile erection occurs.

### **Solution:**

During sexual arousal, nitric oxide (NO) is released from nerve endings near blood vessels within the corpora cavernosa and corpus spongiosum. The release of NO activates a signaling pathway that results in relaxation of the smooth muscles that surround the penile arteries, causing them to dilate. This dilation increases the amount of blood that can enter the penis, and induces the endothelial cells in the penile arterial walls to secrete NO, perpetuating the vasodilation. The rapid increase in blood volume fills the erectile chambers, and the increased pressure of the filled chambers compresses the thin-walled penile venules, preventing venous drainage of the penis. An erection is the result of this increased blood flow to the penis and reduced blood return from the penis.

### **Exercise:**

#### **Problem:**

While anabolic steroids (synthetic testosterone) bulk up muscles, they can also affect testosterone production in the testis. Using what you know about negative feedback, describe what would happen to testosterone production in the testis if a male takes large amounts of synthetic testosterone.

### **Solution:**

Testosterone production by the body would be reduced if a male were taking anabolic steroids. This is because the hypothalamus responds to rising testosterone levels by reducing its secretion of GnRH, which

would in turn reduce the anterior pituitary's release of LH, finally reducing the manufacture of testosterone in the testes.

# **Glossary**

#### blood-testis barrier

tight junctions between Sertoli cells that prevent bloodborne pathogens from gaining access to later stages of spermatogenesis and prevent the potential for an autoimmune reaction to haploid sperm

# bulbourethral glands

(also, Cowper's glands) glands that secrete a lubricating mucus that cleans and lubricates the urethra prior to and during ejaculation

### corpus cavernosum

either of two columns of erectile tissue in the penis that fill with blood during an erection

# corpus spongiosum

(plural = corpora cavernosa) column of erectile tissue in the penis that fills with blood during an erection and surrounds the penile urethra on the ventral portion of the penis

### ductus deferens

(also, vas deferens) duct that transports sperm from the epididymis through the spermatic cord and into the ejaculatory duct; also referred as the vas deferens

# ejaculatory duct

duct that connects the ampulla of the ductus deferens with the duct of the seminal vesicle at the prostatic urethra

# epididymis

(plural = epididymides) coiled tubular structure in which sperm start to mature and are stored until ejaculation

# gamete

haploid reproductive cell that contributes genetic material to form an offspring

# glans penis

bulbous end of the penis that contains a large number of nerve endings

# gonadotropin-releasing hormone (GnRH)

hormone released by the hypothalamus that regulates the production of follicle-stimulating hormone and luteinizing hormone from the pituitary gland

# gonads

reproductive organs (testes in men and ovaries in women) that produce gametes and reproductive hormones

# inguinal canal

opening in abdominal wall that connects the testes to the abdominal cavity

# Leydig cells

cells between the seminiferous tubules of the testes that produce testosterone; a type of interstitial cell

# penis

male organ of copulation

# prepuce

(also, foreskin) flap of skin that forms a collar around, and thus protects and lubricates, the glans penis; also referred as the foreskin

# prostate gland

doughnut-shaped gland at the base of the bladder surrounding the urethra and contributing fluid to semen during ejaculation

#### scrotum

external pouch of skin and muscle that houses the testes

#### semen

ejaculatory fluid composed of sperm and secretions from the seminal vesicles, prostate, and bulbourethral glands

#### seminal vesicle

gland that produces seminal fluid, which contributes to semen

### seminiferous tubules

tube structures within the testes where spermatogenesis occurs

### Sertoli cells

cells that support germ cells through the process of spermatogenesis; a type of sustentacular cell

### sperm

(also, spermatozoon) male gamete

### spermatic cord

bundle of nerves and blood vessels that supplies the testes; contains ductus deferens

# spermatid

immature sperm cells produced by meiosis II of secondary spermatocytes

# spermatocyte

cell that results from the division of spermatogonium and undergoes meiosis I and meiosis II to form spermatids

# spermatogenesis

formation of new sperm, occurs in the seminiferous tubules of the testes

# spermatogonia

(singular = spermatogonium) diploid precursor cells that become sperm

# spermiogenesis

transformation of spermatids to spermatozoa during spermatogenesis

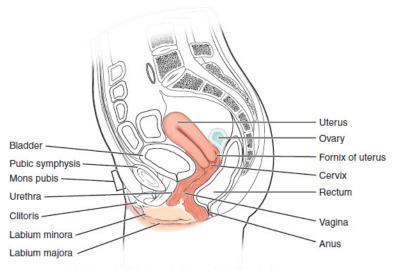
testes

(singular = testis) male gonads

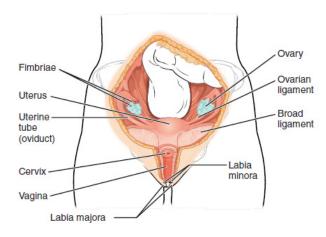
# (27.2) Anatomy and Physiology of the Female Reproductive System By the end of this section, you will be able to:

- Describe the structure and function of the organs of the female reproductive system
- List the steps of oogenesis
- Describe the hormonal changes that occur during the ovarian and menstrual cycles
- Trace the path of an oocyte from ovary to fertilization

The female reproductive system functions to produce gametes and reproductive hormones, just like the male reproductive system; however, it also has the additional task of supporting the developing fetus and delivering it to the outside world. Unlike its male counterpart, the female reproductive system is located primarily inside the pelvic cavity ([link]). Recall that the ovaries are the female gonads. The gamete they produce is called an **oocyte**. We'll discuss the production of oocytes in detail shortly. First, let's look at some of the structures of the female reproductive system. Female Reproductive System



(a) Human female reproductive system: lateral view



(b) Human female reproductive system: anterior view

The major organs of the female reproductive system are located inside the pelvic cavity.

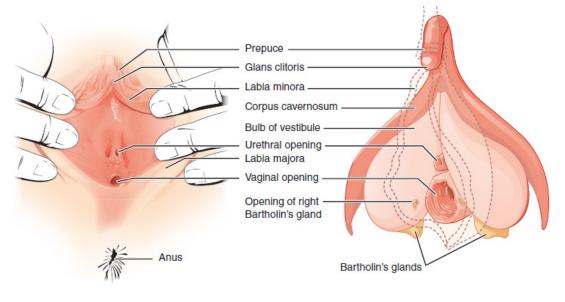
# **External Female Genitals**

The external female reproductive structures are referred to collectively as the **vulva** ([link]). The **mons pubis** is a pad of fat that is located at the anterior, over the pubic bone. After puberty, it becomes covered in pubic hair. The **labia majora** (labia = "lips"; majora = "larger") are folds of hair-

covered skin that begin just posterior to the mons pubis. The thinner and more pigmented **labia minora** (labia = "lips"; minora = "smaller") extend medial to the labia majora. Although they naturally vary in shape and size from woman to woman, the labia minora serve to protect the female urethra and the entrance to the female reproductive tract.

The superior, anterior portions of the labia minora come together to encircle the **clitoris** (or glans clitoris), an organ that originates from the same cells as the glans penis and has abundant nerves that make it important in sexual sensation and orgasm. The **hymen** is a thin membrane that sometimes partially covers the entrance to the vagina. An intact hymen cannot be used as an indication of "virginity"; even at birth, this is only a partial membrane, as menstrual fluid and other secretions must be able to exit the body, regardless of penile—vaginal intercourse. The vaginal opening is located between the opening of the urethra and the anus. It is flanked by outlets to the **Bartholin's glands** (or greater vestibular glands).

### The Vulva



Vulva: External anterior view

Vulva: Internal anteriolateral view

The external female genitalia are referred to collectively as the vulva.

# Vagina

The **vagina**, shown at the bottom of [link] and [link], is a muscular canal (approximately 10 cm long) that serves as the entrance to the reproductive tract. It also serves as the exit from the uterus during menses and childbirth. The outer walls of the anterior and posterior vagina are formed into longitudinal columns, or ridges, and the superior portion of the vagina—called the fornix—meets the protruding uterine cervix. The walls of the vagina are lined with an outer, fibrous adventitia; a middle layer of smooth muscle; and an inner mucous membrane with transverse folds called **rugae**. Together, the middle and inner layers allow the expansion of the vagina to accommodate intercourse and childbirth. The thin, perforated hymen can partially surround the opening to the vaginal orifice. The hymen can be ruptured with strenuous physical exercise, penile—vaginal intercourse, and childbirth. The Bartholin's glands and the lesser vestibular glands (located near the clitoris) secrete mucus, which keeps the vestibular area moist.

The vagina is home to a normal population of microorganisms that help to protect against infection by pathogenic bacteria, yeast, or other organisms that can enter the vagina. In a healthy woman, the most predominant type of vaginal bacteria is from the genus *Lactobacillus*. This family of beneficial bacterial flora secretes lactic acid, and thus protects the vagina by maintaining an acidic pH (below 4.5). Potential pathogens are less likely to survive in these acidic conditions. Lactic acid, in combination with other vaginal secretions, makes the vagina a self-cleansing organ. However, douching—or washing out the vagina with fluid—can disrupt the normal balance of healthy microorganisms, and actually increase a woman's risk for infections and irritation. Indeed, the American College of Obstetricians and Gynecologists recommend that women do not douche, and that they allow the vagina to maintain its normal healthy population of protective microbial flora.

### **Ovaries**

The **ovaries** are the female gonads (see [link]). Paired ovals, they are each about 2 to 3 cm in length, about the size of an almond. The ovaries are located within the pelvic cavity, and are supported by the mesovarium, an

extension of the peritoneum that connects the ovaries to the **broad ligament**. Extending from the mesovarium itself is the suspensory ligament that contains the ovarian blood and lymph vessels. Finally, the ovary itself is attached to the uterus via the ovarian ligament.

The ovary comprises an outer covering of cuboidal epithelium called the ovarian surface epithelium that is superficial to a dense connective tissue covering called the tunica albuginea. Beneath the tunica albuginea is the cortex, or outer portion, of the organ. The cortex is composed of a tissue framework called the ovarian stroma that forms the bulk of the adult ovary. Oocytes develop within the outer layer of this stroma, each surrounded by supporting cells. This grouping of an oocyte and its supporting cells is called a **follicle**. The growth and development of ovarian follicles will be described shortly. Beneath the cortex lies the inner ovarian medulla, the site of blood vessels, lymph vessels, and the nerves of the ovary. You will learn more about the overall anatomy of the female reproductive system at the end of this section.

# The Ovarian Cycle

The **ovarian cycle** is a set of predictable changes in a female's oocytes and ovarian follicles. During a woman's reproductive years, it is a roughly 28-day cycle that can be correlated with, but is not the same as, the menstrual cycle (discussed shortly). The cycle includes two interrelated processes: oogenesis (the production of female gametes) and folliculogenesis (the growth and development of ovarian follicles).

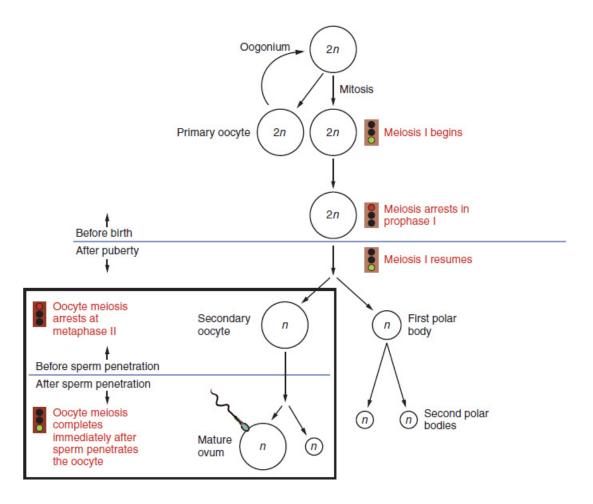
# **Oogenesis**

Gametogenesis in females is called **oogenesis**. The process begins with the ovarian stem cells, or **oogonia** ([link]). Oogonia are formed during fetal development, and divide via mitosis, much like spermatogonia in the testis. Unlike spermatogonia, however, oogonia form primary oocytes in the fetal ovary prior to birth. These primary oocytes are then arrested in this stage of meiosis I, only to resume it years later, beginning at puberty and continuing

until the woman is near menopause (the cessation of a woman's reproductive functions). The number of primary oocytes present in the ovaries declines from one to two million in an infant, to approximately 400,000 at puberty, to zero by the end of menopause.

The initiation of **ovulation**—the release of an oocyte from the ovary—marks the transition from puberty into reproductive maturity for women. From then on, throughout a woman's reproductive years, ovulation occurs approximately once every 28 days. Just prior to ovulation, a surge of luteinizing hormone triggers the resumption of meiosis in a primary oocyte. This initiates the transition from primary to secondary oocyte. However, as you can see in [link], this cell division does not result in two identical cells. Instead, the cytoplasm is divided unequally, and one daughter cell is much larger than the other. This larger cell, the secondary oocyte, eventually leaves the ovary during ovulation. The smaller cell, called the first **polar body**, may or may not complete meiosis and produce second polar bodies; in either case, it eventually disintegrates. Therefore, even though oogenesis produces up to four cells, only one survives.

Oogenesis



The unequal cell division of oogenesis produces one to three polar bodies that later degrade, as well as a single haploid ovum, which is produced only if there is penetration of the secondary oocyte by a sperm cell.

How does the diploid secondary oocyte become an **ovum**—the haploid female gamete? Meiosis of a secondary oocyte is completed only if a sperm succeeds in penetrating its barriers. Meiosis II then resumes, producing one haploid ovum that, at the instant of fertilization by a (haploid) sperm, becomes the first diploid cell of the new offspring (a zygote). Thus, the ovum can be thought of as a brief, transitional, haploid stage between the diploid oocyte and diploid zygote.

The larger amount of cytoplasm contained in the female gamete is used to supply the developing zygote with nutrients during the period between fertilization and implantation into the uterus. Interestingly, sperm contribute only DNA at fertilization —not cytoplasm. Therefore, the cytoplasm and all of the cytoplasmic organelles in the developing embryo are of maternal origin. This includes mitochondria, which contain their own DNA. Scientific research in the 1980s determined that mitochondrial DNA was maternally inherited, meaning that you can trace your mitochondrial DNA directly to your mother, her mother, and so on back through your female ancestors.

#### Note:

### **Everyday Connections Feature**

# **Mapping Human History with Mitochondrial DNA**

When we talk about human DNA, we're usually referring to nuclear DNA; that is, the DNA coiled into chromosomal bundles in the nucleus of our cells. We inherit half of our nuclear DNA from our father, and half from our mother. However, mitochondrial DNA (mtDNA) comes only from the mitochondria in the cytoplasm of the fat ovum we inherit from our mother. She received her mtDNA from her mother, who got it from her mother, and so on. Each of our cells contains approximately 1700 mitochondria, with each mitochondrion packed with mtDNA containing approximately 37 genes.

Mutations (changes) in mtDNA occur spontaneously in a somewhat organized pattern at regular intervals in human history. By analyzing these mutational relationships, researchers have been able to determine that we can all trace our ancestry back to one woman who lived in Africa about 200,000 years ago. Scientists have given this woman the biblical name Eve, although she is not, of course, the first *Homo sapiens* female. More precisely, she is our most recent common ancestor through matrilineal descent.

This doesn't mean that everyone's mtDNA today looks exactly like that of our ancestral Eve. Because of the spontaneous mutations in mtDNA that have occurred over the centuries, researchers can map different "branches" off of the "main trunk" of our mtDNA family tree. Your mtDNA might

have a pattern of mutations that aligns more closely with one branch, and your neighbor's may align with another branch. Still, all branches eventually lead back to Eve.

But what happened to the mtDNA of all of the other *Homo sapiens* females who were living at the time of Eve? Researchers explain that, over the centuries, their female descendants died childless or with only male children, and thus, their maternal line—and its mtDNA—ended.

### **Folliculogenesis**

Again, ovarian follicles are oocytes and their supporting cells. They grow and develop in a process called **folliculogenesis**, which typically leads to ovulation of one follicle approximately every 28 days, along with death to multiple other follicles. The death of ovarian follicles is called atresia, and can occur at any point during follicular development. Recall that, a female infant at birth will have one to two million oocytes within her ovarian follicles, and that this number declines throughout life until menopause, when no follicles remain. As you'll see next, follicles progress from primordial, to primary, to secondary and tertiary stages prior to ovulation—with the oocyte inside the follicle remaining as a primary oocyte until right before ovulation.

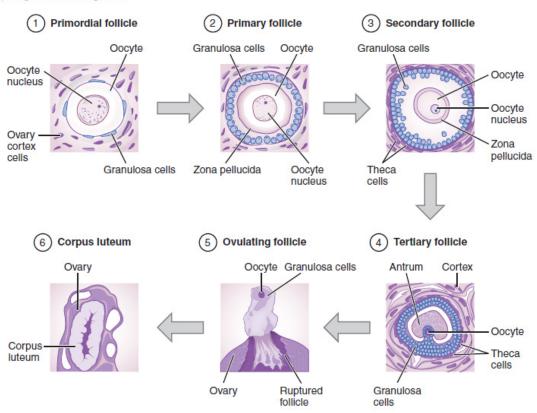
Folliculogenesis begins with follicles in a resting state. These small **primordial follicles** are present in newborn females and are the prevailing follicle type in the adult ovary ([link]). Primordial follicles have only a single flat layer of support cells, called **granulosa cells**, that surround the oocyte, and they can stay in this resting state for years—some until right before menopause.

After puberty, a few primordial follicles will respond to a recruitment signal each day, and will join a pool of immature growing follicles called **primary follicles**. Primary follicles start with a single layer of granulosa cells, but the granulosa cells then become active and transition from a flat or squamous shape to a rounded, cuboidal shape as they increase in size and proliferate. As the granulosa cells divide, the follicles—now called **secondary follicles** (see [link])—increase in diameter, adding a new outer

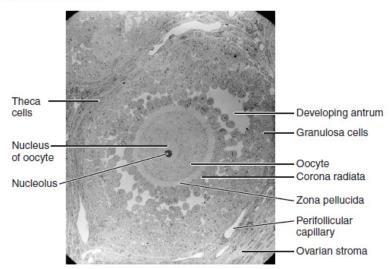
layer of connective tissue, blood vessels, and **theca cells**—cells that work with the granulosa cells to produce estrogens.

Within the growing secondary follicle, the primary oocyte now secretes a thin acellular membrane called the zona pellucida that will play a critical role in fertilization. A thick fluid, called follicular fluid, that has formed between the granulosa cells also begins to collect into one large pool, or **antrum**. Follicles in which the antrum has become large and fully formed are considered **tertiary follicles** (or antral follicles). Several follicles reach the tertiary stage at the same time, and most of these will undergo atresia. The one that does not die will continue to grow and develop until ovulation, when it will expel its secondary oocyte surrounded by several layers of granulosa cells from the ovary. Keep in mind that most follicles don't make it to this point. In fact, roughly 99 percent of the follicles in the ovary will undergo atresia, which can occur at any stage of folliculogenesis. Folliculogenesis

#### (a) Stages of Folliculogenesis



### (b) A Secondary Follicle



(a) The maturation of a follicle is shown in a clockwise direction proceeding from the primordial follicles. FSH stimulates the growth of a tertiary follicle, and LH stimulates the production of estrogen by granulosa and theca cells. Once the follicle is mature, it ruptures and releases the oocyte. Cells

remaining in the follicle then develop into the corpus luteum. (b) In this electron micrograph of a secondary follicle, the oocyte, theca cells (thecae folliculi), and developing antrum are clearly visible. EM × 1100. (Micrograph provided by the Regents of University of Michigan Medical School © 2012)

# **Hormonal Control of the Ovarian Cycle**

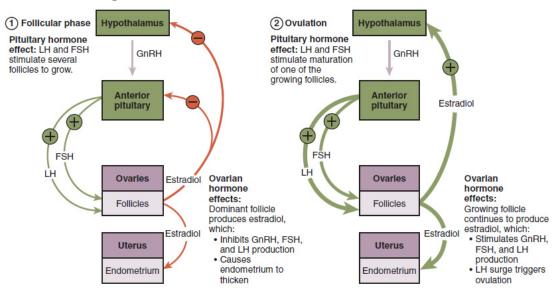
The process of development that we have just described, from primordial follicle to early tertiary follicle, takes approximately two months in humans. The final stages of development of a small cohort of tertiary follicles, ending with ovulation of a secondary oocyte, occur over a course of approximately 28 days. These changes are regulated by many of the same hormones that regulate the male reproductive system, including GnRH, LH, and FSH.

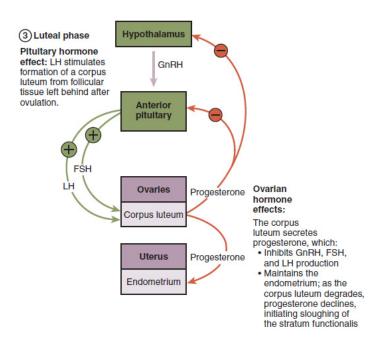
As in men, the hypothalamus produces GnRH, a hormone that signals the anterior pituitary gland to produce the gonadotropins FSH and LH ([link]). These gonadotropins leave the pituitary and travel through the bloodstream to the ovaries, where they bind to receptors on the granulosa and theca cells of the follicles. FSH stimulates the follicles to grow (hence its name of follicle-stimulating hormone), and the five or six tertiary follicles expand in diameter. The release of LH also stimulates the granulosa and theca cells of the follicles to produce the sex steroid hormone estradiol, a type of estrogen. This phase of the ovarian cycle, when the tertiary follicles are growing and secreting estrogen, is known as the follicular phase.

The more granulosa and theca cells a follicle has (that is, the larger and more developed it is), the more estrogen it will produce in response to LH stimulation. As a result of these large follicles producing large amounts of estrogen, systemic plasma estrogen concentrations increase. Following a classic negative feedback loop, the high concentrations of estrogen will stimulate the hypothalamus and pituitary to reduce the production of GnRH, LH, and FSH. Because the large tertiary follicles require FSH to grow and

survive at this point, this decline in FSH caused by negative feedback leads most of them to die (atresia). Typically only one follicle, now called the dominant follicle, will survive this reduction in FSH, and this follicle will be the one that releases an oocyte. Scientists have studied many factors that lead to a particular follicle becoming dominant: size, the number of granulosa cells, and the number of FSH receptors on those granulosa cells all contribute to a follicle becoming the one surviving dominant follicle.

# Hormonal Regulation of Ovulation





The hypothalamus and pituitary gland regulate the ovarian cycle and ovulation. GnRH activates the anterior pituitary to produce LH and FSH, which stimulate the production of estrogen and progesterone by the ovaries.

When only the one dominant follicle remains in the ovary, it again begins to secrete estrogen. It produces more estrogen than all of the developing follicles did together before the negative feedback occurred. It produces so much estrogen that the normal negative feedback doesn't occur. Instead, these extremely high concentrations of systemic plasma estrogen trigger a regulatory switch in the anterior pituitary that responds by secreting large amounts of LH and FSH into the bloodstream (see [link]). The positive feedback loop by which more estrogen triggers release of more LH and FSH only occurs at this point in the cycle.

It is this large burst of LH (called the LH surge) that leads to ovulation of the dominant follicle. The LH surge induces many changes in the dominant follicle, including stimulating the resumption of meiosis of the primary oocyte to a secondary oocyte. As noted earlier, the polar body that results from unequal cell division simply degrades. The LH surge also triggers proteases (enzymes that cleave proteins) to break down structural proteins in the ovary wall on the surface of the bulging dominant follicle. This degradation of the wall, combined with pressure from the large, fluid-filled antrum, results in the expulsion of the oocyte surrounded by granulosa cells into the peritoneal cavity. This release is ovulation.

In the next section, you will follow the ovulated oocyte as it travels toward the uterus, but there is one more important event that occurs in the ovarian cycle. The surge of LH also stimulates a change in the granulosa and theca cells that remain in the follicle after the oocyte has been ovulated. This change is called luteinization (recall that the full name of LH is luteinizing hormone), and it transforms the collapsed follicle into a new endocrine structure called the **corpus luteum**, a term meaning "yellowish body" (see [link]). Instead of estrogen, the luteinized granulosa and theca cells of the corpus luteum begin to produce large amounts of the sex steroid hormone

progesterone, a hormone that is critical for the establishment and maintenance of pregnancy. Progesterone triggers negative feedback at the hypothalamus and pituitary, which keeps GnRH, LH, and FSH secretions low, so no new dominant follicles develop at this time.

The post-ovulatory phase of progesterone secretion is known as the luteal phase of the ovarian cycle. If pregnancy does not occur within 10 to 12 days, the corpus luteum will stop secreting progesterone and degrade into the **corpus albicans**, a nonfunctional "whitish body" that will disintegrate in the ovary over a period of several months. During this time of reduced progesterone secretion, FSH and LH are once again stimulated, and the follicular phase begins again with a new cohort of early tertiary follicles beginning to grow and secrete estrogen.

### The Uterine Tubes

The **uterine tubes** (also called fallopian tubes or oviducts) serve as the conduit of the oocyte from the ovary to the uterus ([link]). Each of the two uterine tubes is close to, but not directly connected to, the ovary and divided into sections. The **isthmus** is the narrow medial end of each uterine tube that is connected to the uterus. The wide distal **infundibulum** flares out with slender, finger-like projections called **fimbriae**. The middle region of the tube, called the **ampulla**, is where fertilization often occurs. The uterine tubes also have three layers: an outer serosa, a middle smooth muscle layer, and an inner mucosal layer. In addition to its mucus-secreting cells, the inner mucosa contains ciliated cells that beat in the direction of the uterus, producing a current that will be critical to move the oocyte.

Following ovulation, the secondary oocyte surrounded by a few granulosa cells is released into the peritoneal cavity. The nearby uterine tube, either left or right, receives the oocyte. Unlike sperm, oocytes lack flagella, and therefore cannot move on their own. So how do they travel into the uterine tube and toward the uterus? High concentrations of estrogen that occur around the time of ovulation induce contractions of the smooth muscle along the length of the uterine tube. These contractions occur every 4 to 8 seconds, and the result is a coordinated movement that sweeps the surface of the ovary and the pelvic cavity. Current flowing toward the uterus is

generated by coordinated beating of the cilia that line the outside and lumen of the length of the uterine tube. These cilia beat more strongly in response to the high estrogen concentrations that occur around the time of ovulation. As a result of these mechanisms, the oocyte—granulosa cell complex is pulled into the interior of the tube. Once inside, the muscular contractions and beating cilia move the oocyte slowly toward the uterus. When fertilization does occur, sperm typically meet the egg while it is still moving through the ampulla.

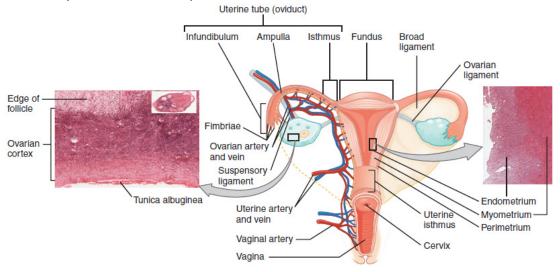
### Note:

### Interactive Link

Watch this <u>video</u> to observe ovulation and its initiation in response to the release of FSH and LH from the pituitary gland. What specialized structures help guide the oocyte from the ovary into the uterine tube?

If the oocyte is successfully fertilized, the resulting zygote will begin to divide into two cells, then four, and so on, as it makes its way through the uterine tube and into the uterus. There, it will implant and continue to grow. If the egg is not fertilized, it will simply degrade—either in the uterine tube or in the uterus, where it may be shed with the next menstrual period.

### Ovaries, Uterine Tubes, and Uterus



This anterior view shows the relationship of the ovaries, uterine tubes (oviducts), and uterus. Sperm enter through the vagina, and fertilization of an ovulated oocyte usually occurs in the distal uterine tube. From left to right, LM × 400, LM × 20. (Micrographs provided by the Regents of University of Michigan Medical School © 2012)

The open-ended structure of the uterine tubes can have significant health consequences if bacteria or other contagions enter through the vagina and move through the uterus, into the tubes, and then into the pelvic cavity. If this is left unchecked, a bacterial infection (sepsis) could quickly become life-threatening. The spread of an infection in this manner is of special concern when unskilled practitioners perform abortions in non-sterile conditions. Sepsis is also associated with sexually transmitted bacterial infections, especially gonorrhea and chlamydia. These increase a woman's risk for pelvic inflammatory disease (PID), infection of the uterine tubes or other reproductive organs. Even when resolved, PID can leave scar tissue in the tubes, leading to infertility.

### Note:

#### Interactive Link

Watch this series of <u>videos</u> to look at the movement of the oocyte through the ovary. The cilia in the uterine tube promote movement of the oocyte. What would likely occur if the cilia were paralyzed at the time of ovulation?

### The Uterus and Cervix

The **uterus** is the muscular organ that nourishes and supports the growing embryo (see [link]). Its average size is approximately 5 cm wide by 7 cm long (approximately 2 in by 3 in) when a female is not pregnant. It has three sections. The portion of the uterus superior to the opening of the uterine

tubes is called the **fundus**. The middle section of the uterus is called the **body of uterus** (or corpus). The **cervix** is the narrow inferior portion of the uterus that projects into the vagina. The cervix produces mucus secretions that become thin and stringy under the influence of high systemic plasma estrogen concentrations, and these secretions can facilitate sperm movement through the reproductive tract.

Several ligaments maintain the position of the uterus within the abdominopelvic cavity. The broad ligament is a fold of peritoneum that serves as a primary support for the uterus, extending laterally from both sides of the uterus and attaching it to the pelvic wall. The round ligament attaches to the uterus near the uterine tubes, and extends to the labia majora. Finally, the uterosacral ligament stabilizes the uterus posteriorly by its connection from the cervix to the pelvic wall.

The wall of the uterus is made up of three layers. The most superficial layer is the serous membrane, or **perimetrium**, which consists of epithelial tissue that covers the exterior portion of the uterus. The middle layer, or **myometrium**, is a thick layer of smooth muscle responsible for uterine contractions. Most of the uterus is myometrial tissue, and the muscle fibers run horizontally, vertically, and diagonally, allowing the powerful contractions that occur during labor and the less powerful contractions (or cramps) that help to expel menstrual blood during a woman's period. Anteriorly directed myometrial contractions also occur near the time of ovulation, and are thought to possibly facilitate the transport of sperm through the female reproductive tract.

The innermost layer of the uterus is called the **endometrium**. The endometrium contains a connective tissue lining, the lamina propria, which is covered by epithelial tissue that lines the lumen. Structurally, the endometrium consists of two layers: the stratum basalis and the stratum functionalis (the basal and functional layers). The stratum basalis layer is part of the lamina propria and is adjacent to the myometrium; this layer does not shed during menses. In contrast, the thicker stratum functionalis layer contains the glandular portion of the lamina propria and the endothelial tissue that lines the uterine lumen. It is the stratum functionalis that grows and thickens in response to increased levels of estrogen and

progesterone. In the luteal phase of the menstrual cycle, special branches off of the uterine artery called spiral arteries supply the thickened stratum functionalis. This inner functional layer provides the proper site of implantation for the fertilized egg, and—should fertilization not occur—it is only the stratum functionalis layer of the endometrium that sheds during menstruation.

Recall that during the follicular phase of the ovarian cycle, the tertiary follicles are growing and secreting estrogen. At the same time, the stratum functionalis of the endometrium is thickening to prepare for a potential implantation. The post-ovulatory increase in progesterone, which characterizes the luteal phase, is key for maintaining a thick stratum functionalis. As long as a functional corpus luteum is present in the ovary, the endometrial lining is prepared for implantation. Indeed, if an embryo implants, signals are sent to the corpus luteum to continue secreting progesterone to maintain the endometrium, and thus maintain the pregnancy. If an embryo does not implant, no signal is sent to the corpus luteum and it degrades, ceasing progesterone production and ending the luteal phase. Without progesterone, the endometrium thins and, under the influence of prostaglandins, the spiral arteries of the endometrium constrict and rupture, preventing oxygenated blood from reaching the endometrial tissue. As a result, endometrial tissue dies and blood, pieces of the endometrial tissue, and white blood cells are shed through the vagina during menstruation, or the **menses**. The first menses after puberty, called **menarche**, can occur either before or after the first ovulation.

# The Menstrual Cycle

Now that we have discussed the maturation of the cohort of tertiary follicles in the ovary, the build-up and then shedding of the endometrial lining in the uterus, and the function of the uterine tubes and vagina, we can put everything together to talk about the three phases of the **menstrual cycle**—the series of changes in which the uterine lining is shed, rebuilds, and prepares for implantation.

The timing of the menstrual cycle starts with the first day of menses, referred to as day one of a woman's period. Cycle length is determined by

counting the days between the onset of bleeding in two subsequent cycles. Because the average length of a woman's menstrual cycle is 28 days, this is the time period used to identify the timing of events in the cycle. However, the length of the menstrual cycle varies among women, and even in the same woman from one cycle to the next, typically from 21 to 32 days.

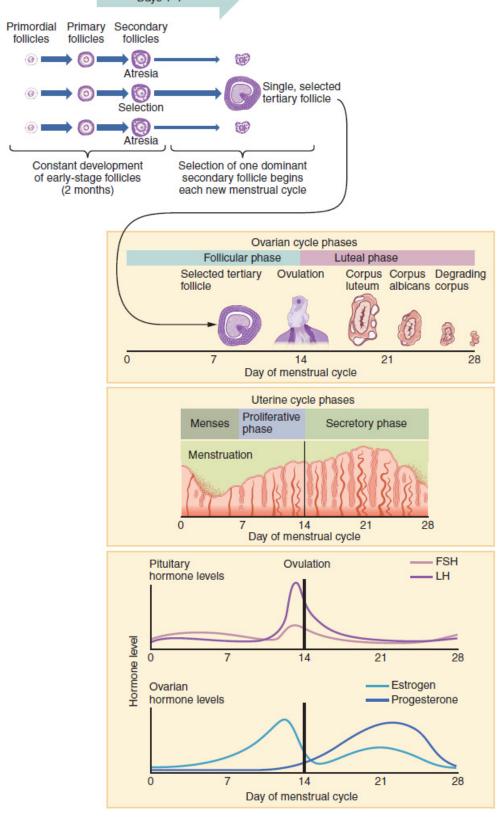
Just as the hormones produced by the granulosa and theca cells of the ovary "drive" the follicular and luteal phases of the ovarian cycle, they also control the three distinct phases of the menstrual cycle. These are the menses phase, the proliferative phase, and the secretory phase.

### **Menses Phase**

The **menses phase** of the menstrual cycle is the phase during which the lining is shed; that is, the days that the woman menstruates. Although it averages approximately five days, the menses phase can last from 2 to 7 days, or longer. As shown in [link], the menses phase occurs during the early days of the follicular phase of the ovarian cycle, when progesterone, FSH, and LH levels are low. Recall that progesterone concentrations decline as a result of the degradation of the corpus luteum, marking the end of the luteal phase. This decline in progesterone triggers the shedding of the stratum functionalis of the endometrium.

Hormone Levels in Ovarian and Menstrual Cycles

#### Follicular phase Days 1–7



The correlation of the hormone levels and their effects on the female reproductive system is shown in this timeline of the ovarian and menstrual cycles. The menstrual cycle begins at day one with the start of menses. Ovulation occurs around day 14 of a 28-day cycle, triggered by the LH surge.

#### **Proliferative Phase**

Once menstrual flow ceases, the endometrium begins to proliferate again, marking the beginning of the **proliferative phase** of the menstrual cycle (see [link]). It occurs when the granulosa and theca cells of the tertiary follicles begin to produce increased amounts of estrogen. These rising estrogen concentrations stimulate the endometrial lining to rebuild.

Recall that the high estrogen concentrations will eventually lead to a decrease in FSH as a result of negative feedback, resulting in atresia of all but one of the developing tertiary follicles. The switch to positive feedback—which occurs with the elevated estrogen production from the dominant follicle—then stimulates the LH surge that will trigger ovulation. In a typical 28-day menstrual cycle, ovulation occurs on day 14. Ovulation marks the end of the proliferative phase as well as the end of the follicular phase.

# **Secretory Phase**

In addition to prompting the LH surge, high estrogen levels increase the uterine tube contractions that facilitate the pick-up and transfer of the ovulated oocyte. High estrogen levels also slightly decrease the acidity of the vagina, making it more hospitable to sperm. In the ovary, the luteinization of the granulosa cells of the collapsed follicle forms the

progesterone-producing corpus luteum, marking the beginning of the luteal phase of the ovarian cycle. In the uterus, progesterone from the corpus luteum begins the **secretory phase** of the menstrual cycle, in which the endometrial lining prepares for implantation (see [link]). Over the next 10 to 12 days, the endometrial glands secrete a fluid rich in glycogen. If fertilization has occurred, this fluid will nourish the ball of cells now developing from the zygote. At the same time, the spiral arteries develop to provide blood to the thickened stratum functionalis.

If no pregnancy occurs within approximately 10 to 12 days, the corpus luteum will degrade into the corpus albicans. Levels of both estrogen and progesterone will fall, and the endometrium will grow thinner. Prostaglandins will be secreted that cause constriction of the spiral arteries, reducing oxygen supply. The endometrial tissue will die, resulting in menses—or the first day of the next cycle.

#### Note:

# Disorders of the... Feature Female Reproductive System

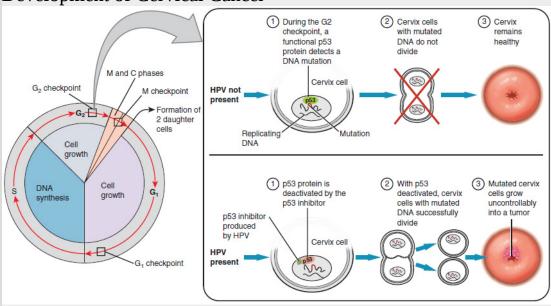
Research over many years has confirmed that cervical cancer is most often caused by a sexually transmitted infection with human papillomavirus (HPV). There are over 100 related viruses in the HPV family, and the characteristics of each strain determine the outcome of the infection. In all cases, the virus enters body cells and uses its own genetic material to take over the host cell's metabolic machinery and produce more virus particles. HPV infections are common in both men and women. Indeed, a recent study determined that 42.5 percent of females had HPV at the time of testing. These women ranged in age from 14 to 59 years and differed in race, ethnicity, and number of sexual partners. Of note, the prevalence of HPV infection was 53.8 percent among women aged 20 to 24 years, the age group with the highest infection rate.

HPV strains are classified as high or low risk according to their potential to cause cancer. Though most HPV infections do not cause disease, the disruption of normal cellular functions in the low-risk forms of HPV can cause the male or female human host to develop genital warts. Often, the

body is able to clear an HPV infection by normal immune responses within 2 years. However, the more serious, high-risk infection by certain types of HPV can result in cancer of the cervix ([link]). Infection with either of the cancer-causing variants HPV 16 or HPV 18 has been linked to more than 70 percent of all cervical cancer diagnoses. Although even these high-risk HPV strains can be cleared from the body over time, infections persist in some individuals. If this happens, the HPV infection can influence the cells of the cervix to develop precancerous changes.

Risk factors for cervical cancer include having unprotected sex; having multiple sexual partners; a first sexual experience at a younger age, when the cells of the cervix are not fully mature; failure to receive the HPV vaccine; a compromised immune system; and smoking. The risk of developing cervical cancer is doubled with cigarette smoking.

# **Development of Cervical Cancer**



In most cases, cells infected with the HPV virus heal on their own. In some cases, however, the virus continues to spread and becomes an invasive cancer.

When the high-risk types of HPV enter a cell, two viral proteins are used to neutralize proteins that the host cells use as checkpoints in the cell cycle. The best studied of these proteins is p53. In a normal cell, p53 detects DNA damage in the cell's genome and either halts the progression of the

cell cycle—allowing time for DNA repair to occur—or initiates apoptosis. Both of these processes prevent the accumulation of mutations in a cell's genome. High-risk HPV can neutralize p53, keeping the cell in a state in which fast growth is possible and impairing apoptosis, allowing mutations to accumulate in the cellular DNA.

The prevalence of cervical cancer in the United States is very low because of regular screening exams called pap smears. Pap smears sample cells of the cervix, allowing the detection of abnormal cells. If pre-cancerous cells are detected, there are several highly effective techniques that are currently in use to remove them before they pose a danger. However, women in developing countries often do not have access to regular pap smears. As a result, these women account for as many as 80 percent of the cases of cervical cancer worldwide.

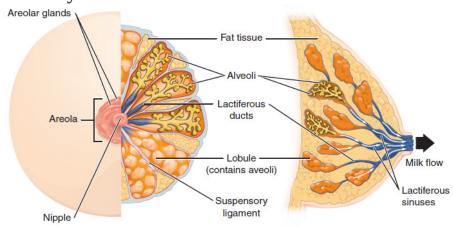
In 2006, the first vaccine against the high-risk types of HPV was approved. There are now two HPV vaccines available: Gardasil® and Cervarix®. Whereas these vaccines were initially only targeted for women, because HPV is sexually transmitted, both men and women require vaccination for this approach to achieve its maximum efficacy. A recent study suggests that the HPV vaccine has cut the rates of HPV infection by the four targeted strains at least in half. Unfortunately, the high cost of manufacturing the vaccine is currently limiting access to many women worldwide.

### The Breasts

Whereas the breasts are located far from the other female reproductive organs, they are considered accessory organs of the female reproductive system. The function of the breasts is to supply milk to an infant in a process called lactation. The external features of the breast include a nipple surrounded by a pigmented **areola** ([link]), whose coloration may deepen during pregnancy. The areola is typically circular and can vary in size from 25 to 100 mm in diameter. The areolar region is characterized by small, raised areolar glands that secrete lubricating fluid during lactation to protect the nipple from chafing. When a baby nurses, or draws milk from the breast, the entire areolar region is taken into the mouth.

Breast milk is produced by the **mammary glands**, which are modified sweat glands. The milk itself exits the breast through the nipple via 15 to 20 **lactiferous ducts** that open on the surface of the nipple. These lactiferous ducts each extend to a **lactiferous sinus** that connects to a glandular lobe within the breast itself that contains groups of milk-secreting cells in clusters called **alveoli** (see [link]). The clusters can change in size depending on the amount of milk in the alveolar lumen. Once milk is made in the alveoli, stimulated myoepithelial cells that surround the alveoli contract to push the milk to the lactiferous sinuses. From here, the baby can draw milk through the lactiferous ducts by suckling. The lobes themselves are surrounded by fat tissue, which determines the size of the breast; breast size differs between individuals and does not affect the amount of milk produced. Supporting the breasts are multiple bands of connective tissue called **suspensory ligaments** that connect the breast tissue to the dermis of the overlying skin.

### Anatomy of the Breast



During lactation, milk moves from the alveoli through the lactiferous ducts to the nipple.

During the normal hormonal fluctuations in the menstrual cycle, breast tissue responds to changing levels of estrogen and progesterone, which can lead to swelling and breast tenderness in some individuals, especially during the secretory phase. If pregnancy occurs, the increase in hormones leads to further development of the mammary tissue and enlargement of the breasts.

### **Hormonal Birth Control**

Birth control pills take advantage of the negative feedback system that regulates the ovarian and menstrual cycles to stop ovulation and prevent pregnancy. Typically they work by providing a constant level of both estrogen and progesterone, which negatively feeds back onto the hypothalamus and pituitary, thus preventing the release of FSH and LH. Without FSH, the follicles do not mature, and without the LH surge, ovulation does not occur. Although the estrogen in birth control pills does stimulate some thickening of the endometrial wall, it is reduced compared with a normal cycle and is less likely to support implantation.

Some birth control pills contain 21 active pills containing hormones, and 7 inactive pills (placebos). The decline in hormones during the week that the woman takes the placebo pills triggers menses, although it is typically lighter than a normal menstrual flow because of the reduced endometrial thickening. Newer types of birth control pills have been developed that deliver low-dose estrogens and progesterone for the entire cycle (these are meant to be taken 365 days a year), and menses never occurs. While some women prefer to have the proof of a lack of pregnancy that a monthly period provides, menstruation every 28 days is not required for health reasons, and there are no reported adverse effects of not having a menstrual period in an otherwise healthy individual.

Because birth control pills function by providing constant estrogen and progesterone levels and disrupting negative feedback, skipping even just one or two pills at certain points of the cycle (or even being several hours late taking the pill) can lead to an increase in FSH and LH and result in ovulation. It is important, therefore, that the woman follow the directions on the birth control pill package to successfully prevent pregnancy.

N	^	t	Δ	•
Τ.4	v	L	C	

# Aging and the... Feature Female Reproductive System

Female fertility (the ability to conceive) peaks when women are in their twenties, and is slowly reduced until a women reaches 35 years of age. After that time, fertility declines more rapidly, until it ends completely at the end of menopause. Menopause is the cessation of the menstrual cycle that occurs as a result of the loss of ovarian follicles and the hormones that they produce. A woman is considered to have completed menopause if she has not menstruated in a full year. After that point, she is considered postmenopausal. The average age for this change is consistent worldwide at between 50 and 52 years of age, but it can normally occur in a woman's

forties, or later in her fifties. Poor health, including smoking, can lead to

earlier loss of fertility and earlier menopause.

As a woman reaches the age of menopause, depletion of the number of viable follicles in the ovaries due to atresia affects the hormonal regulation of the menstrual cycle. During the years leading up to menopause, there is a decrease in the levels of the hormone inhibin, which normally participates in a negative feedback loop to the pituitary to control the production of FSH. The menopausal decrease in inhibin leads to an increase in FSH. The presence of FSH stimulates more follicles to grow and secrete estrogen. Because small, secondary follicles also respond to increases in FSH levels, larger numbers of follicles are stimulated to grow; however, most undergo atresia and die. Eventually, this process leads to the depletion of all follicles in the ovaries, and the production of estrogen falls off dramatically. It is primarily the lack of estrogens that leads to the symptoms of menopause.

The earliest changes occur during the menopausal transition, often referred to as peri-menopause, when a women's cycle becomes irregular but does not stop entirely. Although the levels of estrogen are still nearly the same as before the transition, the level of progesterone produced by the corpus luteum is reduced. This decline in progesterone can lead to abnormal growth, or hyperplasia, of the endometrium. This condition is a concern because it increases the risk of developing endometrial cancer. Two harmless conditions that can develop during the transition are uterine fibroids, which are benign masses of cells, and irregular bleeding. As estrogen levels change, other symptoms that occur are hot flashes and night sweats, trouble sleeping, vaginal dryness, mood swings, difficulty

focusing, and thinning of hair on the head along with the growth of more hair on the face. Depending on the individual, these symptoms can be entirely absent, moderate, or severe.

After menopause, lower amounts of estrogens can lead to other changes. Cardiovascular disease becomes as prevalent in women as in men, possibly because estrogens reduce the amount of cholesterol in the blood vessels. When estrogen is lacking, many women find that they suddenly have problems with high cholesterol and the cardiovascular issues that accompany it. Osteoporosis is another problem because bone density decreases rapidly in the first years after menopause. The reduction in bone density leads to a higher incidence of fractures.

Hormone therapy (HT), which employs medication (synthetic estrogens and progestins) to increase estrogen and progestin levels, can alleviate some of the symptoms of menopause. In 2002, the Women's Health Initiative began a study to observe women for the long-term outcomes of hormone replacement therapy over 8.5 years. However, the study was prematurely terminated after 5.2 years because of evidence of a higher than normal risk of breast cancer in patients taking estrogen-only HT. The potential positive effects on cardiovascular disease were also not realized in the estrogen-only patients. The results of other hormone replacement studies over the last 50 years, including a 2012 study that followed over 1,000 menopausal women for 10 years, have shown cardiovascular benefits from estrogen and no increased risk for cancer. Some researchers believe that the age group tested in the 2002 trial may have been too old to benefit from the therapy, thus skewing the results. In the meantime, intense debate and study of the benefits and risks of replacement therapy is ongoing. Current guidelines approve HT for the reduction of hot flashes or flushes, but this treatment is generally only considered when women first start showing signs of menopausal changes, is used in the lowest dose possible for the shortest time possible (5 years or less), and it is suggested that women on HT have regular pelvic and breast exams.

# **Chapter Review**

The external female genitalia are collectively called the vulva. The vagina is the pathway into and out of the uterus. The man's penis is inserted into the vagina to deliver sperm, and the baby exits the uterus through the vagina during childbirth.

The ovaries produce oocytes, the female gametes, in a process called oogenesis. As with spermatogenesis, meiosis produces the haploid gamete (in this case, an ovum); however, it is completed only in an oocyte that has been penetrated by a sperm. In the ovary, an oocyte surrounded by supporting cells is called a follicle. In folliculogenesis, primordial follicles develop into primary, secondary, and tertiary follicles. Early tertiary follicles with their fluid-filled antrum will be stimulated by an increase in FSH, a gonadotropin produced by the anterior pituitary, to grow in the 28day ovarian cycle. Supporting granulosa and theca cells in the growing follicles produce estrogens, until the level of estrogen in the bloodstream is high enough that it triggers negative feedback at the hypothalamus and pituitary. This results in a reduction of FSH and LH, and most tertiary follicles in the ovary undergo atresia (they die). One follicle, usually the one with the most FSH receptors, survives this period and is now called the dominant follicle. The dominant follicle produces more estrogen, triggering positive feedback and the LH surge that will induce ovulation. Following ovulation, the granulosa cells of the empty follicle luteinize and transform into the progesterone-producing corpus luteum. The ovulated oocyte with its surrounding granulosa cells is picked up by the infundibulum of the uterine tube, and beating cilia help to transport it through the tube toward the uterus. Fertilization occurs within the uterine tube, and the final stage of meiosis is completed.

The uterus has three regions: the fundus, the body, and the cervix. It has three layers: the outer perimetrium, the muscular myometrium, and the inner endometrium. The endometrium responds to estrogen released by the follicles during the menstrual cycle and grows thicker with an increase in blood vessels in preparation for pregnancy. If the egg is not fertilized, no signal is sent to extend the life of the corpus luteum, and it degrades, stopping progesterone production. This decline in progesterone results in the sloughing of the inner portion of the endometrium in a process called menses, or menstruation.

The breasts are accessory sexual organs that are utilized after the birth of a child to produce milk in a process called lactation. Birth control pills provide constant levels of estrogen and progesterone to negatively feed back on the hypothalamus and pituitary, and suppress the release of FSH and LH, which inhibits ovulation and prevents pregnancy.

### **Interactive Link Questions**

### **Exercise:**

### **Problem:**

Watch this <u>video</u> to observe ovulation and its initiation in response to the release of FSH and LH from the pituitary gland. What specialized structures help guide the oocyte from the ovary into the uterine tube?

### **Solution:**

The fimbriae sweep the oocyte into the uterine tube.

### **Exercise:**

### **Problem:**

Watch this series of <u>videos</u> to look at the movement of the oocyte through the ovary. The cilia in the uterine tube promote movement of the oocyte. What would likely occur if the cilia were paralyzed at the time of ovulation?

### **Solution:**

The oocyte may not enter the tube and may enter the pelvic cavity.

## **Review Questions**

#### **Exercise:**

**Problem:** What are the female gonads called?

a. oocytes
b. ova
c. oviducts
d. ovaries
Solution:
d
Exercise:
<b>Problem:</b> When do the oogonia undergo mitosis?
a. before birth
b. at puberty
c. at the beginning of each menstrual cycle d. during fertilization
Solution:
a
Exercise:
<b>Problem:</b> From what structure does the corpus luteum originate?
a. uterine corpus
b. dominant follicle
c. fallopian tube
d. corpus albicans
Solution:
b
Exercise:

P	۲n	h	em	•
				_

Where does fertilization of the egg by the sperm typically occur?

- a. vagina
- b. uterus
- c. uterine tube
- d. ovary

### **Solution:**

C

#### **Exercise:**

**Problem:** Why do estrogen levels fall after menopause?

- a. The ovaries degrade.
- b. There are no follicles left to produce estrogen.
- c. The pituitary secretes a menopause-specific hormone.
- d. The cells of the endometrium degenerate.

#### **Solution:**

b

### **Exercise:**

**Problem:** The vulva includes the \_\_\_\_\_.

- a. lactiferous duct, rugae, and hymen
- b. lactiferous duct, endometrium, and bulbourethral glands
- c. mons pubis, endometrium, and hymen
- d. mons pubis, labia majora, and Bartholin's glands

### **Solution:**

d

# **Critical Thinking Questions**

### **Exercise:**

#### **Problem:**

Follow the path of ejaculated sperm from the vagina to the oocyte. Include all structures of the female reproductive tract that the sperm must swim through to reach the egg.

#### **Solution:**

The sperm must swim upward in the vagina, through the cervix, and then through the body of the uterus to one or the other of the two uterine tubes. Fertilization generally occurs in the uterine tube.

#### **Exercise:**

#### **Problem:**

Identify some differences between meiosis in men and women.

#### **Solution:**

Meiosis in the man results in four viable haploid sperm, whereas meiosis in the woman results in a secondary oocyte and, upon completion following fertilization by a sperm, one viable haploid ovum with abundant cytoplasm and up to three polar bodies with little cytoplasm that are destined to die.

### **Exercise:**

#### **Problem:**

Explain the hormonal regulation of the phases of the menstrual cycle.

### **Solution:**

As a result of the degradation of the corpus luteum, a decline in progesterone concentrations triggers the shedding of the endometrial lining, marking the menses phase of the menstrual cycle. Low progesterone levels also reduce the negative feedback that had been occurring at the hypothalamus and pituitary, and result in the release of GnRH and, subsequently, FSH and LH. FSH stimulates tertiary follicles to grow and granulosa and theca cells begin to produce increased amounts of estrogen. High estrogen concentrations stimulate the endometrial lining to rebuild, marking the proliferative phase of the menstrual cycle. The high estrogen concentrations will eventually lead to a decrease in FSH because of negative feedback, resulting in atresia of all but one of the developing tertiary follicles. The switch to positive feedback that occurs with elevated estrogen production from the dominant follicle stimulates the LH surge that will trigger ovulation. The luteinization of the granulosa cells of the collapsed follicle forms the progesterone-producing corpus luteum. Progesterone from the corpus luteum causes the endometrium to prepare for implantation, in part by secreting nutrient-rich fluid. This marks the secretory phase of the menstrual cycle. Finally, in a non-fertile cycle, the corpus luteum will degrade and menses will occur.

#### **Exercise:**

#### **Problem:**

Endometriosis is a disorder in which endometrial cells implant and proliferate outside of the uterus—in the uterine tubes, on the ovaries, or even in the pelvic cavity. Offer a theory as to why endometriosis increases a woman's risk of infertility.

### **Solution:**

Endometrial tissue proliferating outside of the endometrium—for example, in the uterine tubes, on the ovaries, or within the pelvic cavity—could block the passage of sperm, ovulated oocytes, or a zygote, thus reducing fertility.

# Glossary

### alveoli

(of the breast) milk-secreting cells in the mammary gland

### ampulla

(of the uterine tube) middle portion of the uterine tube in which fertilization often occurs

#### antrum

fluid-filled chamber that characterizes a mature tertiary (antral) follicle

### areola

highly pigmented, circular area surrounding the raised nipple and containing areolar glands that secrete fluid important for lubrication during suckling

### Bartholin's glands

(also, greater vestibular glands) glands that produce a thick mucus that maintains moisture in the vulva area; also referred to as the greater vestibular glands

# body of uterus

middle section of the uterus

# broad ligament

wide ligament that supports the uterus by attaching laterally to both sides of the uterus and pelvic wall

#### cervix

elongate inferior end of the uterus where it connects to the vagina

#### clitoris

(also, glans clitoris) nerve-rich area of the vulva that contributes to sexual sensation during intercourse

# corpus albicans

nonfunctional structure remaining in the ovarian stroma following structural and functional regression of the corpus luteum

### corpus luteum

transformed follicle after ovulation that secretes progesterone

#### endometrium

inner lining of the uterus, part of which builds up during the secretory phase of the menstrual cycle and then sheds with menses

### fimbriae

fingerlike projections on the distal uterine tubes

### follicle

ovarian structure of one oocyte and surrounding granulosa (and later theca) cells

### folliculogenesis

development of ovarian follicles from primordial to tertiary under the stimulation of gonadotropins

### fundus

(of the uterus) domed portion of the uterus that is superior to the uterine tubes

# granulosa cells

supportive cells in the ovarian follicle that produce estrogen

# hymen

membrane that covers part of the opening of the vagina

### infundibulum

(of the uterine tube) wide, distal portion of the uterine tube terminating in fimbriae

### isthmus

narrow, medial portion of the uterine tube that joins the uterus

# labia majora

hair-covered folds of skin located behind the mons pubis

### labia minora

thin, pigmented, hairless flaps of skin located medial and deep to the labia majora

### lactiferous ducts

ducts that connect the mammary glands to the nipple and allow for the transport of milk

### lactiferous sinus

area of milk collection between alveoli and lactiferous duct

### mammary glands

glands inside the breast that secrete milk

#### menarche

first menstruation in a pubertal female

#### menses

shedding of the inner portion of the endometrium out though the vagina; also referred to as menstruation

# menses phase

phase of the menstrual cycle in which the endometrial lining is shed

### menstrual cycle

approximately 28-day cycle of changes in the uterus consisting of a menses phase, a proliferative phase, and a secretory phase

# mons pubis

mound of fatty tissue located at the front of the vulva

# myometrium

smooth muscle layer of uterus that allows for uterine contractions during labor and expulsion of menstrual blood

### oocyte

cell that results from the division of the oogonium and undergoes meiosis I at the LH surge and meiosis II at fertilization to become a haploid ovum

### oogenesis

process by which oogonia divide by mitosis to primary oocytes, which undergo meiosis to produce the secondary oocyte and, upon fertilization, the ovum

### oogonia

ovarian stem cells that undergo mitosis during female fetal development to form primary oocytes

### ovarian cycle

approximately 28-day cycle of changes in the ovary consisting of a follicular phase and a luteal phase

#### ovaries

female gonads that produce oocytes and sex steroid hormones (notably estrogen and progesterone)

### ovulation

release of a secondary oocyte and associated granulosa cells from an ovary

#### ovum

haploid female gamete resulting from completion of meiosis II at fertilization

# perimetrium

outer epithelial layer of uterine wall

### polar body

smaller cell produced during the process of meiosis in oogenesis

### primary follicles

ovarian follicles with a primary oocyte and one layer of cuboidal granulosa cells

### primordial follicles

least developed ovarian follicles that consist of a single oocyte and a single layer of flat (squamous) granulosa cells

### proliferative phase

phase of the menstrual cycle in which the endometrium proliferates

### rugae

(of the vagina) folds of skin in the vagina that allow it to stretch during intercourse and childbirth

### secondary follicles

ovarian follicles with a primary oocyte and multiple layers of granulosa cells

### secretory phase

phase of the menstrual cycle in which the endometrium secretes a nutrient-rich fluid in preparation for implantation of an embryo

# suspensory ligaments

bands of connective tissue that suspend the breast onto the chest wall by attachment to the overlying dermis

# tertiary follicles

(also, antral follicles) ovarian follicles with a primary or secondary oocyte, multiple layers of granulosa cells, and a fully formed antrum

#### theca cells

estrogen-producing cells in a maturing ovarian follicle

### uterine tubes

(also, fallopian tubes or oviducts) ducts that facilitate transport of an ovulated oocyte to the uterus

#### uterus

muscular hollow organ in which a fertilized egg develops into a fetus

### vagina

tunnel-like organ that provides access to the uterus for the insertion of semen and from the uterus for the birth of a baby

vulva

external female genitalia

# (27.3) Development of the Male and Female Reproductive Systems By the end of this section, you will be able to:

- Explain how bipotential tissues are directed to develop into male or female sex organs
- Name the rudimentary duct systems in the embryo that are precursors to male or female internal sex organs
- Describe the hormonal changes that bring about puberty, and the secondary sex characteristics of men and women

The development of the reproductive systems begins soon after fertilization of the egg, with primordial gonads beginning to develop approximately one month after conception. Reproductive development continues in utero, but there is little change in the reproductive system between infancy and puberty.

# **Development of the Sexual Organs in the Embryo and Fetus**

Females are considered the "fundamental" sex—that is, without much chemical prompting, all fertilized eggs would develop into females. To become a male, an individual must be exposed to the cascade of factors initiated by a single gene on the male Y chromosome. This is called the SRY (Sex-determining Region of the Y chromosome). Because females do not have a Y chromosome, they do not have the SRY gene. Without a functional SRY gene, an individual will be female.

In both male and female embryos, the same group of cells has the potential to develop into either the male or female gonads; this tissue is considered bipotential. The *SRY* gene actively recruits other genes that begin to develop the testes, and suppresses genes that are important in female development. As part of this *SRY*-prompted cascade, germ cells in the bipotential gonads differentiate into spermatogonia. Without *SRY*, different genes are expressed, oogonia form, and primordial follicles develop in the primitive ovary.

Soon after the formation of the testis, the Leydig cells begin to secrete testosterone. Testosterone can influence tissues that are bipotential to

become male reproductive structures. For example, with exposure to testosterone, cells that could become either the glans penis or the glans clitoris form the glans penis. Without testosterone, these same cells differentiate into the clitoris.

Not all tissues in the reproductive tract are bipotential. The internal reproductive structures (for example the uterus, uterine tubes, and part of the vagina in females; and the epididymis, ductus deferens, and seminal vesicles in males) form from one of two rudimentary duct systems in the embryo. For proper reproductive function in the adult, one set of these ducts must develop properly, and the other must degrade. In males, secretions from sustentacular cells trigger a degradation of the female duct, called the **Müllerian duct**. At the same time, testosterone secretion stimulates growth of the male tract, the **Wolffian duct**. Without such sustentacular cell secretion, the Müllerian duct will develop; without testosterone, the Wolffian duct will degrade. Thus, the developing offspring will be female. For more information and a figure of differentiation of the gonads, seek additional content on fetal development.

#### Note:

#### Interactive Link Feature

A baby's gender is determined at conception, and the different genitalia of male and female fetuses develop from the same tissues in the embryo. View this <u>animation</u> to see a comparison of the development of structures of the female and male reproductive systems in a growing fetus. Where are the testes located for most of gestational time?

# **Further Sexual Development Occurs at Puberty**

**Puberty** is the stage of development at which individuals become sexually mature. Though the outcomes of puberty for boys and girls are very different, the hormonal control of the process is very similar. In addition, though the timing of these events varies between individuals, the sequence of changes that occur is predictable for male and female adolescents. As

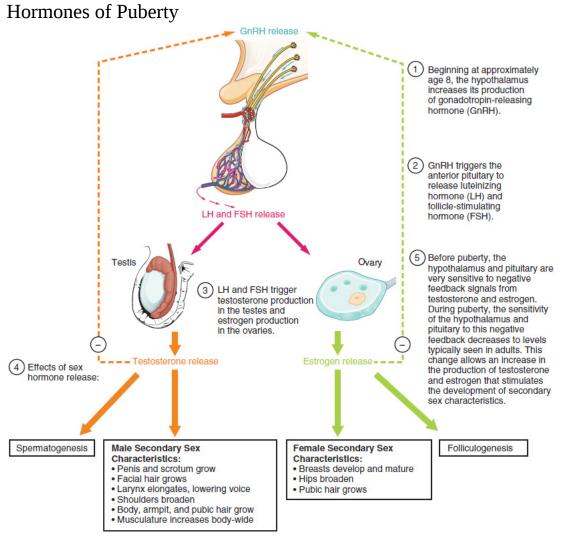
shown in [link], a concerted release of hormones from the hypothalamus (GnRH), the anterior pituitary (LH and FSH), and the gonads (either testosterone or estrogen) is responsible for the maturation of the reproductive systems and the development of **secondary sex characteristics**, which are physical changes that serve auxiliary roles in reproduction.

The first changes begin around the age of eight or nine when the production of LH becomes detectable. The release of LH occurs primarily at night during sleep and precedes the physical changes of puberty by several years. In pre-pubertal children, the sensitivity of the negative feedback system in the hypothalamus and pituitary is very high. This means that very low concentrations of androgens or estrogens will negatively feed back onto the hypothalamus and pituitary, keeping the production of GnRH, LH, and FSH low.

As an individual approaches puberty, two changes in sensitivity occur. The first is a decrease of sensitivity in the hypothalamus and pituitary to negative feedback, meaning that it takes increasingly larger concentrations of sex steroid hormones to stop the production of LH and FSH. The second change in sensitivity is an increase in sensitivity of the gonads to the FSH and LH signals, meaning the gonads of adults are more responsive to gonadotropins than are the gonads of children. As a result of these two changes, the levels of LH and FSH slowly increase and lead to the enlargement and maturation of the gonads, which in turn leads to secretion of higher levels of sex hormones and the initiation of spermatogenesis and folliculogenesis.

In addition to age, multiple factors can affect the age of onset of puberty, including genetics, environment, and psychological stress. One of the more important influences may be nutrition; historical data demonstrate the effect of better and more consistent nutrition on the age of menarche in girls in the United States, which decreased from an average age of approximately 17 years of age in 1860 to the current age of approximately 12.75 years in 1960, as it remains today. Some studies indicate a link between puberty onset and the amount of stored fat in an individual. This effect is more pronounced in girls, but has been documented in both sexes. Body fat,

corresponding with secretion of the hormone leptin by adipose cells, appears to have a strong role in determining menarche. This may reflect to some extent the high metabolic costs of gestation and lactation. In girls who are lean and highly active, such as gymnasts, there is often a delay in the onset of puberty.



During puberty, the release of LH and FSH from the anterior pituitary stimulates the gonads to produce sex hormones in both male and female adolescents.

# **Signs of Puberty**

Different sex steroid hormone concentrations between the sexes also contribute to the development and function of secondary sexual characteristics. Examples of secondary sexual characteristics are listed in [link].

Development of the Secondary Sexual Characteristics		
Male	Female	
Increased larynx size and deepening of the voice	Deposition of fat, predominantly in breasts and hips	
Increased muscular development	Breast development	
Growth of facial, axillary, and pubic hair, and increased growth of body hair	Broadening of the pelvis and growth of axillary and pubic hair	

As a girl reaches puberty, typically the first change that is visible is the development of the breast tissue. This is followed by the growth of axillary and pubic hair. A growth spurt normally starts at approximately age 9 to 11, and may last two years or more. During this time, a girl's height can increase 3 inches a year. The next step in puberty is menarche, the start of menstruation.

In boys, the growth of the testes is typically the first physical sign of the beginning of puberty, which is followed by growth and pigmentation of the scrotum and growth of the penis. The next step is the growth of hair, including armpit, pubic, chest, and facial hair. Testosterone stimulates the

growth of the larynx and thickening and lengthening of the vocal folds, which causes the voice to drop in pitch. The first fertile ejaculations typically appear at approximately 15 years of age, but this age can vary widely across individual boys. Unlike the early growth spurt observed in females, the male growth spurt occurs toward the end of puberty, at approximately age 11 to 13, and a boy's height can increase as much as 4 inches a year. In some males, pubertal development can continue through the early 20s.

# **Chapter Review**

The reproductive systems of males and females begin to develop soon after conception. A gene on the male's Y chromosome called *SRY* is critical in stimulating a cascade of events that simultaneously stimulate testis development and repress the development of female structures. Testosterone produced by Leydig cells in the embryonic testis stimulates the development of male sexual organs. If testosterone is not present, female sexual organs will develop.

Whereas the gonads and some other reproductive tissues are considered bipotential, the tissue that forms the internal reproductive structures stems from ducts that will develop into only male (Wolffian) or female (Müllerian) structures. To be able to reproduce as an adult, one of these systems must develop properly and the other must degrade.

Further development of the reproductive systems occurs at puberty. The initiation of the changes that occur in puberty is the result of a decrease in sensitivity to negative feedback in the hypothalamus and pituitary gland, and an increase in sensitivity of the gonads to FSH and LH stimulation. These changes lead to increases in either estrogen or testosterone, in female and male adolescents, respectively. The increase in sex steroid hormones leads to maturation of the gonads and other reproductive organs. The initiation of spermatogenesis begins in boys, and girls begin ovulating and menstruating. Increases in sex steroid hormones also lead to the development of secondary sex characteristics such as breast development in girls and facial hair and larynx growth in boys.

# **Interactive Link Questions**

	•	
HVA	rcis	Δ.
		L:.

### **Problem:**

A baby's gender is determined at conception, and the different genitalia of male and female fetuses develop from the same tissues in the embryo. View this <u>animation</u> that compares the development of structures of the female and male reproductive systems in a growing fetus. Where are the testes located for most of gestational time?

### **Solution:**

The testes are located in the abdomen.

# **Review Questions**

### **Exercise:**

#### **Problem:**

What controls whether an embryo will develop testes or ovaries?

- a. pituitary gland
- b. hypothalamus
- c. Y chromosome
- d. presence or absence of estrogen

### **Solution:**

C

### **Exercise:**

**Problem:** Without *SRY* expression, an embryo will develop \_\_\_\_\_\_.

a. male reproductive structures

- b. female reproductive structures
- c. no reproductive structures
- d. male reproductive structures 50 percent of the time and female reproductive structures 50 percent of the time

### **Solution:**

h

### **Exercise:**

#### **Problem:**

The timing of puberty can be influenced by which of the following?

- a. genes
- b. stress
- c. amount of body fat
- d. all of the above

### **Solution:**

d

# **Critical Thinking Questions**

### **Exercise:**

#### **Problem:**

Identify the changes in sensitivity that occur in the hypothalamus, pituitary, and gonads as a boy or girl approaches puberty. Explain how these changes lead to the increases of sex steroid hormone secretions that drive many pubertal changes.

### **Solution:**

As an individual approaches puberty, two changes in sensitivity occur. The first is a decrease of sensitivity in the hypothalamus and pituitary to negative feedback, meaning that it takes increasingly larger concentrations of sex steroid hormones to stop the production of LH and FSH. The second change in sensitivity is an increase in the sensitivity of the gonads to the FSH and LH signals, meaning that the gonads of adults are more responsive to gonadotropins than are the gonads of children. As a result of these two changes, the levels of LH and FSH slowly increase and lead to the enlargement and maturation of the gonads, which in turn leads to secretion of higher levels of sex hormones and the initiation of spermatogenesis and folliculogenesis.

#### **Exercise:**

#### **Problem:**

Explain how the internal female and male reproductive structures develop from two different duct systems.

### **Solution:**

The internal reproductive structures form from one of two rudimentary duct systems in the embryo. Testosterone secretion stimulates growth of the male tract, the Wolffian duct. Secretions of sustentacular cells trigger a degradation of the female tract, the Müllerian duct. Without these stimuli, the Müllerian duct will develop and the Wolffian duct will degrade, resulting in a female embryo.

#### **Exercise:**

#### **Problem:**

Explain what would occur during fetal development to an XY individual with a mutation causing a nonfunctional *SRY* gene.

### **Solution:**

If the *SRY* gene were not functional, the XY individual would be genetically a male, but would develop female reproductive structures.

# **Glossary**

# Müllerian duct

duct system present in the embryo that will eventually form the internal female reproductive structures

# puberty

life stage during which a male or female adolescent becomes anatomically and physiologically capable of reproduction

# secondary sex characteristics

physical characteristics that are influenced by sex steroid hormones and have supporting roles in reproductive function

### Wolffian duct

duct system present in the embryo that will eventually form the internal male reproductive structures

# (28.1) Fertilization By the end of this section, you will be able to:

- Describe the obstacles that sperm must overcome to reach an oocyte
- Explain capacitation and its importance in fertilization
- Summarize the events that occur as a sperm fertilizes an oocyte

**Fertilization** occurs when a sperm and an oocyte (egg) combine and their nuclei fuse. Because each of these reproductive cells is a haploid cell containing half of the genetic material needed to form a human being, their combination forms a diploid cell. This new single cell, called a **zygote**, contains all of the genetic material needed to form a human—half from the mother and half from the father.

# **Transit of Sperm**

Fertilization is a numbers game. During ejaculation, hundreds of millions of sperm (spermatozoa) are released into the vagina. Almost immediately, millions of these sperm are overcome by the acidity of the vagina (approximately pH 3.8), and millions more may be blocked from entering the uterus by thick cervical mucus. Of those that do enter, thousands are destroyed by phagocytic uterine leukocytes. Thus, the race into the uterine tubes, which is the most typical site for sperm to encounter the oocyte, is reduced to a few thousand contenders. Their journey—thought to be facilitated by uterine contractions—usually takes from 30 minutes to 2 hours. If the sperm do not encounter an oocyte immediately, they can survive in the uterine tubes for another 3–5 days. Thus, fertilization can still occur if intercourse takes place a few days before ovulation. In comparison, an oocyte can survive independently for only approximately 24 hours following ovulation. Intercourse more than a day after ovulation will therefore usually not result in fertilization.

During the journey, fluids in the female reproductive tract prepare the sperm for fertilization through a process called **capacitation**, or priming. The fluids improve the motility of the spermatozoa. They also deplete cholesterol molecules embedded in the membrane of the head of the sperm, thinning the membrane in such a way that will help facilitate the release of

the lysosomal (digestive) enzymes needed for the sperm to penetrate the oocyte's exterior once contact is made. Sperm must undergo the process of capacitation in order to have the "capacity" to fertilize an oocyte. If they reach the oocyte before capacitation is complete, they will be unable to penetrate the oocyte's thick outer layer of cells.

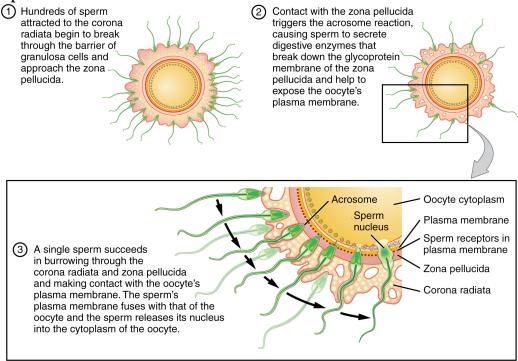
# **Contact Between Sperm and Oocyte**

Upon ovulation, the oocyte released by the ovary is swept into—and along—the uterine tube. Fertilization must occur in the distal uterine tube because an unfertilized oocyte cannot survive the 72-hour journey to the uterus. As you will recall from your study of the oogenesis, this oocyte (specifically a secondary oocyte) is surrounded by two protective layers. The **corona radiata** is an outer layer of follicular (granulosa) cells that form around a developing oocyte in the ovary and remain with it upon ovulation. The underlying **zona pellucida** (pellucid = "transparent") is a transparent, but thick, glycoprotein membrane that surrounds the cell's plasma membrane.

As it is swept along the distal uterine tube, the oocyte encounters the surviving capacitated sperm, which stream toward it in response to chemical attractants released by the cells of the corona radiata. To reach the oocyte itself, the sperm must penetrate the two protective layers. The sperm first burrow through the cells of the corona radiata. Then, upon contact with the zona pellucida, the sperm bind to receptors in the zona pellucida. This initiates a process called the **acrosomal reaction** in which the enzymefilled "cap" of the sperm, called the **acrosome**, releases its stored digestive enzymes. These enzymes clear a path through the zona pellucida that allows sperm to reach the oocyte. Finally, a single sperm makes contact with sperm-binding receptors on the oocyte's plasma membrane ([link]). The plasma membrane of that sperm then fuses with the oocyte's plasma membrane, and the head and mid-piece of the "winning" sperm enter the oocyte interior.

How do sperm penetrate the corona radiata? Some sperm undergo a spontaneous acrosomal reaction, which is an acrosomal reaction not triggered by contact with the zona pellucida. The digestive enzymes released by this reaction digest the extracellular matrix of the corona radiata. As you can see, the first sperm to reach the oocyte is never the one to fertilize it. Rather, hundreds of sperm cells must undergo the acrosomal reaction, each helping to degrade the corona radiata and zona pellucida until a path is created to allow one sperm to contact and fuse with the plasma membrane of the oocyte. If you consider the loss of millions of sperm between entry into the vagina and degradation of the zona pellucida, you can understand why a low sperm count can cause male infertility.

Sperm and the Process of Fertilization



Before fertilization, hundreds of capacitated sperm must break through the surrounding corona radiata and zona pellucida so that one can contact and fuse with the oocyte plasma membrane.

When the first sperm fuses with the oocyte, the oocyte deploys two mechanisms to prevent **polyspermy**, which is penetration by more than one sperm. This is critical because if more than one sperm were to fertilize the

oocyte, the resulting zygote would be a triploid organism with three sets of chromosomes. This is incompatible with life.

The first mechanism is the fast block, which involves a near instantaneous change in sodium ion permeability upon binding of the first sperm, depolarizing the oocyte plasma membrane and preventing the fusion of additional sperm cells. The fast block sets in almost immediately and lasts for about a minute, during which time an influx of calcium ions following sperm penetration triggers the second mechanism, the slow block. In this process, referred to as the **cortical reaction**, cortical granules sitting immediately below the oocyte plasma membrane fuse with the membrane and release zonal inhibiting proteins and mucopolysaccharides into the space between the plasma membrane and the zona pellucida. Zonal inhibiting proteins cause the release of any other attached sperm and destroy the oocyte's sperm receptors, thus preventing any more sperm from binding. The mucopolysaccharides then coat the nascent zygote in an impenetrable barrier that, together with hardened zona pellucida, is called a **fertilization membrane**.

# The Zygote

Recall that at the point of fertilization, the oocyte has not yet completed meiosis; all secondary oocytes remain arrested in metaphase of meiosis II until fertilization. Only upon fertilization does the oocyte complete meiosis. The unneeded complement of genetic material that results is stored in a second polar body that is eventually ejected. At this moment, the oocyte has become an ovum, the female haploid gamete. The two haploid nuclei derived from the sperm and oocyte and contained within the egg are referred to as pronuclei. They decondense, expand, and replicate their DNA in preparation for mitosis. The pronuclei then migrate toward each other, their nuclear envelopes disintegrate, and the male- and female-derived genetic material intermingles. This step completes the process of fertilization and results in a single-celled diploid zygote with all the genetic instructions it needs to develop into a human.

Most of the time, a woman releases a single egg during an ovulation cycle. However, in approximately 1 percent of ovulation cycles, two eggs are

released and both are fertilized. Two zygotes form, implant, and develop, resulting in the birth of dizygotic (or fraternal) twins. Because dizygotic twins develop from two eggs fertilized by two sperm, they are no more identical than siblings born at different times.

Much less commonly, a zygote can divide into two separate offspring during early development. This results in the birth of monozygotic (or identical) twins. Although the zygote can split as early as the two-cell stage, splitting occurs most commonly during the early blastocyst stage, with roughly 70–100 cells present. These two scenarios are distinct from each other, in that the twin embryos that separated at the two-cell stage will have individual placentas, whereas twin embryos that form from separation at the blastocyst stage will share a placenta and a chorionic cavity.

#### Note:

# Everyday Connections In Vitro Fertilization

IVF, which stands for in vitro fertilization, is an assisted reproductive technology. In vitro, which in Latin translates to "in glass," refers to a procedure that takes place outside of the body. There are many different indications for IVF. For example, a woman may produce normal eggs, but the eggs cannot reach the uterus because the uterine tubes are blocked or otherwise compromised. A man may have a low sperm count, low sperm motility, sperm with an unusually high percentage of morphological abnormalities, or sperm that are incapable of penetrating the zona pellucida of an egg.

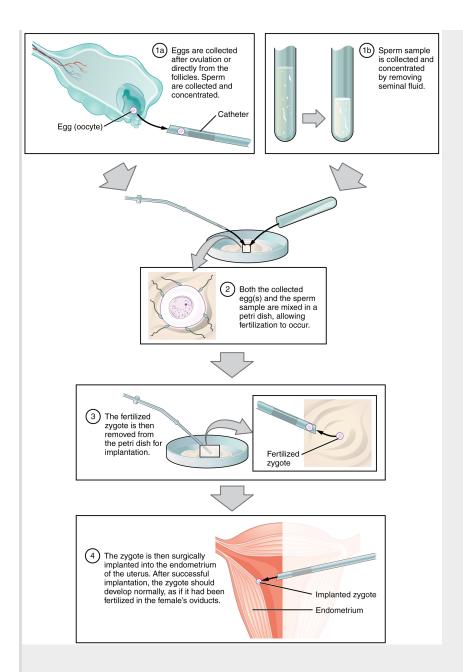
A typical IVF procedure begins with egg collection. A normal ovulation cycle produces only one oocyte, but the number can be boosted significantly (to 10–20 oocytes) by administering a short course of gonadotropins. The course begins with follicle-stimulating hormone (FSH) analogs, which support the development of multiple follicles, and ends with a luteinizing hormone (LH) analog that triggers ovulation. Right before the ova would be released from the ovary, they are harvested using ultrasound-guided oocyte retrieval. In this procedure, ultrasound allows a

physician to visualize mature follicles. The ova are aspirated (sucked out) using a syringe.

In parallel, sperm are obtained from the male partner or from a sperm bank. The sperm are prepared by washing to remove seminal fluid because seminal fluid contains a peptide, FPP (or, fertilization promoting peptide), that—in high concentrations—prevents capacitation of the sperm. The sperm sample is also concentrated, to increase the sperm count per milliliter.

Next, the eggs and sperm are mixed in a petri dish. The ideal ratio is 75,000 sperm to one egg. If there are severe problems with the sperm—for example, the count is exceedingly low, or the sperm are completely nonmotile, or incapable of binding to or penetrating the zona pellucida—a sperm can be injected into an egg. This is called intracytoplasmic sperm injection (ICSI).

The embryos are then incubated until they either reach the eight-cell stage or the blastocyst stage. In the United States, fertilized eggs are typically cultured to the blastocyst stage because this results in a higher pregnancy rate. Finally, the embryos are transferred to a woman's uterus using a plastic catheter (tube). [link] illustrates the steps involved in IVF. **IVF** 



In vitro fertilization involves egg collection from the ovaries, fertilization in a petri dish, and the transfer of embryos into the uterus.

IVF is a relatively new and still evolving technology, and until recently it was necessary to transfer multiple embryos to achieve a good chance of a pregnancy. Today, however, transferred embryos are much more likely to implant successfully, so countries that regulate the IVF industry cap the

number of embryos that can be transferred per cycle at two. This reduces the risk of multiple-birth pregnancies.

The rate of success for IVF is correlated with a woman's age. More than 40 percent of women under 35 succeed in giving birth following IVF, but the rate drops to a little over 10 percent in women over 40.

#### Note:

Go to this <u>site</u> to view resources covering various aspects of fertilization, including movies and animations showing sperm structure and motility, ovulation, and fertilization.

# **Chapter Review**

Hundreds of millions of sperm deposited in the vagina travel toward the oocyte, but only a few hundred actually reach it. The number of sperm that reach the oocyte is greatly reduced because of conditions within the female reproductive tract. Many sperm are overcome by the acidity of the vagina, others are blocked by mucus in the cervix, whereas others are attacked by phagocytic leukocytes in the uterus. Those sperm that do survive undergo a change in response to those conditions. They go through the process of capacitation, which improves their motility and alters the membrane surrounding the acrosome, the cap-like structure in the head of a sperm that contains the digestive enzymes needed for it to attach to and penetrate the oocyte.

The oocyte that is released by ovulation is protected by a thick outer layer of granulosa cells known as the corona radiata and by the zona pellucida, a thick glycoprotein membrane that lies just outside the oocyte's plasma membrane. When capacitated sperm make contact with the oocyte, they release the digestive enzymes in the acrosome (the acrosomal reaction) and are thus able to attach to the oocyte and burrow through to the oocyte's zona pellucida. One of the sperm will then break through to the oocyte's plasma membrane and release its haploid nucleus into the oocyte. The oocyte's membrane structure changes in response (cortical reaction),

preventing any further penetration by another sperm and forming a fertilization membrane. Fertilization is complete upon unification of the haploid nuclei of the two gametes, producing a diploid zygote.

<b>T</b>	•	
	lugetione	١
IZCAICM	Questions	Ð
	7	•

**Exercise:** 

Review Questions				
Exercise:				
<b>Problem:</b> Sperm and ova are similar in terms of				
<ul><li>a. size</li><li>b. quantity produced per year</li><li>c. chromosome number</li><li>d. flagellar motility</li></ul>				
Solution:				
C				
Exercise:				
Problem:				
Although the male ejaculate contains hundreds of millions of sperm,				
<ul><li>a. most do not reach the oocyte</li><li>b. most are destroyed by the alkaline environment of the uterus</li><li>c. it takes millions to penetrate the outer layers of the oocyte</li><li>d. most are destroyed by capacitation</li></ul>				
Solution:				
Δ				

Problem:				
As sperm first reach the oocyte, t	hey will contact the			
<ul><li>a. acrosome</li><li>b. corona radiata</li><li>c. sperm-binding receptors</li><li>d. zona pellucida</li></ul>				
Solution:				
В				
Exercise:				
<b>Problem:</b> Fusion of pronuclei occ	curs during			
a. spermatogenesis				
<ul><li>b. ovulation</li><li>c. fertilization</li></ul>				
d. capacitation				
Solution:				
С				
Exercise:				
Problem:				
Sperm must first completeoocyte.	to enable the fertilization of an			
a. capacitation				
b. the acrosomal reaction				
<ul><li>c. the cortical reaction</li><li>d. the fast block</li></ul>				

### **Solution:**

A

# **Critical Thinking Questions**

### **Exercise:**

#### **Problem:**

Darcy and Raul are having difficulty conceiving a child. Darcy ovulates every 28 days, and Raul's sperm count is normal. If we could observe Raul's sperm about an hour after ejaculation, however, we'd see that they appear to be moving only sluggishly. When Raul's sperm eventually encounter Darcy's oocyte, they appear to be incapable of generating an adequate acrosomal reaction. Which process has probably gone wrong?

### **Solution:**

The process of capacitation appears to be incomplete. Capacitation increases sperm motility and makes the sperm membrane more fragile. This enables it to release its digestive enzymes during the acrosomal reaction. When capacitation is inadequate, sperm cannot reach the oocyte membrane.

#### **Exercise:**

#### **Problem:**

Sherrise is a sexually active college student. On Saturday night, she has unprotected sex with her boyfriend. On Tuesday morning, she experiences the twinge of mid-cycle pain that she typically feels when she is ovulating. This makes Sherrise extremely anxious that she might soon learn she is pregnant. Is Sherrise's concern valid? Why or why not?

### **Solution:**

Sherrise's concern is valid. Sperm may be viable for up to 4 days; therefore, it is entirely possible that capacitated sperm are still residing in her uterine tubes and could fertilize the oocyte she has just ovulated.

# Glossary

#### acrosome

cap-like vesicle located at the anterior-most region of a sperm that is rich with lysosomal enzymes capable of digesting the protective layers surrounding the oocyte

#### acrosomal reaction

release of digestive enzymes by sperm that enables them to burrow through the corona radiata and penetrate the zona pellucida of an oocyte prior to fertilization

## capacitation

process that occurs in the female reproductive tract in which sperm are prepared for fertilization; leads to increased motility and changes in their outer membrane that improve their ability to release enzymes capable of digesting an oocyte's outer layers

#### corona radiata

in an oocyte, a layer of granulosa cells that surrounds the oocyte and that must be penetrated by sperm before fertilization can occur

#### cortical reaction

following fertilization, the release of cortical granules from the oocyte's plasma membrane into the zona pellucida creating a fertilization membrane that prevents any further attachment or penetration of sperm; part of the slow block to polyspermy

### fertilization

unification of genetic material from male and female haploid gametes

### fertilization membrane

impenetrable barrier that coats a nascent zygote; part of the slow block to polyspermy

# polyspermy

penetration of an oocyte by more than one sperm

# zona pellucida

thick, gel-like glycoprotein membrane that coats the oocyte and must be penetrated by sperm before fertilization can occur

### zygote

fertilized egg; a diploid cell resulting from the fertilization of haploid gametes from the male and female lines

# (28.2) Embryonic Development By the end of this section, you will be able to:

- Distinguish the stages of embryonic development that occur before implantation
- Describe the process of implantation
- List and describe four embryonic membranes
- Explain gastrulation
- Describe how the placenta is formed and identify its functions
- Explain how an embryo transforms from a flat disc of cells into a three-dimensional shape resembling a human
- Summarize the process of organogenesis

Throughout this chapter, we will express embryonic and fetal ages in terms of weeks from fertilization, commonly called conception. The period of time required for full development of a fetus in utero is referred to as **gestation** (gestare = "to carry" or "to bear"). It can be subdivided into distinct gestational periods. The first 2 weeks of prenatal development are referred to as the pre-embryonic stage. A developing human is referred to as an **embryo** during weeks 3–8, and a **fetus** from the ninth week of gestation until birth. In this section, we'll cover the pre-embryonic and embryonic stages of development, which are characterized by cell division, migration, and differentiation. By the end of the embryonic period, all of the organ systems are structured in rudimentary form, although the organs themselves are either nonfunctional or only semi-functional.

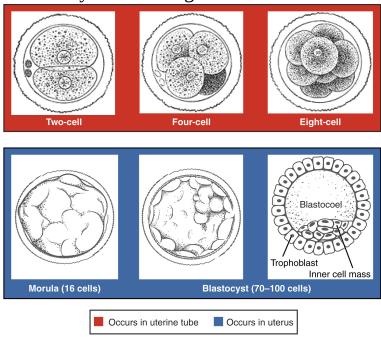
# **Pre-implantation Embryonic Development**

Following fertilization, the zygote and its associated membranes, together referred to as the **conceptus**, continue to be projected toward the uterus by peristalsis and beating cilia. During its journey to the uterus, the zygote undergoes five or six rapid mitotic cell divisions. Although each **cleavage** results in more cells, it does not increase the total volume of the conceptus ([link]). Each daughter cell produced by cleavage is called a **blastomere** (blastos = "germ," in the sense of a seed or sprout).

Approximately 3 days after fertilization, a 16-cell conceptus reaches the uterus. The cells that had been loosely grouped are now compacted and look more like a solid mass. The name given to this structure is the **morula** (morula = "little mulberry"). Once inside the uterus, the conceptus floats freely for several more days. It continues to divide, creating a ball of approximately 100 cells, and consuming nutritive endometrial secretions called uterine milk while the uterine lining thickens. The ball of now tightly bound cells starts to secrete fluid and organize themselves around a fluid-filled cavity, the **blastocoel**. At this developmental stage, the conceptus is referred to as a **blastocyst**. Within this structure, a group of cells forms into an **inner cell mass**, which is fated to become the embryo. The cells that form the outer shell are called **trophoblasts** (trophe = "to feed" or "to nourish"). These cells will develop into the chorionic sac and the fetal portion of the **placenta** (the organ of nutrient, waste, and gas exchange between mother and the developing offspring).

The inner mass of embryonic cells is totipotent during this stage, meaning that each cell has the potential to differentiate into any cell type in the human body. Totipotency lasts for only a few days before the cells' fates are set as being the precursors to a specific lineage of cells.

Pre-Embryonic Cleavages



Pre-embryonic cleavages make use of the

abundant cytoplasm of the conceptus as the cells rapidly divide without changing the total volume.

As the blastocyst forms, the trophoblast excretes enzymes that begin to degrade the zona pellucida. In a process called "hatching," the conceptus breaks free of the zona pellucida in preparation for implantation.

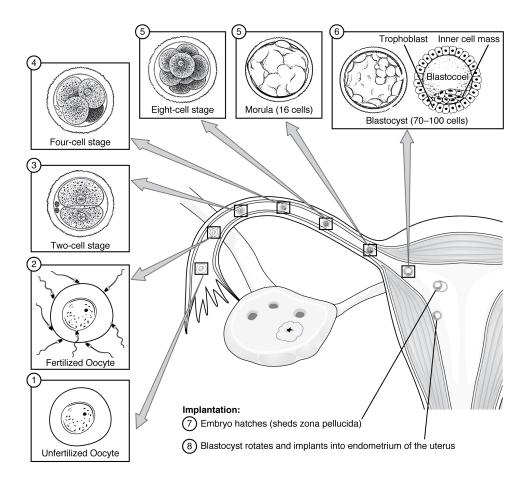
#### Note:

View this time-lapse <u>movie</u> of a conceptus starting at day 3. What is the first structure you see? At what point in the movie does the blastocoel first appear? What event occurs at the end of the movie?

# **Implantation**

At the end of the first week, the blastocyst comes in contact with the uterine wall and adheres to it, embedding itself in the uterine lining via the trophoblast cells. Thus begins the process of **implantation**, which signals the end of the pre-embryonic stage of development ([link]). Implantation can be accompanied by minor bleeding. The blastocyst typically implants in the fundus of the uterus or on the posterior wall. However, if the endometrium is not fully developed and ready to receive the blastocyst, the blastocyst will detach and find a better spot. A significant percentage (50–75 percent) of blastocysts fail to implant; when this occurs, the blastocyst is shed with the endometrium during menses. The high rate of implantation failure is one reason why pregnancy typically requires several ovulation cycles to achieve.

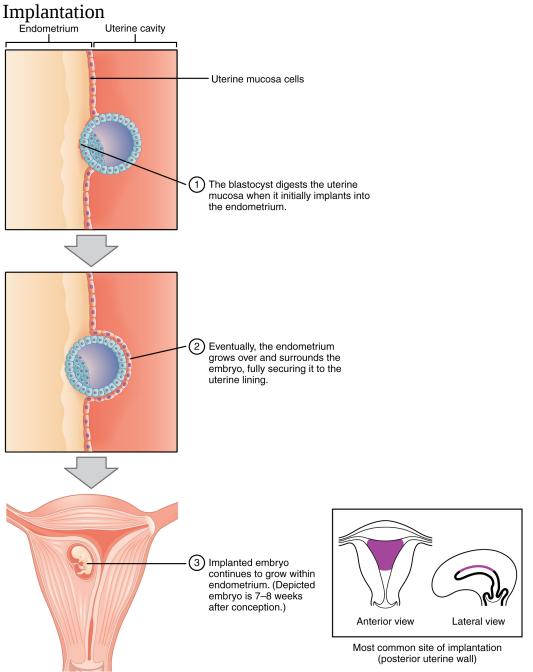
Pre-Embryonic Development



Ovulation, fertilization, pre-embryonic development, and implantation occur at specific locations within the female reproductive system in a time span of approximately 1 week.

When implantation succeeds and the blastocyst adheres to the endometrium, the superficial cells of the trophoblast fuse with each other, forming the **syncytiotrophoblast**, a multinucleated body that digests endometrial cells to firmly secure the blastocyst to the uterine wall. In response, the uterine mucosa rebuilds itself and envelops the blastocyst ([link]). The trophoblast secretes **human chorionic gonadotropin (hCG)**, a hormone that directs the corpus luteum to survive, enlarge, and continue producing progesterone and estrogen to suppress menses. These functions of hCG are necessary for creating an environment suitable for the developing embryo. As a result of this increased production, hCG

accumulates in the maternal bloodstream and is excreted in the urine. Implantation is complete by the middle of the second week. Just a few days after implantation, the trophoblast has secreted enough hCG for an at-home urine pregnancy test to give a positive result.



During implantation, the trophoblast cells of the blastocyst adhere to the endometrium and digest endometrial cells until it is attached securely.

Most of the time an embryo implants within the body of the uterus in a location that can support growth and development. However, in one to two percent of cases, the embryo implants either outside the uterus (an **ectopic pregnancy**) or in a region of uterus that can create complications for the pregnancy. If the embryo implants in the inferior portion of the uterus, the placenta can potentially grow over the opening of the cervix, a condition call **placenta previa**.

#### Note:

Disorders of the...

## **Development of the Embryo**

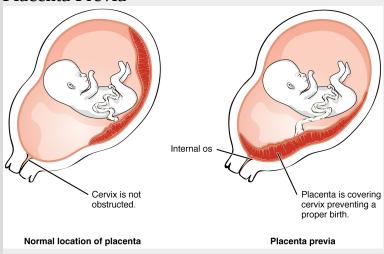
In the vast majority of ectopic pregnancies, the embryo does not complete its journey to the uterus and implants in the uterine tube, referred to as a tubal pregnancy. However, there are also ovarian ectopic pregnancies (in which the egg never left the ovary) and abdominal ectopic pregnancies (in which an egg was "lost" to the abdominal cavity during the transfer from ovary to uterine tube, or in which an embryo from a tubal pregnancy reimplanted in the abdomen). Once in the abdominal cavity, an embryo can implant into any well-vascularized structure—the rectouterine cavity (Douglas' pouch), the mesentery of the intestines, and the greater omentum are some common sites.

Tubal pregnancies can be caused by scar tissue within the tube following a sexually transmitted bacterial infection. The scar tissue impedes the progress of the embryo into the uterus—in some cases "snagging" the embryo and, in other cases, blocking the tube completely. Approximately one half of tubal pregnancies resolve spontaneously. Implantation in a uterine tube causes bleeding, which appears to stimulate smooth muscle contractions and expulsion of the embryo. In the remaining cases, medical or surgical intervention is necessary. If an ectopic pregnancy is detected early, the embryo's development can be arrested by the administration of the cytotoxic drug methotrexate, which inhibits the metabolism of folic

acid. If diagnosis is late and the uterine tube is already ruptured, surgical repair is essential.

Even if the embryo has successfully found its way to the uterus, it does not always implant in an optimal location (the fundus or the posterior wall of the uterus). Placenta previa can result if an embryo implants close to the internal os of the uterus (the internal opening of the cervix). As the fetus grows, the placenta can partially or completely cover the opening of the cervix ([link]). Although it occurs in only 0.5 percent of pregnancies, placenta previa is the leading cause of antepartum hemorrhage (profuse vaginal bleeding after week 24 of pregnancy but prior to childbirth).

### Placenta Previa



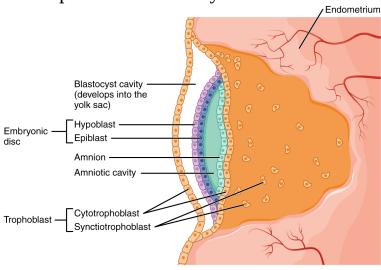
An embryo that implants too close to the opening of the cervix can lead to placenta previa, a condition in which the placenta partially or completely covers the cervix.

# **Embryonic Membranes**

During the second week of development, with the embryo implanted in the uterus, cells within the blastocyst start to organize into layers. Some grow to form the extra-embryonic membranes needed to support and protect the growing embryo: the amnion, the yolk sac, the allantois, and the chorion.

At the beginning of the second week, the cells of the inner cell mass form into a two-layered disc of embryonic cells, and a space—the **amniotic cavity**—opens up between it and the trophoblast ([link]). Cells from the upper layer of the disc (the **epiblast**) extend around the amniotic cavity, creating a membranous sac that forms into the **amnion** by the end of the second week. The amnion fills with amniotic fluid and eventually grows to surround the embryo. Early in development, amniotic fluid consists almost entirely of a filtrate of maternal plasma, but as the kidneys of the fetus begin to function at approximately the eighth week, they add urine to the volume of amniotic fluid. Floating within the amniotic fluid, the embryo—and later, the fetus—is protected from trauma and rapid temperature changes. It can move freely within the fluid and can prepare for swallowing and breathing out of the uterus.

Development of the Embryonic Disc



Formation of the embryonic disc leaves spaces on either side that develop into the amniotic cavity and the yolk sac.

On the ventral side of the embryonic disc, opposite the amnion, cells in the lower layer of the embryonic disk (the **hypoblast**) extend into the blastocyst cavity and form a **yolk sac**. The yolk sac supplies some nutrients absorbed from the trophoblast and also provides primitive blood circulation to the developing embryo for the second and third week of development. When

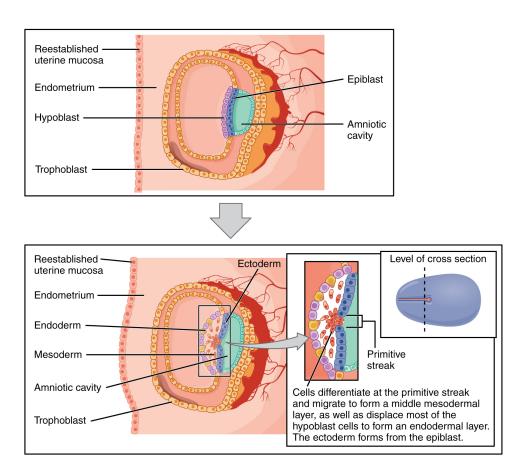
the placenta takes over nourishing the embryo at approximately week 4, the yolk sac has been greatly reduced in size and its main function is to serve as the source of blood cells and germ cells (cells that will give rise to gametes). During week 3, a finger-like outpocketing of the yolk sac develops into the **allantois**, a primitive excretory duct of the embryo that will become part of the urinary bladder. Together, the stalks of the yolk sac and allantois establish the outer structure of the umbilical cord.

The last of the extra-embryonic membranes is the **chorion**, which is the one membrane that surrounds all others. The development of the chorion will be discussed in more detail shortly, as it relates to the growth and development of the placenta.

# **Embryogenesis**

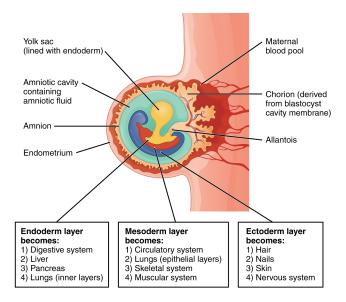
As the third week of development begins, the two-layered disc of cells becomes a three-layered disc through the process of **gastrulation**, during which the cells transition from totipotency to multipotency. The embryo, which takes the shape of an oval-shaped disc, forms an indentation called the **primitive streak** along the dorsal surface of the epiblast. A node at the caudal or "tail" end of the primitive streak emits growth factors that direct cells to multiply and migrate. Cells migrate toward and through the primitive streak and then move laterally to create two new layers of cells. The first layer is the **endoderm**, a sheet of cells that displaces the hypoblast and lies adjacent to the yolk sac. The second layer of cells fills in as the middle layer, or **mesoderm**. The cells of the epiblast that remain (not having migrated through the primitive streak) become the **ectoderm** ([link]).

Germ Layers



Formation of the three primary germ layers occurs during the first 2 weeks of development. The embryo at this stage is only a few millimeters in length.

Each of these germ layers will develop into specific structures in the embryo. Whereas the ectoderm and endoderm form tightly connected epithelial sheets, the mesodermal cells are less organized and exist as a loosely connected cell community. The ectoderm gives rise to cell lineages that differentiate to become the central and peripheral nervous systems, sensory organs, epidermis, hair, and nails. Mesodermal cells ultimately become the skeleton, muscles, connective tissue, heart, blood vessels, and kidneys. The endoderm goes on to form the epithelial lining of the gastrointestinal tract, liver, and pancreas, as well as the lungs ([link]). Fates of Germ Layers in Embryo



Following gastrulation of the embryo in the third week, embryonic cells of the ectoderm, mesoderm, and endoderm begin to migrate and differentiate into the cell lineages that will give rise to mature organs and organ systems in the infant.

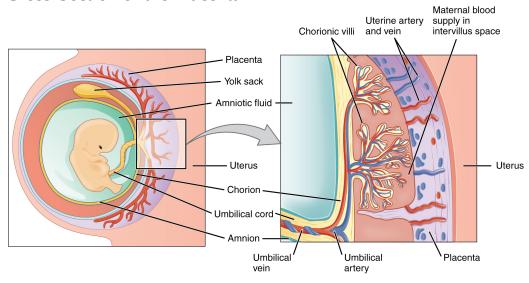
# **Development of the Placenta**

During the first several weeks of development, the cells of the endometrium —referred to as decidual cells—nourish the nascent embryo. During prenatal weeks 4–12, the developing placenta gradually takes over the role of feeding the embryo, and the decidual cells are no longer needed. The mature placenta is composed of tissues derived from the embryo, as well as maternal tissues of the endometrium. The placenta connects to the conceptus via the **umbilical cord**, which carries deoxygenated blood and wastes from the fetus through two umbilical arteries; nutrients and oxygen are carried from the mother to the fetus through the single umbilical vein. The umbilical cord is surrounded by the amnion, and the spaces within the

cord around the blood vessels are filled with Wharton's jelly, a mucous connective tissue.

The maternal portion of the placenta develops from the deepest layer of the endometrium, the decidua basalis. To form the embryonic portion of the placenta, the syncytiotrophoblast and the underlying cells of the trophoblast (cytotrophoblast cells) begin to proliferate along with a layer of extraembryonic mesoderm cells. These form the **chorionic membrane**, which envelops the entire conceptus as the chorion. The chorionic membrane forms finger-like structures called **chorionic villi** that burrow into the endometrium like tree roots, making up the fetal portion of the placenta. The cytotrophoblast cells perforate the chorionic villi, burrow farther into the endometrium, and remodel maternal blood vessels to augment maternal blood flow surrounding the villi. Meanwhile, fetal mesenchymal cells derived from the mesoderm fill the villi and differentiate into blood vessels, including the three umbilical blood vessels that connect the embryo to the developing placenta ([link]).

### Cross-Section of the Placenta



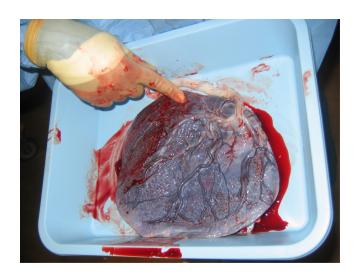
In the placenta, maternal and fetal blood components are conducted through the surface of the chorionic villi, but maternal and fetal bloodstreams never mix directly. The placenta develops throughout the embryonic period and during the first several weeks of the fetal period; **placentation** is complete by weeks 14–16. As a fully developed organ, the placenta provides nutrition and excretion, respiration, and endocrine function ([link] and [link]). It receives blood from the fetus through the umbilical arteries. Capillaries in the chorionic villi filter fetal wastes out of the blood and return clean, oxygenated blood to the fetus through the umbilical vein. Nutrients and oxygen are transferred from maternal blood surrounding the villi through the capillaries and into the fetal bloodstream. Some substances move across the placenta by simple diffusion. Oxygen, carbon dioxide, and any other lipid-soluble substances take this route. Other substances move across by facilitated diffusion. This includes water-soluble glucose. The fetus has a high demand for amino acids and iron, and those substances are moved across the placenta by active transport.

Maternal and fetal blood does not commingle because blood cells cannot move across the placenta. This separation prevents the mother's cytotoxic T cells from reaching and subsequently destroying the fetus, which bears "non-self" antigens. Further, it ensures the fetal red blood cells do not enter the mother's circulation and trigger antibody development (if they carry "non-self" antigens)—at least until the final stages of pregnancy or birth. This is the reason that, even in the absence of preventive treatment, an Rh<sup>-</sup> mother doesn't develop antibodies that could cause hemolytic disease in her first Rh<sup>+</sup> fetus.

Although blood cells are not exchanged, the chorionic villi provide ample surface area for the two-way exchange of substances between maternal and fetal blood. The rate of exchange increases throughout gestation as the villi become thinner and increasingly branched. The placenta is permeable to lipid-soluble fetotoxic substances: alcohol, nicotine, barbiturates, antibiotics, certain pathogens, and many other substances that can be dangerous or fatal to the developing embryo or fetus. For these reasons, pregnant women should avoid fetotoxic substances. Alcohol consumption by pregnant women, for example, can result in a range of abnormalities referred to as fetal alcohol spectrum disorders (FASD). These include organ and facial malformations, as well as cognitive and behavioral disorders.

Functions of the Placenta		
Nutrition and digestion	Respiration	Endocrine function
<ul> <li>Mediates diffusion of maternal glucose, amino acids, fatty acids, vitamins, and minerals</li> <li>Stores nutrients during early pregnancy to accommodate increased fetal demand later in pregnancy</li> <li>Excretes and filters fetal nitrogenous wastes into maternal blood</li> </ul>	Mediates maternal-to-fetal oxygen transport and fetal-to-maternal carbon dioxide transport	<ul> <li>Secretes several hormones, including hCG, estrogens, and progesterone, to maintain the pregnancy and stimulate maternal and fetal development</li> <li>Mediates the transmission of maternal hormones into fetal blood and vice versa</li> </ul>

# Placenta



This post-expulsion placenta and umbilical cord (white) are viewed from the fetal side.

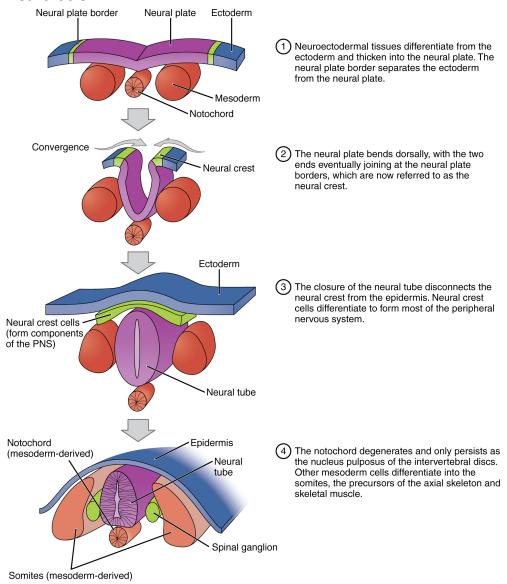
## **Organogenesis**

Following gastrulation, rudiments of the central nervous system develop from the ectoderm in the process of **neurulation** ([link]). Specialized neuroectodermal tissues along the length of the embryo thicken into the **neural plate**. During the fourth week, tissues on either side of the plate fold upward into a **neural fold**. The two folds converge to form the **neural tube**. The tube lies atop a rod-shaped, mesoderm-derived **notochord**, which eventually becomes the nucleus pulposus of intervertebral discs. Block-like structures called **somites** form on either side of the tube, eventually differentiating into the axial skeleton, skeletal muscle, and dermis. During the fourth and fifth weeks, the anterior neural tube dilates and subdivides to form vesicles that will become the brain structures.

Folate, one of the B vitamins, is important to the healthy development of the neural tube. A deficiency of maternal folate in the first weeks of pregnancy can result in neural tube defects, including spina bifida—a birth defect in which spinal tissue protrudes through the newborn's vertebral

column, which has failed to completely close. A more severe neural tube defect is an encephaly, a partial or complete absence of brain tissue.

### **Neurulation**



The embryonic process of neurulation establishes the rudiments of the future central nervous system and skeleton.

The embryo, which begins as a flat sheet of cells, begins to acquire a cylindrical shape through the process of **embryonic folding** ([link]). The

embryo folds laterally and again at either end, forming a C-shape with distinct head and tail ends. The embryo envelops a portion of the yolk sac, which protrudes with the umbilical cord from what will become the abdomen. The folding essentially creates a tube, called the primitive gut, that is lined by the endoderm. The amniotic sac, which was sitting on top of the flat embryo, envelops the embryo as it folds.

**Embryonic Folding** Transverse section Sagittal section Yolk sac Transverse section Transverse section Yolk sac Transverse section Transverse section Ectoderm Mesoderm Endoderm Amnion Hypoblast

Embryonic folding converts a flat sheet of cells into a hollow, tube-like structure.

Within the first 8 weeks of gestation, a developing embryo establishes the rudimentary structures of all of its organs and tissues from the ectoderm, mesoderm, and endoderm. This process is called **organogenesis**.

Like the central nervous system, the heart also begins its development in the embryo as a tube-like structure, connected via capillaries to the chorionic villi. Cells of the primitive tube-shaped heart are capable of electrical conduction and contraction. The heart begins beating in the beginning of the fourth week, although it does not actually pump embryonic blood until a week later, when the oversized liver has begun producing red blood cells. (This is a temporary responsibility of the embryonic liver that the bone marrow will assume during fetal development.) During weeks 4–5, the eye pits form, limb buds become apparent, and the rudiments of the pulmonary system are formed.

During the sixth week, uncontrolled fetal limb movements begin to occur. The gastrointestinal system develops too rapidly for the embryonic abdomen to accommodate it, and the intestines temporarily loop into the umbilical cord. Paddle-shaped hands and feet develop fingers and toes by the process of apoptosis (programmed cell death), which causes the tissues between the fingers to disintegrate. By week 7, the facial structure is more complex and includes nostrils, outer ears, and lenses ([link]). By the eighth week, the head is nearly as large as the rest of the embryo's body, and all major brain structures are in place. The external genitalia are apparent, but at this point, male and female embryos are indistinguishable. Bone begins to replace cartilage in the embryonic skeleton through the process of ossification. By the end of the embryonic period, the embryo is approximately 3 cm (1.2 in) from crown to rump and weighs approximately 8 g (0.25 oz).

Embryo at 7 Weeks



An embryo at the end of 7 weeks of development is only 10 mm in length, but its developing eyes, limb buds, and tail are already visible. (This embryo was derived from an ectopic pregnancy.)

(credit: Ed Uthman)

## Note:

Use this interactive <u>tool</u> to view the process of embryogenesis from fertilization through pregnancy to birth. Can you identify when neurulation occurs in the embryo?

## **Chapter Review**

As the zygote travels toward the uterus, it undergoes numerous cleavages in which the number of cells doubles (blastomeres). Upon reaching the uterus, the conceptus has become a tightly packed sphere of cells called the morula, which then forms into a blastocyst consisting of an inner cell mass within a fluid-filled cavity surrounded by trophoblasts. The blastocyst implants in the uterine wall, the trophoblasts fuse to form a syncytiotrophoblast, and the conceptus is enveloped by the endometrium. Four embryonic membranes form to support the growing embryo: the amnion, the yolk sac, the allantois, and the chorion. The chorionic villi of the chorion extend into the endometrium to form the fetal portion of the placenta. The placenta supplies the growing embryo with oxygen and nutrients; it also removes carbon dioxide and other metabolic wastes.

Following implantation, embryonic cells undergo gastrulation, in which they differentiate and separate into an embryonic disc and establish three primary germ layers (the endoderm, mesoderm, and ectoderm). Through the process of embryonic folding, the fetus begins to take shape. Neurulation starts the process of the development of structures of the central nervous system and organogenesis establishes the basic plan for all organ systems.

## **Interactive Link Questions**

### **Exercise:**

#### **Problem:**

View this time-lapse <u>movie</u> of a conceptus starting at day 3. What is the first structure you see? At what point in the movie does the blastocoel first appear? What event occurs at the end of the movie?

### **Solution:**

The first structure shown is the morula. The blastocoel appears at approximately 20 seconds. The movie ends with the hatching of the conceptus.

## **Review Questions**

Exercise:
<b>Problem:</b> Cleavage produces daughter cells called
a. trophoblasts
b. blastocysts
c. morulae
d. blastomeres
Solution:
D
Exercise:
<b>Problem:</b> The conceptus, upon reaching the uterus, first
a. implants
b. divides
c. disintegrates
d. hatches
Solution:
В
Exercise:
Problem:
The inner cell mass of the blastocyst is destined to become the
•
a. embryo
b. trophoblast
c. chorionic villi
d. placenta

Solution:	
A	
Exercise:	
Problem:	
Which primary germ layer gave rise to the cells that eventually the central nervous system?	oecame
a. endoderm b. ectoderm c. acrosome d. mesoderm	
Solution:	
В	
Exercise:	
Problem:	
What would happen if the trophoblast did not secrete hCG upon implantation of the blastocyst?	
<ul><li>a. The cells would not continue to divide.</li><li>b. The corpus luteum would continue to produce progesterone estrogen.</li></ul>	e and
c. Menses would flush the blastocyst out of the uterus. d. The uterine mucosa would not envelop the blastocyst.	
Solution:	
С	
Exercise:	

<b>Problem:</b> During what process does the amnion envelop the embryo?				
<ul><li>a. embryonic folding</li><li>b. gastrulation</li><li>c. implantation</li><li>d. organogenesis</li></ul>				
Solution:				
A				
Exercise:				
<b>Problem:</b> The placenta is formed from				
<ul><li>a. the embryo's mesenchymal cells</li><li>b. the mother's endometrium only</li><li>c. the mother's endometrium and the embryo's chorionic membrane</li><li>d. the mother's endometrium and the embryo's umbilical cord</li></ul>				
Solution:				
C				
Critical Thinking Questions				
Exercise:				
Problem:				
Approximately 3 weeks after her last menstrual period, a sexually active woman experiences a brief episode of abdominopelvic cramping and minor bleeding. What might be the explanation?				
Solution:				

The timing of this discomfort and bleeding suggests that it is probably caused by implantation of the blastocyst into the uterine wall.

### **Exercise:**

### **Problem:**

The Food and Nutrition Board of the Institute of Medicine recommends that all women who might become pregnant consume at least 400 µg/day of folate from supplements or fortified foods. Why?

### **Solution:**

Folate, one of the B vitamins, is important for the healthy formation of the embryonic neural tube, which occurs in the first few weeks following conception—often before a woman even realizes she is pregnant. A folate-deficient environment increases the risk of a neural tube defect, such as spina bidifa, in the newborn.

## Glossary

#### allantois

finger-like outpocketing of yolk sac forms the primitive excretory duct of the embryo; precursor to the urinary bladder

#### amnion

transparent membranous sac that encloses the developing fetus and fills with amniotic fluid

## amniotic cavity

cavity that opens up between the inner cell mass and the trophoblast; develops into amnion

### blastocoel

fluid-filled cavity of the blastocyst

## blastocyst

term for the conceptus at the developmental stage that consists of about 100 cells shaped into an inner cell mass that is fated to become the embryo and an outer trophoblast that is fated to become the associated fetal membranes and placenta

### blastomere

daughter cell of a cleavage

### chorion

membrane that develops from the syncytiotrophoblast, cytotrophoblast, and mesoderm; surrounds the embryo and forms the fetal portion of the placenta through the chorionic villi

### chorionic membrane

precursor to the chorion; forms from extra-embryonic mesoderm cells

### chorionic villi

projections of the chorionic membrane that burrow into the endometrium and develop into the placenta

### cleavage

form of mitotic cell division in which the cell divides but the total volume remains unchanged; this process serves to produce smaller and smaller cells

## conceptus

pre-implantation stage of a fertilized egg and its associated membranes

#### ectoderm

primary germ layer that develops into the central and peripheral nervous systems, sensory organs, epidermis, hair, and nails

## ectopic pregnancy

implantation of an embryo outside of the uterus

### embryo

developing human during weeks 3-8

### embryonic folding

process by which an embryo develops from a flat disc of cells to a three-dimensional shape resembling a cylinder

### endoderm

primary germ layer that goes on to form the gastrointestinal tract, liver, pancreas, and lungs

## epiblast

upper layer of cells of the embryonic disc that forms from the inner cell mass; gives rise to all three germ layers

### fetus

developing human during the time from the end of the embryonic period (week 9) to birth

### gastrulation

process of cell migration and differentiation into three primary germ layers following cleavage and implantation

### gestation

in human development, the period required for embryonic and fetal development in utero; pregnancy

## human chorionic gonadotropin (hCG)

hormone that directs the corpus luteum to survive, enlarge, and continue producing progesterone and estrogen to suppress menses and secure an environment suitable for the developing embryo

## hypoblast

lower layer of cells of the embryonic disc that extend into the blastocoel to form the yolk sac

## implantation

process by which a blastocyst embeds itself in the uterine endometrium

### inner cell mass

cluster of cells within the blastocyst that is fated to become the embryo

### mesoderm

primary germ layer that becomes the skeleton, muscles, connective tissue, heart, blood vessels, and kidneys

#### morula

tightly packed sphere of blastomeres that has reached the uterus but has not yet implanted itself

### neural plate

thickened layer of neuroepithelium that runs longitudinally along the dorsal surface of an embryo and gives rise to nervous system tissue

### neural fold

elevated edge of the neural groove

### neural tube

precursor to structures of the central nervous system, formed by the invagination and separation of neuroepithelium

### neurulation

embryonic process that establishes the central nervous system

### notochord

rod-shaped, mesoderm-derived structure that provides support for growing fetus

## organogenesis

development of the rudimentary structures of all of an embryo's organs from the germ layers

## placenta

organ that forms during pregnancy to nourish the developing fetus; also regulates waste and gas exchange between mother and fetus

## placenta previa

low placement of fetus within uterus causes placenta to partially or completely cover the opening of the cervix as it grows

### placentation

formation of the placenta; complete by weeks 14–16 of pregnancy

### primitive streak

indentation along the dorsal surface of the epiblast through which cells migrate to form the endoderm and mesoderm during gastrulation

#### somite

one of the paired, repeating blocks of tissue located on either side of the notochord in the early embryo

## syncytiotrophoblast

superficial cells of the trophoblast that fuse to form a multinucleated body that digests endometrial cells to firmly secure the blastocyst to the uterine wall

## trophoblast

fluid-filled shell of squamous cells destined to become the chorionic villi, placenta, and associated fetal membranes

### umbilical cord

connection between the developing conceptus and the placenta; carries deoxygenated blood and wastes from the fetus and returns nutrients and oxygen from the mother

## yolk sac

membrane associated with primitive circulation to the developing embryo; source of the first blood cells and germ cells and contributes to the umbilical cord structure

## (28.3) Fetal Development By the end of this section, you will be able to:

- Differentiate between the embryonic period and the fetal period
- Briefly describe the process of sexual differentiation
- Describe the fetal circulatory system and explain the role of the shunts
- Trace the development of a fetus from the end of the embryonic period to birth

As you will recall, a developing human is called a fetus from the ninth week of gestation until birth. This 30-week period of development is marked by continued cell growth and differentiation, which fully develop the structures and functions of the immature organ systems formed during the embryonic period. The completion of fetal development results in a newborn who, although still immature in many ways, is capable of survival outside the womb.

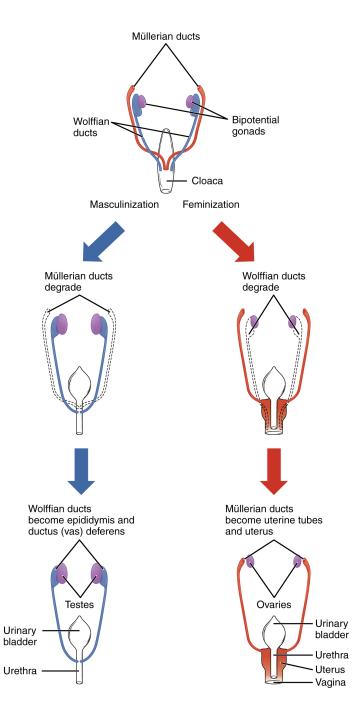
### **Sexual Differentiation**

Sexual differentiation does not begin until the fetal period, during weeks 9–12. Embryonic males and females, though genetically distinguishable, are morphologically identical ([link]). Bipotential gonads, or gonads that can develop into male or female sexual organs, are connected to a central cavity called the cloaca via Müllerian ducts and Wolffian ducts. (The cloaca is an extension of the primitive gut.) Several events lead to sexual differentiation during this period.

During male fetal development, the bipotential gonads become the testes and associated epididymis. The Müllerian ducts degenerate. The Wolffian ducts become the vas deferens, and the cloaca becomes the urethra and rectum.

During female fetal development, the bipotential gonads develop into ovaries. The Wolffian ducts degenerate. The Müllerian ducts become the uterine tubes and uterus, and the cloaca divides and develops into a vagina, a urethra, and a rectum.

### Sexual Differentiation



Differentiation of the male and female reproductive systems does not occur until the fetal period of development.

## The Fetal Circulatory System

During prenatal development, the fetal circulatory system is integrated with the placenta via the umbilical cord so that the fetus receives both oxygen and nutrients from the placenta. However, after childbirth, the umbilical cord is severed, and the newborn's circulatory system must be reconfigured. When the heart first forms in the embryo, it exists as two parallel tubes derived from mesoderm and lined with endothelium, which then fuse together. As the embryo develops into a fetus, the tube-shaped heart folds and further differentiates into the four chambers present in a mature heart. Unlike a mature cardiovascular system, however, the fetal cardiovascular system also includes circulatory shortcuts, or shunts. A **shunt** is an anatomical (or sometimes surgical) diversion that allows blood flow to bypass immature organs such as the lungs and liver until childbirth.

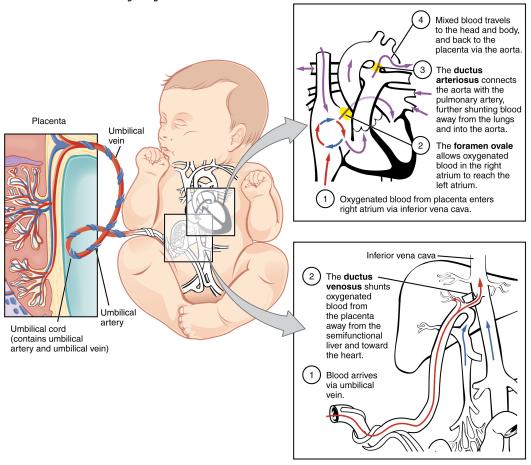
The placenta provides the fetus with necessary oxygen and nutrients via the umbilical vein. (Remember that veins carry blood toward the heart. In this case, the blood flowing to the fetal heart is oxygenated because it comes from the placenta. The respiratory system is immature and cannot yet oxygenate blood on its own.) From the umbilical vein, the oxygenated blood flows toward the inferior vena cava, all but bypassing the immature liver, via the **ductus venosus** shunt ([link]). The liver receives just a trickle of blood, which is all that it needs in its immature, semifunctional state. Blood flows from the inferior vena cava to the right atrium, mixing with fetal venous blood along the way.

Although the fetal liver is semifunctional, the fetal lungs are nonfunctional. The fetal circulation therefore bypasses the lungs by shifting some of the blood through the **foramen ovale**, a shunt that directly connects the right and left atria and avoids the pulmonary trunk altogether. Most of the rest of the blood is pumped to the right ventricle, and from there, into the pulmonary trunk, which splits into pulmonary arteries. However, a shunt within the pulmonary artery, the **ductus arteriosus**, diverts a portion of this blood into the aorta. This ensures that only a small volume of oxygenated blood passes through the immature pulmonary circuit, which has only minor metabolic requirements. Blood vessels of uninflated lungs have high resistance to flow, a condition that encourages blood to flow to the aorta, which presents much lower resistance. The oxygenated blood moves through the foramen ovale into the left atrium, where it mixes with the now

deoxygenated blood returning from the pulmonary circuit. This blood then moves into the left ventricle, where it is pumped into the aorta. Some of this blood moves through the coronary arteries into the myocardium, and some moves through the carotid arteries to the brain.

The descending aorta carries partially oxygenated and partially deoxygenated blood into the lower regions of the body. It eventually passes into the umbilical arteries through branches of the internal iliac arteries. The deoxygenated blood collects waste as it circulates through the fetal body and returns to the umbilical cord. Thus, the two umbilical arteries carry blood low in oxygen and high in carbon dioxide and fetal wastes. This blood is filtered through the placenta, where wastes diffuse into the maternal circulation. Oxygen and nutrients from the mother diffuse into the placenta and from there into the fetal blood, and the process repeats.

Fetal Circulatory System



The fetal circulatory system includes three shunts to divert

blood from undeveloped and partially functioning organs, as well as blood supply to and from the placenta.

## **Other Organ Systems**

During weeks 9–12 of fetal development, the brain continues to expand, the body elongates, and ossification continues. Fetal movements are frequent during this period, but are jerky and not well-controlled. The bone marrow begins to take over the process of erythrocyte production—a task that the liver performed during the embryonic period. The liver now secretes bile. The fetus circulates amniotic fluid by swallowing it and producing urine. The eyes are well-developed by this stage, but the eyelids are fused shut. The fingers and toes begin to develop nails. By the end of week 12, the fetus measures approximately 9 cm (3.5 in) from crown to rump.

Weeks 13–16 are marked by sensory organ development. The eyes move closer together; blinking motions begin, although the eyes remain sealed shut. The lips exhibit sucking motions. The ears move upward and lie flatter against the head. The scalp begins to grow hair. The excretory system is also developing: the kidneys are well-formed, and **meconium**, or fetal feces, begins to accumulate in the intestines. Meconium consists of ingested amniotic fluid, cellular debris, mucus, and bile.

During approximately weeks 16–20, as the fetus grows and limb movements become more powerful, the mother may begin to feel **quickening**, or fetal movements. However, space restrictions limit these movements and typically force the growing fetus into the "fetal position," with the arms crossed and the legs bent at the knees. Sebaceous glands coat the skin with a waxy, protective substance called **vernix caseosa** that protects and moisturizes the skin and may provide lubrication during childbirth. A silky hair called **lanugo** also covers the skin during weeks 17–20, but it is shed as the fetus continues to grow. Extremely premature infants sometimes exhibit residual lanugo.

Developmental weeks 21–30 are characterized by rapid weight gain, which is important for maintaining a stable body temperature after birth. The bone marrow completely takes over erythrocyte synthesis, and the axons of the spinal cord begin to be myelinated, or coated in the electrically insulating glial cell sheaths that are necessary for efficient nervous system functioning. (The process of myelination is not completed until adolescence.) During this period, the fetus grows eyelashes. The eyelids are no longer fused and can be opened and closed. The lungs begin producing surfactant, a substance that reduces surface tension in the lungs and assists proper lung expansion after birth. Inadequate surfactant production in premature newborns may result in respiratory distress syndrome, and as a result, the newborn may require surfactant replacement therapy, supplemental oxygen, or maintenance in a continuous positive airway pressure (CPAP) chamber during their first days or weeks of life. In male fetuses, the testes descend into the scrotum near the end of this period. The fetus at 30 weeks measures 28 cm (11 in) from crown to rump and exhibits the approximate body proportions of a full-term newborn, but still is much leaner.

### Note:

Visit this <u>site</u> for a summary of the stages of pregnancy, as experienced by the mother, and view the stages of development of the fetus throughout gestation. At what point in fetal development can a regular heartbeat be detected?

The fetus continues to lay down subcutaneous fat from week 31 until birth. The added fat fills out the hypodermis, and the skin transitions from red and wrinkled to soft and pink. Lanugo is shed, and the nails grow to the tips of the fingers and toes. Immediately before birth, the average crown-to-rump length is 35.5–40.5 cm (14–16 in), and the fetus weighs approximately 2.5–4 kg (5.5–8.8 lbs). Once born, the newborn is no longer confined to the fetal position, so subsequent measurements are made from head-to-toe instead of from crown-to-rump. At birth, the average length is approximately 51 cm (20 in).

### Note:

### Disorders of the...

### **Developing Fetus**

Throughout the second half of gestation, the fetal intestines accumulate a tarry, greenish black meconium. The newborn's first stools consist almost entirely of meconium; they later transition to seedy yellow stools or slightly formed tan stools as meconium is cleared and replaced with digested breast milk or formula, respectively. Unlike these later stools, meconium is sterile; it is devoid of bacteria because the fetus is in a sterile environment and has not consumed any breast milk or formula. Typically, an infant does not pass meconium until after birth. However, in 5–20 percent of births, the fetus has a bowel movement in utero, which can cause major complications in the newborn.

The passage of meconium in the uterus signals fetal distress, particularly fetal hypoxia (i.e., oxygen deprivation). This may be caused by maternal drug abuse (especially tobacco or cocaine), maternal hypertension, depletion of amniotic fluid, long labor or difficult birth, or a defect in the placenta that prevents it from delivering adequate oxygen to the fetus. Meconium passage is typically a complication of full-term or post-term newborns because it is rarely passed before 34 weeks of gestation, when the gastrointestinal system has matured and is appropriately controlled by nervous system stimuli. Fetal distress can stimulate the vagus nerve to trigger gastrointestinal peristalsis and relaxation of the anal sphincter. Notably, fetal hypoxic stress also induces a gasping reflex, increasing the likelihood that meconium will be inhaled into the fetal lungs. Although meconium is a sterile substance, it interferes with the antibiotic properties of the amniotic fluid and makes the newborn and mother more vulnerable to bacterial infections at birth and during the perinatal period. Specifically, inflammation of the fetal membranes, inflammation of the uterine lining, or neonatal sepsis (infection in the newborn) may occur. Meconium also irritates delicate fetal skin and can cause a rash. The first sign that a fetus has passed meconium usually does not come until childbirth, when the amniotic sac ruptures. Normal amniotic fluid is clear and watery, but amniotic fluid in which meconium has been passed is stained greenish or yellowish. Antibiotics given to the mother may reduce the incidence of maternal bacterial infections, but it is critical that meconium is aspirated from the newborn before the first breath. Under

these conditions, an obstetrician will extensively aspirate the infant's airways as soon as the head is delivered, while the rest of the infant's body is still inside the birth canal.

Aspiration of meconium with the first breath can result in labored breathing, a barrel-shaped chest, or a low Apgar score. An obstetrician can identify meconium aspiration by listening to the lungs with a stethoscope for a coarse rattling sound. Blood gas tests and chest X-rays of the infant can confirm meconium aspiration. Inhaled meconium after birth could obstruct a newborn's airways leading to alveolar collapse, interfere with surfactant function by stripping it from the lungs, or cause pulmonary inflammation or hypertension. Any of these complications will make the newborn much more vulnerable to pulmonary infection, including pneumonia.

## **Chapter Review**

The fetal period lasts from the ninth week of development until birth. During this period, male and female gonads differentiate. The fetal circulatory system becomes much more specialized and efficient than its embryonic counterpart. It includes three shunts—the ductus venosus, the foramen ovale, and the ductus arteriosus—that enable it to bypass the semifunctional liver and pulmonary circuit until after childbirth. The brain continues to grow and its structures differentiate. Facial features develop, the body elongates, and the skeleton ossifies. In the womb, the developing fetus moves, blinks, practices sucking, and circulates amniotic fluid. The fetus grows from an embryo measuring approximately 3.3 cm (1.3 in) and weighing 7 g (0.25 oz) to an infant measuring approximately 51 cm (20 in) and weighing an average of approximately 3.4 kg (7.5 lbs). Embryonic organ structures that were primitive and nonfunctional develop to the point that the newborn can survive in the outside world.

## **Interactive Link Questions**

### **Exercise:**

### **Problem:**

Visit this <u>site</u> for a summary of the stages of pregnancy, as experienced by the mother, and view the stages of development of the fetus throughout gestation. At what point in fetal development can a regular heartbeat be detected?

### **Solution:**

A regular heartbeat can be detected at approximately 8 weeks.

## **Review Questions**

### **Exercise:**

### **Problem:**

The foramen ovale causes the fetal circulatory system to bypass the

- a. liver
- b. lungs
- c. kidneys
- d. gonads

### **Solution:**

В

### **Exercise:**

### **Problem:**

What happens to the urine excreted by the fetus when the kidneys begin to function?

- a. The umbilical cord carries it to the placenta for removal.
- b. The endometrium absorbs it.

- c. It adds to the amniotic fluid.
- d. It is turned into meconium.

### **Solution:**

 $\mathbf{C}$ 

### **Exercise:**

**Problem:** During weeks 9–12 of fetal development, \_\_\_\_\_.

- a. bone marrow begins to assume erythrocyte production
- b. meconium begins to accumulate in the intestines
- c. surfactant production begins in the fetal lungs
- d. the spinal cord begins to be myelinated

### **Solution:**

Α

## **Critical Thinking Questions**

### **Exercise:**

### **Problem:**

What is the physiological benefit of incorporating shunts into the fetal circulatory system?

### **Solution:**

Circulatory shunts bypass the fetal lungs and liver, bestowing them with just enough oxygenated blood to fulfill their metabolic requirements. Because these organs are only semifunctional in the fetus, it is more efficient to bypass them and divert oxygen and nutrients to the organs that need it more.

### **Exercise:**

### **Problem:**

Why would a premature infant require supplemental oxygen?

### **Solution:**

Premature lungs may not have adequate surfactant, a molecule that reduces surface tension in the lungs and assists proper lung expansion after birth. If the lungs do not expand properly, the newborn will develop hypoxia and require supplemental oxygen or other respiratory support.

## Glossary

#### ductus arteriosus

shunt in the pulmonary trunk that diverts oxygenated blood back to the aorta

### ductus venosus

shunt that causes oxygenated blood to bypass the fetal liver on its way to the inferior vena cava

### foramen ovale

shunt that directly connects the right and left atria and helps divert oxygenated blood from the fetal pulmonary circuit

## lanugo

silk-like hairs that coat the fetus; shed later in fetal development

### meconium

fetal wastes consisting of ingested amniotic fluid, cellular debris, mucus, and bile

## quickening

fetal movements that are strong enough to be felt by the mother

## shunt

circulatory shortcut that diverts the flow of blood from one region to another

### vernix caseosa

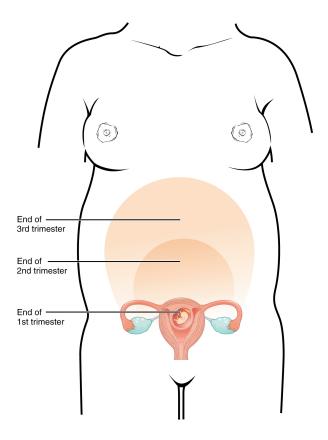
waxy, cheese-like substance that protects the delicate fetal skin until birth

# (28.4) Maternal Changes During Pregnancy, Labor, and Birth By the end of this section, you will be able to:

- Explain how estrogen, progesterone, and hCG are involved in maintaining pregnancy
- List the contributors to weight gain during pregnancy
- Describe the major changes to the maternal digestive, circulatory, and integumentary systems during pregnancy
- Summarize the events leading to labor
- Identify and describe each of the three stages of childbirth

A full-term pregnancy lasts approximately 270 days (approximately 38.5 weeks) from conception to birth. Because it is easier to remember the first day of the last menstrual period (LMP) than to estimate the date of conception, obstetricians set the due date as 284 days (approximately 40.5 weeks) from the LMP. This assumes that conception occurred on day 14 of the woman's cycle, which is usually a good approximation. The 40 weeks of an average pregnancy are usually discussed in terms of three **trimesters**, each approximately 13 weeks. During the second and third trimesters, the pre-pregnancy uterus—about the size of a fist—grows dramatically to contain the fetus, causing a number of anatomical changes in the mother ([link]).

Size of Uterus throughout Pregnancy



The uterus grows throughout pregnancy to accommodate the fetus.

## **Effects of Hormones**

Virtually all of the effects of pregnancy can be attributed in some way to the influence of hormones—particularly estrogens, progesterone, and hCG. During weeks 7–12 from the LMP, the pregnancy hormones are primarily generated by the corpus luteum. Progesterone secreted by the corpus luteum stimulates the production of decidual cells of the endometrium that nourish the blastocyst before placentation. As the placenta develops and the corpus luteum degenerates during weeks 12–17, the placenta gradually takes over as the endocrine organ of pregnancy.

The placenta converts weak androgens secreted by the maternal and fetal adrenal glands to estrogens, which are necessary for pregnancy to progress. Estrogen levels climb throughout the pregnancy, increasing 30-fold by childbirth. Estrogens have the following actions:

- They suppress FSH and LH production, effectively preventing ovulation. (This function is the biological basis of hormonal birth control pills.)
- They induce the growth of fetal tissues and are necessary for the maturation of the fetal lungs and liver.
- They promote fetal viability by regulating progesterone production and triggering fetal synthesis of cortisol, which helps with the maturation of the lungs, liver, and endocrine organs such as the thyroid gland and adrenal gland.
- They stimulate maternal tissue growth, leading to uterine enlargement and mammary duct expansion and branching.

Relaxin, another hormone secreted by the corpus luteum and then by the placenta, helps prepare the mother's body for childbirth. It increases the elasticity of the symphysis pubis joint and pelvic ligaments, making room for the growing fetus and allowing expansion of the pelvic outlet for childbirth. Relaxin also helps dilate the cervix during labor.

The placenta takes over the synthesis and secretion of progesterone throughout pregnancy as the corpus luteum degenerates. Like estrogen, progesterone suppresses FSH and LH. It also inhibits uterine contractions, protecting the fetus from preterm birth. This hormone decreases in late gestation, allowing uterine contractions to intensify and eventually progress to true labor. The placenta also produces hCG. In addition to promoting survival of the corpus luteum, hCG stimulates the male fetal gonads to secrete testosterone, which is essential for the development of the male reproductive system.

The anterior pituitary enlarges and ramps up its hormone production during pregnancy, raising the levels of thyrotropin, prolactin, and adrenocorticotropic hormone (ACTH). Thyrotropin, in conjunction with placental hormones, increases the production of thyroid hormone, which raises the maternal metabolic rate. This can markedly augment a pregnant

woman's appetite and cause hot flashes. Prolactin stimulates enlargement of the mammary glands in preparation for milk production. ACTH stimulates maternal cortisol secretion, which contributes to fetal protein synthesis. In addition to the pituitary hormones, increased parathyroid levels mobilize calcium from maternal bones for fetal use.

## **Weight Gain**

The second and third trimesters of pregnancy are associated with dramatic changes in maternal anatomy and physiology. The most obvious anatomical sign of pregnancy is the dramatic enlargement of the abdominal region, coupled with maternal weight gain. This weight results from the growing fetus as well as the enlarged uterus, amniotic fluid, and placenta. Additional breast tissue and dramatically increased blood volume also contribute to weight gain ([link]). Surprisingly, fat storage accounts for only approximately 2.3 kg (5 lbs) in a normal pregnancy and serves as a reserve for the increased metabolic demand of breastfeeding.

During the first trimester, the mother does not need to consume additional calories to maintain a healthy pregnancy. However, a weight gain of approximately 0.45 kg (1 lb) per month is common. During the second and third trimesters, the mother's appetite increases, but it is only necessary for her to consume an additional 300 calories per day to support the growing fetus. Most women gain approximately 0.45 kg (1 lb) per week.

Contributors to Weight Gain During Pregnancy			
Component	Weight (kg)	Weight (lb)	
Fetus	3.2–3.6	7–8	
Placenta and fetal membranes	0.9–1.8	2–4	

Contributors to Weight Gain During Pregnancy			
Component	Weight (kg)	Weight (lb)	
Amniotic fluid	0.9–1.4	2–3	
Breast tissue	0.9–1.4	2–3	
Blood	1.4	4	
Fat	0.9–4.1	3–9	
Uterus	0.9–2.3	2–5	
Total	10–16.3	22–36	

## **Changes in Organ Systems During Pregnancy**

As the woman's body adapts to pregnancy, characteristic physiologic changes occur. These changes can sometimes prompt symptoms often referred to collectively as the common discomforts of pregnancy.

## **Digestive and Urinary System Changes**

Nausea and vomiting, sometimes triggered by an increased sensitivity to odors, are common during the first few weeks to months of pregnancy. This phenomenon is often referred to as "morning sickness," although the nausea may persist all day. The source of pregnancy nausea is thought to be the increased circulation of pregnancy-related hormones, specifically circulating estrogen, progesterone, and hCG. Decreased intestinal peristalsis may also contribute to nausea. By about week 12 of pregnancy, nausea typically subsides.

A common gastrointestinal complaint during the later stages of pregnancy is gastric reflux, or heartburn, which results from the upward, constrictive pressure of the growing uterus on the stomach. The same decreased peristalsis that may contribute to nausea in early pregnancy is also thought to be responsible for pregnancy-related constipation as pregnancy progresses.

The downward pressure of the uterus also compresses the urinary bladder, leading to frequent urination. The problem is exacerbated by increased urine production. In addition, the maternal urinary system processes both maternal and fetal wastes, further increasing the total volume of urine.

### **Circulatory System Changes**

Blood volume increases substantially during pregnancy, so that by childbirth, it exceeds its preconception volume by 30 percent, or approximately 1–2 liters. The greater blood volume helps to manage the demands of fetal nourishment and fetal waste removal. In conjunction with increased blood volume, the pulse and blood pressure also rise moderately during pregnancy. As the fetus grows, the uterus compresses underlying pelvic blood vessels, hampering venous return from the legs and pelvic region. As a result, many pregnant women develop varicose veins or hemorrhoids.

## **Respiratory System Changes**

During the second half of pregnancy, the respiratory minute volume (volume of gas inhaled or exhaled by the lungs per minute) increases by 50 percent to compensate for the oxygen demands of the fetus and the increased maternal metabolic rate. The growing uterus exerts upward pressure on the diaphragm, decreasing the volume of each inspiration and potentially causing shortness of breath, or dyspnea. During the last several weeks of pregnancy, the pelvis becomes more elastic, and the fetus

descends lower in a process called **lightening**. This typically ameliorates dyspnea.

The respiratory mucosa swell in response to increased blood flow during pregnancy, leading to nasal congestion and nose bleeds, particularly when the weather is cold and dry. Humidifier use and increased fluid intake are often recommended to counteract congestion.

## **Integumentary System Changes**

The dermis stretches extensively to accommodate the growing uterus, breast tissue, and fat deposits on the thighs and hips. Torn connective tissue beneath the dermis can cause striae (stretch marks) on the abdomen, which appear as red or purple marks during pregnancy that fade to a silvery white color in the months after childbirth.

An increase in melanocyte-stimulating hormone, in conjunction with estrogens, darkens the areolae and creates a line of pigment from the umbilicus to the pubis called the linea nigra ([link]). Melanin production during pregnancy may also darken or discolor skin on the face to create a chloasma, or "mask of pregnancy."

Linea Nigra



The linea nigra, a dark medial line running from the umbilicus to

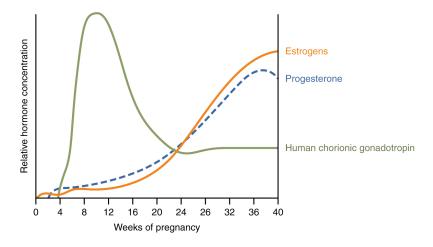
the pubis, forms
during pregnancy and
persists for a few
weeks following
childbirth. The linea
nigra shown here
corresponds to a
pregnancy that is 22
weeks along.

## **Physiology of Labor**

Childbirth, or **parturition**, typically occurs within a week of a woman's due date, unless the woman is pregnant with more than one fetus, which usually causes her to go into labor early. As a pregnancy progresses into its final weeks, several physiological changes occur in response to hormones that trigger labor.

First, recall that progesterone inhibits uterine contractions throughout the first several months of pregnancy. As the pregnancy enters its seventh month, progesterone levels plateau and then drop. Estrogen levels, however, continue to rise in the maternal circulation ([link]). The increasing ratio of estrogen to progesterone makes the myometrium (the uterine smooth muscle) more sensitive to stimuli that promote contractions (because progesterone no longer inhibits them). Moreover, in the eighth month of pregnancy, fetal cortisol rises, which boosts estrogen secretion by the placenta and further overpowers the uterine-calming effects of progesterone. Some women may feel the result of the decreasing levels of progesterone in late pregnancy as weak and irregular peristaltic **Braxton Hicks contractions**, also called false labor. These contractions can often be relieved with rest or hydration.

Hormones Initiating Labor



A positive feedback loop of hormones works to initiate labor.

A common sign that labor will be short is the so-called "bloody show." During pregnancy, a plug of mucus accumulates in the cervical canal, blocking the entrance to the uterus. Approximately 1–2 days prior to the onset of true labor, this plug loosens and is expelled, along with a small amount of blood.

Meanwhile, the posterior pituitary has been boosting its secretion of oxytocin, a hormone that stimulates the contractions of labor. At the same time, the myometrium increases its sensitivity to oxytocin by expressing more receptors for this hormone. As labor nears, oxytocin begins to stimulate stronger, more painful uterine contractions, which—in a positive feedback loop—stimulate the secretion of prostaglandins from fetal membranes. Like oxytocin, prostaglandins also enhance uterine contractile strength. The fetal pituitary also secretes oxytocin, which increases prostaglandins even further. Given the importance of oxytocin and prostaglandins to the initiation and maintenance of labor, it is not surprising that, when a pregnancy is not progressing to labor and needs to be induced, a pharmaceutical version of these compounds (called pitocin) is administered by intravenous drip.

Finally, stretching of the myometrium and cervix by a full-term fetus in the vertex (head-down) position is regarded as a stimulant to uterine contractions. The sum of these changes initiates the regular contractions known as **true labor**, which become more powerful and more frequent with time. The pain of labor is attributed to myometrial hypoxia during uterine contractions.

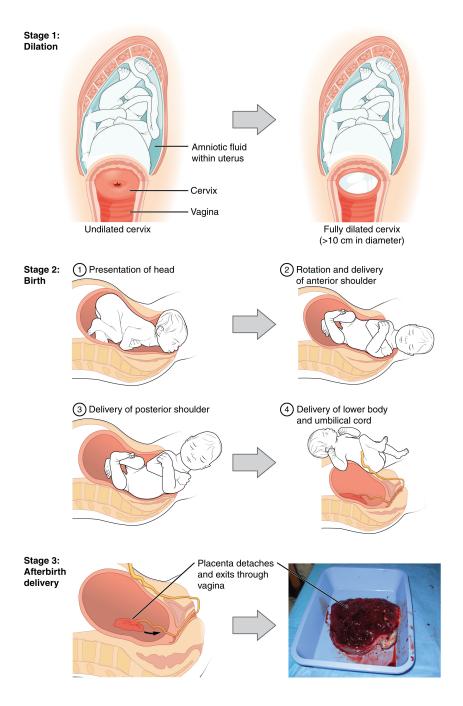
## **Stages of Childbirth**

The process of childbirth can be divided into three stages: cervical dilation, expulsion of the newborn, and afterbirth ([link]).

### **Cervical Dilation**

For vaginal birth to occur, the cervix must dilate fully to 10 cm in diameter—wide enough to deliver the newborn's head. The **dilation** stage is the longest stage of labor and typically takes 6–12 hours. However, it varies widely and may take minutes, hours, or days, depending in part on whether the mother has given birth before; in each subsequent labor, this stage tends to be shorter.

Stages of Childbirth



The stages of childbirth include Stage 1, early cervical dilation; Stage 2, full dilation and expulsion of the newborn; and Stage 3, delivery of the placenta and associated fetal membranes. (The position of the newborn's shoulder is described relative to the mother.)

True labor progresses in a positive feedback loop in which uterine contractions stretch the cervix, causing it to dilate and efface, or become thinner. Cervical stretching induces reflexive uterine contractions that dilate and efface the cervix further. In addition, cervical dilation boosts oxytocin secretion from the pituitary, which in turn triggers more powerful uterine contractions. When labor begins, uterine contractions may occur only every 3–30 minutes and last only 20–40 seconds; however, by the end of this stage, contractions may occur as frequently as every 1.5–2 minutes and last for a full minute.

Each contraction sharply reduces oxygenated blood flow to the fetus. For this reason, it is critical that a period of relaxation occur after each contraction. Fetal distress, measured as a sustained decrease or increase in the fetal heart rate, can result from severe contractions that are too powerful or lengthy for oxygenated blood to be restored to the fetus. Such a situation can be cause for an emergency birth with vacuum, forceps, or surgically by Caesarian section.

The amniotic membranes rupture before the onset of labor in about 12 percent of women; they typically rupture at the end of the dilation stage in response to excessive pressure from the fetal head entering the birth canal.

## **Expulsion Stage**

The **expulsion** stage begins when the fetal head enters the birth canal and ends with birth of the newborn. It typically takes up to 2 hours, but it can last longer or be completed in minutes, depending in part on the orientation of the fetus. The vertex presentation known as the occiput anterior vertex is the most common presentation and is associated with the greatest ease of vaginal birth. The fetus faces the maternal spinal cord and the smallest part of the head (the posterior aspect called the occiput) exits the birth canal first.

In fewer than 5 percent of births, the infant is oriented in the breech presentation, or buttocks down. In a complete breech, both legs are crossed

and oriented downward. In a frank breech presentation, the legs are oriented upward. Before the 1960s, it was common for breech presentations to be delivered vaginally. Today, most breech births are accomplished by Caesarian section.

Vaginal birth is associated with significant stretching of the vaginal canal, the cervix, and the perineum. Until recent decades, it was routine procedure for an obstetrician to numb the perineum and perform an **episiotomy**, an incision in the posterior vaginal wall and perineum. The perineum is now more commonly allowed to tear on its own during birth. Both an episiotomy and a perineal tear need to be sutured shortly after birth to ensure optimal healing. Although suturing the jagged edges of a perineal tear may be more difficult than suturing an episiotomy, tears heal more quickly, are less painful, and are associated with less damage to the muscles around the vagina and rectum.

Upon birth of the newborn's head, an obstetrician will aspirate mucus from the mouth and nose before the newborn's first breath. Once the head is birthed, the rest of the body usually follows quickly. The umbilical cord is then double-clamped, and a cut is made between the clamps. This completes the second stage of childbirth.

#### **Afterbirth**

The delivery of the placenta and associated membranes, commonly referred to as the **afterbirth**, marks the final stage of childbirth. After expulsion of the newborn, the myometrium continues to contract. This movement shears the placenta from the back of the uterine wall. It is then easily delivered through the vagina. Continued uterine contractions then reduce blood loss from the site of the placenta. Delivery of the placenta marks the beginning of the postpartum period—the period of approximately 6 weeks immediately following childbirth during which the mother's body gradually returns to a non-pregnant state. If the placenta does not birth spontaneously within approximately 30 minutes, it is considered retained, and the obstetrician may attempt manual removal. If this is not successful, surgery may be required.

It is important that the obstetrician examines the expelled placenta and fetal membranes to ensure that they are intact. If fragments of the placenta remain in the uterus, they can cause postpartum hemorrhage. Uterine contractions continue for several hours after birth to return the uterus to its pre-pregnancy size in a process called **involution**, which also allows the mother's abdominal organs to return to their pre-pregnancy locations. Breastfeeding facilitates this process.

Although postpartum uterine contractions limit blood loss from the detachment of the placenta, the mother does experience a postpartum vaginal discharge called **lochia**. This is made up of uterine lining cells, erythrocytes, leukocytes, and other debris. Thick, dark, lochia rubra (red lochia) typically continues for 2–3 days, and is replaced by lochia serosa, a thinner, pinkish form that continues until about the tenth postpartum day. After this period, a scant, creamy, or watery discharge called lochia alba (white lochia) may continue for another 1–2 weeks.

## **Chapter Review**

Hormones (especially estrogens, progesterone, and hCG) secreted by the corpus luteum and later by the placenta are responsible for most of the changes experienced during pregnancy. Estrogen maintains the pregnancy, promotes fetal viability, and stimulates tissue growth in the mother and developing fetus. Progesterone prevents new ovarian follicles from developing and suppresses uterine contractility.

Pregnancy weight gain primarily occurs in the breasts and abdominal region. Nausea, heartburn, and frequent urination are common during pregnancy. Maternal blood volume increases by 30 percent during pregnancy and respiratory minute volume increases by 50 percent. The skin may develop stretch marks and melanin production may increase.

Toward the late stages of pregnancy, a drop in progesterone and stretching forces from the fetus lead to increasing uterine irritability and prompt labor. Contractions serve to dilate the cervix and expel the newborn. Delivery of the placenta and associated fetal membranes follows.

## **Review Questions**

help to bring on labor?

Exercise:
Problem:
Progesterone secreted by the placenta suppresses to prevent maturation of ovarian follicles.
<ul><li>a. LH and estrogen</li><li>b. hCG and FSH</li><li>c. FSH and LH</li><li>d. estrogen and hCG</li></ul>
Solution:
С
Exercise:
Problem:
Which of the following is a possible culprit of "morning sickness"?
<ul><li>a. increased minute respiration</li><li>b. decreased intestinal peristalsis</li><li>c. decreased aldosterone secretion</li><li>d. increased blood volume</li></ul>
Solution:
В
Exercise:
Problem:
How does the decrease in progesterone at the last weeks of pregnancy

- a. stimulating FSH production
- b. decreasing the levels of estrogens
- c. dilating the cervix
- d. decreasing the inhibition of uterine contractility

#### **Solution:**

D

## **Exercise:**

#### **Problem:**

Which of these fetal presentations is the easiest for vaginal birth?

- a. complete breech
- b. vertex occiput anterior
- c. frank breech
- d. vertex occiput posterior

## **Solution:**

В

## **Critical Thinking Questions**

## **Exercise:**

#### **Problem:**

Devin is 35 weeks pregnant with her first child when she arrives at the birthing unit reporting that she believes she is in labor. She states that she has been experiencing diffuse, mild contractions for the past few hours. Examination reveals, however, that the plug of mucus blocking her cervix is intact and her cervix has not yet begun to dilate. She is advised to return home. Why?

#### **Solution:**

Devin is very likely experiencing Braxton Hicks contractions, also known as false labor. These are mild contractions that do not promote cervical dilation and are not associated with impending birth. They will probably dissipate with rest.

#### **Exercise:**

#### **Problem:**

Janine is 41 weeks pregnant with her first child when she arrives at the birthing unit reporting that she believes she has been in labor "for days" but that "it's just not going anywhere." During the clinical exam, she experiences a few mild contractions, each lasting about 15–20 seconds; however, her cervix is found to be only 2 cm dilated, and the amniotic sac is intact. Janine is admitted to the birthing unit and an IV infusion of pitocin is started. Why?

#### **Solution:**

Janine is 41 weeks pregnant, and the mild contractions she has been experiencing "for days" have dilated her cervix to 2 cm. These facts suggest that she is in labor, but that the labor is not progressing appropriately. Pitocin is a pharmaceutical preparation of synthetic prostaglandins and oxytocin, which will increase the frequency and strength of her contractions and help her labor to progress to birth.

## Glossary

#### afterbirth

third stage of childbirth in which the placenta and associated fetal membranes are expelled

#### **Braxton Hicks contractions**

weak and irregular peristaltic contractions that can occur in the second and third trimesters; they do not indicate that childbirth is imminent

#### dilation

first stage of childbirth, involving an increase in cervical diameter

## episiotomy

incision made in the posterior vaginal wall and perineum that facilitates vaginal birth

## expulsion

second stage of childbirth, during which the mother bears down with contractions; this stage ends in birth

## involution

postpartum shrinkage of the uterus back to its pre-pregnancy volume

## lightening

descent of the fetus lower into the pelvis in late pregnancy; also called "dropping"

#### lochia

postpartum vaginal discharge that begins as blood and ends as a whitish discharge; the end of lochia signals that the site of placental attachment has healed

## parturition

childbirth

#### trimester

division of the duration of a pregnancy into three 3-month terms

#### true labor

regular contractions that immediately precede childbirth; they do not abate with hydration or rest, and they become more frequent and powerful with time

## (28.5) Adjustments of the Infant at Birth and Postnatal Stages By the end of this section, you will be able to:

- Discuss the importance of an infant's first breath
- Explain the closing of the cardiac shunts
- Describe thermoregulation in the newborn
- Summarize the importance of intestinal flora in the newborn

From a fetal perspective, the process of birth is a crisis. In the womb, the fetus was snuggled in a soft, warm, dark, and quiet world. The placenta provided nutrition and oxygen continuously. Suddenly, the contractions of labor and vaginal childbirth forcibly squeeze the fetus through the birth canal, limiting oxygenated blood flow during contractions and shifting the skull bones to accommodate the small space. After birth, the newborn's system must make drastic adjustments to a world that is colder, brighter, and louder, and where he or she will experience hunger and thirst. The neonatal period (neo- = "new"; -natal = "birth") spans the first to the thirtieth day of life outside of the uterus.

## **Respiratory Adjustments**

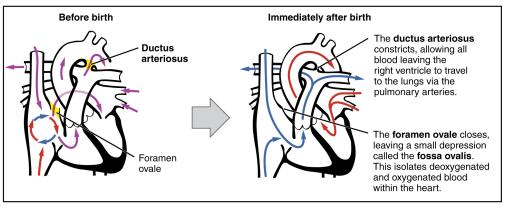
Although the fetus "practices" breathing by inhaling amniotic fluid in utero, there is no air in the uterus and thus no true opportunity to breathe. (There is also no need to breathe because the placenta supplies the fetus with all the oxygenated blood it needs.) During gestation, the partially collapsed lungs are filled with amniotic fluid and exhibit very little metabolic activity. Several factors stimulate newborns to take their first breath at birth. First, labor contractions temporarily constrict umbilical blood vessels, reducing oxygenated blood flow to the fetus and elevating carbon dioxide levels in the blood. High carbon dioxide levels cause acidosis and stimulate the respiratory center in the brain, triggering the newborn to take a breath.

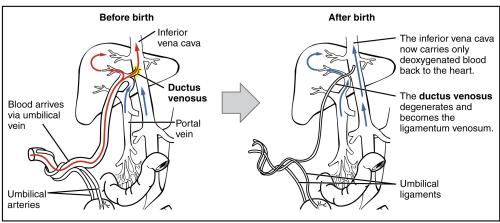
The first breath typically is taken within 10 seconds of birth, after mucus is aspirated from the infant's mouth and nose. The first breaths inflate the lungs to nearly full capacity and dramatically decrease lung pressure and resistance to blood flow, causing a major circulatory reconfiguration. Pulmonary alveoli open, and alveolar capillaries fill with blood. Amniotic

fluid in the lungs drains or is absorbed, and the lungs immediately take over the task of the placenta, exchanging carbon dioxide for oxygen by the process of respiration.

## **Circulatory Adjustments**

The process of clamping and cutting the umbilical cord collapses the umbilical blood vessels. In the absence of medical assistance, this occlusion would occur naturally within 20 minutes of birth because the Wharton's jelly within the umbilical cord would swell in response to the lower temperature outside of the mother's body, and the blood vessels would constrict. Natural occlusion has occurred when the umbilical cord is no longer pulsating. For the most part, the collapsed vessels atrophy and become fibrotic remnants, existing in the mature circulatory system as ligaments of the abdominal wall and liver. The ductus venosus degenerates to become the ligamentum venosum beneath the liver. Only the proximal sections of the two umbilical arteries remain functional, taking on the role of supplying blood to the upper part of the bladder ([link]). Neonatal Circulatory System





A newborn's circulatory system reconfigures immediately after birth. The three fetal shunts have been closed permanently, facilitating blood flow to the liver and lungs.

The newborn's first breath is vital to initiate the transition from the fetal to the neonatal circulatory pattern. Inflation of the lungs decreases blood pressure throughout the pulmonary system, as well as in the right atrium and ventricle. In response to this pressure change, the flow of blood temporarily reverses direction through the foramen ovale, moving from the left to the right atrium, and blocking the shunt with two flaps of tissue. Within 1 year, the tissue flaps usually fuse over the shunt, turning the foramen ovale into the fossa ovalis. The ductus arteriosus constricts as a result of increased oxygen concentration, and becomes the ligamentum arteriosum. Closing of the ductus arteriosus ensures that all blood pumped

to the pulmonary circuit will be oxygenated by the newly functional neonatal lungs.

## **Thermoregulatory Adjustments**

The fetus floats in warm amniotic fluid that is maintained at a temperature of approximately 98.6°F with very little fluctuation. Birth exposes newborns to a cooler environment in which they have to regulate their own body temperature. Newborns have a higher ratio of surface area to volume than adults. This means that their body has less volume throughout which to produce heat, and more surface area from which to lose heat. As a result, newborns produce heat more slowly and lose it more quickly. Newborns also have immature musculature that limits their ability to generate heat by shivering. Moreover, their nervous systems are underdeveloped, so they cannot quickly constrict superficial blood vessels in response to cold. They also have little subcutaneous fat for insulation. All these factors make it harder for newborns to maintain their body temperature.

Newborns, however, do have a special method for generating heat: **nonshivering thermogenesis**, which involves the breakdown of **brown adipose tissue**, or brown fat, which is distributed over the back, chest, and shoulders. Brown fat differs from the more familiar white fat in two ways:

- It is highly vascularized. This allows for faster delivery of oxygen, which leads to faster cellular respiration.
- It is packed with a special type of mitochondria that are able to engage in cellular respiration reactions that produce less ATP and more heat than standard cellular respiration reactions.

The breakdown of brown fat occurs automatically upon exposure to cold, so it is an important heat regulator in newborns. During fetal development, the placenta secretes inhibitors that prevent metabolism of brown adipose fat and promote its accumulation in preparation for birth.

## **Gastrointestinal and Urinary Adjustments**

In adults, the gastrointestinal tract harbors bacterial flora—trillions of bacteria that aid in digestion, produce vitamins, and protect from the invasion or replication of pathogens. In stark contrast, the fetal intestine is sterile. The first consumption of breast milk or formula floods the neonatal gastrointestinal tract with beneficial bacteria that begin to establish the bacterial flora.

The fetal kidneys filter blood and produce urine, but the neonatal kidneys are still immature and inefficient at concentrating urine. Therefore, newborns produce very dilute urine, making it particularly important for infants to obtain sufficient fluids from breast milk or formula.

## Note:

#### Homeostatic Imbalances

## Homeostasis in the Newborn: Apgar Score

In the minutes following birth, a newborn must undergo dramatic systemic changes to be able to survive outside the womb. An obstetrician, midwife, or nurse can estimate how well a newborn is doing by obtaining an Apgar score. The Apgar score was introduced in 1952 by the anesthesiologist Dr. Virginia Apgar as a method to assess the effects on the newborn of anesthesia given to the laboring mother. Healthcare providers now use it to assess the general wellbeing of the newborn, whether or not analgesics or anesthetics were used.

Five criteria—skin color, heart rate, reflex, muscle tone, and respiration—are assessed, and each criterion is assigned a score of 0, 1, or 2. Scores are taken at 1 minute after birth and again at 5 minutes after birth. Each time that scores are taken, the five scores are added together. High scores (out of a possible 10) indicate the baby has made the transition from the womb well, whereas lower scores indicate that the baby may be in distress. The technique for determining an Apgar score is quick and easy, painless for the newborn, and does not require any instruments except for a stethoscope. A convenient way to remember the five scoring criteria is to apply the mnemonic APGAR, for "appearance" (skin color), "pulse" (heart rate), "grimace" (reflex), "activity" (muscle tone), and "respiration."

Of the five Apgar criteria, heart rate and respiration are the most critical. Poor scores for either of these measurements may indicate the need for immediate medical attention to resuscitate or stabilize the newborn. In general, any score lower than 7 at the 5-minute mark indicates that medical assistance may be needed. A total score below 5 indicates an emergency situation. Normally, a newborn will get an intermediate score of 1 for some of the Apgar criteria and will progress to a 2 by the 5-minute assessment. Scores of 8 or above are normal.

## **Chapter Review**

The first breath a newborn takes at birth inflates the lungs and dramatically alters the circulatory system, closing the three shunts that directed oxygenated blood away from the lungs and liver during fetal life. Clamping and cutting the umbilical cord collapses the three umbilical blood vessels. The proximal umbilical arteries remain a part of the circulatory system, whereas the distal umbilical arteries and the umbilical vein become fibrotic. The newborn keeps warm by breaking down brown adipose tissue in the process of nonshivering thermogenesis. The first consumption of breast milk or formula floods the newborn's sterile gastrointestinal tract with beneficial bacteria that eventually establish themselves as the bacterial flora, which aid in digestion.

## **Review Questions**

#### Exercise:

**Problem:** Which of these shunts exists between the right and left atria?

- a, foramen ovale
- b. ductus venosus
- c. ductus arteriosis
- d. foramen venosus

Solution:
A
Exercise:
<b>Problem:</b> Why is brown fat important?
<ul><li>a. It is the newborn's primary source of insulation.</li><li>b. It can be broken down to generate heat for thermoregulation.</li><li>c. It can be broken down for energy between feedings.</li><li>d. It can be converted to white fat.</li></ul>
Solution:
В
Exercise:
Problem:
Constriction of umbilical blood vessels during vaginal birth
a. causes respiratory alkalosis
b. inhibits the respiratory center in the brain
c. elevates carbon dioxide levels in the blood d. both a and b
Solution:
C
Critical Thinking Questions  Exercise:

#### **Problem:**

Describe how the newborn's first breath alters the circulatory pattern.

## **Solution:**

The first breath inflates the lungs, which drops blood pressure throughout the pulmonary system, as well as in the right atrium and ventricle. In response to this pressure change, the flow of blood temporarily reverses direction through the foramen ovale, moving from the left to the right atrium, and blocking the shunt with two flaps of tissue. The increased oxygen concentration also constricts the ductus arteriosus, ensuring that these shunts no longer prevent blood from reaching the lungs to be oxygenated.

#### **Exercise:**

#### **Problem:**

Newborns are at much higher risk for dehydration than adults. Why?

#### **Solution:**

The newborn's kidneys are immature and inefficient at concentrating urine. Therefore, newborns produce very dilute urine—in a sense, wasting fluid. This increases their risk for dehydration, and makes it critical that caregivers provide newborns with enough fluid, especially during bouts of vomiting or diarrhea.

## Glossary

## brown adipose tissue

highly vascularized fat tissue that is packed with mitochondria; these properties confer the ability to oxidize fatty acids to generate heat

## nonshivering thermogenesis

process of breaking down brown adipose tissue to produce heat in the absence of a shivering response

## (28.6) Lactation By the end of this section, you will be able to:

- Describe the structure of the lactating breast
- Summarize the process of lactation
- Explain how the composition of breast milk changes during the first days of lactation and in the course of a single feeding

**Lactation** is the process by which milk is synthesized and secreted from the mammary glands of the postpartum female breast in response to an infant sucking at the nipple. Breast milk provides ideal nutrition and passive immunity for the infant, encourages mild uterine contractions to return the uterus to its pre-pregnancy size (i.e., involution), and induces a substantial metabolic increase in the mother, consuming the fat reserves stored during pregnancy.

## **Structure of the Lactating Breast**

Mammary glands are modified sweat glands. The non-pregnant and nonlactating female breast is composed primarily of adipose and collagenous tissue, with mammary glands making up a very minor proportion of breast volume. The mammary gland is composed of milk-transporting lactiferous ducts, which expand and branch extensively during pregnancy in response to estrogen, growth hormone, cortisol, and prolactin. Moreover, in response to progesterone, clusters of breast alveoli bud from the ducts and expand outward toward the chest wall. Breast alveoli are balloon-like structures lined with milk-secreting cuboidal cells, or lactocytes, that are surrounded by a net of contractile myoepithelial cells. Milk is secreted from the lactocytes, fills the alveoli, and is squeezed into the ducts. Clusters of alveoli that drain to a common duct are called lobules; the lactating female has 12–20 lobules organized radially around the nipple. Milk drains from lactiferous ducts into lactiferous sinuses that meet at 4 to 18 perforations in the nipple, called nipple pores. The small bumps of the areola (the darkened skin around the nipple) are called Montgomery glands. They secrete oil to cleanse the nipple opening and prevent chapping and cracking of the nipple during breastfeeding.

## The Process of Lactation

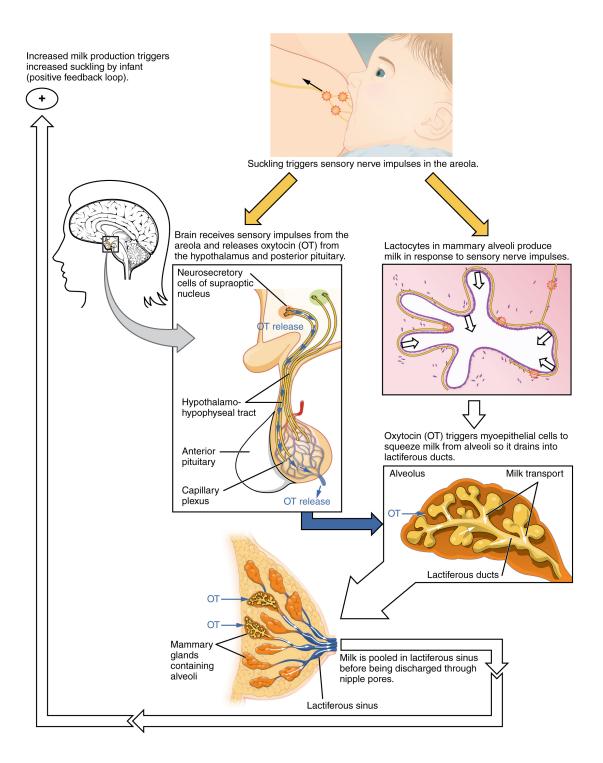
The pituitary hormone **prolactin** is instrumental in the establishment and maintenance of breast milk supply. It also is important for the mobilization of maternal micronutrients for breast milk.

Near the fifth week of pregnancy, the level of circulating prolactin begins to increase, eventually rising to approximately 10–20 times the pre-pregnancy concentration. We noted earlier that, during pregnancy, prolactin and other hormones prepare the breasts anatomically for the secretion of milk. The level of prolactin plateaus in late pregnancy, at a level high enough to initiate milk production. However, estrogen, progesterone, and other placental hormones inhibit prolactin-mediated milk synthesis during pregnancy. It is not until the placenta is expelled that this inhibition is lifted and milk production commences.

After childbirth, the baseline prolactin level drops sharply, but it is restored for a 1-hour spike during each feeding to stimulate the production of milk for the next feeding. With each prolactin spike, estrogen and progesterone also increase slightly.

When the infant suckles, sensory nerve fibers in the areola trigger a neuroendocrine reflex that results in milk secretion from lactocytes into the alveoli. The posterior pituitary releases oxytocin, which stimulates myoepithelial cells to squeeze milk from the alveoli so it can drain into the lactiferous ducts, collect in the lactiferous sinuses, and discharge through the nipple pores. It takes less than 1 minute from the time when an infant begins suckling (the latent period) until milk is secreted (the let-down). [link] summarizes the positive feedback loop of the let-down reflex.

Let-Down Reflex



A positive feedback loop ensures continued milk production as long as the infant continues to breastfeed.

The prolactin-mediated synthesis of milk changes with time. Frequent milk removal by breastfeeding (or pumping) will maintain high circulating prolactin levels for several months. However, even with continued breastfeeding, baseline prolactin will decrease over time to its prepregnancy level. In addition to prolactin and oxytocin, growth hormone, cortisol, parathyroid hormone, and insulin contribute to lactation, in part by facilitating the transport of maternal amino acids, fatty acids, glucose, and calcium to breast milk.

## **Changes in the Composition of Breast Milk**

In the final weeks of pregnancy, the alveoli swell with **colostrum**, a thick, yellowish substance that is high in protein but contains less fat and glucose than mature breast milk ([link]). Before childbirth, some women experience leakage of colostrum from the nipples. In contrast, mature breast milk does not leak during pregnancy and is not secreted until several days after childbirth.

Compositions of Human Colostrum, Mature Breast Milk, and
Cow's Milk (g/L)

	Human colostrum	Human breast milk	Cow's milk*
Total protein	23	11	31
Immunoglobulins	19	0.1	1
Fat	30	45	38
Lactose	57	71	47

# Compositions of Human Colostrum, Mature Breast Milk, and Cow's Milk (g/L)

	Human colostrum		
Calcium	0.5	0.3	1.4
Phosphorus	0.16	0.14	0.90
Sodium	0.50	0.15	0.41

<sup>\*</sup>Cow's milk should never be given to an infant. Its composition is not suitable and its proteins are difficult for the infant to digest.

Colostrum is secreted during the first 48–72 hours postpartum. Only a small volume of colostrum is produced—approximately 3 ounces in a 24-hour period—but it is sufficient for the newborn in the first few days of life. Colostrum is rich with immunoglobulins, which confer gastrointestinal, and also likely systemic, immunity as the newborn adjusts to a nonsterile environment.

After about the third postpartum day, the mother secretes transitional milk that represents an intermediate between mature milk and colostrum. This is followed by mature milk from approximately postpartum day 10 (see [link]). As you can see in the accompanying table, cow's milk is not a substitute for breast milk. It contains less lactose, less fat, and more protein and minerals. Moreover, the proteins in cow's milk are difficult for an infant's immature digestive system to metabolize and absorb.

The first few weeks of breastfeeding may involve leakage, soreness, and periods of milk engorgement as the relationship between milk supply and infant demand becomes established. Once this period is complete, the mother will produce approximately 1.5 liters of milk per day for a single infant, and more if she has twins or triplets. As the infant goes through growth spurts, the milk supply constantly adjusts to accommodate changes in demand. A woman can continue to lactate for years, but once

breastfeeding is stopped for approximately 1 week, any remaining milk will be reabsorbed; in most cases, no more will be produced, even if suckling or pumping is resumed.

Mature milk changes from the beginning to the end of a feeding. The early milk, called **foremilk**, is watery, translucent, and rich in lactose and protein. Its purpose is to quench the infant's thirst. **Hindmilk** is delivered toward the end of a feeding. It is opaque, creamy, and rich in fat, and serves to satisfy the infant's appetite.

During the first days of a newborn's life, it is important for meconium to be cleared from the intestines and for bilirubin to be kept low in the circulation. Recall that bilirubin, a product of erythrocyte breakdown, is processed by the liver and secreted in bile. It enters the gastrointestinal tract and exits the body in the stool. Breast milk has laxative properties that help expel meconium from the intestines and clear bilirubin through the excretion of bile. A high concentration of bilirubin in the blood causes jaundice. Some degree of jaundice is normal in newborns, but a high level of bilirubin—which is neurotoxic—can cause brain damage. Newborns, who do not yet have a fully functional blood—brain barrier, are highly vulnerable to the bilirubin circulating in the blood. Indeed, hyperbilirubinemia, a high level of circulating bilirubin, is the most common condition requiring medical attention in newborns. Newborns with hyperbilirubinemia are treated with phototherapy because UV light helps to break down the bilirubin quickly.

## **Chapter Review**

The lactating mother supplies all the hydration and nutrients that a growing infant needs for the first 4–6 months of life. During pregnancy, the body prepares for lactation by stimulating the growth and development of branching lactiferous ducts and alveoli lined with milk-secreting lactocytes, and by creating colostrum. These functions are attributable to the actions of several hormones, including prolactin. Following childbirth, suckling triggers oxytocin release, which stimulates myoepithelial cells to squeeze milk from alveoli. Breast milk then drains toward the nipple pores to be consumed by the infant. Colostrum, the milk produced in the first

postpartum days, provides immunoglobulins that increase the newborn's immune defenses. Colostrum, transitional milk, and mature breast milk are ideally suited to each stage of the newborn's development, and breastfeeding helps the newborn's digestive system expel meconium and clear bilirubin. Mature milk changes from the beginning to the end of a feeding. Foremilk quenches the infant's thirst, whereas hindmilk satisfies the infant's appetite.

## **Review Questions**

•					•		
$\mathbf{E}$	v	Δ	r	C	ıc	Δ	•
	$\Delta$	L		v.	IJ	L	•

#### **Problem:**

Alveoli are connected to the lactiferous sinuses by \_\_\_\_\_

- a. lactocytes
- b. lactiferous ducts
- c. nipple pores
- d. lobules

#### **Solution:**

В

#### **Exercise:**

**Problem:**How is colostrum most important to a newborn?

- a. It helps boost the newborn's immune system.
- b. It provides much needed fat.
- c. It satisfies the newborn's thirst.
- d. It satisfies the infant's appetite.

## **Solution:**

#### **Exercise:**

**Problem:**Mature breast milk \_\_\_\_\_.

- a. has more sodium than cow's milk
- b. has more calcium than cow's milk
- c. has more protein than cow's milk
- d. has more fat than cow's milk

## **Solution:**

D

## **Critical Thinking Questions**

## **Exercise:**

#### **Problem:**

Describe the transit of breast milk from lactocytes to nipple pores.

## **Solution:**

Milk is secreted by lactocytes into alveoli. Suckling stimulates the contraction of myoepithelial cells that squeeze milk into lactiferous ducts. It then collects in lactiferous sinuses and is secreted through the nipple pores.

#### **Exercise:**

#### **Problem:**

A woman who stopped breastfeeding suddenly is experiencing breast engorgement and leakage, just like she did in the first few weeks of breastfeeding. Why?

#### **Solution:**

It takes time to establish a balance between milk supply and milk demand. When breastfeeding stops abruptly, it takes time for the supply to fall. Excessive milk supply creates breast engorgement and leakage.

## Glossary

#### colostrum

thick, yellowish substance secreted from a mother's breasts in the first postpartum days; rich in immunoglobulins

### foremilk

watery, translucent breast milk that is secreted first during a feeding and is rich in lactose and protein; quenches the infant's thirst

## hindmilk

opaque, creamy breast milk delivered toward the end of a feeding; rich in fat; satisfies the infant's appetite

#### lactation

process by which milk is synthesized and secreted from the mammary glands of the postpartum female breast in response to sucking at the nipple

#### let-down reflex

release of milk from the alveoli triggered by infant suckling

## prolactin

pituitary hormone that establishes and maintains the supply of breast milk; also important for the mobilization of maternal micronutrients for breast milk

## (28.7) Patterns of Inheritance By the end of this section, you will be able to:

- Differentiate between genotype and phenotype
- Describe how alleles determine a person's traits
- Summarize Mendel's experiments and relate them to human genetics
- Explain the inheritance of autosomal dominant and recessive and sexlinked genetic disorders

We have discussed the events that lead to the development of a newborn. But what makes each newborn unique? The answer lies, of course, in the DNA in the sperm and oocyte that combined to produce that first diploid cell, the human zygote.

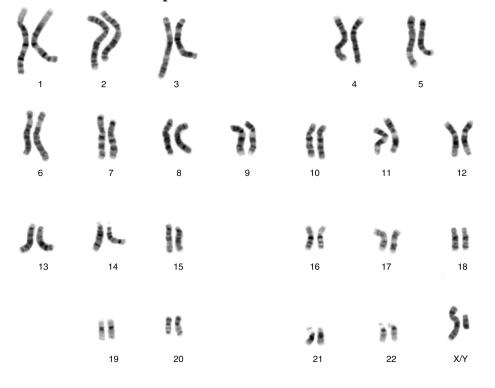
## From Genotype to Phenotype

Each human body cell has a full complement of DNA stored in 23 pairs of chromosomes. [link] shows the pairs in a systematic arrangement called a karyotype. Among these is one pair of chromosomes, called the sex chromosomes, that determines the sex of the individual (XX in females, XY in males). The remaining 22 chromosome pairs are called autosomal chromosomes. Each of these chromosomes carries hundreds or even thousands of genes, each of which codes for the assembly of a particular protein—that is, genes are "expressed" as proteins. An individual's complete genetic makeup is referred to as his or her genotype. The characteristics that the genes express, whether they are physical, behavioral, or biochemical, are a person's phenotype.

You inherit one chromosome in each pair—a full complement of 23—from each parent. This occurs when the sperm and oocyte combine at the moment of your conception. Homologous chromosomes—those that make up a complementary pair—have genes for the same characteristics in the same location on the chromosome. Because one copy of a gene, an **allele**, is inherited from each parent, the alleles in these complementary pairs may vary. Take for example an allele that encodes for dimples. A child may inherit the allele encoding for dimples on the chromosome from the father

and the allele that encodes for smooth skin (no dimples) on the chromosome from the mother.

## Chromosomal Complement of a Male



Each pair of chromosomes contains hundreds to thousands of genes. The banding patterns are nearly identical for the two chromosomes within each pair, indicating the same organization of genes. As is visible in this karyotype, the only exception to this is the XY sex chromosome pair in males. (credit: National Human Genome Research Institute)

Although a person can have two identical alleles for a single gene (a **homozygous** state), it is also possible for a person to have two different alleles (a **heterozygous** state). The two alleles can interact in several different ways. The expression of an allele can be dominant, for which the activity of this gene will mask the expression of a nondominant, or recessive, allele. Sometimes dominance is complete; at other times, it is

incomplete. In some cases, both alleles are expressed at the same time in a form of expression known as codominance.

In the simplest scenario, a single pair of genes will determine a single heritable characteristic. However, it is quite common for multiple genes to interact to confer a feature. For instance, eight or more genes—each with their own alleles—determine eye color in humans. Moreover, although any one person can only have two alleles corresponding to a given gene, more than two alleles commonly exist in a population. This phenomenon is called multiple alleles. For example, there are three different alleles that encode ABO blood type; these are designated  $I^A$ ,  $I^B$ , and i.

Over 100 years of theoretical and experimental genetics studies, and the more recent sequencing and annotation of the human genome, have helped scientists to develop a better understanding of how an individual's genotype is expressed as their phenotype. This body of knowledge can help scientists and medical professionals to predict, or at least estimate, some of the features that an offspring will inherit by examining the genotypes or phenotypes of the parents. One important application of this knowledge is to identify an individual's risk for certain heritable genetic disorders. However, most diseases have a multigenic pattern of inheritance and can also be affected by the environment, so examining the genotypes or phenotypes of a person's parents will provide only limited information about the risk of inheriting a disease. Only for a handful of single-gene disorders can genetic testing allow clinicians to calculate the probability with which a child born to the two parents tested may inherit a specific disease.

## Mendel's Theory of Inheritance

Our contemporary understanding of genetics rests on the work of a nineteenth-century monk. Working in the mid-1800s, long before anyone knew about genes or chromosomes, Gregor Mendel discovered that garden peas transmit their physical characteristics to subsequent generations in a discrete and predictable fashion. When he mated, or crossed, two purebreeding pea plants that differed by a certain characteristic, the first-generation offspring all looked like one of the parents. For instance, when

he crossed tall and dwarf pure-breeding pea plants, all of the offspring were tall. Mendel called tallness **dominant** because it was expressed in offspring when it was present in a purebred parent. He called dwarfism **recessive** because it was masked in the offspring if one of the purebred parents possessed the dominant characteristic. Note that tallness and dwarfism are variations on the characteristic of height. Mendel called such a variation a **trait**. We now know that these traits are the expression of different alleles of the gene encoding height.

Mendel performed thousands of crosses in pea plants with differing traits for a variety of characteristics. And he repeatedly came up with the same results—among the traits he studied, one was always dominant, and the other was always recessive. (Remember, however, that this dominant—recessive relationship between alleles is not always the case; some alleles are codominant, and sometimes dominance is incomplete.)

Using his understanding of dominant and recessive traits, Mendel tested whether a recessive trait could be lost altogether in a pea lineage or whether it would resurface in a later generation. By crossing the second-generation offspring of purebred parents with each other, he showed that the latter was true: recessive traits reappeared in third-generation plants in a ratio of 3:1 (three offspring having the dominant trait and one having the recessive trait). Mendel then proposed that characteristics such as height were determined by heritable "factors" that were transmitted, one from each parent, and inherited in pairs by offspring.

In the language of genetics, Mendel's theory applied to humans says that if an individual receives two dominant alleles, one from each parent, the individual's phenotype will express the dominant trait. If an individual receives two recessive alleles, then the recessive trait will be expressed in the phenotype. Individuals who have two identical alleles for a given gene, whether dominant or recessive, are said to be homozygous for that gene (homo- = "same"). Conversely, an individual who has one dominant allele and one recessive allele is said to be heterozygous for that gene (hetero- = "different" or "other"). In this case, the dominant trait will be expressed, and the individual will be phenotypically identical to an individual who possesses two dominant alleles for the trait.

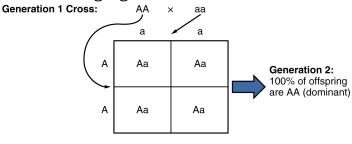
It is common practice in genetics to use capital and lowercase letters to represent dominant and recessive alleles. Using Mendel's pea plants as an example, if a tall pea plant is homozygous, it will possess two tall alleles (*TT*). A dwarf pea plant must be homozygous because its dwarfism can only be expressed when two recessive alleles are present (*tt*). A heterozygous pea plant (*Tt*) would be tall and phenotypically indistinguishable from a tall homozygous pea plant because of the dominant tall allele. Mendel deduced that a 3:1 ratio of dominant to recessive would be produced by the random segregation of heritable factors (genes) when crossing two heterozygous pea plants. In other words, for any given gene, parents are equally likely to pass down either one of their alleles to their offspring in a haploid gamete, and the result will be expressed in a dominant—recessive pattern if both parents are heterozygous for the trait.

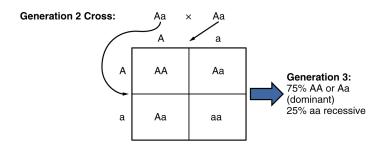
Because of the random segregation of gametes, the laws of chance and probability come into play when predicting the likelihood of a given phenotype. Consider a cross between an individual with two dominant alleles for a trait (AA) and an individual with two recessive alleles for the same trait (aa). All of the parental gametes from the dominant individual would be A, and all of the parental gametes from the recessive individual would be a ([link]). All of the offspring of that second generation, inheriting one allele from each parent, would have the genotype Aa, and the probability of expressing the phenotype of the dominant allele would be 4 out of 4, or 100 percent.

This seems simple enough, but the inheritance pattern gets interesting when the second-generation Aa individuals are crossed. In this generation, 50 percent of each parent's gametes are A and the other 50 percent are a. By Mendel's principle of random segregation, the possible combinations of gametes that the offspring can receive are AA, Aa, aA (which is the same as Aa), and aa. Because segregation and fertilization are random, each offspring has a 25 percent chance of receiving any of these combinations. Therefore, if an  $Aa \times Aa$  cross were performed 1000 times, approximately 250 (25 percent) of the offspring would be AA; 500 (50 percent) would be Aa (that is, Aa plus aA); and 250 (25 percent) would be aa. The genotypic ratio for this inheritance pattern is 1:2:1. However, we have already established that AA and Aa (and aA) individuals all express the dominant

trait (i.e., share the same phenotype), and can therefore be combined into one group. The result is Mendel's third-generation phenotype ratio of 3:1.

## Random Segregation





In the formation of gametes, it is equally likely that either one of a pair alleles from one parent will be passed on to the offspring. This figure follows the possible combinations of alleles through two generations following a first-generation cross of homozygous dominant and homozygous recessive parents. The recessive phenotype, which is masked in the second generation, has a 1 in 4, or 25 percent, chance of reappearing in the third generation.

Mendel's observation of pea plants also included many crosses that involved multiple traits, which prompted him to formulate the principle of independent assortment. The law states that the members of one pair of genes (alleles) from a parent will sort independently from other pairs of genes during the formation of gametes. Applied to pea plants, that means that the alleles associated with the different traits of the plant, such as color, height, or seed type, will sort independently of one another. This holds true except when two alleles happen to be located close to one other on the same chromosome. Independent assortment provides for a great degree of diversity in offspring.

Mendelian genetics represent the fundamentals of inheritance, but there are two important qualifiers to consider when applying Mendel's findings to inheritance studies in humans. First, as we've already noted, not all genes are inherited in a dominant—recessive pattern. Although all diploid individuals have two alleles for every gene, allele pairs may interact to create several types of inheritance patterns, including incomplete dominance and codominance.

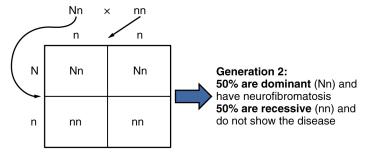
Secondly, Mendel performed his studies using thousands of pea plants. He was able to identify a 3:1 phenotypic ratio in second-generation offspring because his large sample size overcame the influence of variability resulting from chance. In contrast, no human couple has ever had thousands of children. If we know that a man and woman are both heterozygous for a recessive genetic disorder, we would predict that one in every four of their children would be affected by the disease. In real life, however, the influence of chance could change that ratio significantly. For example, if a man and a woman are both heterozygous for cystic fibrosis, a recessive genetic disorder that is expressed only when the individual has two defective alleles, we would expect one in four of their children to have cystic fibrosis. However, it is entirely possible for them to have seven children, none of whom is affected, or for them to have two children, both of whom are affected. For each individual child, the presence or absence of a single gene disorder depends on which alleles that child inherits from his or her parents.

## **Autosomal Dominant Inheritance**

In the case of cystic fibrosis, the disorder is recessive to the normal phenotype. However, a genetic abnormality may be dominant to the normal phenotype. When the dominant allele is located on one of the 22 pairs of

autosomes (non-sex chromosomes), we refer to its inheritance pattern as **autosomal dominant**. An example of an autosomal dominant disorder is neurofibromatosis type I, a disease that induces tumor formation within the nervous system that leads to skin and skeletal deformities. Consider a couple in which one parent is heterozygous for this disorder (and who therefore has neurofibromatosis), *Nn*, and one parent is homozygous for the normal gene, *nn*. The heterozygous parent would have a 50 percent chance of passing the dominant allele for this disorder to his or her offspring, and the homozygous parent would always pass the normal allele. Therefore, four possible offspring genotypes are equally likely to occur: *Nn*, *Nn*, *nn*, and *nn*. That is, every child of this couple would have a 50 percent chance of inheriting neurofibromatosis. This inheritance pattern is shown in [link], in a form called a **Punnett square**, named after its creator, the British geneticist Reginald Punnett.

## Autosomal Dominant Inheritance



Inheritance pattern of an autosomal dominant disorder, such as neurofibromatosis, is shown in a Punnett square.

Other genetic diseases that are inherited in this pattern are achondroplastic dwarfism, Marfan syndrome, and Huntington's disease. Because autosomal dominant disorders are expressed by the presence of just one gene, an individual with the disorder will know that he or she has at least one faulty gene. The expression of the disease may manifest later in life, after the childbearing years, which is the case in Huntington's disease (discussed in more detail later in this section).

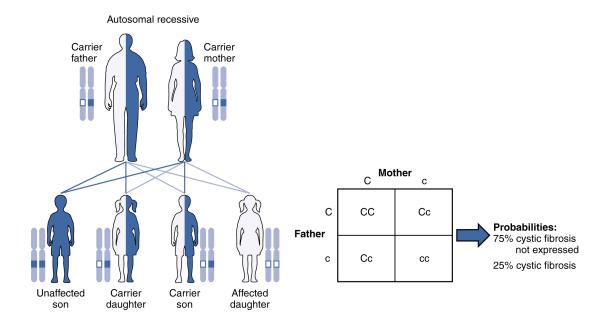
## **Autosomal Recessive Inheritance**

When a genetic disorder is inherited in an **autosomal recessive** pattern, the disorder corresponds to the recessive phenotype. Heterozygous individuals will not display symptoms of this disorder, because their unaffected gene will compensate. Such an individual is called a **carrier**. Carriers for an autosomal recessive disorder may never know their genotype unless they have a child with the disorder.

An example of an autosomal recessive disorder is cystic fibrosis (CF), which we introduced earlier. CF is characterized by the chronic accumulation of a thick, tenacious mucus in the lungs and digestive tract. Decades ago, children with CF rarely lived to adulthood. With advances in medical technology, the average lifespan in developed countries has increased into middle adulthood. CF is a relatively common disorder that occurs in approximately 1 in 2000 Caucasians. A child born to two CF carriers would have a 25 percent chance of inheriting the disease. This is the same 3:1 dominant:recessive ratio that Mendel observed in his pea plants would apply here. The pattern is shown in [link], using a diagram that tracks the likely incidence of an autosomal recessive disorder on the basis of parental genotypes.

On the other hand, a child born to a CF carrier and someone with two unaffected alleles would have a 0 percent probability of inheriting CF, but would have a 50 percent chance of being a carrier. Other examples of autosome recessive genetic illnesses include the blood disorder sickle-cell anemia, the fatal neurological disorder Tay—Sachs disease, and the metabolic disorder phenylketonuria.

Autosomal Recessive Inheritance



The inheritance pattern of an autosomal recessive disorder with two carrier parents reflects a 3:1 probability of expression among offspring. (credit: U.S. National Library of Medicine)

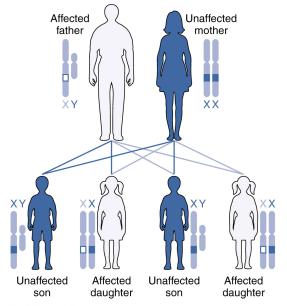
## X-linked Dominant or Recessive Inheritance

An **X-linked** transmission pattern involves genes located on the X chromosome of the 23rd pair ([link]). Recall that a male has one X and one Y chromosome. When a father transmits a Y chromosome, the child is male, and when he transmits an X chromosome, the child is female. A mother can transmit only an X chromosome, as both her sex chromosomes are X chromosomes.

When an abnormal allele for a gene that occurs on the X chromosome is dominant over the normal allele, the pattern is described as **X-linked dominant**. This is the case with vitamin D–resistant rickets: an affected father would pass the disease gene to all of his daughters, but none of his sons, because he donates only the Y chromosome to his sons (see [link]a). If it is the mother who is affected, all of her children—male or female—would have a 50 percent chance of inheriting the disorder because she can only pass an X chromosome on to her children (see [link]b). For an affected

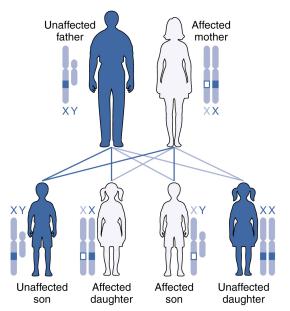
female, the inheritance pattern would be identical to that of an autosomal dominant inheritance pattern in which one parent is heterozygous and the other is homozygous for the normal gene.

## X-Linked Patterns of Inheritance



Probabilities: 0% sons affected 100% daughters affected

(a) X-linked dominant, affected father



Probabilities: 50% sons affected 50% daughters affected

(b) X-linked dominant, affected mother

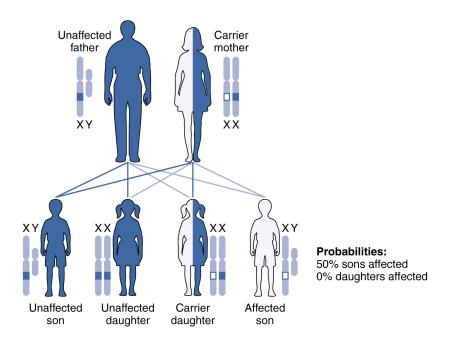
A chart of X-linked dominant inheritance patterns differs depending on whether (a) the father or (b) the mother is affected with the

# disease. (credit: U.S. National Library of Medicine)

**X-linked recessive** inheritance is much more common because females can be carriers of the disease yet still have a normal phenotype. Diseases transmitted by X-linked recessive inheritance include color blindness, the blood-clotting disorder hemophilia, and some forms of muscular dystrophy. For an example of X-linked recessive inheritance, consider parents in which the mother is an unaffected carrier and the father is normal. None of the daughters would have the disease because they receive a normal gene from their father. However, they have a 50 percent chance of receiving the disease gene from their mother and becoming a carrier. In contrast, 50 percent of the sons would be affected ([link]).

With X-linked recessive diseases, males either have the disease or are genotypically normal—they cannot be carriers. Females, however, can be genotypically normal, a carrier who is phenotypically normal, or affected with the disease. A daughter can inherit the gene for an X-linked recessive illness when her mother is a carrier or affected, or her father is affected. The daughter will be affected by the disease only if she inherits an X-linked recessive gene from both parents. As you can imagine, X-linked recessive disorders affect many more males than females. For example, color blindness affects at least 1 in 20 males, but only about 1 in 400 females.

X-Linked Recessive Inheritance



Given two parents in which the father is normal and the mother is a carrier of an X-linked recessive disorder, a son would have a 50 percent probability of being affected with the disorder, whereas daughters would either be carriers or entirely unaffected. (credit: U.S. National Library of Medicine)

# Other Inheritance Patterns: Incomplete Dominance, Codominance, and Lethal Alleles

Not all genetic disorders are inherited in a dominant—recessive pattern. In **incomplete dominance**, the offspring express a heterozygous phenotype that is intermediate between one parent's homozygous dominant trait and the other parent's homozygous recessive trait. An example of this can be seen in snapdragons when red-flowered plants and white-flowered plants are crossed to produce pink-flowered plants. In humans, incomplete dominance occurs with one of the genes for hair texture. When one parent passes a curly hair allele (the incompletely dominant allele) and the other

parent passes a straight-hair allele, the effect on the offspring will be intermediate, resulting in hair that is wavy.

**Codominance** is characterized by the equal, distinct, and simultaneous expression of both parents' different alleles. This pattern differs from the intermediate, blended features seen in incomplete dominance. A classic example of codominance in humans is ABO blood type. People are blood type A if they have an allele for an enzyme that facilitates the production of surface antigen A on their erythrocytes. This allele is designated  $I^A$ . In the same manner, people are blood type B if they express an enzyme for the production of surface antigen B. People who have alleles for both enzymes ( $I^A$  and  $I^B$ ) produce both surface antigens A and B. As a result, they are blood type AB. Because the effect of both alleles (or enzymes) is observed, we say that the  $I^A$  and  $I^B$  alleles are codominant. There is also a third allele that determines blood type. This allele (i) produces a nonfunctional enzyme. People who have two *i* alleles do not produce either A or B surface antigens: they have type O blood. If a person has  $I^A$  and i alleles, the person will have blood type A. Notice that it does not make any difference whether a person has two  $I^A$  alleles or one  $I^A$  and one i allele. In both cases, the person is blood type A. Because  $I^A$  masks i, we say that  $I^A$  is dominant to i. [link] summarizes the expression of blood type.

Expression of Blood Types				
Blood type	Genotype	Pattern of inheritance		
A	$I^AI^A$ or $I^Ai$	$I^A$ is dominant to $i$		
В	$I^BI^B$ or $I^Bi$	$I^B$ is dominant to $i$		
AB	$I^AI^B$	$I^A$ is co-dominant to $I^B$		

Expression of Blood Types			
Blood type	Genotype	Pattern of inheritance	
0	ii	Two recessive alleles	

Certain combinations of alleles can be lethal, meaning they prevent the individual from developing in utero, or cause a shortened life span. In **recessive lethal** inheritance patterns, a child who is born to two heterozygous (carrier) parents and who inherited the faulty allele from both would not survive. An example of this is Tay—Sachs, a fatal disorder of the nervous system. In this disorder, parents with one copy of the allele for the disorder are carriers. If they both transmit their abnormal allele, their offspring will develop the disease and will die in childhood, usually before age 5.

Dominant lethal inheritance patterns are much more rare because neither heterozygotes nor homozygotes survive. Of course, dominant lethal alleles that arise naturally through mutation and cause miscarriages or stillbirths are never transmitted to subsequent generations. However, some dominant lethal alleles, such as the allele for Huntington's disease, cause a shortened life span but may not be identified until after the person reaches reproductive age and has children. Huntington's disease causes irreversible nerve cell degeneration and death in 100 percent of affected individuals, but it may not be expressed until the individual reaches middle age. In this way, dominant lethal alleles can be maintained in the human population. Individuals with a family history of Huntington's disease are typically offered genetic counseling, which can help them decide whether or not they wish to be tested for the faulty gene.

### **Mutations**

A **mutation** is a change in the sequence of DNA nucleotides that may or may not affect a person's phenotype. Mutations can arise spontaneously from errors during DNA replication, or they can result from environmental insults such as radiation, certain viruses, or exposure to tobacco smoke or

other toxic chemicals. Because genes encode for the assembly of proteins, a mutation in the nucleotide sequence of a gene can change amino acid sequence and, consequently, a protein's structure and function. Spontaneous mutations occurring during meiosis are thought to account for many spontaneous abortions (miscarriages).

#### Chromosomal Disorders

Sometimes a genetic disease is not caused by a mutation in a gene, but by the presence of an incorrect number of chromosomes. For example, Down syndrome is caused by having three copies of chromosome 21. This is known as trisomy 21. The most common cause of trisomy 21 is chromosomal nondisjunction during meiosis. The frequency of nondisjunction events appears to increase with age, so the frequency of bearing a child with Down syndrome increases in women over 36. The age of the father matters less because nondisjunction is much less likely to occur in a sperm than in an egg.

Whereas Down syndrome is caused by having three copies of a chromosome, Turner syndrome is caused by having just one copy of the X chromosome. This is known as monosomy. The affected child is always female. Women with Turner syndrome are sterile because their sexual organs do not mature.

#### Note:

#### Career Connections

#### **Genetic Counselor**

Given the intricate orchestration of gene expression, cell migration, and cell differentiation during prenatal development, it is amazing that the vast majority of newborns are healthy and free of major birth defects. When a woman over 35 is pregnant or intends to become pregnant, or her partner is over 55, or if there is a family history of a genetic disorder, she and her partner may want to speak to a genetic counselor to discuss the likelihood that their child may be affected by a genetic or chromosomal disorder. A

genetic counselor can interpret a couple's family history and estimate the risks to their future offspring.

For many genetic diseases, a DNA test can determine whether a person is a carrier. For instance, carrier status for Fragile X, an X-linked disorder associated with mental retardation, or for cystic fibrosis can be determined with a simple blood draw to obtain DNA for testing. A genetic counselor can educate a couple about the implications of such a test and help them decide whether to undergo testing. For chromosomal disorders, the available testing options include a blood test, amniocentesis (in which amniotic fluid is tested), and chorionic villus sampling (in which tissue from the placenta is tested). Each of these has advantages and drawbacks. A genetic counselor can also help a couple cope with the news that either one or both partners is a carrier of a genetic illness, or that their unborn child has been diagnosed with a chromosomal disorder or other birth defect.

To become a genetic counselor, one needs to complete a 4-year undergraduate program and then obtain a Master of Science in Genetic Counseling from an accredited university. Board certification is attained after passing examinations by the American Board of Genetic Counseling. Genetic counselors are essential professionals in many branches of medicine, but there is a particular demand for preconception and prenatal genetic counselors.

#### Note:

Visit the National Society of Genetic Counselors <u>website</u> for more information about genetic counselors.

#### Note:

Visit the American Board of Genetic Counselors, Inc., <u>website</u> for more information about genetic counselors.

## **Chapter Review**

There are two aspects to a person's genetic makeup. Their genotype refers to the genetic makeup of the chromosomes found in all their cells and the alleles that are passed down from their parents. Their phenotype is the expression of that genotype, based on the interaction of the paired alleles, as well as how environmental conditions affect that expression.

Working with pea plants, Mendel discovered that the factors that account for different traits in parents are discretely transmitted to offspring in pairs, one from each parent. He articulated the principles of random segregation and independent assortment to account for the inheritance patterns he observed. Mendel's factors are genes, with differing variants being referred to as alleles and those alleles being dominant or recessive in expression. Each parent passes one allele for every gene on to offspring, and offspring are equally likely to inherit any combination of allele pairs. When Mendel crossed heterozygous individuals, he repeatedly found a 3:1 dominant—recessive ratio. He correctly postulated that the expression of the recessive trait was masked in heterozygotes but would resurface in their offspring in a predictable manner.

Human genetics focuses on identifying different alleles and understanding how they express themselves. Medical researchers are especially interested in the identification of inheritance patterns for genetic disorders, which provides the means to estimate the risk that a given couple's offspring will inherit a genetic disease or disorder. Patterns of inheritance in humans include autosomal dominance and recessiveness, X-linked dominance and recessiveness, incomplete dominance, codominance, and lethality. A change in the nucleotide sequence of DNA, which may or may not manifest in a phenotype, is called a mutation.

<b>T</b>		. •
K OMION	7 <b>( )11</b>	actions
Review	/ Qu	CSCIUIIS

**Exercise:** 

### **Problem:**

Marfan syndrome is inherited in an autosomal dominant pattern. Which of the following is true?

- a. Female offspring are more likely to be carriers of the disease.
- b. Male offspring are more likely to inherit the disease.
- c. Male and female offspring have the same likelihood of inheriting the disease.
- d. Female offspring are more likely to inherit the disease.

Solu	ution:
С	
Exerc	ise:
Pro	blem:
	ddition to codominance, the ABO blood group antigens are also an mple of
b c	. incomplete dominance  . X-linked recessive inheritance  . multiple alleles . recessive lethal inheritance

# C

**Exercise:** 

**Solution:** 

# **Problem:**

Zoe has cystic fibrosis. Which of the following is the most likely explanation?

- a. Zoe probably inherited one faulty allele from her father, who is a carrier, and one normal allele from her mother.
- b. Zoe probably inherited one faulty allele from her mother, who must also have cystic fibrosis, and one normal allele from her father.
- c. Zoe must have inherited faulty alleles from both parents, both of whom must also have cystic fibrosis.
- d. Zoe must have inherited faulty alleles from both parents, both of whom are carriers.

$\circ$	•	
	lutio	m.
JU.	ıuuv	,,,,

D

# **Critical Thinking Questions**

#### **Exercise:**

#### **Problem:**

Explain why it was essential that Mendel perform his crosses using a large sample size?

#### **Solution:**

By using large sample sizes, Mendel minimized the effect of random variability resulting from chance. This allowed him to identify true ratios corresponding to dominant—recessive inheritance.

#### **Exercise:**

#### **Problem:**

How can a female carrier of an X-linked recessive disorder have a daughter who is affected?

#### **Solution:**

The only way an affected daughter could be born is if the female carrier mated with a male who was affected. In this case, 50 percent of the daughters would be affected. Alternatively, but exceedingly unlikely, the daughter could become affected by a spontaneous mutation.

# **Glossary**

#### allele

alternative forms of a gene that occupy a specific locus on a specific gene

#### autosomal chromosome

in humans, the 22 pairs of chromosomes that are not the sex chromosomes (XX or XY)

#### autosomal dominant

pattern of dominant inheritance that corresponds to a gene on one of the 22 autosomal chromosomes

#### autosomal recessive

pattern of recessive inheritance that corresponds to a gene on one of the 22 autosomal chromosomes

#### carrier

heterozygous individual who does not display symptoms of a recessive genetic disorder but can transmit the disorder to his or her offspring

#### codominance

pattern of inheritance that corresponds to the equal, distinct, and simultaneous expression of two different alleles

#### dominant

describes a trait that is expressed both in homozygous and heterozygous form

#### dominant lethal

inheritance pattern in which individuals with one or two copies of a lethal allele do not survive in utero or have a shortened life span

#### genotype

complete genetic makeup of an individual

## heterozygous

having two different alleles for a given gene

## homozygous

having two identical alleles for a given gene

## incomplete dominance

pattern of inheritance in which a heterozygous genotype expresses a phenotype intermediate between dominant and recessive phenotypes

## karyotype

systematic arrangement of images of chromosomes into homologous pairs

#### mutation

change in the nucleotide sequence of DNA

# phenotype

physical or biochemical manifestation of the genotype; expression of the alleles

## Punnett square

grid used to display all possible combinations of alleles transmitted by parents to offspring and predict the mathematical probability of offspring inheriting a given genotype

#### recessive

describes a trait that is only expressed in homozygous form and is masked in heterozygous form

#### recessive lethal

inheritance pattern in which individuals with two copies of a lethal allele do not survive in utero or have a shortened life span

#### sex chromosomes

pair of chromosomes involved in sex determination; in males, the XY chromosomes; in females, the XX chromosomes

#### trait

variation of an expressed characteristic

## X-linked

pattern of inheritance in which an allele is carried on the X chromosome of the 23rd pair

#### X-linked dominant

pattern of dominant inheritance that corresponds to a gene on the X chromosome of the 23rd pair

#### X-linked recessive

pattern of recessive inheritance that corresponds to a gene on the X chromosome of the 23rd pair